OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM
No. 484, S. 2020

October 08, 2020

CORRIGENDUM TO DM NO. 427, S. 2020 ENTITLED IMPLEMENTATION OF THE LEARNING DELIVERY MODALITY 2 (LDM2) COURSE FOR INSTRUCTIONAL COACHES AND TEACHERS UNDER THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)

TO: ASDS
CID and SGOD CHIEFS
EPS and PSDS
HRD SEPS & EPS II
SMM&E EPS II
ELEMENTARY AND SECONDARY SCHOOL HEADS/SICs
ALL ELEMENTARY AND SECONDARY PUBLIC SCHOOL TEACHERS
DNCNHS DEPARTMENT HEADS

1) In reference to the abovementioned Division Memorandum dated September 17, 2020, all concerned are directed to the following changes regarding the conduct of the Orientation of Teachers on the LDM2 Course:

<table>
<thead>
<tr>
<th>Date</th>
<th>Title of Activity</th>
<th>Participants</th>
<th>Office Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 20, 2020 (8:30 AM to 12:00 NN)</td>
<td>Orientation of Teachers on the LDM2 Course</td>
<td>Elementary and Secondary Public School Teachers</td>
<td>SDO under the supervision of the HRDD ROXI</td>
</tr>
</tbody>
</table>

2) The said activity shall be held online via Google Meet, and it can be accessed thru the link meet.google.com/rar-vbdj-lsx or via livestream thru stream.meet.google.com/stream/e4b7576d-8a11-4284-829d-7f0d14fc150d.

3) The participants are advised to familiarize themselves with the LDM2 Modules for Teachers which were already sent to the School Heads and the School HRD Coordinators.

4) Expenses of connectivity may be charged to local funds, and other load allowance subject to the provision of Unnumbered Division Memorandum dated March 31, 2020, re: Augmentation/Provision of Load Allowance to Division and School Personnel While on Community Quarantine.

5) For information, guidance and compliance.

CRISTY C. EPE
Schools Division Superintendent

Encl: As stated
References: As stated

Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
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<table>
<thead>
<tr>
<th>TIME</th>
<th>PARTICULARS</th>
<th>PERSON RESPONSIBLE</th>
</tr>
</thead>
</table>
| 8:30–9:00 AM       | Philippine National Anthem  
Roll Call of Participants  
Activity Evaluation  
Welcome Remarks     | HRD (AVP)  
Ronald B. Dedace  
Eleser Mateo  
Basilio P. Mana-ay, EdD |
| 9:00–9:45 AM       | Session 1  
**Course Overview**  | Ida I. Juezan, PhD  
PSDS                          |
| 9:50–10:10 AM      | Session 2  
**Technical Assistance and Coaching in LDM2**    | Jem Boy B. Cabrella, PhD  
EPS                             |
| 10:15–11:00 AM     | Session 3  
**Walkthrough of the LDM2 Modules for Teachers** | Luzviminda B. Jasmin  
EPS                                          |
| 11:05–11:25 AM     | Session 4  
**Synthesis, Next Steps and Ways Forward** | Ida I. Juezan, PhD  
PSDS                             |
| 11:30 AM           | Closing Prayer                                              | HRD                             |

**EMCEE:** RONALD B. DEDACE
## PROPOSED TIMELINE

### Learning Delivery Modality Program
**Capacity Building of Teachers on Learning Delivery Modality (LDM) 2 Course**

<table>
<thead>
<tr>
<th>MODULES</th>
<th>MODULE OBJECTIVES</th>
<th>DATES</th>
<th>NUMBER OF DAYS/HOURS</th>
<th>MODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL ORIENTATION</td>
<td>To orient the teachers and school heads the Learning Delivery Modalities 2 Course for Teachers</td>
<td>October 20, 2020</td>
<td>3.5 HOURS</td>
<td>Virtual</td>
</tr>
<tr>
<td>MODULE 1: COURSE ORIENTATION</td>
<td>By the end of this Module, you will be able to describe what this course is about and how it will help you manage the teaching-learning process in the modalities.</td>
<td>October 22, 2020</td>
<td>4-6 HOURS</td>
<td>SLAC SESSIONS (Virtual/Face to face)</td>
</tr>
<tr>
<td>MODULE 2: MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)</td>
<td>By the end of this Module, you will be able to: 1. explain the background and development of the MELCs 2. unpack the MELCs 3. combine related competencies into learning objectives</td>
<td>October 24, 2020</td>
<td>3-5 HOURS</td>
<td>SLAC SESSIONS (Virtual/Face to face)</td>
</tr>
<tr>
<td>MODULE 3A: DESIGNING INSTRUCTION IN THE DIFFERENT LEARNING DELIVERY MODALITIES</td>
<td>By the end of this Module, you will be able to: 1. differentiate between the learning delivery modalities prescribed by the LCP and between the different types of distance learning modalities 2. apply lesson design and assessment considerations for distance learning in light of the COVID-19 crisis 3. create a weekly home learning plan to guide your learners as they do independent study at home 4. create an individual learning monitoring plan to keep track of the progress of learners who lag behind in completing the prescribed learning tasks</td>
<td>October 26-28, 2020</td>
<td>3 DAYS</td>
<td>SLAC SESSIONS (Virtual/Face to face)</td>
</tr>
<tr>
<td>MODULE 3B: LEARNING RESOURCES</td>
<td>By the end of this Module, you will be able to: 1. associate learning resources (LRs) with specific learning modalities 2. access resources from online portals such as DepEd Commons and LR Portal of the Department of Education 3. explain the importance of using quality assured LRs</td>
<td>October 29, 2020</td>
<td>4-6 HOURS</td>
<td>SLAC SESSIONS (Virtual/Face to face)</td>
</tr>
<tr>
<td>MODULE 4: PLANNING FOR CONTINUING PROFESSIONAL DEVELOPMENT AND LAC PLANNING</td>
<td>By the end of this Module, you will be able to: 1. carry out your plan for your continuing PD 2. discuss the different PD initiatives/programs related to the LDMs that are available to you, either provided by DepEd or by non-DepEd learning service providers (LSPs) 3. develop a PD plan including the Learning Action Plan 4. commit to your professional growth and development</td>
<td>October 30, 2020</td>
<td>2-4 HOURS</td>
<td>SLAC SESSIONS (Virtual/Face to face)</td>
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<tr>
<td>MODULE 5: BUILDING THE TEACHING PORTFOLIO RELATED TO THE IMPLEMENTATION OF THE MODALITIES</td>
<td>By the end of this module, you will be able to: 1. list down the evidence of LDM implementation 2. plan for how to make sure that you will be able to relate these evidences to your professional practice based on the professional standards</td>
<td>October 31- November 6, 2020</td>
<td>4-8 HOURS</td>
<td>SLAC SESSIONS (Virtual/Face to face)</td>
</tr>
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Note: This is only a suggested timeline; the school may adapt the scheme or adjust according to the agreed mechanisms of the School Head, LAC Leader and the members.