 **MONITORING TOOL FOR OPLAN BALIK ESKWELA**

(Adapted from Regional Monitoring tool)

**Name of School : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School ID\_\_\_\_\_\_\_\_**

**Level Offering : (Please Check) Kindergarten Elementary JHS SHS**

**A. Transparency Board**

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATORS** |  | X | **REMARKS** |
| 1. MOOE Utilization / Updated Report |  |  |  |
| 2. PTA Funds Utilization / Updated Report |  |  |  |
| 3. Child Protection Committee Composition |  |  |  |
| 4. School Year- Round Activity / Calendar of Activities |  |  |  |
| 5. Report of Donations during the Brigada Eskwela |  |  |  |

**B. Compliance to Policies**

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATORS** |  | X | **REMARKS** |
| 1. No Collection Policy |  |  |  |
| 2. Transparency Board |  |  |  |
| 3. OBE Information Desk / Board |  |  |  |
| 4. Citizen’s Charter |  |  |  |
| 5. VMG |  |  |  |
| 6. Enhanced SIP/AIP/APP |  |  |  |
| 7. School Child Protection Policy / Handbook |  |  |  |
| 8. Master Teachers Deployment per Grade Level |  |  |  |

**C. Early Language Literacy and Numeracy**

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATORS** |  | X | **REMARKS** |
| 1. School Learning Action Cell (SLAC) Action Plan and Monitoring Schedule |  |  |  |
| 2. Reading Program |  |  |  |

**D. Organization of Classes for Kindergarten, Elementary and JHS implementing Schools**

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATORS** |  | X | **REMARKS** |
| 1. Class Program / Scheduling |  |  |  |
| 2. Teachers Loading |  |  |  |
| 3. Enrolment |  |  | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Level** | **SY 2015-2016** | | | **SY 2016-2017** | | | | Male | Female | Total | Male | Female | Total | | Kindergarten |  |  |  |  |  |  | | Elementary |  |  |  |  |  |  | | JHS |  |  |  |  |  |  | |
| 4. Teachers Profile / Directory |  |  | **A. Number of Teachers**   |  |  |  | | --- | --- | --- | | Male | Female | Total | |  |  |  |   **B. Number of Newly Hired Teachers (3 years below in the service)**   |  |  |  | | --- | --- | --- | | Male | Female | Total | |  |  |  | |
| 5. Kindergarten Age Profile |  |  | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Level** | **Age 5 as of June 1 (within June 2-30, 2016)** | | | **(within June 2-30, 2016)** | | | **Below 5 Years Old**  **(July 1- onwards)** | | | | Male | Female | Total | Male | Female | Total | Male | Female | Total | | Kindergarten |  |  |  |  |  |  |  |  |  | |
| 6. Classrooms |  |  | **A. Number of Classrooms**   |  |  | | --- | --- | | Available / Existing | Needed | |  |  | |
| 7. Furniture |  |  | **A. Number of Armchairs**  **B. Number of Desks**   |  |  | | --- | --- | | Available / Existing | Needed | |  |  |  |  |  | | --- | --- | | Available / Existing | Needed | |  |  | |
| 8. Learning Resource |  |  | **A. Number of resource materials for the following :**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Level | CGs | TGs | LMs | LEVEL | CGs | TGs | LMs | | Grade 1 |  |  |  | Grade 7 |  |  |  | | Grade 2 |  |  |  | Grade 8 |  |  |  | | Grade 3 |  |  |  | Grade 9 |  |  |  | | Grade 4 |  |  |  | Grade 10 |  |  |  | | Grade 5 |  |  |  |  |  |  |  | |
| 9. Training of Teachers |  |  | **A. Number of Teachers Trained for the following :**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Level** | **Male** | **Female** | **Total** | **LEVEL** | **Male** | **Female** | **Total** | | Grade 1 |  |  |  | Grade 7 |  |  |  | | Grade 2 |  |  |  | Grade 8 |  |  |  | | Grade 3 |  |  |  | Grade 9 |  |  |  | | Grade 4 |  |  |  | Grade 10 |  |  |  | | Grade 5 |  |  |  |  |  |  |  |   **B. Number of Untrained Teachers for the following :**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Level** | **Male** | **Female** | **Total** | **LEVEL** | **Male** | **Female** | **Total** | | Grade 1 |  |  |  | Grade 7 |  |  |  | | Grade 2 |  |  |  | Grade 8 |  |  |  | | Grade 3 |  |  |  | Grade 9 |  |  |  | | Grade 4 |  |  |  | Grade 10 |  |  |  | | Grade 5 |  |  |  |  |  |  |  | |

**F. Provision of Ancillary Services**

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATORS** |  | X | **REMARKS** |
| 1. School Clinic |  |  |  |
| 2. Canteen |  |  | **A. Management/ Operation of the Canteens**   |  |  | | --- | --- | | **Management / Operation** | **Number of Canteens** | | School Administration |  | | Teachers’ Cooperative |  | | YECS |  | |
| 3. Computer Laboratories |  |  |  |
| 4. Guidance Office |  |  |  |
| 5. Others (Please specify/description) |  |  |  |

**G. SHS Program Implementing Schools only**

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATORS** |  | X | **REMARKS** |
| **1. Presence of SHS Help Desk** |  |  | ( Crucial concerns referred to the SHS Help Desk) |
| 2. Class Program / Scheduling |  |  |  |
| 3. Teachers Loading |  |  |  |
| 4. Enrolment per track and Strand |  |  | |  |  |  |  | | --- | --- | --- | --- | | **TRACK** | **MALE** | **FEMALE** | **TOTAL** | | **Academic** |  |  |  | | **TVL (Please Specify)** Combination 1 :  Combination 2 : |  |  |  | | Arts and Design |  |  |  | | Sports |  |  |  | |
| 5. Teachers Profile / Directory |  |  | Number of Newly Hired (with appointment as SHS teacher) \_\_\_\_\_\_\_\_\_\_  Number JHS Teachers (utilize as SHS teachers)\_\_\_\_\_  Number of Part Time SHS Teachers\_\_\_\_\_\_\_\_\_  Number of Teachers from HEIs hired (without LET) \_\_\_\_\_\_\_ |
| 6. Progress Report on Classroom Construction |  |  | **A. Number of Classrooms**   |  |  |  |  | | --- | --- | --- | --- | | Allocated | Completed on or before June 13 | Completed beyond June 13 | Date of Completion | |  |  |  |  |   B. No. of Unfinished School Building with classrooms partially used for the SHS \_\_\_\_\_ |
| 7. Training of Teachers |  |  | **A. Number of Teachers Trained for the following :**   |  |  |  |  | | --- | --- | --- | --- | | Track / Strand | Male | Female | Total | | Arts and Design |  |  |  | | Sports |  |  |  | | Personal Dev’t. and P.E. and Health |  |  |  | | Common Topics |  |  |  | | TVL |  |  |  | | Academic |  |  |  | |
| 8. Teachers have copies of the First Three (3) Weeks Class Activities |  |  |  |
| 9. Furniture ( Chairs and Tables) |  |  | A. Number of Allocation   |  |  |  |  | | --- | --- | --- | --- | | **Chairs Allocated** | **Chairs Delivered** | **Table Allocated** | **Table Delivered** | |  |  |  |  | |
| 10. Science and Mathematics Equipment |  |  | |  |  | | --- | --- | | Allocated | Delivered | |  |  | |
| 11. TVL Tools and Equipment |  |  | |  |  |  |  | | --- | --- | --- | --- | | **Specialization** | **DepED Allocated** | **DepED Delivered** | **LGU / Stakeholders Donated** | | AFA |  |  |  | | HE |  |  |  | | IA |  |  |  | | ICT |  |  |  | |
| 12. ICT Equipment |  |  | A. Number of Computer Units   |  |  |  | | --- | --- | --- | | **Delivered** | **Functional** | **Non- Functional** | |  |  |  | |
| 13. List of Learning Resources |  |  | |  |  |  |  | | --- | --- | --- | --- | | **Subjects** | **No. of IMs per subject** | | | | **Core** | Curriculum Guides(CG) | Teachers Guide (TG) | Learning Materials(LMs) | | 1. Oral Communication |  |  |  | | 2. Komunikasyon at pananaliksik sa Wika at Kulturang Filipino |  |  |  | | 3. 21st Century Literature from the Philippines and the World |  |  |  | | 4. General Mathematics |  |  |  | | 5. Understanding Culture, Society, and Politics |  |  |  | | 6. Introduction to Philosophy of the Human Person |  |  |  | | 7. Pambungad sa Pilosopiyang Tao |  |  |  | | 8. Personal Development |  |  |  | | **Applied** |  |  |  | | 1. English for Academic and Professional Purposes |  |  |  | | 2. Filipino sa Piling Larang |  |  |  | | 1. Organization and Management |  |  |  | | 2. Introduction to World Religion and Belief Systems (HUMSS) |  |  |  | | 3. Pre- Calculus (STEM) |  |  |  | | 4. General Biology 1 (STEM) |  |  |  | | **Subjects** | **No. of IMs per subject** | | | | **TVL Specializations** | Curriculum Guides(CG) | Teachers Guide (TG) | Learning Materials(LMs) | | 1. Bread and Pastry Production |  |  |  | | 2. Cookery |  |  |  | | 3. Food and Beverages Services |  |  |  | |
| 14. Partnership Established |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Target Partners** | **Name of Partners** | **Nature of Partnership** | **MOA/ MOU** | | | **YES** | **NO** | | 1. LGUs |  |  |  |  | | 2. National Gov’t. Agencies |  |  |  |  | | 3. Companies/ Business Establishments |  |  |  |  | | 4. Industry Associations |  |  |  |  | | 5. NGOs / Faith-Based Organizations |  |  |  |  | | 6. Cooperatives/ Microfinance Institutions |  |  |  |  | | 7. Others Schools/Training Institutions |  |  |  |  | | ***Legend on Nature of Partnership****: 1 Inputs to the Curriculum; 2. Facilities for Work Immersion of Students; 3. Facilities for exposure and training of Teachers; 4. Facilities for exposure and training students; 5. Trainers and Coaches* | | | | | |
| 15. Tarpaulin / Signage / Maps directing Client to SHS facilities / Information |  |  |  |

**Specific Gaps / Challenges of the School : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unique / Best Practices of the School re : OBE 2017**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

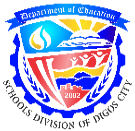
**Recommendations / Suggestions :**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MONITORS/ DATE :**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

****

**MONITORING TOOL FOR THE NEWLY ESTABLISHED SCHOOLS**

**SERVING INDIGENOUS PEOPLES (IP) COMMUNITIES**

**(School Level)**

**Name of School : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School ID :\_\_\_\_\_\_**

**Name of School Head : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact No. : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**A. School Data**

|  |  |  |  |
| --- | --- | --- | --- |
| **INDICATORS** |  | X | **REMARKS** |
| 1. Enrolment |  |  | |  |  |  |  | | --- | --- | --- | --- | | Level | MALE | FEMALE | TOTAL | | **Kindergarten** |  |  |  | | **Grade 1** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 2** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 3** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 4** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 5** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 6** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 7** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 8** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 9** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **Grade 10** *Multigrade* |  |  |  | | *Monograde* |  |  |  | | **GRAND TOTAL** |  |  |  | |
| 2. Teachers ( Directory / Profile) |  |  | |  |  |  |  | | --- | --- | --- | --- | | **Category** | **Male** | **Female** | **Total** | | IP |  |  |  | | NON-IP |  |  |  | |
| 3. Classrooms |  |  | **A. Number and Type of Classrooms**   |  |  | | --- | --- | | **Type** | **Number of Classrooms** | | Makeshift |  | | Permanent |  | | Others (Specify) |  | |
| 4. School Site  With Usufruct  Without Usufruct |  |  |  |
| 5. Training of Teachers  Multigrade  Others (Specify) |  |  |  |

**MONITORS :**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**