

Republic of the Philippines

Department of Education

Region XI

SCHOOLS DIVISION OF DIGOS CITY

Digos City



Division Advisory No. <u>40</u> s. 2017

November 28, 2017
In compliance with DepEd Order No. 8, 2013
this Advisory is issued not for endorsement per DO 28, s. 2001,
but for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

INTERNATIONAL LEADERSHIP SUMMIT IN INCLUSIVE EDUCATION PART 2 OF THE TEACHER'S GALLERY

- 1. DECS Order No. 28, s. 2001 authorizes this Department/Division to disseminate information on suggested competitive events, scholarship and training opportunities for our teachers, students and pupils. These are issued as ADVISORIES, purely for field information. Participation is on the basis of personal judgement, time and resources.
- 2. Attached are the copies of DepED Region XI Advisory Number 109 dated November 20, 2017 signed by Atty. Alberto T. Escobarte, CESO III, Regional Director and the DepED Advisory Number 218 series 2017 dated September 14, 2017, re: INTERNATIONAL LEADERSHIP SUMMIT IN INCLUSIVE EDUCATION PART 2 OF THE TEACHER'S GALLERY.
- 3. Details of the said activity are in the enclosure.
- 4. For information and dissemination.

WINNIE E. BATOON, EdD

Officer in Charge
Office of the Schools Division Superintendent

For and in the absence of the OIC-SDS:

FRANCIS JUDE D. ALCOMENDRAS

Administrative Officer V Officer-In-Charge

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Republika ng Pilipinas **KAGAWARAN NG EDUKASYON** REHIYON XI Lungsod ng Dabaw Tanggapang Panrehiyon



REGIONAL ADVISORY NO. 109, s. 2017

INTERNATIONAL LEADERSHIP SUMMIT IN INCLUSIVE EDUCATION PART 2 OF THE TEACHER'S GALLERY

To

: Schools Division Superintendents

Date

: November 20, 2017

- Pursuant to DepEd Advisory No. 218, s. 2017 dated September 14, 2017 the Teacher's Gallery in partnership with the Basic Education Sector Transformation (BEST), United Nations Children's Fund (UNICEF) and the University of the Philippines (UP) College of Education will conduct the *International Leadership Summit in Inclusive Education Part 2* on November 27-29, 2017 at the UP Film Institute, UP Diliman, Quezon City.
- 2. This Office interposes no objection to the above activity provided that the policy of "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith" is observed, participation is on Official Time only, and that no DepEd or Public School funds be utilized for this purpose.
- 3. Details of the said activity are contained in the enclosures.
- 4. Immediate and wide dissemination of this Advisory is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO III

Regional Director

Incl.: as stated ROC12/arpjr/clmd DEPARTMENT OF FOUCATION ROLL

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By:

Date: ### Time: LAD

Advisory No. <u>218</u>, s. 2017 September 14, 2017

DEPARTMENT OF EDUCATION ROXI.

RECORDS SECTION

In compliance with DepEd Order (DO) No. 8, s. 2013

RECORDS SECTION

but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

Date: 1.14.17 Time: L.C. INTERNATIONAL LEADERSHIP SUMMIT IN INCLUSIVE EDUCATION PART 2 OF THE TEACHER'S GALLERY

The Teacher's Gallery, in partnership with the Basic Education Sector Transformation (BEST), United Nations Children's Fund (UNICEF) and the University of the Philippines (UP) College of Education, with the support of other international and local organizations, will conduct the International Leadership Summit in Inclusive Education Part 2 with the theme IamYou: Opening Minds, Opening Hearts - Putting Values Into Action from November 27 to 29, 2017 at the UP Film Institute, UP Diliman, Quezon City.

The Summit aims to:

1. provide the participants with a venue for dialogue on inclusive education on a more comprehensive scale addressing religion, gender, age, ethnicity, sexuality, socio-economic status, and also, given the country's current focus on drug-use, alternative learning systems for those recovering from drug abuse;

 disseminate the DepEd inclusive education framework to policy and change advocates, service providers, and other stakeholders;

 explore practices, share expertise, and experiences of field practitioners that can fill the existing gaps in current policy and program implementation; and

4. formulate action steps together with DepEd, legislators and local government units, toward building the schools and systems that

students need and deserve.

The target participants are the regional directors, schools division superintendents, assistant schools division superintendents, regional education program supervisors in SPED, district supervisors, principals, department heads, master teachers, preschool, elementary and secondary teachers, and SPED teachers from both public and private schools, and the academe from around the world, as well as government agencies and organizations involved in serving people with disabilities.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

More information may be inquired from:

Lilibeth Aristorenas
Co-Founder, The Teacher's Gallery
No. 42 Commonwealth Avenue, North Fairview, Quezon City
Telephone No.: (02) 518-7395
Mobile Phone Nos.: 0917-428-9089; 0998-554-8522
Email Address: info@theteachersgallery.com
Website Address: www.theteachersgallery.com

Facebook Page: fb.com/ttgphil Twitter Account: @ttgphil

SMMA - International Leadership Summit in Inclusive Education Part 1 0698/August 19/29/September 5, 2017