



Office of the City Schools
Division Superintendent

Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City




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MEMORANDUM

No. 222, s. 2015

To : SCHOOL HEADS OF THE IDENTIFIED SCHOOLS
IDENTIFIED TEACHER-RESPONDENTS

From : 
DEE D. SILVA
Assistant Schools Division Superintendent
Officer-In-Charge

Subject : DEPED REGION XI RESEARCH ON THE EXTENT
IMPLEMENTATION OF CLINICAL SUPERVISION

Date : September 14, 2015

DepED Region XI is currently conducting a research entitled “Extent Implementation of Clinical Supervision”. In line with this, the Regional Office has identified schools in our Division be become part of their respondents pool. Below is the list of elementary and secondary schools chosen for their research.

Secondary Schools
Digos City National High School – Soong High School Annex Ruparan National High School

Elementary Schools
Arcaflor Maniapao Elementary School Badiang Elementary School Colorado Elementary School Digos City Central Elementary School Dulangan Elementary School Federico Alferez Elementary School Isaac Abalayan Elementary School Kibanban Elementary School Pedro Garcia Elementary School Pedro V. Basalan Elementary School San Miguel Elementary School

From each of the above listed schools, four (4) teachers are requested to answer the attached survey questionnaires and have these forwarded to the Division Office on or before Monday, September 28, 2015. The names of these teachers are already indicated in each survey questionnaire.

For your immediate compliance.

Attachments: Questionnaire on the Extent Implementation of Clinical Supervision
List of Identified Respondents in Digos City Division



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List of Identified Respondents in Digos City Division

Digos City National High School – Soong
High School Annex

- Cuizon, Veljun M.
- Gonzaga, Joan O.
- Rosauero, Christy T.
- Tizon, Alan B.

Ruparan National High School

- Alba, Alma C.
- Carbon, Lanie A.
- Dela Cruz, Roy S.
- Gragasin, Glory E.

Digos City Central Elementary School

- Alauya, Farhana U.
- Andaquig, Beverly U.
- Bancale, Rowena P.
- Baring, Maria Elena Y.

Federico Alferez Elementary School

- Alferez, Teofista S.
- Dasmariñas, Greco N.
- Lara, Alicia L.
- Masculino, Felden Charity S.

Dulangan Elementary School

- Dimas, Dalia S.
- Jeckson, Abdul O.
- Maurin, Belinda T.
- Villamor, Feda G.

Colorado Elementary School

- Barro, Madelinda F.
- Itang, Alfonso G.
- Rulida, Remedios S.
- Surdilla, Estrellita S.

Arcaflor Maniapao Elementary School

- Brabat, Estrella M.
- Capuno, Alma T.
- Remegio, Rosel A.
- Villa, Gina S.

Pedro V. Basalan Elementary School

- Abing, Virgilio A.
- Cabonita, Emma M.
- Florentino, Gene Ann C.
- Gonzaga, Grace Kelly A.

Pedro Garcia Elementary School

- Alag, Mabele D.
- Arbuyes, Emily B.
- Beronilla, Leah R.
- Coles, Ellen R.

Badiang Elementary School

- Adona, Teresita L.
- Allawan, Florencio D.
- King, Leizel M.
- Maung, Bendra J.

Isaac Abalayan Elementary School

- Ampuyas, Virginia A.
- Borlado, Mercedes R.
- Cañonero, Sinamar J.
- Genebraldo, Ann G.

San Miguel Elementary School

- Babalcon, Venus A.
- Bongcayao, Mary Jane L.
- Cabras, Chloyd John N.
- Delima, Josephine M.

Kibanban Elementary School

- Arig, Jennifer R.
- Bagaan, Janet A.
- Carbon, Babette B.
- Reusora, Kim M.

Questionnaire on the Extent Implementation of Clinical Supervision

	<i>Statement</i>	5	4	3	2	1
I	Pre-observation Conference					
	<i>The School Head...</i>					
1.	Creates a common frame of reference for the planning of the observation					
2	Establishes rapport with the teacher					
3	Examines the lesson plan to be implemented during the observation					
4	Discusses with the teacher specific topics such as: objectives, teaching strategies, specific learner characteristics that may impede the lesson and the method of evaluation to be used to measure the objectives					
5	Examines critically the questioning to be used in the lesson and formulating a questioning strategy for the teacher to enhance the lesson					
6	Formulates a questioning strategy for the teacher to enhance the lesson					
II	Observation					
7	Provides an objective record (STAR) to mirror what the teacher actually said and did during the instructional process					
8	Does not interfere in the classroom activities					
9	Jots down other instructional weaknesses of the teacher					
III	Analysis and Strategy					
10	Analyzes classroom data					
11	Develops appropriate strategies that will lead to an improvement in the instructional process					
12	Takes the observational data, go through it and label the cause and effect situations that have been recorded.					
IV	Post-observation Conference					
13	Provides feedback and guidance to the teacher to improve instruction					
14	Provides authentication of teacher's instructional patterns					
15	Offers techniques for self-improvement of the teacher					
16	Makes sufficient documentation for the successful completion of the post-conference					
V	Post-observation Analysis					
17	Requests a district supervisor to determine the effectiveness of his/her skills in clinical supervision.					

EXTENT OF IMPLEMENTATION OF CLINICAL SUPERVISION

I. Personal Profile

Directions: Please supply the needed information by encircling the number corresponding to your appropriate answer. Rest assured all answers will be dealt with utmost confidentiality.

1. Name (optional): _____
2. Sex : _____
3. Age : _____

II. Implementation of Clinical Supervision

III. Directions: On the following page is a list of items that will be used to assess the implementation of Clinical Supervision

IV. Each item should be considered a separate description.

- a. Read each item carefully.
- b. Encircle the number of the responses that best reflects the implementation of Clinical Supervision.

Legend:

Scale	Extent
5	Always
4	Oftentimes
3	Sometimes
2	Rarely
1	Never