

# Republic of the Philippines Department of Education

## Region XI

#### CITY SCHOOLS DIVISION OF DIGOS CITY

Digos City

## Office of the City Schools Division Superintendent

Tel. No. (082) 553-8375; 553-8376; 553-8396

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Division Memorandum No. \_\_\_\_ 058\_\_\_\_, s. 2016

TO

a) Division Chiefs

- b) Division SHS Focal Person
- c) Division Guidance Coordinator
- d) School Heads of DepED and Non-DepED Senior High School (SHS) Providers
- e) SHS Focal Persons of DepED and Non-DepED Senior High School (SHS) Providers
- f) Other Personnel: Identified Reactors, Technical Assistants and Secretariat, and Facilitators

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**FROM** 

DEE D. SILVA, DPA

Assistant Schools Division Superintendent

Officer-In-Charge

**SUBJECT** 

Attendance to Regional Summit on Senior High School for Private

and Public Schools

DATE

January 29, 2016

- 1. In pursuance to the full implementation of the K to 12 Basic Education Program particularly on the Senior High School (SHS), the DepED Regional Office, in partnership with the Davao Association of Catholic Schools (DACS), will hold a Regional Summit on SHS for Public and Private Schools in three batches, to wit:
  - a) Batch 1 (Divisions of Davao Oriental and Mati City) at Immaculate Heart of Mary Academy, Mati City on February 4, 2016
  - b) Batch 2 (Divisions of Davao del Norte, Tagum City, Comval, and Island Garden City of Samal) at St. Mary College, Tagum City on February 5, 2016
  - c) Batch 3 (Divisions of Davao City, Davao del Sur and Digos City)
     at AVR Nursing Building, Brokenshire College, Davao City on February 6, 2016

#### 2. The Regional Summit aims to:

- a. share best practices in terms of the preparation of the offering of the SHS: From Planning to Early Registration;
- b. discuss the highlights of the SHS Program Support: From Learning Environment to Governance:
- c. strengthen partnership and collaboration among stakeholders: From Facilities Support to Program Delivery and Advocacy

- c. Division Guidance Coordinator
- d. School Heads of Concerned Private and Public Schools (PRIVATE: Cor Jesu College, Digital System College of Science and Technology, Digos Central Adventist Academy, Inc., Digos Institute of Technical Education and Driving School, Inc., Dok Alternatibo Research and Development Foundation, Inc., Holy Cross Academy of Digos, May Mediatrix of All Graces Academy, Inc., Polytechnic College of Davao del Sur, Inc., Southern Mindanao Computer College, Inc., and UM Digos College; PUBLIC: DICNHS-Matti HS Annex, Kapatagan NHS, Ruparan NHS, and Digos City National High School)
- e. SHS Focal Persons of Concerned Private and Public Schools (Schools mentioned in letter D)
- f. Other Personnel: Ida Juezan, Jason Peter Senarillos, Joan Niones, Ana Marthyl Regala, Xavier Fuentes, Imelda Cardines

### 4. Below is the sequence of activities for the summit:

TIME		ACTIVITIES	PRESENTOR/INCHARGE
7:00 – 8:30 A.M.	Arrival and Registration		CLMD and Host Division Staff
8:30 – 9:00 A.M.	Prefatories		
	1	Philippine National Anthem	
	1	Prayer	
	-	Recognition of Delegates	
	-	Welcome Remarks	E I I E E E
	-	Message from DACS	Fr. Joel E. Tabura, S.J. President, DACS
	-	Message	Atty. Alberto T. Escobarte, CESO IV
9:00 – 9:30 A.M.	I Indote	- D-1:-: 1 C : 1 1:	Regional Director
9.00 – 9.30 A.M.		s, Policies and Guidelines nior High School	Regional Office Team
9:30 – 5:00 P.M.	Breakout Sessions – by Division		By Division  Technical Assistants and Secretariat:  a. Xavier S. Fuentes b. Ana Marthy I. Regala
	TOPIC 1:		Facilitator: Beverly S.
9:30 – 12:00 A.M.	prepara	actices in terms of the tion for SHS: From Planning, Guidance activities to Early ation	Daugdaug, Ed.D Presenters: (20 minutes presentation per school) a. Private: Kirk Anthony R. Diaz, Ph.D (Cor Jesu College) b. Public: Datu Roger A. Manapol, MAEM (Digos City NHS) Reactors: (10 minutes per
			reactor) a. Ida I. Juezan
			(Division Office)

	Conclude the Session	
	Closure	Emmanuel P. Hugo Chief, SGOD SDS Representative
1:00 – 3:00 P.M.	TOPIC 2:	SDS Representative Facilitator: Imelda T.
1:00 – 3:00 P.M.	SHS Program Support: From Learning Environment to Governance	Cardines Presenters: (20 minutes presentation per school) a. Private: Carmen V. Ragonton (Dok Alternatibo Research and Development Foundation, Inc.) b. Public: Edberto A. Real
		(Kapatagan NHS)
		Reactors: (10 minutes per reactor)  a. Joan M. Niones, Ed.D (Division Office)  b. Aurora b. Cubero, Ed.D (Polytechnic College of Davao del Sur, Inc.)
	Small Group and Plenary Sharing, Open Forum, and Synthesis to Conclude the Session	Facilitator
	Closure	Emmanuel P. Hugo Chief, SGOD SDS Representative
3:00 – 5:00 P.M.	Partnership and Collaboration: Forging Commitment Stakeholders	Facilitator: Airon Alejandro Presenters: (20 minutes presentation per school) a. Private: Richard Depalubos, Jr.
		(Mary Mediatrix of All Graces Academy) b. Public: Roy S. dela Cruz Joven O. Gultiano (Ruparan NHS)
		Reactors: (10 minutes per reactor)  a. Peter-Jason C. Senarillos (Division Office)  b. Dr. Noel Sobejana Prof. Jacqueline Salapaddin (University of Mindanao)
	Small Group and Plenary Sharing,	iviindanao)

5:00 – 5:30 P.M.	Summary of All Issues and Concerns	Teresa G. Tambagan OIC Assistant Regional Director
	Message	Atty. Alberto T. Escobarte, CESO IV Regional Director

- 5. List of session topics is attached to this Memorandum to give the facilitators, presenters, reactors and all the participants a focus guide for the presentation, small group and plenary sharing, and open forum.
- 6. The technical assistants and secretariat are expected to provide notes to the facilitators for synthesis, and to prepare all related data to be used for the session.
- 7. The presenters are also required to submit an e-copy of their presentations in advance to the Division Secretariat (Xavier Fuentes and Ana Marthyl Regala), and to the Regional Secretariat through Dr. Pedelina O. Huevos' email ad <a href="mailto:inhuevs@yahoo.com">inhuevs@yahoo.com</a>.
- 8. Lunch and snacks will be served chargeable against Regional funds, while travel and other incidental expenses of the participants shall be charged to local funds, all subject to the usual accounting and auditing rules and regulations.
- 9. This is a very significant activity concerning Senior High School (SHS) Program. Thus, all concerned schools/participants are expected to devote 100% support particularly on attendance.
- 10. For everybody's utmost concern and compliance.

#### ANNEX E

#### PARALLEL SESSION TOPICS

# <u>PARALLEL SESSION 1 – Best practices in terms of the preparation for SHS</u>: From Planning, Career Guidance activities to Early Registration

- In what ways did you strike a balance between students' preferences, culture, available resources, and community economic activities?
- In what ways are you ensuring access to relevant SHS programs for all learners in terms of:
- a. participation non-DepED schools (for public schools) / DepED schools (for private schools)?
  - b. career advocacy program?

SHS?

c. bringing in out-of-school-youth and other school leavers to Senior High School?

## <u>PARALLEL SESSION 2 – SHS Program Support</u>: From Learning Environment to Governance

In what ways are you addressing the need for child-friendly, gender-sensitive, and inclusive school environment for SHS specifically on:

 a. readiness of classrooms, workshops, laboratories, and equipment prior to the start of SY 2016-2017?
 b. entry and integration of new teachers, school head, and other non-teaching staff into

# <u>PARALLEL SESSION 3 – SHS</u> Communication and Partnership : Forging Commitment Among Stakeholders

- In what ways are you harnessing support from all stakeholders for a.) facilities, b.) other learning resources (e.g. equipment and tools), c.) Immersion, d.) Training for SHS personnel, e.) learner's welfare (e.g. financial assistance, transportation)?
- Which approaches work best in engaging and forging commitment of the different stakeholders (public and private schools, LGUs, industries, and NGOs)?
- In what ways are you communicating and advocating for SHS a.) program/curriculum details, and b.) vouchers to internal and external stakeholders?