

# Republic of the Philippines DEPARTMENT of EDUCATION REGION XI Schools Division of Digos City City of Digos



June 23, 2016

DIVIS	SION	<b>MEMORANDUM</b>
NO.	311	, s.2016

### REGIONAL QUALITY ASSURANCE MONITORING & EVALUATION (RQAME) TOOLS FOR HRDD, SDOs' SGOD AND SCHOOLS GATHERING OF DATA & PROFILING

To:

Public Schools District Supervisors
Public Elementary School Heads
Public Secondary School Heads (Annexes & Extension Classes)
Department Heads (DiCNHS)
Unit/Section Heads

- 1. Attached are copies of the Regional Memorandum Number 120 series 2016 from Atty. Alberto T. Escobarte, CESO IV, Regional Director and Template 4- Analysis for Training Intervention for the Newly-Hired Teaching Personnel for the First Ninety (90) Days on the Job (Please use RPMS' IPCRF for Teachers and Teachers with Ancillaries).
- 2. School Heads shall take charge of the evaluation and rating of the first ninety (90) days of the newly-hired teachers and shall recommend training intervention, if any.
- 3. The Unit/Section Heads shall take charge of the Template 3-Analysis for Training Intervention for the Newly-Hired Employees' First Ninety (90) Days on the Job for Non-Teaching Personnel (IPCRF/Job Description of SDOs)
- 4. Results shall be submitted to the HR Focal Persons in the Division Office. The Division HR Focal Person shall consolidate and submit reports to the HRDD Regional Office every 2<sup>nd</sup> week of the month after each quarter.
- 5. For your guidance and compliance.

**DepEd Schools Divisio**n ් ට්ලය:

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**DEE D. SILVA, DPA, CESO VI** Schools Division Superintendent

RBD-HRD



REGIONAL MEMORANDUM

### Republika ng Pilipinas

#### Rehiyon XI Lungsod ng Davao Tanggapang Panrehiyon



Address: F. Torres Street, Davao City (8000) Internet Address (URL) <u>www.region11.depEd.gov.ph</u> Telefax Nos.(082) 227-1102; 221-8459; 221-9428; 227-0943; 227-8025; 222-2617;2270941;2218435

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DepEd Schools Division of Digos

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Regional Quality Assurance Monitoring and Evaluation (RQAME) Tools for HRDD, SDOs' SGOD and Schools Gathering of Data and Profiling

To: Schools Division Superintendents
Region XI

Attention: HR Focal Persons and School Heads

Attached are the templates for Regional Quality Assurance Monitoring and Evaluation (RQAME) Tools for HRDD XI, SDOs' SGOD and Schools Gathering of Data and Profiling which were derived from the conference dated May 5, 2016, thus:

- 1. Template 1 -Quality Assurance and Monitoring Template 1
- 2. Template 2 Quality Assurance and Monitoring Template 2
- 3. Template 3 Analysis for Training Intervention for the Newly Hired Employees' First Ninety (90) Days on the Job for Non-Teaching Personnel (IPCRF/Job Description of SDOs)
- 4. Template 4 Analysis for Training Intervention for the Newly Hired teaching personnel First Ninety (90) Days on the Job ( Please use RPMS' IPCRF for Teachers and Teachers with Ancillaries )
- 5. School Heads shall take charge of the evaluation and rating of the first ninety (90) days of the newly hired teachers and shall recommend training intervention, if any.
- 6. Results shall be consolidated by the HR Focal Persons in the Division Offices and submit the consolidated report to the Regional Office.
- 7. Ratees who are rated (1) Needs Improvement and (2) Fair are the priority employees to be recommended for appropriate trainings.

Submission of the abovementioned templates to the HRDD, DepEd Region XI will be every 2<sup>nd</sup> week of the month after each quarter.

For your guidance and compliance.

ATTY. ALBERTO T. ESCOBARTE, CESO IV
Regional Director

ROHRDD/ROH1/ROH2

To be indicated in the perpetual index under the following headings Training Workshop Pegional Office XI
RECORDS SECTION

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## Republic of the Philippines DEPARTMENT OF EDUCATION Region XI SCHOOLS DIVISION OF DIGOS CITY



#### QUALITY ASSURANCE MONITORING AND EVALUATION

#### Analysis for Training Intervention for the Newly-Hired Teaching Personnel-First Ninety (90) Days on the Job

SG 11-Teacher I	Key Responsibility Areas	Terms of Reference		Outstanding	Very Satisfactory	Satisfactory	Fair	Needs Improvement	Rating	Score
Rating Scale			35%	5	4	3	2	1		
		1. Prepares Daily Lesson Log in subject areas taught and sudmits them weekly.	20%							
		2. Submits to class observation by School Head/Department Head earning Highly proificient rating.	10%							
	Teaching-Learning Process	3. Maintains and enhances the learning environment through effective implementation of DepED/School Policies/Projects/Programs including celebrations (e.g. clean & green, room structuring, care of school, facilities/equipment, Brigada Eskwela, tree planting, SBM implementation, GAD, etc.								
			5%							

SG 11-Teacher I	Key Responsibility Areas	Terms of Reference	Weight	Outstanding	Very Satisfactory	Satisfactory	Fair	Needs Improvement	Rating	Score
		1. Achieves the Class MPS of 85% in the quarterly examination in all subject areas taught.	30%							
			15%							
	Student's Outcome									
		2. The pupils/students attain a General Scholastic Average (GSA) of								
		75% 8. above for General/Non/Smart Sections; 80% 8. above for SMART/Pilot/Special Programs; 85%								
		for SPED-GT/SSES/STEM pupils/students in every grading period.	15%							

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SG 11-Teacher I	Key Responsibility Areas	Terms of Reference	Weight 10%	 Very Satisfactory 4	Satisfactory 3	Fair	Needs Improvement 1	Rating	Score
	Community involvement	Conducts homeroom FTA     meetings/Parent-Teacher     Conferences	F00						
		2. Registers students in a class for GSP/BSP	5% 2%						
· · · · · · · · · · · · · · · · · · ·		3. Participates and attends community-based civic activities.	3%	 					

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SG 11-Teacher I	Key Responsibility Areas	1. Observes good grooming and proper dress code. 2. Attends activities like:	15% 2%		Very Satisfactory 4	Satisfactory 3	Fair 2	Needs improvement  1	Rating	Score
		proper dress code.	2%							
		2. Attends activities like:		1						
										<del></del>
		A. Dai y Class Attendane/Flag Raising/Flag Lowering/Wellness B. Meetings/Conferences/Programs & other related activities	1%							
		3. Shows punctuality in the following:				T	T	T		
		A. Reparting to duty  B. Submission of reports	1%						-	
		C. Attendance to activities/meetings called for	1%							
	Professional Growth & Development	4. Conducts an Action Research within the rating period	1%							
		Step 1: Problem Identification & Submission of Proposal to Schools								
		Division Office	1%							
		Step 2: Data Collection & Organization	1%	,						
		Step 3: Analysis, Interpretation & Reporting Data	1%	6						
		Step 4: Submission of the Final Manuscript to SDO	2%	6						
•		5.Attends/participates/initiates in Seminar-Workshop/ Trainings/Colloquioms/Conferences/F or a/Symposia/ NSET or Presented a Research Paper								

SG 11-Teacher I	Key Responsibility Areas	Terms of Reference	Weight	 Very Satisfactory	Satisfactory 3	Fair 2	Needs Improvement	Rating	Score
	Special Task/Assignment	Performs the assigned tasks with complete documentation, approved action plan, approved matrix of activities/GANNT Chart, Duly Signed Minutes of Meetin, Transaction Journal, Test Materials Constructed with TOS, Accomplishment Reprt for every activity.	10%				·		
		OVERALL RATING FOR ACCOMPLISHMENTS							
	REMARKS:								
			RATER:	 		APPROVE	D BY:		
			DATE:			DATE:			

Please use RPMS' IPCRF for Teachers and Teachers with Ancillaries
If the employee gets a 1-2 rating, she/he is the priority to undergo training as intervention
Computation Sample: Rating (1-5) x weight per item (score)