



Region XI DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT Roxas Corner Lopez-Jaena Streets, Digos City, 8002, Philippines Telefax: (082) 553 8396

DIVISION MEMORANDUM No. **5%5**, s. 2016

TO:

CID and SGOD Chiefs

**Public Schools District Supervisors** 

**Public and Private Secondary School Principals** 

Guidance Counselors/Advocates

FROM:

DEE D. SILVA, DPA, CESO V1

Schools Division Superintendent

SUBJECT:

CONDUCT OF SENIOR HIGH SCHOOL CAREER GUIDANCE

PROGRAM AND EARLY REGISTRATION FOR SY 2016-2017

DATE:

October 5, 2016

1. Relative to the conduct of Senior High School (SHS) Career Guidance Program (CGP) and Early Registration for School Year (SY) 2016-2017, please be guided with the timeline below:

Date	Activity
	Conduct of Module 1, Module 2-Session-1, Module 2-Session 2, and
October 3-7, 2016	Module 3 (DONE)
October 10-14, 2016	Career Guidance Week
October 15, 2016	Parent-Teacher Conference
The second secon	Senior High School Early Registration (Please use SHS Preference Slip
October 16-29, 2016	contained in Enclosure No. 2 of DM No.161, s. 2016)
October 31-November 18, 2016	LIS Submission/Encoding for Grade 10 students (LIS SHS Registrants)
November 18, 2016	Submission of SHS Registration Forms (Annex 4) to Division SHS
,	Coordinator
November 25, 2016	LIS Submission/Encoding for Non-LIS SHS Registrants

- 2. After the conduct of the Grade 10 Career Guidance Program, the school guidance counselors or school guidance coordinators/advocates shall accomplish the attached monitoring and evaluation report per module (Annex No. 1 to DM No. 161, s. 2016).
- 3. The accomplished evaluation forms shall be submitted to the Division SGOD office, ATTENTION: Mr. Albert S. Espino, YFP Division Coordinator on October 14, 2016.
- 4. For more information, please refer to DepEd Memorandum No. 161, s. 2016.
- 5. Immediate dissemination of this Memorandum is desired.

For and in the absence of the SDS

EMMANUEL P. HUGO SGOD Chief

Officer-In-Charge

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#### Republic of the Philippines

## Department of Education

28 SEP 2016

DepEd MEMORANDUM No. **161**, s. 2016

# CONDUCT OF SENIOR HIGH SCHOOL CAREER GUIDANCE PROGRAM AND EARLY REGISTRATION FOR SCHOOL YEAR 2016-2017

To: Undersecretaries

**Assistant Secretaries** 

Regional Secretary, ARMM

Regional Directors

Bureau and Service Directors Schools Division Superintendents

Public and Private Elementary and Secondary Schools Heads

All Others Concerned

- 1. The Department of Education (DepEd) issues this Memorandum for the Conduct of Senior High School (SHS) Career Guidance Program (CGP) and Early Registration for School Year (SY) 2016-2017. This CGP aims to guide Grade 10 students in making informed decisions regarding their choice of SHS track suitable to their skills and interest. This will also enable them to pre-register into SHS for SY 2017-2018.
- 2. The schools are encouraged to use the same Career Guidance Modules for Grade 10 which were rolled-out nationwide on September 2015 per DepEd Order No. 41, s. 2015 entitled Senior High School Career Guidance Program and Early Registration.
- 3. The Grade 10 Career Guidance Manual shall be carried out following the timeline below. The teachers may conduct the respective modules in any day within the week designated per module.

Date	Activity
	Conduct of Module 1
0 1 1 0 7 0016	Conduct of Module 2, Session 1
October 3-7, 2016	Conduct of Module 2, Session 2
	Conduct of Module 3
October 10-14, 2016	Career Guidance Week
October 15, 2016	Parent-Teacher Conference
October 16-29, 2016	Senior High School Early Registration
October 31-November 18,	LIS Submission/Encoding for Grade 10
2016	students (LIS SHS Registrants)
N	Submission of SHS Registration Forms
November 18, 2016	(Annex 3) to Division SHS Coordinator
NT	LIS Submission/Encoding for Non-LIS SHS
November 25, 2016	Registrants



- 4. After the conduct of the Grade 10 Career Guidance Program, the school guidance counselors or school guidance coordinators/advocates shall accomplish the monitoring and evaluation report provided in Enclosure No. 1. Soft or hard copies of these documents shall be submitted to the division Youth Formation Program (YFP) coordinators of Division School Governance and Operations (SGOD) exactly one week after the conduct of CGP on or before **October 14, 2016**.
- 5. The division YFP coordinators of Division SGOD shall collate the submitted schools' monitoring reports. After collating all the school's monitoring reports, the designated YFP coordinators of SGOD shall forward soft or hard copies of the said documents to the designated regional YFP coordinator of Education Support Services Division (ESSD) on or before **October 21, 2016**.
- 6. The designated regional YFP coordinator of Education Support Services Division (ESSD) shall collate, organize and forward the soft or hard copies to the Office of Youth Formation Division, Bureau of Learner Support Services (BLSS) on or before **October 28, 2016**.
- 7. Designated YFP coordinators at the RO's and SDO's are expected to submit monitoring reports to the Office of Youth Formation Division, Bureau of Learner Support Services (BLSS), Department of Education (DepEd) Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone no. (02) 637-9814 or through email address: blss.yfd@deped.gov.ph. The deadline of the submission is on **October 28, 2016**.
- 8. Upon the culmination of the CGP, the SHS Early Registration shall be conducted **from October 16 to 29, 2016**. All Grade 10 students in SY 2016-2017 in all public and private secondary schools, including state universities and colleges (SUCs), shall submit to their respective class advisers their choice of school and programs using the SHS Preference Slip contained in Enclosure No. 2. It shall be expected that the student's preferences have been discussed with their parents.
- 9. The class advisers shall register the students for SHS and submit their preference through the Learner Information System (LIS) from October 31 to November 18, 2016. The procedural guide for encoding of the learners' preference in the LIS is detailed in Enclosure No. 3.
- 10. High school graduates who are passers of the Philippine Educational Placement Test (PEPT) and Accreditation and Equivalency (A&E) Examination for JHS Level, and other learners outside the formal system (those who are not covered by the LIS), may register in any of the schools offering SHS using the SHS Registration Form found in Enclosure No. 4.
- 11. The school head shall forward to the Schools Division SHS coordinator the duly accomplished registration forms (Enclosure 4) of all non-LIS SHS registrants not later than **November 18, 2016**. The school shall maintain a duplicate a copy of the said forms for records purposes.
- 12. The Schools Division SHS coordinator, with the assistance of the planning officer and/or IT coordinator, shall enrol the non-LIS SHS registrants in the LIS. The detailed procedural guide for encoding the learners' information and preference shall be posted at the lis.deped.gov.ph/help. The log-in accounts of the planning officer or IT coordinator can temporarily be used for purposes of SHS registration.

- 13. All regional directors, schools division superintendents, and school heads are enjoined to extend full support to the program.
- 14. Expenses relative to the implementation of the program shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
- 15. Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOLIS-BRIONES

Secretary

Encls.:

As stated

Reference:

None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

OFFICIALS
PROGRAM
SCHOOLS
SENIOR HIGH SCHOOL
TEACHERS
WORKSHOPS

SMA, <u>DM Conduct of SHS Career Guidance Program</u> 0689-September 19, 2016

### Career Guidance Program Monitoring and Evaluation Form Department of Education

Name (optional)	
Region	
Division	
School	
Module delivered?	de anticonsciuling of the Contraction of the Contra
(1, 2, and/or 3)	

Instructions: Indicate your rating for the following items below by putting a check ( ) in the box corresponding to your answer. SDA stands for Strong Disagree, DA stands for Disagree, N for Neutral, A for Agree, SA for Strongly Agree, and NA for Not Applicable.

#### I. Learning Objectives

	Items	SDA	DA	N	A	SA	NA
1.	I clearly understood the objectives of the modules				ero ikki awaliw Pala Bilakhiri ananiningkini	and anticology of control of the con	anna ann an aige an
2.	The objectives of the modules were specific, achievable, and relevant		m. Avranconga ay o o o o o o o o o o o o o o o o o o		general (Inc.) of Management (Inc.)	magamining process of physiological physiological process of physiological physiologic	maariim najayaykayka ka kii kii kii kii kii ka kii kii kii
3.	The expected results of the modules were well-described	,				nementing galled house the remark date of grade companied that is	gar curring, we gapting by the treatment of the street of
4.	The objectives of the modules delivered were all achieved at the end of the session	Nagaran Marian Maka Makapan 3 anin mengenanan mana		Andrew Company Administration Control	angranes ou supanganes menuntu Menur sanya penenanan		

#### II. Learning Content

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1.	The Learning Content of the modules are aligned with the objectives						AMBERICANA SEEN TO LANGE PROGRAMMENT CONTROL
2.	The Learning Content of the modules are suited to the needs of the learners					annowaking papagan populari hili hil han tanko wasanini	The state of the s
3.	The Learning Content of the modules are suited to the level of understanding of the learners						
4.	The Learning Content of the modules are suited to the level of appreciation of the learners						A THE THIN COLUMN TO A THE PERSON OF THE
5.	The assignments given were useful and complement the objectives of the modules						

#### III. Organization

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#### IV. Learning Experience

[	Items	SDA	DA	W.	Α	SA	NA
1.	I believe my learners enjoyed the modules' activities						
2.	I found the module challenging and stimulating	and the second state of the control of the second state of the sec					
3.	I believe the learning activities were completely aligned to the modules' objectives		And the state of t	manghan a sa control de description de la control de la co			
4.	I found the activities essential to the needs of my learners as the Senior High School Early Registration draws near		age and go come post of the come post of				
5.	I found the learning activities easy to conduct but very meaningful						and the report of the rest of
6.	The materials needed in the module are easy to get						

### COMMENTS / SUGGESTIONS / RECOMMENDATIONS

**Instructions**: In 3 to 5 sentences, answer the given questions below. Write your answers on the blank provided.

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months analysis;	MORE AND COMMON TORNING THE	
ggungo, uMRQ yal	2.	What were the features of the content of this module that need further improvement? How could we improve them?
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THIS PREFERENCE SLIP IS NOT FOR SALE AND MAY BE REPRODUCED.

# PROCEDURES FOR SUBMISSION OF LEARNER PREFERENCES FOR SENIOR HIGH SCHOOL (FOR PUBLIC SCHOOLS)

- 1. SHS Early Registration shall be conducted from October 16 29, 2016 with guidelines provided in this Order. During this period, class advisers for Grade 10 in all public secondary schools shall register their learners for SHS and submit learners' preferences through the SHS Registration Module in the LIS.
- 2. The SHS Registration Module is accessible through the "SHS Registration" link (right of "Masterlist") in the LIS Main Menu. The SHS Registration page shall display the list of Grade 10 learners enrolled for SY 2016-2017 with input fields for SHS preferences opposite each learner's name.
- 3. In case a learner is currently enrolled in the school but not yet registered or enrolled in the LIS for SY 2014-2017 like in the case of a transferee or a late enrollee, the Class Adviser shall enrol the learner first before he/she is registered for SHS. The "Enrol Learner" link shall be accessible from the SHS Registration page for ease of navigation.
- 4. The Class Adviser shall enter the learner's SHS preferences, choosing from a drop-down list of schools and program offerings. These data shall be captured from the SHS Preference Slip (Annex 1 of this Order) filled-up and submitter by the learner. A first and second choice must always be provided for the SHS and for each school; two programs must be provided unless the preferred school has only one program offering.
- 5. The progress of SHS registration shall be made available online to school heads and through the Planning Offices in the Division and Regional Offices. The Planning Office shall provide the SHS Coordinators with regular updates on the SHS online registration.
  - 5.1. School Heads shall be informed of the progress of SHS Registration through the notification bar at the Masterlist page.
  - 5.2. Planning offices in the division and region will be able to view the progress of registration in the Status of Updating SHS Registration link from the LIS Main Menu.
- 6. Upon culmination of SHS registration in the LIS, a Summary Report on the number of registrants by school and program offering can be generated in Excel format through the "Download" link under the "Summary" column in the LIS Status of Updating SHS Registration page.
- 7. An instructional material in video and infographics is available through the LIS Support page. For questions regarding the use of LIS for SHS registration, please contact EMISD through ps.cmisd@deped.gov.ph or the LIS Help Desk through <a href="icts.usd@deped.gov.ph">icts.usd@deped.gov.ph</a> and telephone no. 0922-4104603.

# PROCEDURES FOR SUBMISSION OF LEARNER PREFERENCES FOR SENIOR HIGH SCHOOL (FOR PRIVATE SCHOOLS AND SUCs)

- SHS Early Registration shall be conducted from October 16 29, 2016 with guidelines provided in this Order. During this period, private schools and SUCs shall register all Grade 10 learners for SHS and submit learners' preferences through the SHS Registration Module in the LIS. This online registration facility shall be accessed by private schools and SUCs using their EBEIS user account.
- 2. The SHS Registration Module is accessible through the "SHS Registration" link (right of "Masterlist") in the LIS Main Menu. The SHS Registration page shall display the list of Grade 10 learners enrolled and uploaded in the LIS for SY 2016-2017 with input fields for SHS preferences opposite each learner's name.
- 3. In case a learner is currently enrolled in the school but not yet registered or enrolled in the LIS for SY 2016-2017, the duly authorized private school/SUC encoder shall enrol the learner first before he/she is registered for SHS. The "Enrol Learner" link shall be accessible from the SHS Registration page for ease of navigation.

4. The authorized private school/SUC encoder shall enter the learner's SHS preferences,

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