



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region XI
SCHOOLS DIVISION OF DIGOS CITY
City of Digos



Office of the City Schools
Division Superintendent

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DIVISION MEMORANDUM

No. 701, series of 2016.

TO : Chiefs, CID and SGOD
Program Coordinators
(*Indigenous Peoples Education, Madrasah/Muslim Education Program, Alternative Learning System, Special Education, Senior High School*)
Public Schools District Supervisors
Public Elementary/Secondary School Heads
All Others Concerned

FROM : DEE D. SILVA, DPA, CESO VI
Schools Division Superintendent

SUBJECT : **SUBMISSION OF STORIES (IPEd, Madrasah, ALS, SPED, SHS)**

DATE : November 15, 2016

1. In reference to Unnumbered Memorandum from the Office of the Public Affairs Service dated September 29, 2016 re *Request for Stories (IPEd, Madrasah, ALS, SPED, SHS)*, and unnumbered Regional Memorandum dated November 9, 2016 re *Request for Stories (IPEd, Madrasah, ALS, SPED, SHS)*, all Schools Division Offices are advised to gather inspiring stories, projects, and personalities about the following:
 - i. Indigenous Peoples Education (IPEd)
 - ii. Madrasah/Muslim Education Program (MEP)
 - iii. Alternative Learning System (ALS)
 - iv. Special Education (SPED)
 - v. Senior High School (SHS).
2. Through these stories, DepEd wishes to increase public awareness of the different education programs, as well as to call public attention to the stories, projects, and personalities that shape public education. Thus, all DepEd employees and other stakeholders are encouraged to submit written articles regarding their significant experiences with DepEd.
3. Please refer to the template attached (Impact Story Template) and use it to share your story.
4. For your submission, kindly course through email add of Glory Dee Magno and Erika Marie Daza at glorydee.magno@deped.gov.ph and erika.daza@deped.gov.ph or through (02) 6332120, depedxpublicaffairsunit@yahoo.com (Public Affairs Unit under the Office of the Regional Director), and stephen.pascual@deped.gov.ph or anamerthyl.regala@deped.gov.ph (ICT Office or PIO under the Office of the Schools Division Superintendent).
5. Your articles will also be posted on the official website of the Schools Division Superintendent at www.deped.gov.ph.
6. For wide dissemination and compliance.

DepEd Schools Division of Digos

RELEASED

Date: **NOV 16 2016** Time: 11:10

By: *[Signature]*



Republika ng Pilipinas
KAGAWARAN NG EDUKASYON
TANGGAPANG PANREHIYON XI
Lungsod ng Dabaw



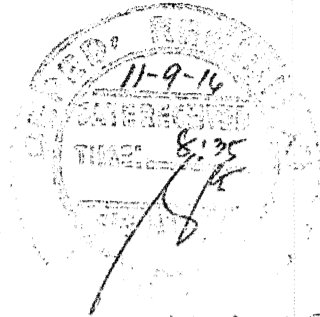
MEMORANDUM

To: All Schools Division Superintendents
ATTN: Division Information Officers

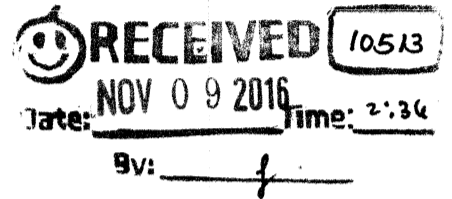
From: The Office of the Regional Director

Subject: Submission of Stories (IPEd, Madrasah, ALS, SPED, SHS)

Date: November 9, 2016



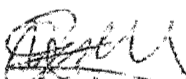

DepEd Schools Division of Davao



As per unnumbered Memorandum request for stories of IPed, Madrasah, ALS, SPED, SHS, all Schools Division Offices through the Division Information Officers are advised to gather inspiring stories, projects, and personalities about Indigenous Peoples Education (IPEd), Madrasah Muslim Education Program (MEP), Alternative Learning System (ALS), Special Education (SPED), and Senior High School (SHS) to increase public awareness of the Department's different education programs. The Central Office is still accepting feature stories from the ground.

Questions and clarifications may be coursed to Glorydee Magno and Erika Marie Daza through their email: glorydec.magno@deped.gov.ph and Erika.daza@deped.gov.ph or through (02) 6332120. The Public Affairs Unit under the Office of the Regional Director shall be provided/copy furnished with submitted stories via depedxipublicaffairsunit@yahoo.com.

Please refer to the attached format.

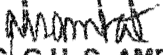

ATTY. ALBERTO T. ESCOBARTE, CESO III
Director IV 

RDOs/mgvg



Republic of the Philippines
Department of Education
PUBLIC AFFAIRS SERVICE

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL INFORMATION OFFICERS
DIVISION INFORMATION OFFICERS

FROM : 
MS. G.H. S. AMBAT
Assistant Secretary
Public Affairs Service and Alternative Learning System

SUBJECT : REQUEST FOR STORIES (IPed, Madrasah, ALS, SPED, SHS)

DATE : 29 September 2016

In line with our campaign to encourage engagement in and strengthen advocacy from our various stakeholders for DepEd programs, we would like to feature stories on the following:

- Indigenous Peoples Education (IPed)
- Madrasah/Muslim Education Program (MEP)
- Alternative Learning System (ALS)
- Special Education (SPED)
- Senior High School (SHS)

Through these stories, we wish to increase public awareness of the Department's different education programs, as well as to call public attention to the inspiring stories, projects, and personalities that shape public education.

May we request that you help us source these stories? Please refer to the template attached (Impact Story Template) and use it to share your story.

Because we are sending this out to all regions and divisions, and we expect to receive many stories, we request that **all submissions be made in this format only**. We also strongly recommend that if a story is to be written about a specific person (e.g. a remarkable Madrasah teacher) – that story must be composed by another party, not the subject himself or herself.

For your guidance and reference, with this memo are:

- the Impact Story Template
- a sample submission about a school (SHS)
- a sample submission about a personality (ALS graduate)

Questions and clarifications may be coursed to Glorydee Magno and Erika Marie Daza, through their email glorydee_magno@deped.gov.ph and erika.daza@deped.gov.ph, or through (02) 633-2120.

We look forward to the stories that may be shared. Thank you!

IMPACT STORY TEMPLATE

Please provide the following content components in the space provided below. Once completed, please send this form to glowides.magnoc@deped.gov.ph and sika.daza@deped.gov.ph of the Public Affairs Service (PAS) – Communications Division. Attach additional files as required.

<p>Headline</p> <ul style="list-style-type: none"> - Maximum 15 words - Shorter is better 	<p>Enter the Headline here</p>
<p>Testimonials (Quotes/Narrative)</p> <ul style="list-style-type: none"> - Maximum 150 words - 2-3 sentence direct quotation about the Impact story's subject matter (person, project, event, etc.) - It should be written from the FIRST PERSON Point of View - Include name (and title/organization, if necessary) of the person who expressed the testimonial 	<p>Enter the Testimonial (Quotes/Narrative) here</p>
<p>About the subject or subject matter</p> <ul style="list-style-type: none"> - Maximum 150 words - 2-3 sentence blurb about the subject matter 	<p>Enter the Subject/Subject Matter Details here</p>
<p>The story</p>	<p>Here is where the complete narrative should be. Feel free to tell the complete story. Be generous with your descriptions.</p>
<p>About the location or venue of the subject</p> <ul style="list-style-type: none"> - Maximum 150 words - 2-3 sentence blurb about where the subject matter resides or originates, or where the project or program is implemented. 	<p>Enter the Location Details here</p>

IMPACT STORY TEMPLATE

Please provide the following content components in the space provided below. Once completed, please send this form to gov.oph@publicaffairs.gov.ph and communications@publicaffairs.gov.ph of the Public Affairs Service (PAS) – Communications Division. Attach additional files as required.

<p>Headlines</p> <ul style="list-style-type: none"> - Maximum 15 words - Shorter is better 	<p>Camp Vicente Lim N-HS: All is set for Senior High Students</p>
<p>Testimonials (Quotes/Narrative)</p> <ul style="list-style-type: none"> - Maximum 150 words - 2-3 sentence direct quotation about the impact story's subject matter (person, project, event, etc.) - It should be written from the FIRST PERSON Point of View - Include name (and title/organization, if necessary) of the person who expressed the testimonial 	<p>"In our continued meeting with stakeholders especially the parents, we assured them that Camp Vicente Lim National High School is really prepared for the Senior High School implementation. As school head, I am really inspired with the efforts and support coming from teachers. We are confident enough that the very purpose of this education reform will be realized as regards to preparing students for work and higher education". – Dr. Marliza L. Espada</p> <p>"Based on the initial enrollment as of June 2, there were 452 students officially enrolled. These are distributed on three tracks: ABM (67), GAS (49) and TVL (385). The TVL track has five specializations: Bread and Pastry (73), Electrical and Installation Maintenance (32), Hairdressing (8), Information and Communication Technology (146) and Shielded Metal Arc Welding (77)". – Dr. Marliza L. Espada</p> <p>"The school has 14 newly built classrooms funded by SEF and DPWH Project. Likewise, materials and equipment were already procured. "All is adequately set for our students!" – Dr. Marliza L. Espada</p>
<p>About the subject or subject matter</p> <ul style="list-style-type: none"> - Maximum 150 words - 2-3 sentence blurb about the subject matter 	<p>The school, Camp Vicente Lim National High School is located at the heart of training camp of would-be vanguards of peace and order in Region IV-A. During the school year 2015-2016, it has a total enrollment of 2,657, of which, 622 were Grade 10 students.</p> <p>The school head, Dr. Marliza L. Espada is an alumna of Camp Vicente Lim National High School. Her colleagues admire her diligence, passion and dedication to her profession. She graduated PhD in Educational Management at the Philippine Normal University. In 2014, she passed the Career Service Written Exam. To date, this is her 6th year of service as School Head in the Department of Education Division of Calamba City.</p>
<p>The story</p>	<p>Camp Vicente Lim National High School is located at the heart of training camp of would-be vanguards of peace and order in Region IV-A.</p> <p>During the school year 2015-2016, it had a total enrollment of 2,657--622 of which were Grade 10 students. The school is strategically located in Barangay Carubang – considered as one of the industrial hubs outside Manila. This includes Carmelray Industrial Park I, Carmelray International Business Park, NYK-TDC IT Park, and Silangan Industrial Park.</p> <p>The school has ensured industry partnership with Carmelray Industrial Park I through the assistance of Mr. Ver Lorenzo (Project Coordinator). Other prospective business firms which, according to Dr. Marliza L. Espada, had a positive response as regards the Memorandum of Agreement for students' immersion are Sando Co., Cosmopolitan Parlor, Dinghao Chinese Cuisine, and Banahaw Spa.</p>

	<p>"In our continued meeting with stakeholders, especially the parents--we assured them that Camp Vicente Lim National High School is really prepared for the Senior High School implementation. As school head, I am really inspired with the efforts and support coming from teachers. We are confident enough that the very purpose of this education reform as regards preparing students for work and higher education will be realized," said Dr. Espada.</p> <p>Based on the initial enrollment as of June 2, 452 students were officially enrolled. These are distributed among three tracks: ABM (67), GAS (49), and TVL (385). The TVL track has five specializations: Bread and Pastry (73), Electrical and Installation Maintenance (32), Hairdressing (8), Information and Communication Technology (146), and Shielded Metal Arc Welding (77).</p> <p>The Department of Public Works and Highways (DPWH) helped fund the construction of 14 classrooms. Likewise, materials and equipment were already procured.</p> <p>All is adequately set for our students!" said Dr. Espada.</p>
<p>About the location or venue of the subject</p> <ul style="list-style-type: none"> - Maximum 150 words - 2-3 sentence blurb about where the subject matter resides or originates, or where the project or program is implemented. - Include data and figures unique to the location; mention success stories as well as challenges faced 	<p>Camp Vicente Lim National High School is located at the heart of training camp of would-be vanguards of peace and order in Region IV-A. During the school year 2015-2016, it has a total enrollment of 2,657, of which, 622 were Grade 10 students. Being strategically located in barangay Canlubang -- considered as one of the industrial hubs outside Manila.</p>
<p>About the writer</p> <ul style="list-style-type: none"> - Name and contact details - 2-3 sentence biosketch (designation, relationship to the subject/involvement in the program) 	<p>Enter the name and contact details here</p> <p>Enka Daza 049 910 4243</p> <p>Enka is one of the pioneering SHS teachers at Camp Vicente Lim National High School. She teaches TVL subjects and is also the student immersion coordinator.</p>
<p>Contact person for questions or clarifications about the story</p>	<p>Enter the name and contact details here</p> <p>Glorysee Magno 049 910 4244</p> <p>Division Information Officer</p>

<ul style="list-style-type: none"> - Includes data and figures unique to the location; mention success stories as well as challenges faced 	
<p>About the writer</p> <ul style="list-style-type: none"> - Name and contact details - 2-3 sentence biosketch (designation, relationship to the subject/involvement in the program) 	<p>Enter the name and contact details here</p>
<p>Contact person for questions or clarifications about the story</p>	<p>Enter the name and contact details here</p>
<p>IMPORTANT:</p>	<ul style="list-style-type: none"> • Only submissions done in this template will be considered. • Please include photos and/or videos with your submission. They should be sent as separate attachments (i.e. 5 photos = 5 attachments)