



Republic of the Philippines
Department of Education
Region XI
Division of Digos City
Digos City



DIVISION MEMORANDUM
NO. 075, S. 2017

TO: **CHIEF ES, CID**
EDUCATION PROGRAM SUPERVISORS
PUBLIC SCHOOLS DISTRICT SUPERVISORS
ALL ELEMENTARY SCHOOL PRINCIPALS/HEAD TEACHERS/SICs
ALL SECONDARY SCHOOL PRINCIPALS/HEAD TEACHERS/SICs

FROM: **DEE D. SILVA, DPA, CESO V1**
Schools Division Superintendent

SUBJECT: **FUNCTIONAL SCHOOL-BASED MENTORING OF THE NATIONAL ENGLISH PROFICIENCY PROGRAM (NEPP)**

DATE : **JANUARY 31, 2017**

1. Herewith attached is machine photocopy of Regional Memorandum No. 018, s. 2017, re: Functional School-Based Mentoring of the National English Proficiency Program (NEPP), which narrates the results of the Region XI 2015 Teachers' English Proficiency Test and Process Skills Test (TEPT-PST) which revealed that English Proficiency of teachers need technical assistance through an intervention in the area of TEPT, as follows:

- Written Expression - MPS – 43.53
- Structure – MPS – 50.57
- Reading Comprehension – 68.89
- Process Skills – 54.53

2. All schools through SLAC are hereby directed to organize Mentoring the Mentor Scheme utilizing NEPP mentors/trained teachers which aims to:

- improve teachers' proficiency in teaching-learning process
- improve performance indicators in schools
- improve school governance through mentoring; and
- capacitate teachers in improving English Language skills and competence

3. Attached is the list of the Content and Competency based on TEPT-PST as basis in crafting intervention/s.

4. All schools are required to submit Mentoring Plans/Action Plan to the Schools Division Office, attention: **Analiza Almazan, EPS-LRMD**, on or before **February 10, 2017**.

5. For information and compliance.

DepEd Schools Division of Digos

RELEASED

DATE: **FEB 02 2017** TIME: **10:23 AM**

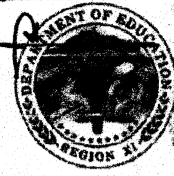
BY:

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Date: JAN 18 2017 Time: 3:02



Republika ng Pilipinas
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January 9, 2017

Regional Memorandum
No. **018**, s. 2017

Functional School-Based Mentoring of the National English Proficiency Program (NEPP)

To: Schools Division Superintendents

1. The Department of Education Region XI 2015 Teachers' English Proficiency Test and Process Skills Test (TEPT-PST) results revealed that English Proficiency of teachers need technical assistance through an intervention in the area of TETP: Written Expression (MPS 43.53), Structure (MPS 50.57), and Reading Comprehension (68.89); and the Process Skills (MPS 54.43). To address such findings, there is a need to revive and strengthen the implementation of National English Proficiency Program (NEPP) anchored to D.O. No. 87, s. 2010.
2. All schools through SLAC are hereby directed to organize *Mentoring the Mentor Scheme* utilizing NEPP mentors/trained teachers. The objectives of the program are to improve:
 - a) teachers' proficiency in teaching-learning process;
 - b) performance indicators in schools;
 - c) school governance through mentoring; and
 - d) capacitate teachers in improving English Language skills and competence.
3. Attached is the list of the Content and Competency based on TEPT-PST to be used in crafting an intervention.
4. To assure quality and functional School-Based NEPP Mentoring, Mentoring Plans/Action Plan should be submitted to the Division In-charge on NEPP School-Based Mentoring.
5. Dissemination and compliance of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS	MONITORING	ACTIVITIES	SCHOOLS
ROF3			

Department of Education
Regional Office XI
RECORDS SECTION

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By:
1/18/17

Attachment to Regional Memorandum No. 018, s. 2017: Functional School-Based Mentoring of the National English Proficiency Program (NEPP)

Content	Competency
Structure	<p><i>Recognizes and uses language appropriate for standard written English particularly in the use of the following:</i></p> <ul style="list-style-type: none"> • verb form/tense • prepositional phrase • participial phrase • preposition • conjunction • adjectives in a series • adverbial phrase
Written Expression	<p><i>Identifies/recognizes incorrect part of a sentence which must be changed to make the sentence correct:</i></p> <ul style="list-style-type: none"> • verb agreement • series of adjectives that modify a noun • verb form/tense • form of adjective • form of gerund • preposition • noun form • use of article • conjunction • spelling
Reading Comprehension	<p><i>Shows/manifests understanding in the following reading skills:</i></p> <ul style="list-style-type: none"> • identifies/deduces the main idea • decodes meaning of a word • identifies details that support the main idea • makes inference • interprets idiomatic expression • notes significant details • draws conclusion • identifies literary technique • predicts outcome • interprets lines/passages • interprets figurative language • identifies cause-effect relationship • identifies word referent