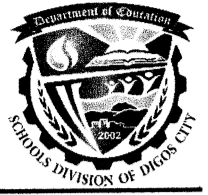




Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM

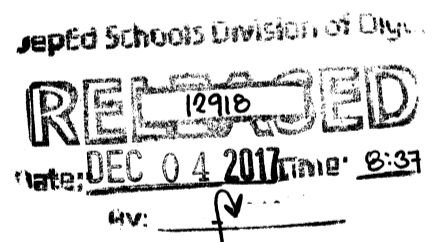
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ENGLISH MODIFIED SURVEY QUESTIONNAIRE

**TO : ALL SCHOOL HEADS, Elementary & Secondary (JHS) AND SHS
PSDS**

1. Herewith are the templates from the Curriculum Standards Development Division, Bureau of Curriculum Development, Central Office for you to fill in the necessary data.
2. Provide an accurate data appropriate to your school level.
3. The deadline of submission will be on December 7, 2017.
4. The Division Office has to consolidate the report before submission to the Regional Office on December 15, 2017, hence prompt submission of this report is well appreciated.
5. For your compliance and perusal.

WINNIE E. BATOON, EdD
Officer-In-Charge
Office of the City Schools Division Superintendent





SURVEY INSTRUMENT
for English Division Supervisors
to be consolidated by English Regional Supervisors

LEARNING AREA: **ENGLISH**

Region: _____ Division: _____
 Supervisor's Name: _____ Email Address: _____
 Office Landline: _____ Mobile No.: _____

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum.

Note that ALL questions in this instrument focus on the learning area indicated above.

1. Indicate the number of DepED schools under your Division:

a. Elementary school _____	d. Senior High School _____
b. Junior High School _____	e. Stand alone SHS _____
c. Integrated School _____	

2. Indicate the number of teachers handling English classes using the template below.

Elementary Level

Grade Level	No. of English teachers who are BEED majors (Bachelor of Elementary Education)	No. of English teachers who are Non-BEED majors but with Educ. Units	Total Number of Elementary English Teachers (sum of BEED and Non-BEED majors)	No. of English teachers with Post-Graduate Diplomas / taking up Post-Graduate Studies aligned in the Learning Area	No. of English teachers with Post-Graduate Diplomas / taking up Post-Graduate Studies not aligned in the Learning Area
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					



Junior High School

Grade Level	No. of English teachers who are BSE majors (Bachelor of Elementary Education)	No. of English teachers who are Non-BSE majors but with Educ. Units	Total Number of Elementary English Teachers (sum of BSE and Non-BSE majors)	No. of English teachers with Post-Graduate Diplomas / taking up Post-Graduate Studies aligned in the Learning Area	No. of English teachers with Post-Graduate Diplomas / taking up Post-Graduate Studies not aligned in the Learning Area
Grade 7					
Grade 8					
Grade 9					
Grade 10					

Senior High School

Grade Level	No. of English teachers who are BSE majors (Bachelor of Elementary Education)	No. of English teachers who are Non-BSE majors but with Educ. Units	Total Number of Elementary English Teachers (sum of BSE and Non-BSE majors)	No. of English teachers with Post-Graduate Diplomas / taking up Post-Graduate Studies aligned in the Learning Area	No. of English teachers with Post-Graduate Diplomas / taking up Post-Graduate Studies not aligned in the Learning Area
Grade 11					
Grade 12					



3. Teaching load for English per week.

Grade Level	No. of teachers with 1-2 teaching loads in English	No. of teachers with 3-4 teaching loads in English	No. of teachers with 5-6 teaching loads in English	No. of teachers with 7 and above teaching loads in English	No. of English teachers handling other subjects aside from English	No. of English teachers with ancillary services
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						

4. Trainings provided for English teachers on content and pedagogy in the past two years.

Title of Training	Check if it is:					Total number of attendees	Grade Level/s handled by teacher-participant
	CO-led	Region-led	Division-led	School-led	Other agency led		



5. Topics in the learning area teachers find difficult to teach (eg. finding the main idea of a scientific text)

Grade Level	Quarter	Domain	Standard/Competency

6. Least mastered content, standards/competencies of students in the learning area based on item-analysis

Grade Level	Quarter	Domain	Standard/Competency

7. Enumerate general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.
8. Enumerate interventions or practices to ensure students' mastery of the lessons.
9. Availability of textbooks or learning materials in English

Grade Level	Available	Not Available	Incomplete
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			

10. Frequency of your monitoring and evaluation of teacher's performance:
 per quarter: _____ per school year: _____
 Attach the tool used to evaluate and monitor teacher's performance.



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT
3rd Floor, Bonifacio Building, Department of Education Complex
Meralco Avenue, Pasig City



11. Indicate other issues or concerns that affect the curriculum implementation.

Thank you for accomplishing this survey.