

Republic of the Ahilippines DEPARTMENT OF EDUCATION Region XI SCHOOLS DIVISION OF DIGOS CITY City of Digos



DIVISION MEMORANDUM No. 1024 , series of 2017.

December 6, 2017

CAPACITY BUILDING FOR IP COMMUNITY REPRESENTATIVES ENGAGED WITH DEPED IN CURRICULUM CONTEXTUALIZATION (PHASE 1) CUM FORMATION OF CONSULTATIVE AND ADVISORY BODIES (DO 34, S. 2017) ON IPED

To: Bai Sollie B. Oliver, LLB, MATE Chief, SGOD

Patriotiso O. Peňas PSDS Division IPEd Focal Person

Imelda T. Cardines EPS, Araling Panlipunan

Peter-Jason C. Senarillos Education Program Specialist II Division Alternate IPEd Focal Person

Datu Roger A. Manapol, Ed.D Secondary School Principal IV, DiCNHS

- 1. In line with the country's commitment to achieve its Education For All (EFA) targets and the Millennium Development Goals (MDGs), and in pursuit of the Basic Education Sector Reform Agenda (BESRA), the DepEd is adopting the National Indigenous Peoples Education Policy Framework, which was prepared in consultation with the representatives from Indigenous Peoples (IP) communities, civil society, and other government agencies.
- 2. With the advent of the K to 12 as a major educational reform, which features a culture-based education, contextualization is one process whereby schools are given the opportunity to come up with a flexible curriculum that is truly responsive to the Indigenous Peoples context, respects their identities, and promotes the value of their Indigenous Knowledge, skills, and other aspects of their cultural heritage.
- 3. In view of the above, the concerned DepEd personnel are hereby directed to attend a capacity building seminar, while the IP elders are invited to be with the group for the activity, which will be held on December 19 21, 2017 at a venue to be arranged (TBA) later. The objectives of the seminar are as follows:

Roxas corner Lopez-Jaena Streets, Digos City, 8002 Davao del Sur, Philippines Telefax (082) 553-8376 depeddigoscity.org

- a. To gain common understanding of the Ancestral Domain (AD) concept and all other aspects of AD from the perspective of the IP/ICCs;
- b. To have a unified understanding of the IP Rights especially on the Right to Education;
- c. To agree on the scope, content, culturally appropriate processes, mechanisms and policies in contextualizing the Curriculum for IP Education; and
- d. To provide general guidance to DepEd Offices in facilitating the formation of CABs, and that the IP community (rights-holder) through the IP elders and other community representatives understand on how to actualize CAB formulation and gain insights on their roles and functions.
- 4. Attached is the list of the participants to the activity (Enclosure 1).
- 5. Accommodation, food, travel, honoraria of the resource persons and other incidental expenses of the participants shall be charged to the IPEd Program Support Fund 2017 (Supplemental), subject to the usual accounting and auditing rules and regulations.
- 6. For your information, guidance and compliance.

WINNIE E. BATOON, Ed.D

Officer-In-Charge
Office of the Schools Division Superintendent

For and in the absence of the OIC-SDS:

FRANCIS JUDE D. ALCOMENDRAS
Administrative Officer V

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Enclosure 1 (List of Participants)
PJSENARILLOS/Documents/Memos

Enclosure 1 - List of Participants

Identified IP Elders and Community Representatives			
1	Letecia Dominguez	Key Informant	
2	Herminia Bacod	Key Informant	
3	Evangeline Doloque	Key Informant	
4	Lilibeth A. Puroc	Key Informant	
5	Prescila A. Baguisan	Key Informant	
6	Vivencia P. Reusora	Key Informant	
7	Datu Genaro B. Oton	Key Informant	
8	Bai Baby Jerlina U. Owok	Key Informant	
9	Analiza M. Regidor	Key Informant	
10	Merlyn Tura	Key Informant	
11	Rodolfo Gumanan	Key Informant	
12	Datu Florentino Ebad	Key Informant	
13	Tita M. Famoso	Resource Person	
14		Key Informant	
15	Hon. Datu Rogelio B. Manapol	IPMR, Provincial Board Member	
16	Orlando Reusora	Key Informant	
17	Hon. Datu Ernesto Salaysay	IPMR, SP Member	
18	Hon. Datu Celso Salaysay	IPMR, Barangay Council	
19	Bai Normelita Baguisan	Key Informant	
20	Bai Lilia Laman	Key Informant	
21	Bai Aurora Ole	Resource Person	
22	Rommel Endar	Key Informant	
23	Datu Norsito Laman	Key Informant	
24	Bai Shirley E. Perez	Key Informant	
25	Bai Leonora L. Baloy	Key Informant	
Resource Persons			
1	Datu Alan Joy Sumandang	Matigsalog Tribe	
2	Datu Alan Boyson	Obo-Manuvu Tribe	

DEPED Participants			
1	Winnie E. Batoon, CESE	Officer-In-Charge Office of the Schools Division Superintendent	
2	Bai Sollie B. Oliver, LLB, MATE	Chief, SGOD	
3	Patriotiso O. Peňas	PSDS, Division IPEd Focal Person	
4	Imelda T. Cardines	EPS, Araling Panlipunan	
5	Peter-Jason C. Senarillos	EPS II, Division Alternate IPEd Focal Person	
6	Datu Roger A. Manapol, Ed.D	SSP IV, DICNHS	
7	Ailyn S. Almacin	Documentation Team	
8	Lorelai O. Casoňete	Documentation Team	
9	Joy Jean Mabandos	Documentation Team	
10	Geoffrey S. Andrade	Documentation Team	
11	Jave Endar	Documentation Team	