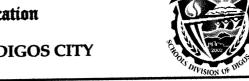


### Republic of the Philippines

### Department of Education

Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM No./072, s. 2017 **December 4, 2017** 

## ATTENDANCE TO SCHOOL HEADS DEVELOPMENT PROGRAM (SHDP) FOUNDATION COURSE PHASE 3

To: Ida I. Juezan

Public Schools District Supervisor

Analiza C. Almazan

**Education Program Supervisor** 

- 1. Attached is Regional Memorandum No.371 s, 2017 dated November 28, 2017 concerning the conduct of School Heads Development Program Foundation Course (Phase 3).
- 2. The training aims to enhance the leadership and management skills of the School Heads as school managers and community leaders.
- 3. Relative to this, you are hereby directed to report to NEAP XI, Quirino Avenue, Davao City on December 3-7, 2017 as learning facilitator for batch 1.
- 4. Details of the said training is contained in the enclosures.
- 5. Transportation expenses of the participants shall be chargeable against local funds while food and accommodation will be charged to regional funds subject to the usual accounting and auditing rules.
- 6. Wide and immediate dissemination of this Memorandum is earnestly desired.

WINNIÈ E. BATOON, EdD

Officer in Charge M

Office of the Schools Division Superintendent

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RELIGIONE DEC 2 1 2017 mg (8:17)

Encls:

List Enclosures

References: DepEd Order

To be indicated in the Perpetual Index under the following subjects:

SUBJECT

iij: memorandum title 18 December 2017



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Internet Address (URL) www.region11.depEd.gov.ph Address: F. Torres Street, Davao City (8000) Telefax Nos.(082) 227-1102; 221-8459; 221-9428; 227-0943; 227-8025; 222-2617;2270941;2218435

November 28, 2017

REGIONAL MEMORANDUM No. 371 s. 2017

To

SCHOOL HEADS DEVELOPMENT PROGRAM; FOUNDATION COURSE (Phase 3)

Schools Divisions Superintendents of

(Davao Oriental, Mati City, ComVal, Tagum City, Davao Del Norte, Panabo City, IGACOS, Davao Del Sur, Digos City and Davao Occidental)

- 1. To enhance the leadership and management skills of the school heads as school manager and community leader, the phase 3 of the School Heads Development Program; Foundation Course will be conducted in the month of December 2017 at RELC-NEAP, E. Quirino St., Davao City. Please see attached training matrices for your reference and information.
- 2. Along this line, Schools Division Offices are advised to send their untrained school heads in the SHDP foundation course according to the number of slots given to their division. Number of slots is stipulated in the matrix below. In addition, Compensatory Time Off (CTO) will be granted to the training management, facilitators, class managers, QAME monitors, and participants on training days that fall on a Saturday and Sunday.

	Division	Number of Participants
		7
. 1.	Compostela Valley	13
2.	Davao del Norte	40 .
3.	Davao del Sur and Davao Occidental	
4	Davao Oriental	10
5.	Digos City	3
6.	Samal City	1
7	Mati City	8
8.	Panabo City	9
9.	Tagum City	. 3
<b>3</b> .	Total	100

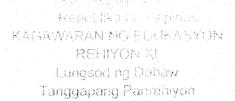
- Moreover, participants are expected to arrive in the afternoon of December 3 in the training venue for registration and opening program. First meal to be served is dinner of December 3 and last meal to be served is afternoon snacks on the last day of the training.
- 4. Transportation expenses of the participants shall be charged against local funds while food and accommodation will be charged to regional funds subject to usual accounting and auditing rules and regulations.
- Wide and immediate dissemination of this Memorandum is earnestly enjoined.

T.ESCOBARTE, CESO III ATTY. ALBERT

Regional Director

HRDD/roh3

To be indicated in the perpetual index under the following headings Training workshop





# SCHOOL HEADS DEVELOPMENT PROGRAM FOUNDATION COURSE ROLL OUT - PHASE 3 LIST OF TRAINING MANAGEMENT TEAM MEMBERS

Module	Date	Class 1	Class 2
		Facilitators a. Ida I. Juezan	Facilitators a. Florence G. Victoria, EdD
		b. Maria Genevieve Francisquete	b. Flor Ann B. Cosare
1A – 1B	Dec. 3-7, 2017	c. Arlenor Abelardo	c. Analiza Almazan
		Class Manager:	Class Manager _
		Agnes A. Sagsagat	Mariane T. Bitacura
		QAME:	QAME:
		Danilo M. Canda	Suzette A. Morales
		Facilitators	Facilitators
		a. Amel S. Zaragosa	a. Marlon G. Ebrado
		b. Marcelino Cabana	b. Elsie E. Gagabe
2	Dec. 10-15, 2017	c. Hilda Opeña	c. Florifes Colmenares
	2011	Class Manager	Class Manager
		Maria Angelita Perpetua G. Suelto	Evangeline C. Bongcac
		QAME .	QAME
•		Agnes A. Sagsagat	Mariane T. Bitacura
		Facilitators :	Facilitators
		a. Danilo M. Canda, EdD	a. Gay P. Taguiran
		b. Angelito M. Enrile	b. Lina L. Orayle
3	Dec. 17-22,	c. Catherine C. Datoy	c. Gay Refamonte
	2017		
		Class Manager	Class Manager
		Lemuel B. Madulin	Raymond S. Aquino
		QAME	QAME

# TRAINING MATRIX FOR MODULE 1A: THE SCHOOL HEAD AS A LEADER

Day 0  Day 1  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces  Self-Knowledge or Definition of Sait  Figure Preson in the Organization  Organization  Arrival and Registration  Arrival and Registration  Opening Program  Course Op	(W)	Manual residence		1.47 6.61
COURSE SCHEDULE  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self  Definition of Self  Session 2: The School Head as Person in the Organization  Session 2: The School Head as Person in the Organization  Jean Window)  (Adding to Know Others with Sauling  (Adding to Know Others with Sauling  Film Viewing (Lean On Me)  Film Analysis  Health	Session 5: The Dep Ed Mandate on School He		Opening Program Course Overview(NCBSSH) GTKY and Leveling of Expectations	3:30 <b>-4:</b> 00
Day 0  Day 1  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self  Session 2: The School Head as Person in the Organization  Session 2: The School Head as Person in the Organization  Session 3: Leadership vs. With Sharing  With Sharing  Film Viewing (Lean On Me)  Film Analysis  Pilm Analysis	1 break	Healt	77	3:00-3:30
COURSE SCHEDULE  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self  Definition of Self  Session 2: The School Head as Person in the Organization  Session 2: The School Head as Person in the Organization  Session 3: Leadership vs. With Sharing  LUN  Session 3: Leadership vs. Management  Management  Me)  Pilm Viewing (Lean On Me)		• Film Analysis		2:90-3:00
Day 0  Day 1  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self  Session 2: The School Head as Person in the Organization  Jen Who Lato (John S. Vindow)  (Life Spaces  Session 2: The School Head as Person in the Organization  Jen Who Lato (John S. Vindow)  (Life Spaces  Session 3: Leadership vs.  Management		• Film Viewing (Lean On Me)	Arrival and Registration	2:00-2:30
Day 0  Day 1  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self  Health  Session 2: The School Head as Person in the  Organization  Session 2: The School Head as Person in the  Organization  Life Spaces  Session 2: The School Head as Person in the  Organization  Life Spaces  Self-Knowledge or Definition of Self  Health  Life Spaces  Self-Knowledge or Definition of Self  Life Spaces  Life Spaces  Self-Knowledge or Definition of Self  Life Spaces		Session 3: Leadership vs. Management		1:00-1:30
Day 0  Day 1  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self Definition of Self Health  Session 2: The School Head as Person in the Organization  Jour Who Lare (Joharia Window)  (Joharia Who Lare (Joharia Window)  Willy Sharing	ICH			12:00-12:30
COURSE SCHEDULE  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self  Definition of Self  Health by Session 2: The School Head as Person in the Organization  Jon Who Law Gubart's  Window	THE THE PROPERTY OF THE PROPER	4 -		I I in the last of
COURSE SCHEDULE  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self Definition of Self  Health  Session 2: The School Head as Person in the Organization				11:00-11:30
COURSE SCHEDULE  Day 0  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self Health Session 2: The School Head as Person in the	• Leadership Icon	Organization		10:30-11:00
COURSE SCHEDULE  Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self Health by	Session 4: The School H as a Leader	Session 2: The School Head as Person in the		10:30-10:30
Day 0  Day 1  Session 1: The School Head as a Person  Life Spaces Self-Knowledge or Definition of Self	break	Неав		10,000 = 101,30
COURSE SCHEDULE  Day 0  Day 1  Session 1: The School Head as a Person as a Person big Spaces Self-Knowledge or Definition of Solf				9:30-10:00
Day 0 Day 1  Session 1: The School Head as a Person .				9:00-9:30
COURSE SCHEDULE Day 0 Day 1		Session 1: The School Head as a Person		8:00-8:30
COURSE SCHEDULE Day 0 Day 1	MOL			7,45-840
COURSE SCHEDULE	Day 2	Day 1	Day 0	Time
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# TRAINING MATRIN FOR MODULE US THE SCHOOL FEAD AS INSTRUCTIONAL LEADER

Time	the state of the s		COURSE SCH	EDIRE			
		Day 1	Day 2	Day 3	Doy 4	Day 5	
7:45 - 8:00			MOL	MOL	NOL	MOL	
8:00 - 8:30		Session IA: Who are our Learners	70 % 147 33	Session 3A:	Session 4 A:	Session 5A Instructional	
8:30 - 9:00		Understanding the Learners'	Session 2A: K to 12 Pedagogies	LRIMDS (2 H)	Leadership Skills:	Supervision	
9:00 - 9:30		Context (2 H)	(2H)		Principals Need (2H)	Planning (3.5H)	
930-10:00							
10:00 - 10:30		Break	Break				
10:30-11:00		Session 18:	Session 2B: Lesson Planning	Session 38:	Session 48 Role of the		
11:00 - 11:30		What is a Learner	(Daily Lesson Plan and Daily Lesson	Special Interest Programs	Principal as	Continuation	
		Centered School? (1.5 H)	log) (1.5)	Learner Support (1.5 H)	Instructional Supervisor (1.5)	Session SA	
11:30 - 12:00			L. Control of the con				
12:00 - 12:30		LUNCH	LUNCH		LUNCH	LUNCH	
12:30 - 1:00					Session 4C		
1:00 - 1:30		Session 1C:	Session 2C:		testructional	Session SC:	
1:30 - 2:00		Updates on the K	Classroom	Session 3C: ALS	Leadership	CONCEPT PAPER	
2:00 - 2:30		to 12 Curriculum (2 H)	Assessment (2H) (2 H)	ADM (2 H)	Approaches and Behaviors (3.5 H)	(2H)	
2:30 - 3:00					4 3-3 10)		
3:00 - 3:30			Break				
3:30 - 4:00				Session 3D : LAC with Planning		Session 5D:	
4:00 - 4:30		Session ID: Curriculum	Session 2D: Contextualization	and Application in the School	Continuation	INTEGRATION (1.5 H)	
		Standards (1.5)	(1.5 H)	in the school		Reflection	
4:30 - 5:00		Reflection	Reflection	Reflection	Reflection		

# TRAINING MATRIX FOR MODULE 2: THE SCHOOL HEAD AS AN ORGANIZATIONAL LEADER

The second secon	Leadership Reflection	Leadership Reflection	Leadership Reflection	Leadership Reflection	Leadership Reflection		5,00 - 5,00
Integration Session: Organizational Leadership and Closing		Continuous Improvement	Enhanced School Improvement Plan	School-Based Management	School-Based Management	Application Project  *Kumustahan	4:00 - 4:00
Break	YEBI	Break,	Break	TOT -BBX	Break	Charles Droggen	S 250 S
Cliniquing of Application Project	Continuous Improvement	Continuous Improvement	Enhanced School Improvement Plan	School-Based Management	School-Based Management	Arrival and Registration (2H)	130 - 230 130 - 230 130 - 230
MONT	LUNCH	LUNCH	LINCH	LUCH	LUNCH		330-1130
Partnershíp & Communication	Continuous	Enhanced School Improvement Plan	Enhanced School Improvement Plan	School-Based Management	The School as an Organization		06 11 06 00 00 00 00 00 00 00 00 00 00 00 00
Break	New York	Break	Break	Break	yearg	City Control than Sections and Control than	526
Partnership & Communication	Continuous	Enhanced School Improvement Plan	Enhanced School Improvement Plan	School-Based Management	The School as an Organization		30 30 30 30 30 30 30 30 30 30 30 30 30 3
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MO.	Day 5	Day A	Day 3	Day 2	Day 1	0.490	1716
			COURSE SCHEDULE	COU			

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	Reflection	Reflection	Reflection	Reflection	Reflection		5/00 - \$180
CLOSING ACTIVITY	Application Project	Fiscal Management	Fiscal Management	HR Management	HR Management	/ Linksyling to the previous module(s)	420-430
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ACTIVITY (Commitment pidg.)	Application Project	Management	Management	Management	Management	Registration (2H)	140 - 2,45 140 - 4,95
CLOSING		Ī	731 70 22 24	<b>X</b>	₹	Arrival and	120 700
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		Break	<b>3</b>				1022 1022
	Management	Wanagement	Hallagament				330-000
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0000	to ago of		COURSE SCHEDULE	100	A MANUSCRIPTOR AND A CONTRACTOR OF A STREET AND THE PROPERTY OF A STREET AND A STRE	CONTRACTOR OF THE PROPERTY OF	(