

Republic of the Philippines Department of Education Region XI Division of Digas City



Division of Digos CityDigos City

Division Memorandum No. 313, s. 2017

TO

ZENAIDA G. GUYA

PSDS, Digos Occidental District

Attention:

Joel Cartagena

School Head, Balabag ES

Wilson Catingub

School Head, F. Alferez ES

Araceli Alabado SIC- Damnas ES

FROM

DEE D. SILVA, DPA, CESO V1

Schools Division Superintendent

SUBJECT

APPROVAL IN THE ESTABLISHMENT OF SCHOOL-

BASED IPEd PROGRAM LEARNING CENTER

DATE

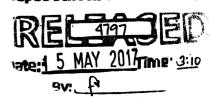
May 5, 2017

- 1. This Office hereby informs you of the approval of your establishment of a School-Based IPEd Program Learning Center, after conducting meeting (as a matter of FPIC/Protocol) with the community existing in your respective schools, effective June 2017, School Year 2017-2018.
- 2. Following compliance with DO 62, s.2011, this end reiterates Policy Statement c, which clearly states,

"Provide adequate and culturally-appropriate learning resources and environment to IP learners, where, aside from ensuring the proper selection and development of textbooks and other supplementary learning materials provided to IP learners, the DepED shall put in place a policy that would promote the establishment and maintenance of culture-responsive educational infrastructures, learning environment and spaces. Documentation and research activities by IPs on their own history, knowledge, practices, and other aspects of cultural heritage shall be encouraged and supported by DepED as a means of enriching the learning resources available to IP communities and the educational system at large. The DepED shall uphold and advocate the protection of the intellectual property rights of IPs in pursuing this policy".

3. Considering such Learning Center/s as an infrastructure whereby Culture-responsive education is one way delivered to the IP learners, the above-named schools are required to coordinate with the IPEd Division Focal Person in the preparation of clear mechanics for a fine-tuned and well-defined implementation of the project as scheduled.

reped Schools Division of City.



- 4. Periodic consultations with the community in your locale should be conducted to ensure meaningful participation, inclusion, and empowerment in the exercise of their rights and duties as rights-holders as members of the Indigenous Peoples/Indigenous Cultural Communities.
- 5. Attached is a copy of the Project Proposal for the establishment of Learning Center/s, duly approved by the Schools Division Superintendent, for reference and basis of implementation at your level.
- 6. For information and guidance.