

Republic of the Philippines Department of Education Region XI Division of Digos City Digos City



Division Memorandum No. 479, s. 2017

To

Chief ES, SGOD-Designate

Chief ES- CID

EPS/PSDS/Elementary School Principals/HTs concerned

Attention:

AILYN JOY S. ALMACIN, Bagumbuhay ES, Digos Oriental Dist. MARYCHELL S. MARIANO, F. Alferez ES, Digos Occidental Dist. ALMA T. CAPUNO, A. Maniapao ES, Digos Occidental Dist. GEOFFREY S. ANDRADE, Ruparan ES, Digos Occidental Dist.

INDA D. NACUA, Principal, Binaton ES, Mt. Apo District WILSON CATINGUB, Head Teacher, F.Alferez ES, Digos Occidental Dist. JOEL CARTAJENA, Head Teacher, Balabag ES, Digos Occidental Dist. CELEDONIA ALABADO, SIC, Damnnias ES, Digos Occidental Dist.

ZENAIDA G. GUYA, PSDS, Digos Occidental ROSALINA C. ADLAON, PSDS, Digos Occidental District PATRIOTISO O. PENAS, Digos Oriental District ARLENE P. BARBA, PSDS, Mt. Apo District Mary Glor D. Tabanao, EPS, Kindergarten SOLLIE B. OLIVER, EPS/Division IPEd Focal Person

From

WINNIE E! BATOON, Ed.D. &

Officer-In-Charge

Office of the Schools Division Superintendent

Subject

CONDUCT OF VARIOUS ACTIVITIES FOR THE FINAL PREPARATION OF THE SPELLING GUIDE FOR THE

ORTHOGRAPHY AND PRIMER OF THE BAGOBO-TAGABAWA

TRIBE

Date

July 29, 2017

1.To effectively respond to the basic learning needs of the Indigenous Peoples and to properly implement the Indigenous Peoples Education Program, especially in the development of Learning Materials for the IP learners, the Department of Education, Digos City Division through the IPEd Program, lays down the matrix in the conduct of the various activities for the final preparation of the Spelling Guide for the Orthography and Primer of the Bagobo-Tagabawa tribe.

2. To this end, the above-named teachers with the Division IPEd Focal Person are required to carry out the timelines to the five (5) implementing schools, three (3) barangays and one (1) sitio in this division, as scheduled to wit;

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Activities	Date/Time/School/s	Persons Concerned	Expected Outcomes
A. Conduct of Field test/Try-out of the Alphabet Chart	1	7;	Per school, 5 Kinde and 5 Grade 1 II learners (language speakers) field-tested on the Alphabet Chart Total: 50 Kinder and 50 Grade 1IP learners field-tested with the material in all identified 5 schools
B. Completion of Bagobo-Tagabawa Stories (Home-based)	July 31, 2017 to August 11, 2017	Note: Class Advisers are to identify IP learners for the Field-test with the assistance of the Field-test team Ailyn Joy S. Almacin (lead writer), Alma Capuno, and Mary Chell Mariano (as language support assists)	21 stories of the Bagobo-Tagabawa tribe completed, following all rules agreed by the
Conduct of Field –test of the Bagobo- Fagabawa stories for Adults/Elders in Barangays Binaton, Balabag, and Sitio Matti	August 12, 2017; 8:00am to 5:00p (Sitio Matti-am, Barangay Binaton-pm) August 19, 2017 Brgy. Balabag, Goma- am; and Damnias -pm)	Ailyn Joy Almacin, Alma Capuno, Mary Chell Mariano, Geoffrey S. Andrade, Sollie B. Oliver, and 1 PSDS to be identified later by the PSDS-focal of Digos Occidental District) Note: 5 Adults/Elders are to be identified by the community	25 Adults/Elders for the 5 identified schools, field tested with the Bagobo-Tagabawa stories
onsolidation of all esults of the Field- sts conducted	9:00am to 4:30pm (venue: F. Alferez ES Multi-purpose building)	District: Ms. Z. Guya	Alphabet Chart and Stories Field-test results consolidated with the use of the templates provided by the Summer Institute of Linguistics

- 3. The Field-test team is advised to bring their own field-test and tryout tools and hard copies of the Bagobo-Tagabawa Alphabet Chart of the Spelling Guides as bases/materials of the try-out, images prepared in the laptops are strictly prohibited during the field-test activity.
- 4. Authority to Travel shall be prepared and submitted to the Schools Division Office for signatures of the Budget Officer and of the Schools Division Superintendent-OIC.
- 5. The attendance of said teachers should not hamper/adversely affect classroom instruction thus, a Certification of "No Disruption of Classes" shall be prepared and submitted with the Authority to Travel by the School Head to the same office.
- 6.Travel, meals, snacks and other expenses relative to the activities are chargeable to the IPEd- Program Support Fund-2017 (Division downloaded), subject to the usual accounting and auditing rules and regulations.
- 7.All activities related to the Field-tests/Try-outs with and in the community (schools and barangays involved) are in compliance with the FPIC requirement under RA 8371 (IPRA) and of the Protocol in the Department of Education.
- 8. For information, dissemination, and compliance.