



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region XI  
Division of Digos City



*Office of the Schools Division  
Superintendent*

*Telefax: (082) 553 – 8396; 553-8376*


**Division Memorandum**

No. 631, s. 2017

**To:** Public Schools District Supervisors  
School Principals/Officers-in-Charge  
Public Senior High Schools

**From:** WINNIE E. BATOON, Ed. D.  
Officer-in-Charge  
Office of the Schools Division Superintendent

**For and in the absence of the OIC-SDS:**

  
FRANCIS JUDE D. ALCOMENDRAS  
Administrative Officer V  
Officer-in-Charge

**Subject:** Submission of the Pre-Training Survey for Accountancy, Business and Management Training

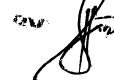
**Date:** September 7, 2017

1. Pursuant to an Unnumbered Regional Memorandum dated September 6, 2017, re: Submission of the Pre-Training Survey for Accountancy, Business and Management Training, this office requires submission of the attached Pre-Training Survey by the teachers who will join the Accountancy, Business and Management (ABM) training group.
2. All accomplished hard copies of the Pre-Training Survey shall be submitted to the Division SHS Coordinator on or before September 12, 2017 for transmittal to the DepEd Regional Office on September 13, 2017. Responses in the survey will be used for prioritization in terms of the critical content to be facilitated by experts/trainers for ABM
3. For information, guidance and compliance.

DepEd Schools Division of Digo:

**RELEASED**

SEP 11 2017





Republika ng Pilipinas  
**KAGAWARAN NG EDUKASYON  
 TANGGAPANG PANREHIYON XI**  
 Lungsod ng Dabaw



Telefax Numbers: (082) 227-1102; 227-9342 (Trunkline) 225-8495  
 221-9428; 227-8025; 222-2617; 227-0941; 221-1210; 221-8435

Website: <http://www.region11.deped.gov.ph>  
 SED Email Address: [sed.deped11@gmail.com](mailto:sed.deped11@gmail.com)

DEPED SCHOOLS DIVISION OFFICE

**MEMORANDUM**

To : Schools Division Superintendents

From : **ATTY. ALBERTO T. ESCOBARTE, CESO III**  
 Regional Director

Subject : **SUBMISSION OF THE PRE-TRAINING SURVEY FOR  
 ACCOUNTANCY, BUSINESS AND MANAGEMENT  
 TRAINING**

Date : September 6, 2017

**RECEIVED** 9008  
 Date: **SEP 07 2017** Time: 8:25  
 By: *fv*

1. In line with the conduct of the Regional Mass Training of Teachers (RMTOT) for Academic Track, this Office requires submission of the attached Pre-training Survey by the teachers who will join the Accountancy, Business and Management (ABM) training group.
2. All accomplished hard copies of pre-training survey shall be submitted to the Chief, CLMD on or before September 13, 2017 for use and prioritization in terms of the critical content to be facilitated experts/trainers for ABM.
3. Immediate dissemination of this Memorandum to all concerned is desired.

Encl.: As stated

*[Signature]*  
**TERESITA G. TAMBALAN**  
 OIC, ASSISTANT REGIONAL DIRECTOR

ROC1/jgv

DEPARTMENT OF EDUCATION - REGION 11  
 RECEIPTS SECTION  
**RELEASED**  
 By: *[Signature]*  
 Date: **9/6/17**

## ACCOUNTANCY, BUSINESS AND MANAGEMENT (ABM)

### Pre-training survey

**Dear Participant:**

**Please provide an honest answer. All information will be used solely for training purposes. We need your responses not later than 13 September 2017, for us to be better prepared.**

**Thank you.**

**ABM Training team**

Name and contact details (Optional): \_\_\_\_\_

Location of school: \_\_\_\_\_

Gender: \_\_\_ Female \_\_\_ Male Age: \_\_\_\_\_ years old

Number of years in teaching: Total: \_\_\_\_\_ years In SHS: \_\_\_\_\_ years

Academic background: \_\_\_\_\_

What are your expectations from the training?

How do you plan to contribute towards the success of the training?

For each of the following subjects, indicate the topic/s that you found most challenging to teach or that you anticipate to be most challenging to teach and the reason/s for the challenge. Please use one sheet per subject. You are strongly encouraged to be as candid and honest as possible.

1. Applied Economics
2. Business Ethics and Social Responsibility
3. Organization and Management
4. Principles of Marketing
5. Entrepreneurship
6. Fundamentals of Accountancy, Business and Management 1
7. Fundamentals of Accountancy, Business and Management 2
8. Business Mathematics
9. Business Finance

**Subject: Applied Economics**

Number of students: \_\_\_\_\_

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):

**Subject: Business Ethics and Social Responsibility**

Number of students: \_\_\_\_\_

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):

**Subject: Organization and Management**

**Number of students: \_\_\_\_\_**

**Most challenging topic/s to teach (if more than, start with the most challenging):**

**Reason/s for the challenge (if more than one, start with the most important reason):**

**Subject: Principles of Marketing**

Number of students: \_\_\_\_\_

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):

**Subject: Entrepreneurship**

**Number of students: \_\_\_\_\_**

**Most challenging topic/s to teach (if more than, start with the most challenging):**

**Reason/s for the challenge (if more than one, start with the most important reason):**



**Subject: Fundamentals of Accountancy, Business and Management 1**

Number of students: \_\_\_\_\_

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):

**Subject: Fundamentals of Accountancy, Business and Management 2**

Number of students: \_\_\_\_\_

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):

**Subject: Business Math**

**Number of students: \_\_\_\_\_**

**Most challenging topic/s to teach (if more than, start with the most challenging):**

**Reason/s for the challenge (if more than one, start with the most important reason):**

**Subject: Business Finance**

Number of students: \_\_\_\_\_

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):