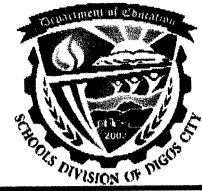




Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 768, s. 2017

October 10, 2017

Intensifying School Reading Program Implementation

To : **Chief, Curriculum Implementation Division**
Public Schools District Supervisors
Elementary School Principals/Heads
Junior High School Principals/Heads
Senior High School Principals/Heads

1. Pursuant to Regional Memorandum No. 240, s. 2017 entitled **“Intensifying Regional Reading Program Implementation”**, this Office shall intensify its Reading Program Implementation in every school in all levels.
2. The program is in adherence to the thrust of K to 12 to make each child a reader by Grade 3 through **“Every Child A Reader Program” (ECARP)** via **Early Language Literacy and Numeracy**.
3. As part of intensifying the Reading Program Implementation, each school is highly mandated to have its Reading Program, following these components:
 - a) School Reading Program Implementation Matrix
 - b) Reading Profile of all the learners per class
 - c) Intervention/Enhancement Plan per class
 - d) Availability of Suitable Reading Materials
 - e) Tracking System/Record of Learner’s Progress
 - f) Learner’s Portfolio on Reading Activity Outputs
 - g) Final Reading Assessment Result
4. All schools shall keep track the implementation of the program for sustainability. The result and observation of its implementation shall be one of the basis for the SLAC sessions.
5. The Reading Program Implementation shall be included in the School Implementation Plan (SIP), Annual Implementation Plan (APP), and Annual Procurement Plan (APP) to support teacher-made learners’ materials and other related expenses.
6. To expedite its implementation, there shall be a Two-Day Training-Orientation on Intensifying Reading Program Implementation on October 18-19, 2017 at Avenue One Hotel, Digos City.
7. The Region has released a monitoring tool to monitor and supervise the Reading Program Implementation. The findings and monitoring results shall be a basis for further technical assistance.

DepEd Schools Division of Digo:


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Date: 10 OCT 2017 Time: 2:45
By: 2

8. Participants to this orientation are the following:

Name	Office/School		
Analiza C. Almazan	SDO		
Ferna Renira T. Alde	SDO		
Aldin Barsalote	G. Reusora ES		
Basilisa Flores	Digos City NHS		
Arteleih Mondejar	Digos City NHS		
Jennifer Barsalote	G. Reusora ES		
School Reading Coordinators			
Mt. Apo	Digos Occidental	Digos Oriental	High School
Rizal CES	Ramon Magsaysay CES	Digos City CES	DiCNHS (3 pax)
Marawer ES	Don Mariano MES	P. Basalan ES	Matti NHS
Binaton ES	Igpit ES	R. Saplala ES	Ruparan NHS
Soong ES	Dawis ES	Balabag ES	Kapatagan NHS
	P. Garcia ES	F. Alferez ES	Igpit HS Annex
	Cogon ES	Colorado ES	Digos City Stand-Alone

9. Food, accommodation, training resource materials, shall be charged to HRTD Funds while travelling expenses are chargeable against local funds, all subject to usual accounting and auditing rules and regulations.

10. For immediate dissemination and compliance.


 WWINNIE E. BATOON, Ed. D.
 Officer-in-Charge
 Office of the Schools Division Superintendent

Encls: Regional Memorandum No. 240, s. 2017

References:

To be included in the Perpetual Index under the following subjects:

Reading Program Implementation

K to 12 Implementation

ECARP

Early Language, Literacy and Numeracy Program

aca: Intensifying School Reading Program Implementation

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 📠 553-8396/553-8376 🌐 www.depeddigoscity.org 📧 digos.city@deped.gov.ph



August 13, 2017 Division of DepEd

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AUG 30 2017 Time: 4:57 PM

REGIONAL MEMORANDUM:

No. 240, s. 2017

INTENSIFYING REGIONAL READING PROGRAM IMPLEMENTATION

To: Schools Division Superintendents

1. In adherence to the thrust of K to 12 to make each child a reader by Grade 3 through "Every Child A Reader Program" (ECARP) via Early Language Literacy and Numeracy, Region XI shall intensify its Reading Program implementation in every School in all levels.
2. Each school is highly encouraged to have its Reading Program, following these components;
 - Reading Profile of all the learners per class
 - Intervention/ Enhancement Plan per class
 - Availability of Suitable Reading Materials
 - Tracking System/Record of Learner's Progress
 - Learner's Portfolio on Reading Activity Outputs
 - Final Reading Assessment Result
3. For Grades 3 to 6, there shall be a reading program per classroom while a pull out session per level shall be done for Grades 7 - 10 for at least one hour per week per learner.
4. All schools shall keep track the implementation of the program for sustainability. The result and observation of its implementation shall be one of the basis for the SLAC sessions.
5. The Reading Program Implementation shall be included in the School Implementation Plan (SIP), Annual Implementation Plan (AIP), and Annual Procurement Plan (APP) to support teachers - made learner's materials and other related expenses.

DEPARTMENT OF EDUCATION - RONI
RECORDS SECTION
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by: [Signature]
DATE: 8/30/17 TIME: _____

6. To monitor and supervise its implementation, this office is providing a monitoring tool (to be released during the orientation). The findings and monitoring results shall be a basis for further technical assistance.

7. Starting School Year 2017-2018 onwards, this office shall identify a school for the Most Functional Reading Program for Elementary and for Junior High School.


8. To establish the norms and standards of the implementation of the program there shall be a 2-Day Regional Orientation and Workshop on September 4 to 5, 2017 at the Arno View Hotel, Camus St., Davao City. 78

9. Participants to this orientation are the following:

Participants	Quantity
CLMD Chief	1
Regional Reading Coordinator	1
Division Reading Coordinator	11
EPS - Filipino	11
MTB Coordinator	11
2 Central School Head per Division (1 Elem, 1 Sec.)	22
2 Master Teachers per Division (1 Elem., 1 Sec.)	22
CLMD Staff	3
TOTAL:	82

10. Board and lodging of the participants shall be charged against ELLN/DAP Funds (OSEC -11-16-5405), while transportation shall be charged against local funds, all subject to accounting and auditing rules and regulations.

11. Prompt and immediate dissemination of this Memorandum to all concerned is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director *per*

Source: DepEd Order No. 18, s. 2017
DepEd Order No. 12, s. 2015

To be indicated in the perpetual index under the following subject:

LEARNERS PROGRAM READING PROGRAM SCHOOLS

ROC2/MPE/edith