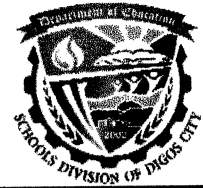




Republic of the Philippines  
**Department of Education**  
 Region XI  
**SCHOOLS DIVISION OF DIGOS CITY**  
 Digos City



**DIVISION MEMORANDUM**  
 No. 797, s. 2017

October 23, 2017

**MPRE Monitoring and Assignment of Monitors**

To: CID and SGOD Chiefs  
 Education Program Supervisors  
 Public Schools District Supervisors  
 Elementary and Secondary School Heads

- In connection with the conduct of Mid-Year Performance Review and Evaluation (MPRE) in pursuance to DepEd Order No. 25, s, 2017, re: School Calendar for School Year 2017-2018, this Office directs all Education Program Supervisors (EPS) and Public Schools District Supervisors (PSDS) to conduct intensive monitoring in schools, and provide technical assistance if necessary.
- Below is the school assignment of every EPS and PSDS except those who will be attending national/regional trainings throughout the duration of the MPRE:

EPS/PSDS	School Assignment
Patriotiso O. Peñas	Don Mariano Marcos ES, Bagumbuhay ES, Abalayan ES,
Cherry Rossette E. Oliva	(with National Training)
Ferna Renira T. Alde	(with National Training)
Zenaida G. Guya	Digos Central ES, C. Nonol ES, Mahayayhay ES
Helen A. Casimiro	P. Basalan ES, Colorado ES, Maniapao ES
Rosalinda C. Adlaon	Balabag ES, Alferez ES, Goma NHS
Ely G. Cataluña	Apolandia ES, N. Isidro ES, Rizal CES
Arlene P. Barba	G. Reusora CES, Binaton ES, Matti ES
Ida I. Juezan	Digos City NHS, Digos City SHS - Stand Alone
Neil Bungcayao	Ranao ES
Luzminda B. Jasmin	Ramon Magsaysay CES (with regional trainings)
Vicente C. Laburada Jr.	Igpit ES, Igpit HS, R. Abawag ES
Valeriano Y. Delos Reyes	Marawer ES, Kapatagan NHS/SHS
Joan M. Niones	Cogon ES, Badiang ES, Saplala ES
Ronilyn P. Nieves	Dawis HS (with regional trainings)
Eppie Grace E. Presto	P. Garcia ES, San Miguel ES, Balabag NHS
Mary Glor D. Tabanao	Aplaya ES, Ruparan ES, J. Alberca ES
Imelda T. Cardines	Aplaya HS, Dulangan ES, Ruparan JHS & SHS
Analiza C. Almazan	Dawis ES, Soong Annex NHS, Soong ES
Evangeline A. Hernan	Damñas ES, Matti NHS, Kibanban ES

- Template for the submission of Monitoring Report on the Conduct of MPRE in Schools is attached herewith. Follow-up monitoring in schools is expected to ensure that the activities throughout the MPRE period could really be observed/assessed/tracked effectively by every monitor for technical assistance if necessary.
- For guidance and compliance.

  
**WINNIE E. BATOON, EdD**  
 Officer in Charge  
 Office of the Schools Division Superintendent

Encls: List Enclosures  
 References: DepEd Order  
 To be indicated in the Perpetual Index under the following subjects:  
 SUBJECT: MPRE Monitoring and Assignment of Monitors

Beverly: MPRE Monitoring and Assignment of Monitors  
 October 23, 2017

MPRE Schools Division of Digos

**RELEASED** 11199

OCT 23 2017 TIME 8:00 AM



Republic of the Philippines  
**Department of Education**  
 Region XI  
**SCHOOLS DIVISION OF DIGOS CITY**  
 Digos City



**MONITORING REPORT ON THE CONDUCT OF MID-YEAR PERFORMANCE REVIEW AND EVALUATION (MPRE) IN SCHOOLS**

School: \_\_\_\_\_

Name of Principal: \_\_\_\_\_

Date Monitored: \_\_\_\_\_

**A. Objectives from Division Memorandum No. 742, s. 2017**

Areas of Concern	Targets	Brief Description of Activities Done by the School to Achieve the Target	Date of Implementation	Means of Verification/ Support Documents	Remarks
Review/ Revisiting the IPCCR	To review/assess if the individual targets are aligned with the individual mandated duties and responsibilities				
	To review/assess if the individual targets are responsive to the actual needs of the school in consideration to the effective implementation of the different DepEd programs, projects and thrusts; or if responsive to the achievement of the DepEd's vision, mission and goals				
Assessment of Performance	To review and assess if the teachers' targets are responsive/aligned with the targets of the school heads, which, in turn, are expected to be in alignment with the targets of the Division Office	To review the performance of both the teaching and non-teaching staff in the school level in consideration to their targets in the IPCCRF for the purpose of identifying what have been accomplished already, what are not, what need to be continued, what need to be improved, what should be done for future direction for improvement, etc			

Areas of Concern	Targets	Brief Description of Activities Done by the School to Achieve the Target	Date of Implementation	Means of Verification/Support Documents	Remarks
Review of CGs	To review/assess one's CGs identifying difficult competencies, those not tackled yet, and identification of possible actions on how they can be addressed				
Assessing Students' Performance	To review/assess performance of pupils/students during the first and second quarters, analyzing possible cause/s of low performances, and identifying possible actions/interventions of addressing the cause/s.				

**B. Other Activities Done:**

Areas of Concern	Targets	Brief Description of Activities Done by the School to Achieve the Target	Date of Implementation	Means of Verification/Support Documents	Remarks

**C. Issues/Concerns/Problems Met:**

Issues/Concerns/Problems	Technical Assistance Provided	Recommendations/Agreements Between School Head & Monitor

**D. Other Remarks:**

---



---



---



---

Conferred with: \_\_\_\_\_

School Head

Monitored by: \_\_\_\_\_