



Republic of the Philippines  
 Department of Education  
 Region XI  
**SCHOOLS DIVISION OF DIGOS CITY**  
 Digos City  
 Telefax No.: 0825538396; 0825538376



October 24, 2017

**DIVISION MEMORANDUM**  
 No. 815 s. of 2017

**CONSULTATIVE WORKSHOP ON THE CRITICAL  
 CONTENT IDENTIFICATION OF MAPEH**

**TO :** **EPIE GRACE E. PRESTO**  
 Education Program Supervisor- MAPEH

1. As per attached Unnumbered Regional Memorandum dated October 17, 2017, concerning DepEd Memorandum DM – CI -2017-00307 dated September 27, 2017 from the Office of **Lorna Dig Dino, Ph.D.**, Director IV, Officer-In-Charge, Office of the Undersecretary for Curriculum and Instruction, re: the conduct of Consultative Workshop on the Critical Content Identification of MAPEH on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City.
2. In view of this, you are directed to attend the said activity.
3. Travelling and other allowable expenses of the participants shall be charged against HRTD funds while travelling expenses of participants shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination of this Memorandum is desired.

**WINNIE E. BATOON, Ed.D.**  
 Officer In-Charge  
 Office of the Schools Division Superintendent

For and in the absence of the OIC-SDS:

**FRANCIS JUDE D. ALCOMENDRAS**  
 Administrative Officer V  
 Officer In-Charge

Encls: List Enclosures  
 References: DepEd Order  
 To be indicated in the Perpetual Index under the following subjects:  
 SUBJECT- SPS  
 presto: memorandum title  
 10/25/2017

DepEd Schools Division Office  
**RELEASED**  
 11344  
 Date: OCT 25 2017 Time: 9:37  
 By:


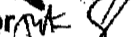


Republika ng Pilipinas  
KAGAWARAN NG EDUKASYON  
REHIYON XI  
Lungsod ng Dabaw  
Tanggagang Panrehiyon



MEMORANDUM

TO : Schools Division Superintendent  
Davao City Division

From :   
**ATTY. ALBERTO T. ESCOBARTE, CESO III**  
Regional Director 

Subject: **CONSULTATIVE WORKSHOP ON THE CRITICAL CONTENT  
IDENTIFICATION OF MAPEH**


Date: **October 17, 2017**

1. Attached is a DepEd Memorandum DM-CI-2017-00307 dated September 27, 2017 from the Office of **LORNA DIG DINO, Ph.D**, Director IV, Officer-In-charge, Office of the Undersecretary for Curriculum and Instruction, informing the conduct of **Consultative Workshop on the Critical Content Identification of MEPEH** on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City.
2. The participants in this workshop are the Regional and Division MAPEH Supervisors as reflected in enclosure 1. All Division Supervisors are required to submit/email the attached survey form for MAPEH on or before **October 25, 2017** for the regional consolidation to: [jeselyn\\_delacuesta@yahoo.com](mailto:jeselyn_delacuesta@yahoo.com).
3. Travelling and other allowable expenses of the participants shall be charged against **HRTD FUNDS** while Traveling expenses of participant shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination of this Memorandum is desired.

FR: Regional Memo; CONSULTATIVE WORKSHOPE ON THE CRITICAL CONTENT IDENTIFICATION OF MAPEH  
ROC9- JESELYN DELA CUESTA-  
MAPEH/SPS/SPS/SPED

DEPARTMENT OF EDUCATION ROX  
RECORDS SECTION

**RELEASED**

By:   
Date: 10/27/17 Time: \_\_\_\_\_



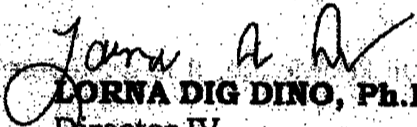
Republic of the Philippines  
Department of Education

Office of the Undersecretary for Curriculum and Instruction

DEPARTMENT OF EDUCATION  
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION  
29 SEP 2017  
Vice: [Signature]  
330174

**MEMORANDUM**  
**DM-CI-2017-00**<sup>307</sup>

**TO :** REGIONAL SECRETARY, ARMM  
REGIONAL DIRECTORS

**FROM :**   
LORNA DIG DINO, Ph.D.  
Director IV  
Officer-in-charge, Office of the Undersecretary  
for Curriculum and Instruction

**SUBJECT :** CONSULTATIVE WORKSHOP ON THE CRITICAL  
CONTENT IDENTIFICATION OF MAPEH

**DATE :** September 27, 2017

This Department through the Bureau of Curriculum Development (BCD) shall conduct the Consultative Workshop on the Critical Content Identification of MAPEH on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City

The activity aims to:

1. identify the critical content based on the least mastered competencies;
2. determine relevant issues affecting the curriculum implementation;
3. suggest ways on how to address the critical content and issues affecting the curriculum implementation; and
4. create plans to systematically address the needs of their region/division.

The participants in this workshop are the Regional and Division MAPEH Supervisors as reflected in enclosure 1.

All expenses relative to the conduct of the activity including the board and

charged against the HRTD Funds while travelling expenses of participants shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.

The participants are expected to be at the venue on **November 13, 2017 (Monday)** with morning snacks as the first meal. Registration shall be at 9:00 am onwards. Check-out shall be on **November 17, 2017 (Friday)** with lunch as the last meal. ( See enclosure 2).

The participants are advised to:

- a. prepare a regional report on the status of MAPEH (see attached template);
- b. bring the curriculum guide, LMs, and TGs for MAPEH;
- c. come in smart casual attire; and
- d. attend all sessions on time;

For more information, participants are advised to contact **Mr. Jerry F. Crausius, Supervising EPS** at telefax number 632-7746 or through email at [jerry.crausius@deped.gov.ph](mailto:jerry.crausius@deped.gov.ph)

**Immediate dissemination of this memorandum is directed.**

Enclosure No. 1 to DepEd Memorandum No. \_\_\_\_ s. 2017

Region	Regional MAPEH Supervisor	Division MAPEH Supervisor	Total
I	1	19	20
II	1	9	10
III	1	20	21
IV-A (CALABARZON)	1	20	21
IV-B (MIMAROPA)	1	9	10
V	1	13	14
VI	1	18	19
VII	1	19	20
VIII	1	13	14
IX	1	10	11
X	1	14	15
XI	1	10	11
XII	1	10	11
CARAGA	1	9	10
CAR	1	9	10
NCR	1	16	17
ARMM	1	12	13
<b>Total</b>	<b>17</b>	<b>230</b>	<b>247</b>

Enclosure No. 2 to DepEd Memorandum No. \_\_\_\_\_ s. 2017

**CONSULTATIVE WORKSHOP ON THE CRITICAL  
CONTENT IDENTIFICATION OF MAPEH  
TICC, Tagaytay City  
November 13-17, 2017**

Time/Day	Day 1 (Nov. 13)	Day 2 (Nov. 14)	Day 3 (Nov. 15)	Day 4 (Nov. 16)	Day 5 (Nov. 17)
7:30-8:00	Arrival of Organizing Team	MOL	MOL	MOL	MOL
8:00-8:30		Regional report on the status of MAPEH	Consolidation and report writing of FGD results	PS 1: Making sense out of the results of needs assessment: Basis for action plan	Agreement and future plans
8:30-9:30					
9:30-10:30				WS 1: Workshop on formulating action plan	Closing program
10:30-11:30					
11:30-12:00					
12:00-1:00	Lunch				
1:00-2:00	Arrival and Registration of Participants	Continuation of regional report on the status of MAPEH	Presentation of FGD results per region	Presentation of action plan (parallel session per region)	
2:00-3:00					
3:00-4:00	Opening Program	Presentation of guidelines of FGD Focus Group Discussion		PS 2: A systematic and evidence- based approach in educational supervision	
4:00-5:00					
5:00-5:00	Dinner				
Expected Output		Report on the status of MAPEH	Results of FGD	Action plan by region	
Officer of the Day	Glenn Basio	Abel Soto	Christine Magboo	Jerry Crausius	Glenn Basio



**SURVEY INSTRUMENT for Division Supervisors**

LEARNING AREA: \_\_\_\_\_  
 Region: \_\_\_\_\_ Division: \_\_\_\_\_  
 Supervisor's Name: \_\_\_\_\_ Email Address: \_\_\_\_\_  
 Office Landline: \_\_\_\_\_ Mobile No.: \_\_\_\_\_

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum. Note that ALL questions in this instrument focus on the learning area indicated above.

1. Indicate the number of DepEd schools under your Division:
  - a. Elementary school \_\_\_\_\_
  - b. Junior High School \_\_\_\_\_
  - c. Integrated School \_\_\_\_\_
  - d. Senior High School \_\_\_\_\_
  - e. Stand alone SHS \_\_\_\_\_

2. Indicate the number of teachers handling the learning area using the template below.

**Elementary Level**

Grade Level	No. of teachers who are BEED majors (Bachelor of Elementary Education)	No. of teachers who are non-BEED majors but with educ. units	Total Number of Elementary Teachers (sum of BEED and Non-BEED majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

**Junior High School**

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 7				
Grade 8				



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 3<sup>rd</sup> Floor, Bonifacio Building, Department of Education Complex  
 Meralco Avenue, Pasig City



Grade 9				
Grade 10				

**Senior High School (For Filipino, English, Math and Science only)**

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 11				
Grade 12				

**3. Teaching load for the indicated learning area per week.**

Note: For Filipino, English, Math and Science, accomplish up to Grade 12

Grade Level	No. of teachers with 1-2 teaching loads	No. of teachers with 3-4 teaching loads	No. of teachers with 5-6 teaching loads	No. of teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					





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4. Trainings provided for teachers on content and pedagogy in the past two years. Indicate if it is school, division or other agencies led.

5. C o n t e n t	Check if it is:			Total number of attendees	Grade Level/s handled by teacher-participant
	Division-led	School-led	Other agency led		

, standards /competencies in the learning area teachers find difficult to teach

Grade Level	Quarter	Content/Domain	Standard/Competency

6. Least mastered content, standards/ competencies in the learning area based on item-analysis

Grade Level	Quarter	Content/Domain	Standard/Competency

7. Enumerate general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.

8. Enumerate interventions or practices to ensure students' mastery of the lessons.

9. Are textbooks available? \_\_\_ Yes \_\_\_ No  
 If not, since when? (indicate school year) \_\_\_\_\_

10. Frequency of your monitoring and evaluation of teacher's performance:  
 per quarter: \_\_\_\_\_ per school year: \_\_\_\_\_  
 Attach the tool being used to evaluate and monitor teacher's performance.

11. Indicate other issues or concerns that affect the curriculum implementation.