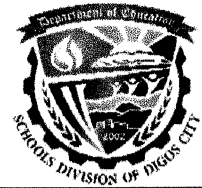




Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY
 Digos City



DIVISION MEMORANDUM
 No. 910, s. 2017

November 10, 2017

BASIC TRAINING ON INDIGENOUS PEOPLES EDUCATION (IPEd) FOR NEW IP TEACHERS DEPLOYED IN REGION X1-BATCH

To: **SOLLIE BERNANDINO-OLIVER**
 CHIEF ES-SGOD
 Division IPEd Focal Person

MARY CHELL MARIANO
 F. Alferez ES, Digos Occidental District

EMILY PARENIAS
 Balabag ES, Digos Occidental District

1. The K to 12 Basic Education Curriculum centers on the learners, particularly on being and becoming a whole person with the guidance of teachers equipped with 21st century skills for lifelong learning and leading a productive and full life. Recognizing the diversity of learners and in realization of the mandate of DepED for inclusive education, the Basic Training on IPEd for New Teachers Deployed in Indigenous Communities in Region X1-Batch 2 is very essential to build the capacity of DepED Region and Division Offices in indigenizing the basic education curriculum for the learners in partnership with indigenous peoples communities. This training-workshop is scheduled on November 19-22, 2017 at the Ineap, Region X1 along Qurino Street, Davao City. Dinner will be served during the arrival of participants on November 18, 2017.
2. The objectives of the training are to: a.) develop potential knowledge on the basic implementation of k to 12 in the IPEd Program as inclusive education; b) strengthen the capacity to learn IP Education policy framework, curriculum indigenization and other significant legal issues c.) maximize the principle of partnership among the IP teachers toward participation and empowerment of ICCs in terms of ILS and IKSPs in the curriculum enhancement.
3. Travel and other incidental expenses of participants shall be charged against Division IPEd PSF 2016/ 2017, while food and accommodation shall be charged against Regional IPEd 2016/2017, all subject to the usual accounting and auditing rules and procedures.
4. For information and compliance.

For and in the absence of:

WINNIE E. BATOON, EdD
 Officer in Charge
 Office of the Schools Division Superintendent

[Signature] 11/13/17
FRANCIS JUDE D. ALCOMENDRAS
 Administrative Officer V

DepEd Schools Division Office - Digos

RELEASED 12098

Date: 13 NOV 2017 Time: 10:38 AM

By: *[Signature]*

Encls: List Enclosures
 References: DepEd Order
 To be indicated in the Perpetual Index under the following subjects:
 SUBJECT

PDO I - YFP: memorandum title
 25 October 2017



Republika ng Pilipinas
KAGAWARAN NG EDUKASYON
TANGGAPANG PANREHIYON XI
Lungsod ng Davao



Telefax Numbers: (082) 227-1102; 227-9342 (Trunkline) 225-8495
221-9428; 227-8025; 222-2617; 227-0941; 221-1210; 221-8435

Website: <http://www.region11.deped.gov.ph>
SED Email Address: sed.deped11@gmail.com

November 8, 2017 Division of Divul

REGIONAL MEMORANDUM

No. 999, s. 2017

RECEIVED 12008

**BASIC TRAINING ON INDIGENOUS PEOPLES EDUCATION (IPEd)
FOR NEW IP TEACHERS DEPLOYED IN REGION XI – BATCH 2**

10 NOV 2017 time: 12:28

To: Schools Division Superintendents

1. The K to 12 Basic Education Curriculum centers on the learners, particularly on being and becoming a whole person with the guidance of teachers equipped with 21st century skills for lifelong learning and leading a productive and full life. Recognizing the diversity of learners and in realization of the mandate of DepED for inclusive education, the Basic Training on IPEd for New Teachers Deployed in Indigenous Communities in Region XI – Batch 2 is very essential to build the capability of DepEd Region and Division Offices in indigenizing the basic education curriculum for the learners in partnership with indigenous peoples communities. This training-workshop is scheduled on November 19-22, 2017 at the NEAP, Region XI along Quirino Street, Davao City. Dinner will be served during the arrival of participants on November 18, 2017.

2. The objectives of the training are to:

- a. develop potential knowledge on the basic implementation of K to 12 in the Indigenous Peoples Education (IPEd) Program as inclusive education;
- b. strengthen the capacity to learn IP education policy framework, curriculum indigenization and other significant legal issues on DO 62, s. 2011, DO 32, s. 2015, DO 42, s. 2014 and others; and
- c. maximize the principle of partnership among the IP teachers toward participation and empowerment of Indigenous Cultural Communities (ICCs) in terms of IKSPs and ILS in the curriculum enhancement.

3. Participants in this activity are composed of the following:

DIVISIONS	NO. OF PAX
a. Regional IPEd Focal Person	1
b. Division IPEd Focal Persons	11
c. IP Teacher Participants:	
ComVal	12
Davao City	10
Davao del Norte	12
Davao Occidental	4
Davao Oriental	10
Davao del Sur	10
Digos City	2
IGACOS	6
Mati City	7
Panabo City	2
Tagum City	3
c. Regional TWG	5
TOTAL	95

4. Travel and other incidental expenses of participants shall be charged against Division IPEd PSF 2016/2017, while food and accommodation shall be charged against Regional IPEd PSF 2016/2017, all subject to the usual accounting and auditing rules and procedures.

5. Immediate dissemination of this Advisory is earnestly desired.

DEPARTMENT OF EDUCATION
REGIONAL OFFICE
RECEIVED
11-17-17 3:55

ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

TERESITA G. TAMBAGAN
VIC. ASSISTANT REGIONAL DIRECTOR
TRAINING

Reference: OSEC-11-16-4610

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM INCLUSIVE INDIGENIZING
RQC3/clmd/mpvallejo

11.6.17