

Acquiblic of the Philippines DEPARTMENT OF EDUCATION Region XI SCHOOLS DIVISION OF DIGOS CITY City of Digos



DIVISION MEMORANDUM No. <u>027-C</u>, series of 2018.

January 9, 2018

ONE DAY REVIEW ON INDIGENIZATION PROCESSES OF LESSON PLANS FOR USE BY KINDER, GRADE 1, GRADE 2 AND GRADE 3 CUM FIELD TESTS AND TRY-OUTS OF INDIGENIZED LESSON PLANS

To: Chief SGOD
Chief CID
Division IPED Coordinator

EPSs, PSDSs, SHs and Teachers Concerned

- Pursuant to DepEd Order No. 62 s. 2011 entitled Adopting the National Indigenous Peoples Education (IPEd) Policy Framework, the DepEd Digos City Division will conduct a One Day Review on Indigenization Processes of Lesson Plans for Use by Kinder, Grade 1, Grade 2 and Grade 3 Cum Field Tests and Try-outs of Indigenized Lesson Plans on January 16, 2018.
- 2. Objectives of the training are the following:
 - a. To enhance the national curriculum in relation to community life cycle while recognizing appropriate scope and sequence o competencies.
 - b. To inter-relate the competencies specified in the national curriculum with community competencies in enhancing the curriculum and the teaching-learning process.
 - c. To recognized the community as the wider space, environment, and resource of learning; and
 - d. To incorporate the community's narratives of local and national history and contemporary issues and concerns confronted by the IPs
- 3. Attached is the list of participants. Venue of the Training is at Binaton Elementary School.
- 4. Travel, meals and other incidental expenses of the participants shall be charged to IPED Program Support Fund (PSF) 2016.
- 5. Immediate dissemination of and compliance of this Memorandum is desired.

WINNIE E. BATOON, Ed.D

Officer-In-Charge

Office of the Schools Division Superintendent

sepEd Schools Division of Diges

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BV:

PJSENARILLOS/Memos

Encl: List of Participants References: DO 62 s. 2011, RA 10533, To be included in the perpetual index under the following subjects IPED Attachment to: ONE DAY REVIEW ON INDIGENIZATION PROCESSES OF LESSON PLANS FOR USE BY KINDER, GRADE 1, GRADE 2 AND GRADE 3 CUM FIELD TESTS AND TRY-OUTS OF INDIGENIZED LESSON PLANS

PARTICIPANTS:

SCHOOLS DIVISION OFFICE			
1	WINNIE E. BATOON, EdD, CESE	Officer – In – Charge	
		Office of the Schools Division Superintendent	
2	MELANIE P. ESTACIO, PhD	Officer – In – Charge	
		Office of the Assistant Schools Division Superintendent	
3	BEVERLY S. DAUGDAUG, EdD	Chief, CID	
4	SOLLIE B. OLIVER, LLB, MATE	Chief, SGOD	
5	PATRIOTISO O. PEÑAS	PSDS, Division IPEd Focal Person	
6	PETER-JASON C. SENARILLOS	EPS II, Division Alternate IPEd Focal	
7	ARLENE P. BARBA	PSDS	
8	IMELDA T. CARDINES	EPS, Araling Panlipunan	
9	MARY GLOR TABANAO	PSDS	
10	ZENAIDA G. GUYA	PSDS	
11	RONILYN P. NIEVES	EPS, Values Education	
IP TEACHERS			
12	AILYN JOY S. ALMACIN	Bagumbuhay ES	
13	JOY JEAN A. MABANDOS	Binaton ES	
14	LORELAI O. CASOÑETE	Don Mariano Marcos ES	
15	GEOFFREY S. ANDRADE	Pedro Garcia ES	
16	GAY MARIE SANCHEZ	Maguisi Primary School	
17	EDEN FAITH CHUA	Pangaguran Primary School	
18	MONIKA MEJARES	Binaton ES	
19	FERLYN M TUBICE	Binaton ES	
20	MARYCHELL MARIANO	Federico J. Alferez ES	
21	EMILY PARREÑAS	Balabag ES	
22	JAVE ENDAR	DICNHS	
23	SUNDEW FRANCISCO	Dawis ES	
24	CLIRUBILL MODINA	Dawis ES	
25	MARTIN BOSIO	Don Mariano Marcos ES	
26	JIMUEL QUIDAY	Federico Alferez ES	

IP ELDERS			
27	BAI TITA FAMOSO	Key Informant/ Resource Person	
28	BAI AURORA OLE	Key Informant/ Resource Person	
29	BAI LILIA LAMAN	Key Informant/ Resource Person	
30	BAI LEONORA BALOY	Key Informant/ Resource Person	
31	BAI NORMELITA BAGUISAN	Key Informant/ Resource Person	
32	DATU CELSO SALAYSAY	Key Informant/ Resource Person	