



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 443, s. 2016

TO : Chief – Curriculum Implementation
Public Schools District Supervisors
Elementary School Principals/School Heads
Elementary School Reading Coordinators

[Signature]

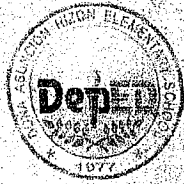
FROM : DEE D. SILVA, DPA, CESO VI
Schools Division Superintendent

SUBJECT : School Reading Program

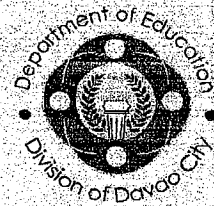
DATE : August 16, 2016

1. As per agreed during the Consultative and Planning Conference of the School Reading Coordinators held last August 11, 2016, the schools must revive/establish their own Reading Program.
2. Attached in this memorandum are sample documents from the model school in Davao City Division in terms of the implementation of School Reading Program. Hence, each must come up with:
 - a. Name of its School Reading Program
 - b. Rationale
 - c. Action Plan
 - d. Reading Program Implementation Matrix
3. For your guidance and compliance.

DepEd Schools Division of Digo:
RELEASED
Date: AUG 16 2016 Time: 1:03
By: *[Signature]*



Republika ng Pilipinas
Kagawaran ng Edukasyon
Rehiyon XI
Sangay ng Lungsod ng Dabaw
Purok ng Bangoy



PAARALANG ELEMENTARY NG DOÑA ASUNCION HIZON

Lungsod ng Dabaw
Tel. No. 305-43-72
d.asuncion13@yahoo.com

PROGRAM TITLE:	Reading Expands A Child's Horizon
LOCATION:	Doña Asuncion Hizon Elementary School San Fernando St. Doña Asuncion Vill. Davao City
FUND SOURCE:	MOOE, Phoenix Foundation Inc., UIC, Union Bank, Petron Corp., PTA, Brgy. Pampanga
TIME FRAME:	June 2014 – March 2015
METHODOLOGY:	
Tulong – Aral Program	Teaching Beginning Readers
DISTAR	DIAMAR
DEAR (DropEverythingand Read)	Read- A- Thon
Peer Teaching	Four Pronged Approach
Phil – IRI	SRea(School Readiness Assessment)
PAIR	ECAR (Every Child A Reader)

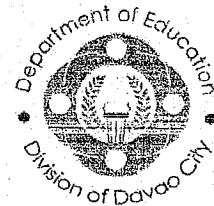
Reading Expands A Child's Horizon

OBJECTIVES:

- * Conduct monitoring session to teacher advisers on reading development.
- * Create a diversified reading program;
- * Develop every child's love for reading;
- * Assist pupils with difficulty in reading instruction;
- * Provide various fun filled activities to increase child's interest for reading
- * Equip children with proper reading skills;
- * Maximize the use of the school reading centre and library;
- * Reduce non- readers in primary grades and help out slow readers in Grade IV, V and VI



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Reading Expands A Child's Horizon (REACH)

DOÑA ASUNCION HIZON ELEMENTARY SCHOOL READING PROGRAM

RATIONALE

Children may struggle with reading for a variety of reasons, including limited experience with books, speech and hearing problems, and poor phonemic awareness. (*Lyon, G. R. (January/February 2000)*). "Most children with a reading disability have a problem that is based in their inability to recognize parts of the sound system of language (phonology) and then associate these with letter groups." (*Professor Jim Stevenson, School of Psychology*). Reading is important because it develops the mind. The mind is a muscle. It needs exercise. Understanding the written word is one way the mind grows in its ability. The words-spoken and written are the building blocks of life. You are, right now, the result of words that you have heard or read and believed about yourself. What you become in the future will depend on the words you believe about yourself now. People, families, relationships, and even nations are built from words. (*according to Jonathan Kozol*).

Reading Expands A Child's Horizon is the Doña Asuncion Hizon Elementary School's reading program which will help the pupils to enjoy reading. Reading books regularly stimulates children's imagination, accelerates their emotional development and fosters natural curiosity. Children quickly learn to visualize the scenarios mentioned in the stories by reading the text alone. According to a recent research conducted by author Jim Trelease, regular reading of books "creates empathy toward other people, because literature values humanity and celebrates human spirit and potential, offering insight into different lifestyles while recognizing universality". This program also encourages and helps the non-readers to engage into reading through directly helping them to develop all skills necessary for proficient reading. Using the different reading remediation tools that are prepared by the teachers, these will greatly trace the improvement of the pupil's reading performance.

REACH is a balanced and complete school reading program. It provides opportunities for various types of readers to reach their potentials. This reading program caters to the needs of the learners in the four components, namely; Developmental Reading (Learning to Read), Functional Reading (Reading to Learn), Recreatory Reading (Reading for Fun), and Reading recovery or Remedial Reading.

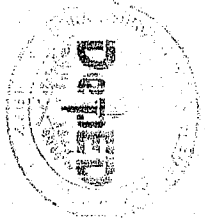
To empower the pupils love for reading they are encourage to exercise it at home. In this aspect, the parents-teachers relationship must be strengthened to ensure an excellent result in molding a good and proficient reader. This would be possible through constant communication and homeroom meetings to explain this program, to guide and inform the parents of their great part in making this program a successful one. Trainings for the teachers in effective teaching reading, use of interesting remediation activities, relevant assessment and the utilization of the assessment results should be conducted.

There are also different activities performed and implemented in school like Read-a-thon, DEAR (Drop Everything and Read), and PAIR to eliminate the difficulties on reading.

This Reading Program will be of great help for teachers, parents, pupils, stakeholders, as well the principal to remove difficulties share the success stories of reading. Through this, the pupils will certainly develop the love for reading and will amaze the transformation of a non-reader to a reader.

Objectives:

- Distinguish letter sounds
- Identify the unit sound
- Develop concept of syllables and phonemes
- Distinguish vowel sounds
- Spell words with short and long vowel sounds
- Spell common words
- To able to talk about his own experiences
- Identify characters in the story
- Develop listening skills
- Decode words correctly
- To read words with affixes
- To able to read words with long & short vowel sounds
- To be able to note details
- Enhance the ability to remember and write words from a story read
- To be able to make story retelling & predictions
- To be able to express his own views about a picture/drawing
- Develop genuine love for reading



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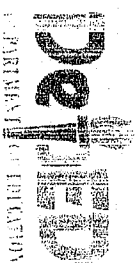
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PAARALANG ELEMENTARYA NG DOÑA ASUNCION HIZON

READING PROGRAM

ACTION PLAN

Reading Expands A Child's Horizon

(R E A C H)

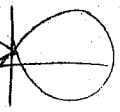
S.Y. 2014-2015

OBJECTIVES	ACTIVITIES	PERSONNEL INVOLVED	TIME FRAME	SUCCESS INDICATORS
1. Assess the readiness of incoming Grade 1 pupils.	Administer the Grade 1 Readiness Assessment Test	Grade 1 Teachers	May-June 2014	The readiness of all incoming Grade 1 pupils shall be established.
2. Identify the reading level of all the pupils.	Administer the Philippine Informal Reading Inventory (Pre-test)	All Teachers	Last week of June 2014 (Grade 2-6)	The reading level of all pupils in grades II-VI shall have been identified. The reading level of all pupils in grade I shall have been identified.


OBJECTIVES	ACTIVITIES	PERSONNEL INVOLVED	TIME FRAME	SUCCESS INDICATORS
3. Identify the pupils at the right cluster reading they belong.	Clustering/Profiling of pupils. (Reading Intervention Program)	All Reading Teachers	July 2014	Clus tering of pupils to address their needs have been established for each section
4. Improve teaching strategies in teaching reading.	Conduct school based training. LACS	All Reading Teachers	Year-round	Increase the number of teachers supervised and assisted by the school head.
5. Promote independent reading in the classroom.	Provide/Put up reading corner in every classroom. Peer Reading Class Remediation	Teachers and Pupils	Year round	Maximum use of classroom reading corner.
6. Encourage literacy at home	Conduct orientation/seminar on parents PAIR- Parents' Assistance in Reading	All teachers, parents and guardians, pupils and school head	Year round	Increase phonological Awareness and phonemic awareness.

OBJECTIVES	ACTIVITIES	PERSONNEL INVOLVED	TIME FRAME	SUCCESS INDICATORS
8. Utilize the books in the Library and Reading Center.	Practice Library and Reading Center schedule	Teachers and pupils	Year round (a schedule should be followed)	Maximize the use of the library.
9. Increase the acquisition of the books in the library.	Book donations Borrow from the Library Hub	Teachers, parents, pupils, school head	Year round	Significant increase in the acquisition of books.

Noted by:


JINKY B. FIRMAN, Ph.D.
 Principal II

Submitted by:


ARMEDA R. RAGASA
 School Reading Coordinator

MISSION

To extend the reading program of the school with empowered teachers that accentuates genuine love for reading to produce proficiency readers and productive citizens of our country.

VISION

Doña Asuncion Hizon Elementary School shall develop the pupils' reading potential to its fullest extent and develop fluent readers to be globally competitive.