

Republic of the Philippines **Department of Education** Region XI SCHOOLS DIVISION OF DIGOS CITY Digos City



July 27, 2018

DIVISION MEMORANDUM No.<u>63</u>, s. 2018

CONDUCT OF THE PROCESS EVALUATION OF SENIOR HIGH SCHOOL IMPLEMENATION

| То: | Dr. Beverly S. Daugdaug – Chief Education Supervisor CID Sollie B. Oliver – Chief Education Supervisor SGOD |
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| | Public Schools District Supervisors |
| | Education Program Supervisors |
| | Luz minda B. Jasmin – Division SHS Coordinator |
| | Helen A. Casimiro – Division Private Schools Coordinator |
| | Xavier S. Fuentes – Division Research Coordinator |
| | Edberto A. Real – School Principal, Ruparan National High School |
| | Jar et W. Capoy – School Principal, Mary Mediatrix of All Graces Academy, Inc. |

- 1. The National Economic Development Authority (NEDA) requested the Philippine Institute for Development Studies (PIDS) to conduct a process evaluation of the Senior High School (SHS) program. This research seeks to document the manner of implementation and undertake factual assessment of the SHS program in 9 Regional Offices, 9 Division Offices, 11 private and 14 public schools nationwide.
- 2. In this regard, Ruparan National High School and Mary Mediatrix of All Graces Academy, Inc., were identified as target schools from this Division.
- 3. Below is the activity, target informants/participants per school, and selection criteria for the informants/participants:

| Activity | Target Participant | Number of Participants | Selection Criteria |
|----------------------------------|---|---------------------------|---|
| Key Informant In erview (KII) | School Head or equivalent in private schools | 1 | Alternative: Assistant Principal |
| KI | SHS Focal Person | 1 | |
| Fccus Group Discussion (FGD) | SHS Teachers and Non-Teaching Staff (e.g. Guidance Counselor, Immersion Coordinator) | 10 | For multi-track schools, an equal mix of teachers from each track All available strands should be represented Must include the Guidance Counselor and Immersion Coordinator |
| FGD FGD | Grade 11 Students Grade 12 Students | 10 10 | For multi-track schools, an equal mix of students from each track All available stands should be represented Equal number of male and female students when possible |
| FGD | Parents of Grade 11 and 12 Students | 10 | Equal Number of G11 and G12 parents For multi-track schools, an equal mix of parents of students from the different tracks |

Foxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002 🌜 553-8396/553-8376/553-9170/553-8375

-4.

The schedule of research activities for the target schools are as follows:

| Date | School |
|-----------------------------|--|
| August 29, 2018 (Wednesday) | Ruparan National High School |
| August 30, 2018 (Thursday) | Mary Mediatrix of All Graces Academy, Inc. |

- 5. Target schools are requested to identify the research participants and arrange the conduct of research activities at schools while ensuring compliance with the Department's Child Protection Pol cy and minimal disruption of classes and school routines.
- 6. Attached is a copy of the memorandum for the office of Usec. Jesus R. Mateo for your reference.
- 7. For further inquiries, you may contact the Planning and Research Section at 0907-594-0405.
- 8. For your information and compliance.

WINNIE E. BATOON, EdD, CESE Officer in Charge Office of the Schools Division Superintendent

For and in the absence of the OIC-SDS.

MELANIE P. ESTACIO, PhD, CESE

Office of the Assistant Schools Division Superintendent

JepEd Schools Division of Dige

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References:

To be indicated in the <u>Perpetual Index</u> under the following subjects: SHS IMPLEMENTATION RESEARCH

xsf: participation to the 2018 research caravan 27 July 2018