



Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY
 Digos City



November 22, 2019

DIVISION MEMORANDUM

No. 1067 s. 2019

ADMINISTRATION OF THE 2019 PHILIPPINE EDUCATION PLACEMENT TEST (PEPT)

To: Chiefs, SGOD & CID
 Public Schools District Supervisors
 Division Testing Coordinator
 Public & Private Elementary and Secondary School Heads
 All Others Concerned

1. In reference to DepEd Order No. 55, s. 2016 re: Policy Guidelines on the National Assessment of Student Learning for the K-12 Basic Education Program, the Department of Education (DepEd), through the Bureau of Education Assessment (BEA) with the assistance of Schools Division of Digos City, will administer the **Philippine Education Placement Test (PEPT)** on **November 24, 2019** at **Digos City National High School, Rizal Avenue, Digos City**.

2. Chief examiner, room examiner/proctor (listed below) and examinees are advised to be in the testing venue/room **before 7:00 a.m.** on the examination day.

Division Testing Coordinator: Eleser D. Mateo (SDO) Chief Examiner: Chona A. Lasib (DiCNHS)		
Room No.	Room Examiner	Present Station
1	Julie Anne N. Posadas	Schools Division Office

3. The examinees are advised to bring **lead pencil No. 2 with eraser, sharpener, snacks and lunch**.

4. In the conduct of the PEPT, personnels involved shall be given **one (1) day service credits/Compensatory Overtime Credit (COC)** as provided in DepEd Order No. 53, s. 2003 entitled **Updated Guidelines on Grant of Vacation Service Credits to Teachers**.

5. Immediate dissemination of this Memorandum is desired.

DepEd Schools Division of Digos City
 RECORDS SECTION
RELEASED 47364
 DATE: NOV 22 2019 TIME: 12:00
 BY: [Signature]

CRISTY C. EPE, CESE
 Schools Division Superintendent
 For and in the absence of the
 Schools Division Superintendent

[Signature] 11/22/19
SOLLIE B. OLIVER, LLB
 Chief ES-SGOD
 ac

Encl: as stated
 References: DepEd Memo. No. 55, s. 2016
 To be indicated in the Perpetual Index under the following subjects:
 GOVERNANCE M&E TESTING PEPT

EDM/2019 PHILIPPINE EDUCATION PLACEMENT TEST (PEPT)
 Nov. 22, 2019



Republic of the Philippines
Department of Education

30 JUN 2016

DepEd ORDER
No. 55, s. 2016

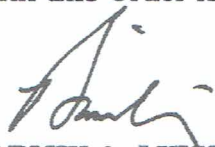
**POLICY GUIDELINES ON THE NATIONAL ASSESSMENT OF STUDENT LEARNING
FOR THE K TO 12 BASIC EDUCATION PROGRAM**

To: Undersecretaries
Regional Directors
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division Superintendents
Heads, Public and Private Elementary and Secondary Schools
All Others Concerned

1. The Department of Education (DepEd) is adopting the enclosed **Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program**.
2. Assessment is the process of measuring learners' progress in the attainment of learning standards and 21st-century skills. The results of the various forms of assessment shall be used to quantify judgments on learners' academic performance.
3. The national assessment of student learning is an integral part of DepEd's assessment framework. It aims to:
 - a. monitor the Philippine education system and schools for public accountability;
 - b. assess the effectiveness and efficiency of the delivery of education services using learning outcomes as indicators;
 - c. provide information that will guide decisions on instructional practices;
 - d. determine if learners are meeting the learning standards of the curriculum;
 - e. measure students' aptitude and occupational interest for career guidance; and
 - f. assess prior learning for placement, accreditation and equivalency.
4. Based on the aforementioned rationale of national assessment of student learning, DepEd will conduct the following assessments through the Bureau of Education Assessment:
 - a. **Early Language, Literacy, and Numeracy Assessment** to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy;
 - b. **Exit Assessments** to be administered in Grade 6, Grade 10 and Grade 12 to determine if learners are meeting the learning standards of the Elementary, Junior High School and Senior High School curriculum;



- c. **Career Assessment** to be administered in Grade 9 to determine learners' aptitudes and occupational interests for career guidance;
 - d. **Accreditation and Equivalency Assessment** to be taken by out-of-school youth and adults to certify completion of elementary and secondary education; and
 - e. **Grade Level Placement Assessment** for learners in special circumstances specified in Section 6 to determine their appropriate grade level in the formal system.
5. This DepEd Order covers the target clientele, purpose, design, test administration procedures, and utilization of results of each assessment tool administered to learners under the Philippine education system.
6. Effective **School Year (SY) 2016-2017**, the *Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program* shall be implemented in public and private elementary and secondary schools nationwide.
7. These guidelines will remain in force and in effect until **SY 2023-2024**, which is when the first K to 12 cohort completes Grade 12, unless sooner repealed, amended, or rescinded. All existing Orders and Memoranda on student learning assessment that are inconsistent with this Order are rescinded.
8. Immediate dissemination of and strict compliance with this Order is directed.



BR. ARMIN A. LUJSTRO FSC
Secretary

Encl.:

As stated

Reference:

DepEd Order No. 8, s. 2015

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
ELEMENTARY EDUCATION
LEARNERS
POLICY
RULES AND REGULATIONS
SCHOOLS
SECONDARY EDUCATION
STRAND: Curriculum and Instruction
STUDENTS