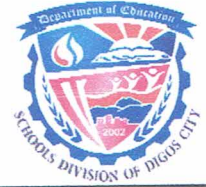




Republic of the Philippines  
**Department of Education**  
Region XI  
**SCHOOLS DIVISION OF DIGOS CITY**  
Digos City



**Division Office Advisory No. 001 s. 2020**

This advisory is issued to all Division Chiefs, Public Schools District Supervisors, Public Elementary School Heads, Public Junior/Senior High School Heads, and All Others Concerned  
January 2, 2020

**FINAL SCHEDULE OF 2019 ROLL-OUT OF THE TEACHER INDUCTION PROGRAM (TIP) POLICY MODULES 3, 4, 5 & 6 for COACHES/MENTORS**

1. This is in reference to the Division Memoranda Numbers 801 and 758 series 2019, re: 2019 Roll-Out of the Teacher Induction Program (TIP) Policy Modules 3, 4, 5 & 6 for Coaches/Mentors.
2. The field is hereby informed of the final schedule of the activity on January 21-22, 2020 at Megan's Function Hall, Digos City.
3. All other provisions of the previous Memoranda shall remain in effect.
4. For information and dissemination.

**CRISTY C. EPE**  
Schools Division Superintendent

For and in the absence of the SDS:

*Sollie B. Oliver, JD, MATE*  
**SOLLIE B. OLIVER, JD, MATE**  
Chief ES SGOD  
Officer-In-Charge *W*

Schools Division of Digos City  
RECORDS SECTION  
**RELEASED**  
41937  
DATE: 02 JAN 2020 TIME: 1:50 PM  
BY: *[Signature]*

To be indicated in the Perpetual Index under the following subjects:

ronald dedace: 2019 Roll-Out of the Teacher Induction Program (TIP) Policy Modules 3, 4, 5 & 6 for Coaches/Mentors.

January 2, 2020

**Indicative Program of Activities**  
**January 21-22, 2020**  
**Megan's Function Hall, Digos City**

Day 1 Time	Activity	Objectives/Expected Output	Learning Facilitator
7:00-7:55	Registration	Register the participants/Account the attendance	HRD
8:00-8:30	Preliminaries -Lupang Hinirang -Prayer -Regional Hymn -City Hymn -Presentation of Participants -Message -Rationale	Set the preliminaries to formally start the program	HRD
8:30-9:30	Walkthrough of the TIP Modules -Module 3: The K to 12 Curriculum	1. Demonstrate the knowledge of the different strategies that promote literacy and numeracy skills. 2. Use a range of teaching strategies that enhance learner achievement in literacy and numeracy skills.	Joan Niones
9:30-10:30	-Module 4: The Teaching Process	1. Demonstrate understanding of diversity of learners as inputs to planning and designing learning opportunities; and 2. Plan and design learning opportunities that address diversity of learners.	Tito Endrina
10:30-11:30	-Module 5: The Learning Process	1. Demonstrate knowledge and understanding of the principles on learner-centered learning. 2. Design a classroom activity by adopting learner-centered learning approaches and strategies. 3. Apply learner-centered activity effectively through lesson planning.	Niel Bongcayao
12:00-1:00	Lunch Break		
1:00-2:00	-Module 6: The School & Community Linkages	1. Describe the community where your school is located. 2. Identify the different resources in the community that facilitate learning. 3. Express appreciation to school community's contribution in improving the teaching-learning process. 4. Prepare a work plan to further enhance the understanding in using community as a resource in teaching-learning process.	Niel Bongcayao and Imelda Cardines
2:00-5:00	The Coaching and Mentoring Skills	Identify the different coaching and mentoring skills	Ida Juezan
<b>Day 2 Time</b>			
7:00-7:55	Registration		HRD
8:00-8:10	Preliminaries		
8:10-10:00	The Coaching and Mentoring Competencies	Identify the different coaching and mentoring competencies	Beverly Daugdaug
10:00-12:00	Simulation	Simulate the roles of being a coach/mentor to the teachers	Ida Juezan
12:00-1:00	Lunch Break		
1:00-3:00	Feedback Session	Give feedback based from the results of the simulation	Ida Juezan Process Observers: Cherry Rossette Oliva Ferna Renira Alde Ely Cataluña Patriotiso Peñas
3:00-4:30	Action Plan	Draft an action plan to be implemented in the school	
4:30-5:00	Closing Program -Distribution of Certificates		

List of Participants

1. SDS
2. ASDS
3. SGOD Chief
4. CID Chief
5. PSDS
6. EPS
7. SEPS-HRD
8. EPS II-HRD
9. M&E EPS II
10. School Heads