



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



Division Advisory No. 009, s. 2020
January 15, 2020

Training-Workshop on the Classroom Test Construction

1. Attached is DepEd Region XI Advisory No. 001, dated January 2, 2020, with the invitation from the STEM Education Training Hub, regarding the conduct of the Training-Workshop on the Classroom Test Construction on January 18, 2020 at UST – Angelicum College, Quezon City. The event targets to equip teachers with the necessary competence in creating assessments that are aligned to the curriculum standards requirements.
2. It is informed that participation of public and private schools in the said activity is voluntary and must adhere to the policy on “No Disruption of Classes” per DepEd Order No. 9, s. 2005 entitled “Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.”
3. Participation in the above activity is on Official Time.
4. Other details of the activity are in the enclosures.
5. For information, guidance and compliance.


CRISTY C. EPE, CESE
Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
50691
DATE: 15 JAN 2020 TIME: 3:49
BY: 
TRAINING

Encls: As stated
References: Regional Advisory No. 001, dated January 15, 2020
To be indicated in the Perpetual Index under the following subjects:
CURRICULUM SCIENCE
lbj: training-workshop on the classroom test construction
15 January, 2020



Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION XI
 Davao City



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 DepEd Schools Division Office of Digos City

RECORDS SECTION

DEPED REGION XI ADVISORY NO. 001
 January 2, 2020

RECEIVED 58691
 DATE: 07 JAN 2020
 BY: _____

This Advisory is issued for the information of All Schools Divisions Superintendents


Herewith is an invitation from the STEM Education Training Hub regarding the conduct of the Training-Workshop on the Classroom Test Construction on January 18, 2020 at UST – Angelicum College, Quezon City. The event targets to equip teachers with necessary competence in creating assessments that are aligned to the curriculum standards requirement.

Participation in this activity of public and private schools shall be subject to no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled: "Instituting Measures to Increase Engaged Time-on-Task and ensuring Compliance Therewith."

Participation in the above activity is on Official Time.

All other details of the said activity are in the enclosures.

Dissemination of this Advisory is desired.


 EVELYN R. FETALVERO, CESO IV
 Assistant Regional Director
 Officer-In-Charge
 Office of the Regional Director

Enclosed: As Stated.

ROC/10/rmp

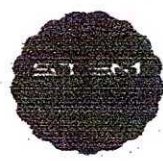
DEPARTMENT OF EDUCATION ROXI
 RECORDS SECTION
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 By: _____
 Date: 1-7-20 Time: 11:30
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Empowerment Adaptability Goal-oriented Leadership Excellence

Page 1 of 1

Document Number : ROXI-011
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 Revision Number : 0
 Date of Effectivity : July 15, 2019





December 16, 2019

Evelyn R. Fetalvero Ph.D.
OIC-Regional Director
Department of Education, Region 11
Jacinto Extension, Corner F. Torres, Bajada,
Davao City, 8000 Davao del Sur

DEPARTMENT OF EDUCATION
RECORDS SECTION
RECEIVED
By: [Signature]
Date: 12-17-19 Time: 8:17

Dear Dr. Fetalvero:

A pleasant day to you!

We are requesting from your good office an advisory to invite teachers and school administrators to the **Training-Workshop on the Classroom Test Construction** on January 18, 2020 at UST-Angelicum College, Quezon City. This event targets to equip teachers with necessary competence in creating assessments that are aligned to the curriculum standards requirement. It aims to:

- analyze the role of the curriculum guide in planning for instructions and assessment
- discuss the importance of effective classroom assessment
- present ways on how to assess learning outcomes
- demonstrate ways in creating a performance task
- evaluate a given performance outcome
- create scoring rubric aligned to a target performance standard

We have invited a top caliber trainer with national and international experience on classroom assessment to facilitate the training-workshop. Attached is his credentials for your reference.

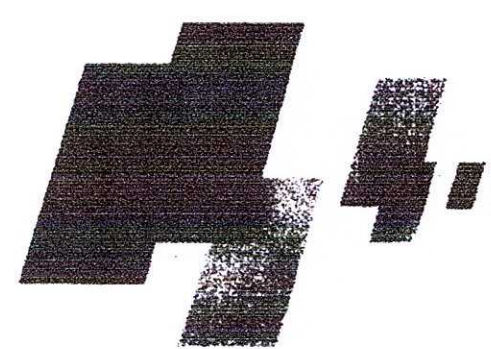
We are hoping for your usual support in this effort to increase the quality of teaching and learning in the country by producing more competent educators. Thank you very much!

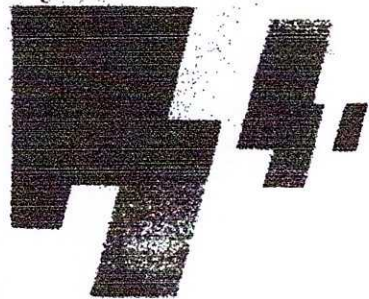
Sincerely,

Bill Oliveros
Training Program Coordinator

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22 Road A, Veterans Village, 1105 Q.C

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STEM EDUCATION TRAINING HUB
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DTI Reg. No.: CN04287351



Registration Form
Training-Workshop on the Classroom Test Construction
January 18, 2019 at UST-Angelicum College, Quezon City

Name of School:	Contact Number:	Contact Person/ Position:
	Email:	
Participants	Training Event	Position / Grade Level
1		
2		
3		
4		
5		
6		

The training fee for each event is P2, 500 and we are giving one FREE slot for every 10 registration.

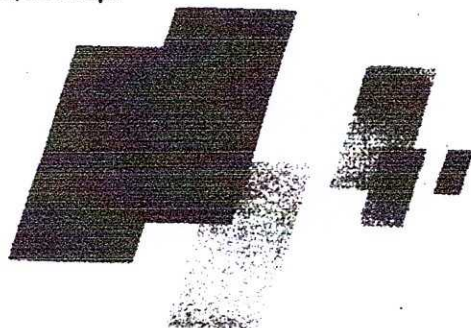
The training fee may be deposited to:

BDO-WalterMart, Munoz, QC
Account Name: STEM EDUC TRAINING HUB
Account Number: 006320401108

To register, email us the list of the participants and the scanned copy of the deposit slip.

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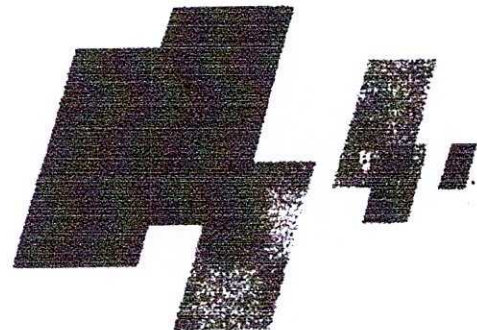


TRAINING MATRIX
Training-Workshop on the Classroom Test Construction
 January 18, 2019 at UST-Angelicum College, Quezon City

Sub-Topics and Time Allotment for every topic (in hours)	Expected Learning Outcomes	Activities to Achieve Learning Outcomes	Assessment Strategies including, Assessment Tools	Requirements/Outputs
<p>2 hours Curriculum Guide as instructional and assessment tool</p> <p>2 hours Classroom Assessment</p>	<p>Analyze the role of the curriculum guide in planning for instructions and assessment.</p> <p>Explain different ways of assessing the learners based on the curriculum standard requirement</p>	<p>Case study: Analysis of a sample learning plan</p> <p>Round Robin Discussion on the effectiveness of the sample assessment tools</p> <p>Presentation of different assessment methods</p>	<p>Worksheet: The participants shall evaluate a learning plan and present their findings in terms of the ff: -curriculum alignment -reliability of the assessment tool used</p> <p>Alignment of the general assessment methods to the curriculum content. <i>Participants in group shall present their outcome.</i></p>	<p>Report on the learning plan analysis</p> <p>Sample assessment methods aligned to the selected curriculum content</p>
<p>4 hours The Performance Task and the Performance Standards</p> <p>Rubric Construction</p>	<p>Explain the process of creating the performance task based on the given performance standards using the GRASPS design</p> <p>Demonstrate ways to create effective scoring rubrics</p>	<p>Create a sample GRASPS performance Task</p> <p>Focused Group Discussion on Rubric construction</p>	<p>Present and evaluate the performance task and scoring rubric created by each group</p>	<p>Performance Task activity that has been presented, evaluated and revised</p>

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THE SPEAKER

JOSEPH R. JACOB was the former supervising education program specialist of the Bureau of Curriculum Development of the DepEd Central Office. He has taken charge of the curriculum standards development and policy formulation for the basic education. He has been the focal person on the DepEd implementation of the Assessment and Rating System for five consecutive years and headed the training on curriculum contextualization and instructional planning in all tracks of the Senior High School Program. He was the focal person for the Philippine Schools Overseas based in the Middle East and other parts of the world.

He was the person in charge of the program management of the Regional Science High Schools in the country which included curriculum design and development, program implementation and evaluation. He has visited numerous schools abroad and nationwide to gather institutional data that later served as the bases for the programs and projects of the Department of Education.

He has led the national K to 12 training of trainers for four consecutive years and has travelled around the country conducting training programs for teachers, schools heads and supervisors, and school monitoring and evaluation. He has been a resource speaker in many parts of the country and abroad which include Dubai, Abu Dhabi, Jeddah, Al Khobar, Riyadh, Bahrain, Arizona to name a few. He has represented the country in various international training and curriculum events held in Malaysia, Thailand and Indonesia conducted by the Association of South East Asian Nation and UNESCO. He was immensely trained by LAMAP, France and Australia on science inquiry. He has been the program manager of the Department of Education National Science and Technology Fair (NSTF) and has affiliated the Philippines to the international Science Fairs which has brought pride to the country by winning the grand awards in the prestigious Intel International Science and Engineering fair consecutively held in Los Angeles California, Phoenix, Arizona and Pittsburgh, Pennsylvania and Science Project Competition held in Thailand. These Competitions has led young Filipino scientists to have several asteroids in the Milky Way Galaxy to be named after them by the Lincoln Laboratory Near Earth Asteroid Research Team. He also headed a robotics team which won two championship awards in the RoboRAVE, France in June 2019. He is a recipient of the International Movement for Leisure Activities in Science and Technology (MILSET Europe- Mouvement International pour le Loisir Scientifique Et Technique) Award for his STEM Program initiatives.

He is now the Director of the STEM Education Training Hub, a consultancy and training center which specializes on STEM Programs which include robotics, mathematics and science content and scientific research. He also does consultancy work in various schools and companies nationwide. He is a Fellow of the Royal Institute Singapore and the Founder of the National Science and Engineering Fair Philippines. He conducts training programs on data analysis, action and scientific research, institutional data utilization, curriculum development and contextualization, assessment and rating system, teaching pedagogy, school program management system and STEM education implementation. He is also the academic consultant of at least 50 private schools, colleges and universities nationwide.

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