



January 22, 2020

Division Memorandum
 No. 049 s. 2020

**ATTENDANCE TO PROGRAM IMPLEMENTATION REVIEW
 ON DIVISION READING PROGRAM (TREKKERS)**

To: **Chief, Curriculum Implementation Division
 Education Program Supervisors Concerned
 Public Schools District Supervisors
 Secondary and Elementary School Heads
 Teachers Concerned**

- 1.) In order to review and enhance directions in the implementation of the Division Reading Program, a Program Implementation Review shall be conducted on January 24, 2020 at 8:00 a.m. to 5:00 p.m. at Don Mariano Marcos Elementary School.
- 2.) The participants of the Program Implementation Review are the School Reading Coordinators.
- 3.) Attached is the template for the Program Implementation Review.
- 4.) The meals and transportation expenses of the participants shall be charged to school MOOE, all subject to the usual accounting and auditing rules and procedures.
- 5.) For immediate dissemination, guidance and compliance

for *Cap C. Epe*
CRISTY C. EPE, CESE
 Schools Division Superintendent

DepEd Schools Division of Digos City
 RECORDS SECTION
RELEASED
 52136
 DATE: 23 JAN 2020
 TIME: 4:49 PM
 BY: *[Signature]*

Encls: None

References: DEDP

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM READING CONFERENCE

Subject: ATTENDANCE TO PROGRAM IMPLEMENTATION REVIEW ON READING PROGRAM

22 January 2020



Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY
 Digos City



PROGRAM IMPLEMENTATION REVIEW ON TREKKERS
 January 24, 2020

Name of School:

I-Data on Frustration Reading Level (Oral Reading)

A. English

Grade Level	Enrollment			Mid Assessment Result			As of January 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
4									
5									
6									

B. Filipino

Grade Level	Enrollment			Mid Assessment Result			As of January 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
3									
4									
5									
6									

IV. Summary Data on Frustration Reader

Total Number of Frustration Readers in English

Grade Level	Total Enrollment	Number of Frustration Readers-Mid Assessment	As of January 2020
Grade 4			
Grade 5			
Grade 6			
Total			

Total Number of Frustration Readers in Filipino

Grade Level	Total Enrollment	Number of Frustration Readers-Mid Assessment	As of January 2020
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Total			

Total Number of Frustration Readers in MTB

Grade Level	Total Enrollment	Number of Frustration Mid-Assessment	Number of Frustration Readers As of January 2020
Grade 2			
Grade 3			
Total			

V. Data on Reading Program Implementation

Grade Level	No. of Teachers	Reading Data (As of January 2020)					Remark
		No. of Teachers Attended SLAC in Reading	No. of Teachers Implementing Reading Program in the class	No. of Teachers With Classroom Reading Implementation Plan	No. of Teachers with Student Running Record	No. of Teachers Conducting Class on DEAR period	
Grade 1							
Grade 2							
Grade 3							
Grade 4							
Grade 5							
Grade 6							
Total							

VI- Issues in the Implementation of Reading Program

Area of Concern	Difficulties Encountered	Proposed Action	Timeline	Persons Involved	Remark
Conduct of GST					
Determination of Reading Level					
Designing Class Reading Program					
Reading Materials					
Designing Remediation Activities					
Designing Enhancement Activities					
Tracking Student Performance					
Establishing Partnership					
Teaching Phonemic Awareness					
Teaching Phonological Awareness					
Teaching Phonics					
Teaching Fluency					
Teaching Vocabulary					
Teaching Comprehension					
Conduct of LAC in Reading					
Conduct of Class in DEAR Period					
Learner's Portfolio					

Prepared by

Noted by