



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



January 24, 2020



DIVISION MEMORANDUM

No. 250, s. 2020

2020 DIVISION RESEARCH AGENDA AND PRIORITY TARGETS

To: BEVERLY S. DAUGDAUG, EdD - Chief Education Program Supervisor, CID
SOLLIE B. OLIVER - Chief Education Program Supervisor, SGOD
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public Elementary and Secondary Schools
All others concerned

1. DepEd Digos City Division adopts the enclosed 2020 Division Research Agenda and priority targets (Annex A) which shall provide guidance to its stakeholders in the conduct of research.
2. The research agenda and priority targets are anchored on DepEd Order No. 39, series of 2016 – Adoption of Basic Education Research Agenda with emphasis on the Division’s fulfillment of its 2018-2022 DBEDP vision which states that:
“By 2022, DepEd Digos City shall be a highly competent, committed, empowered and compassionate organization responsive to the challenges and opportunities in producing value-laden, patriotic, dynamic and globally competent, lifelong learners through inclusive learner-centered learning environment and responsive contextualized curriculum.”
3. The agenda and priority targets shall generate new knowledge on priority research areas valuable for an evidence-based and data-driven decision-making process.
4. All issuances, rules and regulations, and provisions that are inconsistent with this policy are hereby repealed, rescinded or modified accordingly.
5. For your information and compliance.


CRISTY C. EPE, CESE *1/24/20*
Schools Division Superintendent
DepEd Schools Division Office of Digos City
RECORDS SECTION
RELEASED
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DATE: 24 JAN 2020 TIME: 9:25 AM
BY: 

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References: DepEd Order No. 16, s. 2017
DepEd Order No. 13, s. 2016

To be indicated in the Perpetual Index under the following subjects:
RESEARCH AGENDA

xsf: 2020 division research agenda and priority targets
22 January 2020

Annex A. 2020 Division Research Agenda & Priority Targets

Curriculum Implementation Division

1. Theme: Teaching and Learning

a. Sub-Theme: Curriculum

Curriculum focuses on the contribution of the new K to 12 curriculum on improving learning outcomes.

Possible Topics:

- Transition in the medium of instruction from MTB to English
- Challenges in teaching English, Math, and Science in Grades 1 to 3
- Role of master teachers in the effective delivery of curriculum in schools

b. Sub-Theme: Instruction

Instruction incorporates strategies to enhance the teaching-learning process.

Particular attention is given to teaching various subjects in light of reforms under the K to 12 Program, and the growing importance of honing well-rounded learners able to compete in the current as well as future economies.

Possible Topics:

- Contextualized learning in IPEd
- Reading assessment tool in MTB
- Learning quality of students with lessened contact hours
- Learners' lack of mastery of requisite skills for the higher grade levels

c. Sub-Theme: Learners

This sub-theme studies the developmental, social, and behavioral effects of the teaching-learning process on learners, who are the primary clients of basic education.

Possible Topics:

- Moral values of learners towards teachers, adults, and peers
- Attitude of learners towards the importance of completing secondary education
- Internalization of values taught in Edukasyon sa Pagpapakatao

School Governance and Operations Division (SGOD)

1. Theme: Disaster Risk Reduction and Management (DRRM)

a. Sub-Theme: Preparedness

Disaster preparedness refers to the measures taken to prepare for and reduce the effects of disasters by mitigating its possible impacts.

Possible Topics:

- Disaster preparedness practices in school and community

b. Sub-Theme: Response

The focus of this sub-theme is ensuring the safety of learners and meeting the basic needs of the schools or offices until more permanent and sustainable solutions are found.

Possible Topics:

- Disaster response in school and community

c. Sub-Theme: Rehabilitation and Recovery

This sub-theme focuses on the increase in resilience of schools and offices in case of future disasters and emergencies. The major emphasis is on strengthening coordination with various stakeholders to ensure the continued delivery of competency-based K to 12 basic education.

Possible Topics:

- Post-disaster activities in school and community

2. Theme: Learning Environment

Learning environment refers to the diverse physical locations, contexts, and cultures in which students learn. For CY 2020, this theme shall focus on the learning of students who are in temporary learning spaces.

- Learning of students who are having classes in temporary learning spaces

3. Theme: Human Resource Development

a. Sub-Theme: Career Development

This sub-theme focuses on the development and recognition of personnel to support the different career stages of their development.

- Career path and progression
- Succession planning
- Results-Based Performance Management System (RPMS) – Developmental Needs

Office of the Schools Division Superintendent

1. Theme: Human Resource Development

a. Sub-Theme: Career Development

This sub-theme focuses on the selection, retention, assessment, and promotion of personnel to support the different career stages of their development.

- Hiring of personnel
- Item reclassification
- Results-Based Performance Management System (RPMS)

2020-2021 Priority Targets (DM No. 40, s. 2020 – Guidelines on Accomplishing the 2019-2020 RPMS in Digos City Division)

Agenda	Persons Involved
Numeracy	CID & School Heads
Literacy	CID & School Heads
Drop-out Intervention	CID, SGOD, & School Heads
<i>Bantay Tulunghaan</i>	SGOD, Finance, OSDS, & Schools Heads
Development of Process Skills	CID & Schools Heads