



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



February 14, 2020

DIVISION MEMORANDUM
No. 113, s. 2020

STRENGTHENING CHILD-PROTECTION POLICY THROUGH INCLUSIONS IN THE SBM IMPLEMENTATIONS

**TO: CHIEF EDUCATION SUPERVISORS – CID AND SGOD
DIVISION SBM COORDINATOR
DIVISION SBM FOCAL PERSON
PUBLIC SCHOOLS DISTRICT SUPERVISORS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS**

1. Attached is the unnumbered regional memorandum dated February 5, 2020 entitled “Strengthening Child-Protection Policy through Inclusions in the SBM Implementations” which emphasizes School-Based Management (SBM) being one of the strategies in improving education and realizing the desired future of education service delivery as conceptualized in Republic Act 9155 or known as the Governance of Basic Education Act of 2001. The demand for inclusive education has evolved the alternative concept of a “school”, in which management of learning without alienating diversity of learning practices and emphasizing the centrality of the learners in the total school operation.
2. DepEd Order No. 44, s. 2015 on the Guidelines of the Enhanced School Improvement Planning (SIP) Process and the School Report Card (SRC) provided the schools with the roadmap that lays down specific interventions to address prioritized improvement areas. SBM can create effective learning environments for children; learning environments that are protective, proactive, and safe; and learning environments that are supportive to the child friendly school system.
3. The Department of Education released the DepEd Order No. 40, s. 2012 entitled **DEPED CHILD PROTECTION POLICY**. Section 5.A under the Duties and Responsibilities of Regional Offices states that “ *Encourage and support advocacy campaigns and capability building activities on the prevention of child abuse, violence, exploitations, discrimination, bullying and other forms of abuse, promotion of positive and non-violent discipline, conflict resolution and peer mediation.* Section 5.C also states that “ *Monitor and evaluate the implementation and enforcement of this Department Order by the Schools Division Offices and such other related laws and regulations relative to abuse, exploitation, violence and discrimination of children.*”
4. In line with this mandates, DepEd Regional Office XI encourages all school heads to consider the following concepts to wit:
 - a. Inclusion in School Improvement Plan (SIP) the CPP advocacy programs and the establishment of Child Protection Center for elementary and Teen Centers for secondary which will be managed by a competent and trained school personnel/guidance counselor;

Encl: DepEd Region XI unnumbered memorandum dated February 5, 2020
References: DepEd Region XI unnumbered memorandum dated February 5, 2020
To be indicated in the Perpetual Index under the following subjects:
GOVERNANCE , Strengthening Child-Protection Policy Through Inclusions in the SBM Implementation
RDM: Strengthening Child-Protection Policy Through Inclusions in the SBM Implementation
February 13, 2020

- b. Inclusion of Child Protection Program in the monitoring and evaluation of SBM implementations;
 - c. Inclusion of Child Protection Policy during SLAC sessions of teachers; and
 - d. Conduct of CPP Day every Friday of the week, which will provide psychosocial and other relevant activities for learners to inculcate their rights to be protected.
5. Division SBM Coordinator and Co-focal Person are hereby advised to include the Child Protection Policy implementations during SBM monitoring in all schools and ensure that the schools should have functional CPP Committees.
6. For information, guidance and compliance.


CRISTY C. EPE 
Schools Division Superintendent

DepEd Schools Division of Digos City
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References: DepEd Region XI unnumbered memorandum dated February 5, 2020
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February 13, 2020



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MEMORANDUM

To : All Schools Division Superintendents

Subject: STRENGTHENING CHILD-PROTECTION POLICY THROUGH INCLUSIONS IN THE SBM IMPLEMENTATIONS

Date : February 5, 2020

School-Based Management (SBM) being one of the strategies in improving education and realizing the desired future of education service delivery as conceptualized in Republic Act 9155 or known as the Governance of Basic Education Act of 2001. The demand for inclusive education has evolved the alternative concept of a "school", in which management of learning without alienating diversity of learning practices and emphasizing the centrality of the learners in the total school operation.

DepEd Order No.44, s.2015 on the Guidelines of the Enhanced School Improvement Planning (SIP) Process and the School Report Card (SRC) provided the schools with the roadmap that lays down specific interventions to address prioritized improvement areas. SBM can create effective learning environments for children; learning environments that are protective, proactive, and safe; and learning environments that are supportive to the child friendly school system.

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In line with this mandates, DepEd Regional Office XI encourages all school heads to consider the following concepts to wit:

1. Inclusion in School Improvement Plan (SIP) the CPP advocacy programs and the establishment of Child Protection Center for elementary and Teen Centers for secondary which will be managed by a competent and trained school personnel/guidance counselor;
2. Inclusion of Child Protection Program in the monitoring and evaluation of SBM implementations;
3. Inclusion of Child Protection Policy during SLAC sessions of teachers; and
4. Conduct of CPP Day every Friday of the week, which will provide psychosocial and other relevant activities for learners' to inculcate their rights to be protected.

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Region and all Division SBM Coordinators are hereby advised to include the Child Protection Policy implementations during SBM monitoring in all schools and ensure that the schools should have functional CPP Committees.

For information and immediate dissemination.


EVELYN R. FETALVERO, CESO IV
 Assistant Regional Director
 Officer-In-Charge
 Office of the Regional Director

ROF2/rsm

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