



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM
No. 246, s. 2020

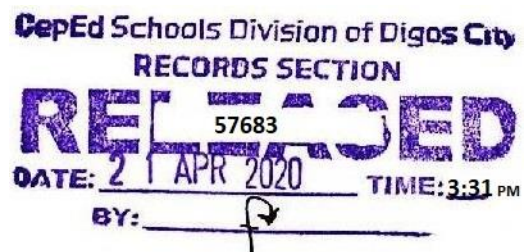
April 20, 2020

ONLINE TRAINING IMPACT AND EFFECTIVENESS EVALUATION

To: Public Schools District Supervisors
Public School Heads
Public School Teachers
All SDO Personnel

1. As part of the Human Resource Development (HRD) Action Plan-Monitoring & Evaluation in the “Barug Digos” Project, the HRD will conduct an Online Training Impact and Effectiveness Evaluation of the activity, **Spirituality: Coping with Trauma & Finding God in Unsafe Places**. The activity was conducted to all teaching, teaching-related and non-teaching personnel at Crisbelle Crown Center, Digos City last January 24, February 6 and February 7, 2020.
2. The online evaluation is composed of two (2) parts: a 4-point Likert scale and an open-ended question. The data/responses gathered will be transcribed, analyzed and interpreted. The same shall be communicated to the SDO Management for policy determination.
3. To evaluate the said activity, please follow this link: <https://bit.ly/spiritualityevaluation>. The link is open upon receipt thereof until May 8, 2020.
4. For your information, guidance and compliance.


CRISTY C. EPE
Schools Division Superintendent 



Encls: As stated
Reference: Barug Digos Project
To be indicated in the Perpetual Index under the following subjects: Monitoring & Evaluation
RBD: Online Training Impact and Effectiveness Evaluation
April 20, 2020



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TRAINING IMPACT AND EFFECTIVENESS EVALUATION FORM

Training/Activity: Spirituality: Coping with Trauma & Finding God in Unsafe Places

Venue: Crisbelle Crown Center, Digos City

Date: January 24, February 6 and February 7, 2020

Please answer the following questions and tick off the option that best represents your response.

Indicators	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1. How would you rate the overall quality of the activity?				
2. How well did the presenter/facilitator state the objectives?				
3. How well did the presenter/facilitator keep the session alive and interesting?				
4. How well did this program/activity accommodate the background and needs?				
5. How well did the presenter/facilitator identify real world examples that assisted your learning?				
6. How well did the presenter/facilitator contextualize the information to make it more relevant to your workplace?				

Open-Ended Questions

The questions to be asked are about your perceptions, attitudes, beliefs, opinion or ideas on the activity conducted. The data/responses gathered will be transcribed, analyzed and interpreted.

1. What are the most important things/topics you learned during the activity?
2. What were the training's strengths?
3. To what extent do you expect this activity/training will make a difference in the way you do your job?
4. How would you contextualize the activity/training to make it more useful to you and to the learners?
5. What were the training's weaknesses? Suggestions for improvement.