



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM
 No. 256, s. 2020

April 29, 2020

**COMPLETION OF THE K TO 12 CURRICULUM IMPLEMENTATION
 AND LEARNING MANAGEMENT MATRIX**

To: **CID and SGOD Chiefs**
Education Program Supervisors
Public Schools District Supervisors
School Principals/Administrators

- In relevance to the Continuity Plan of DepEd Central Office considering COVID 19 Pandemic, this Office requires for the completion of the K to 12 Curriculum Implementation and Learning Management Matrix containing the MOST ESSENTIAL LEARNING COMPETENCIES prepared by the Central Office in anticipation to the adoption of Blended-Learning Modality comes the opening of classes. Copy of which is posted at the DepEd Digos City Division Personnel Chat Group and was also forwarded to all EPSs and PSDSs. Below is a sample appearance of the said matrix for everybody's guidance.

Grade Level: Kindergarten

Week of the Quarter / Grading Period	Most Essential Learning competencies	Lesson Exemplar/ Learning resources available		LR developer	Link (if available online)	Assessment (provide a link if online)	
		Online	Offline			Online	Offline
Week 1/ 1st Q	<ul style="list-style-type: none"> Nakikilala ang sarili <ul style="list-style-type: none"> A. pangalan at apelyido B. kasarian C. gulang/kapanganakan D. 1.4 gusto/ di-gusto E. Use the proper expression in introducing oneself e.g., I am/My name is _____ 						
Week 2/ 1st Q	<ul style="list-style-type: none"> Nasasabi ang mga sariling pangangailangan nangwalang pagaalinlangan Nakasusunod sa mga itinakdang tuntunin at Gawain (routines) sa paaralan at silid-aralan 						

- The completion of said document includes identification of lesson exemplars/learning resources, including the assessment activity, that could be accessed through the LR Portal, or through DepEd Commons, or through other sources; then, organizing them all in



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the matrix. The scanned copies of worksheets available at the LRMDS, as well as the worksheets that have been prepared starting April shall be included in the identification of Learning Resources. Validating activities/materials to choose those which will best develop the skill required in a competency in consideration to diverse learners we have is highly recommended.

- To accomplish the task, the groups below are enjoined to organize themselves with the leadership of the Subject Holder/EPS. They serve as checkers, validators and providers of technical assistance to accomplish item #3 of this Memorandum.

Subject	EPS	PSDS	Principals/ Dept. Heads
English SHS - Media and Information Literacy SHS - Oral Communication in Context SHS - Reading and Writing Skills	T. Endrina	E. Cataluna I. Juezan	A. Porto M. Flores
Filipino SHS - Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino SHS - Pagbasa at Pagsusuri ng Iba't ibang Teksto Tungo sa Pananaliksik	J. Niones	H. Casimiro	C. Bohol N. Rubion
Science SHS - Disaster Readiness and Risk Reduction SHS - Earth and Life Science SHS - Earth Science SHS - Physical Science	L. Jasmin	J. Fortun	M. Cadungog M. Salboro
Math SHS - General Mathematics SHS - Statistics and Probability	J. Cabrella	P. Peñas	L. Sayson R. Laburada
EsP	R. Nieves	A. Barba	E. Bueron A. Jumawan
TLE/EPP/TVL	V. Laburada	N. Bongcaya	M. Andales E. Nacua
Kindergarten	M. Tabanao	F. Alde	L. Deiparine
AralPan SHS - 21st Century Literature from the Philippines and the World SHS - Introduction to Philosophy of the Human Person SHS - Personal Development SHS - Understanding Culture, Society and Politics	J. Lucero	C. Oliva	R. Cedeño R. Pogoy
MAPEH SHS - Contemporary Philippine Arts from the Regions SHS - Physical Education and Health (Grade 11) SHS - Physical Education and Health (Grade 12)	A. Bisaga	Z. Guya	A. Barsalote Z. Sy

- To identify teachers to work with the above groups, **all School Heads** are directed to submit soft copy of list of their recommended best teacher/s to their focal PSDS using the template below. Each teacher in each learning area will work for one (1) quarter only. The Deadline is Monday, May 4, 2020.

School	Grade Level	Learning Area	Quarter No. (<i>pls. check</i>)				Name of Teachers
			1 st Qrt.	2 nd Qrt.	3 rd Qrt.	4 th Qrt.	

From the submitted names, the Subject Holders will determine the final set of teachers.

- Submission of outputs for the 1st and 2nd quarters shall be on May 15, 2020, while those for the 3rd and 4th quarters shall be on May 29, 2020.



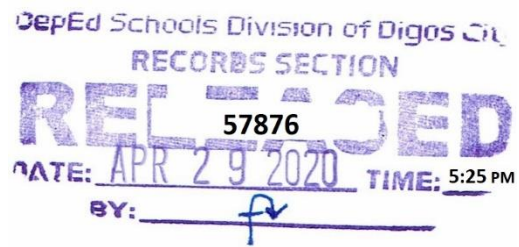
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6. This Office reminds that authors and links must be given proper attribution to avoid copyright infringement.
7. Each teacher working for one (1) quarter is entitled of a five-day service credit.
8. For information, guidance and compliance.



CRISTY C. EPE
Schools Division Superintendent



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