



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

May 4, 2020

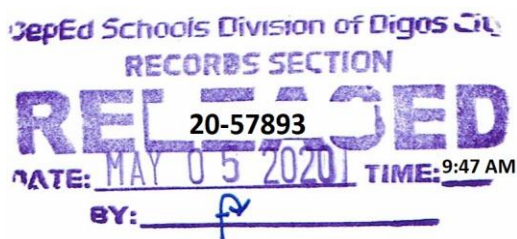
No. 257, s. 2020

CONDUCT OF LEARNING CONTINUITY FOR READING

To: Chief, Curriculum Instruction Division
Education Program Supervisor Concerned
Public Schools District Supervisors
Secondary School Heads and Elementary School Heads

1. In support to the call of producing productive and responsible citizen equipped with essential competencies and skills for lifelong learning, the Schools Division Office of Digos City actively responds to this goal by strengthening the reading program which aims to make every learner a proficient reader even amidst the Covid-19 pandemic.
2. In connection thereof, all School Heads are expected to implement the attached Action Plan on Learning Continuity for Reading. Likewise, they are enjoined to religiously monitor its conduct to ensure that timeliness and success indicators are observed.
3. The funds and necessary expenses for reading materials for online learning or distance learning shall be charged from school MOOE.
4. During the distribution of the reading materials in schools, teachers are deemed to observe physical and social distancing, wear masks, and observe other safety measures.
5. Teachers involved in implementing Learning Continuity for Reading shall be granted service credits to one day for every eight hours of accumulated services rendered.
6. Attached is the Reading Remediation Action Plan for reference.
7. For strict compliance.

CRISTY C. EPE
Schools Division Superintendent



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
Telephone No: (082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375



Republic of the Philippines
Department of Education
DAVAO REGION

Schools Division of Digos City
READING PROGRAM for Frustration and Instructional Readers
ACTION PLAN
SY 2020-2021

Rationale

In support to the call of producing productive and responsible citizen equipped with essential competencies and skills for lifelong learning, the Schools Division Office of Digos City actively responds to this goal by strengthening the reading program which aims to make every learner a proficient reader.

However, despite the concerted efforts, the reading program initiatives are still not enough to make all learners a reader at their level. As revealed in the latest overall division assessment, 30.74% belongs to frustration level and 37% belongs to instructional level. In order to address the gap, there is a need to increase the reading proficiency of every learner.

As we experience the COVID 19 pandemic, we are challenged to widen our learning modality. To include online or virtual modality is necessary and a must. In order for learners to be able to access and explore virtual learning resources he or she expected to be an independent readers or at least an instructional reader.

This plan will guide the schools in helping learners to become instructional or independent readers to prepare them for productive academic learning and engagement.



Republic of the Philippines
Department of Education
 DAVAO REGION

OBJECTIVES	ACTIVITIES/STRATEGIES	PERSONS INVOLVED	TIME FRAME	SUCCESS INDICATOR/S	ACCOMPLISHMENT
To prepare the School Heads and Reading Coordinators for the Summer Remediation /Enhancement Activities	Online Orientation of all School Heads and Reading Coordinators on the Division Summer Reading Remediation /Enhancement Activities to be conducted via google teams	Division Reading Focal Person. School Heads School Reading Coordinators	April 29, 2020	All concerned are oriented of the Activities/tasks to be conducted.	<ul style="list-style-type: none"> • Online orientation was conducted on April 29 and April 30 via Google Teams
To orient teachers on the Summer Reading Remediation/Enhancement Activities.	School online orientation of teachers on Summer Reading Remediation/ Enhancement Activities.	School Heads Teachers	April 29, 2020	All teachers are oriented of their specific tasks.	<ul style="list-style-type: none"> • Online orientation to teachers was done on April 29
To prepare the print, non-print, and online reading materials, for MTB, Filipino, and English	Sort the print and non-print reading materials	Teachers School Heads PSDS EPS	May 4-5, 2020	Teachers have copy of print, non-print, and online reading materials, for MTB, Filipino, and English Schools submit list of print, non-print, and online reading materials	<ul style="list-style-type: none"> • Teachers started to sort and print reading materials for distribution • Monitoring and Evaluation tool to track the progress of the program for teachers and school heads' use is currently crafted
1.To identify whose students have access to	Conduct survey of students who have access to internet for	School Heads Teachers	May 6-8, 2020	A list of students who have access to	



Republic of the Philippines
Department of Education
 DAVAO REGION

<p>internet for online reading activity</p> <p>2.To orient parents for the reading remediation class in school by June and July</p>	<p>online reading activity</p> <p>Orient parents on the online reading remediation class in school by June and July</p>	<p>Parents</p> <p>School Heads Teachers Parents</p>		<p>internet for online reading is prepared.</p> <p>All parents whose children are under remediation are oriented on the activity</p>	
<p>1.To identify the reading developmental needs of the students</p> <p>2. To design an individual reading program for the frustration and instructional readers</p> <p>3.To distribute the reading materials to identified parents of students under remediation (<i>Note: every Monday, teachers distribute work sheets to parents; Parents also sign commitment pledge</i>)</p> <p>4. To create a group chat of parents and students for the dissemination of the online reading materials and monitoring of the</p>	<p>1.Prepare list of reading developmental needs of learners</p> <p>2.Design an individual reading program for the frustration and instructional readers based from the reading developmental needs of the students</p> <p>3.Distribute the offline reading materials to parents of students under remediation</p> <p>4. Create a group chat of parents and students for the dissemination of the reading materials for those who have access online</p>	<p>School Heads Teachers</p> <p>School Heads Teachers</p> <p>School Heads Teachers Parents</p> <p>School Heads Teachers Parents</p>	<p>May 11-12, 2020</p>	<p>Teachers have a reading profile of the students</p> <p>Teachers have an individual reading program for the non-readers and frustration readers based from the reading developmental needs of the students</p> <p>Students have the reading materials</p>	



Republic of the Philippines
Department of Education
 DAVAO REGION

learners reading activities				A group chat where reading materials are accessible is established	
<p>1.To conduct online and offline reading activity to the bottom ten (10) frustration and instructional readers</p> <p>2.To gather the reading materials which students have answered (<i>Note: Every Friday, teachers collect the worksheets for checking and feedback</i>)</p>	<p>1.Conduct online and offline reading class to the bottom ten (10) frustration and instructional readers</p> <p>2.Gather the reading materials which students have answered</p>	<p>School Heads Teachers Parents Students</p> <p>School Heads Teachers Parents Students</p>	<p>May 13-29, 2020</p> <p>May 8, 2020 May 15, 2020 May 22, 2020 May 29, 2020</p>	<p>Students have functional running record</p> <p>All reading materials answered by the students are collected every Fridays</p> <p>Improved reading proficiency of the students</p>	
To enhance teachers' strategy in teaching beginning reading	Conduct online training on teachers' strategy in teaching beginning reading	Teachers/School Heads PSDS EPS	May 25-29, 2020	Teachers demonstrate teaching beginning reading strategy	
To assess the students' reading progress using Phil-IRI graded passages	Assess students' reading progress	Teachers Students	May 29, 2020	Improved reading proficiency of the students	



Republic of the Philippines
Department of Education
 DAVAO REGION

<p>1.To prepare teacher’s weekly work plan</p> <p>2. School Heads to prepare monitoring report on the conduct of reading activity and weekly evaluation</p> <p>3.To conduct face to face reading class frustration and instructional readers</p> <p>4.To gather the reading materials which students have answered</p>	<p>1.Submit teacher’s weekly work plan</p> <p>2. Prepare monitoring report on the conduct of reading activity and weekly evaluation</p> <p>3.Conduct face to face reading class to frustration and instructional readers</p> <p>4.Gather the reading materials which students have answered</p>	<p>School Heads/Teachers Students</p> <p>School Heads/Teachers Parents/Students</p>	<p>June 1-29, 2020</p> <p>June 5, 2020 June 11, 2020 June 19, 2020 June 26, 2020</p>	<p>All teachers have submitted weekly work plan</p> <p>All School Heads have submitted monitoring report on the conduct of reading activity and weekly evaluation</p> <p>Students have functional running record Improved reading proficiency of the students</p>	
<p>To assess the students’ reading progress using Phil-IRI graded passages</p>	<p>Assess students’ reading progress</p>	<p>Teachers Students</p>	<p>June 30, 2020</p>	<p>Improved reading proficiency of the students</p>	
<p>To conduct face to face reading class to frustration and instructional readers</p> <p>To gather the reading materials which students have answered</p>	<p>Conduct face to face reading class to frustration and instructional readers</p> <p>Gather the reading materials which students have answered</p>	<p>School Heads Teachers Students School Heads/Teachers Parents/Students</p>	<p>July 1-30, 2020</p>	<p>Improved reading proficiency of the students</p>	
<p>To assess the students’ reading progress using</p>	<p>Assess students’ reading progress</p>	<p>Teachers Students</p>	<p>July 31, 2020</p>	<p>Improved reading proficiency of the</p>	



Republic of the Philippines
Department of Education
DAVAO REGION

Phil-IRI graded passages				students	
--------------------------	--	--	--	----------	--

Note: For online enhancement of literacy and numeracy activities among independent readers, the links below are suggested for their activity. Likewise, teachers will also monitor this reading activity.

1. DepEd Commons
2. <https://jr.brainpop.com>
3. <https://www.starfall.com/h/>
4. <https://www.getepic.com/>
5. <https://kahoot.com>
6. Spelling City
7. Miningquiz.com
8. <http://quizlet.com>
9. www.quizizz.com
10. www.instagramrok.com
11. www.newsela.com
12. <http://popplet.com>
13. <http://watchknowlearn.org>
14. <http://app.wizer.me>
15. www.quizlet.com
16. Facebook A-Z
17. Class Dojo
18. Mathletics
19. Teacher Pay Teacher

Prepared by: TITO M. ENDRINA
EPS/Division Reading Coordinator

Recommending Approval: MELANIE P ESTACIO, PhD.
Asst. Schools Division Superintendent

Approved: CRISTY C. EPE
Schools Division Superintendent