



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM
No. 459, s. 2020

September 29, 2020

**ASSIGNMENT OF MODULES DEVELOPMENT OF SSES AND STE
IMPLEMENTING SCHOOLS**

To: Education Program Supervisors
Public Schools District Supervisors
School Principals Concerned

Attention: Datu ROGER A. MANAPOL, EdD, Principal IV
Digos City National High School

INDA NACUA, Principal II
Digos City Central Elementary School

1. In reference to Regional Memorandum titled "Assignment of Modules Development of SSES and STE Implementing Schools", this Office informs the Special Science Program (SSP) implementing schools of their assignment of modules to be developed for SSES and STE Curriculum as agreed during the Coordination Meeting among the SSP implementers.
2. Enclosed is the Regional Memorandum with the assignment of each concerned SSES and STE school for the development of Self-Directed Learning Modules (SLMs) for the second to fourth quarters.
3. For information, guidance and compliance.

CRISTY C. EPE
Schools Division Superintendent

DepEd Schools Division Office of Digos City
RECORDS SECTION
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DATE: 30 SEP 2020 TIME: 1:34 pm
BY:





Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

MEMORANDUM

To : Schools Division Superintendents


Subject: ASSIGNMENT OF MODULES DEVELOPMENT
OF SSES AND STE IMPLEMENTING
SCHOOLS

Date : September 24, 2020

In reference to the agreement during the Coordination Meeting among implementers of the Special Science for the Elementary School (SSES) and Science Technology and Engineering (STE) on September 18, 2020, this Office informs the assignment of modules to be developed by each SSES and STE implementing schools for the second quarter up to the fourth quarters.

Enclosed are the proposed assignments of each concerned SSES and STE school for the development and crafting of Self-Directed Learning Modules (SLMs) for quarters 2 to 4.

Immediate and wide dissemination of this Memorandum is desired.


EVELYN R. FETALVERO, CESO IV
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

ROC6/mlib

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Certificate Number: AJA19-0237

PROPOSED ASSIGNMENT OF SSES IMPLEMENTING SCHOOLS FOR THE PRODUCTION OF SELF-DIRECTED LEARNING MODULES (SLMs) FOR QUARTERS 2 to 4

SCHOOLS	GRADE 1			GRADE 2			GRADE 3	GRADE 4	GRADE 5	GRADE 6	Total Modules
	Q2	Q3	Q4	Q2	Q3	Q4	4 add ons	5 add ons	5 add ons	5 add ons	
Angel Villarica CES (IGACOS)	W1, C1	W1, C1	W1, C1	W1, C1	W1, C1-2	W1, C1		Q3W1C1	Q1W1-2C1		8
Comara CES (Dav. Or.)	W2, C2	W2, C2	W2, C2	W2, C2	W2, C3	W2, C2		Q3W3C3	Q3W1C1		8
Digos CES (Digos City)	W3, C3	W3, C3	W3, C3	W3, C3	W3, C4-5	W3, C3			Q3W1C2	1 competency	8
Guilhing CES (Dav. Sur)	W4, C4	W4, C4	W4, C4	W4, C4	W4, C6	W4, C4		Q3W4C4	Q3W3C4		8
Luna CES (Dav. Norte)	W5, C5	W5-6, C5	W5, C5	W5, C5	W5, C7	W5, C5		Q3W5C5	Q3W6C7		8
Matica CES (Dav. City)	W6, C6	W7, C6	W6, C6	W6, C6	W6, C8	W6, C6	Q1W1-2C1			1 competency	8
Sta. Ana CES (Dav. City)	W7, C7-8	N/A	W7, C7	W7, C7	W7, C9	W7, C7	Q3W4-5C2	Q3W6C6			7

Note:

W1 means week 1, W2- week 2 ...etc.

C1 means Competency 1, C2 Competency 2... etc.

Add on Competencies for SSES

Grade 3

Q1W1-2C1 Describe different objects based on their characteristics (i.e. shape, weight, volume, ease of flow, texture, ability to float or sink).

Q3W4-5C2 Identify and describe sources of light, sound, thermal energy, and electrical energy.

Grade 4

Q3W1C1 Differentiate contact and non-contact forces.

Q3W3C3 Investigate the forces exerted by magnets.

Q3W4C4 Investigate how light interacts with objects and determine whether an object is opaque, translucent and transparent.

Q3W5C5 Investigate how sound travels through different media.

Q3W6C6 Investigate how thermal energy travels through different materials.

Grade 5

Q1W1-2C1 Evaluate the condition of materials whether they are useful or potentially harmful.

Q3W1C1 Measure distance and time using appropriate tools and standard units.

Q3W1C2 Construct and interpret a distance and time graph.

Q3W2C3 Explain how different types of materials interact with light, heat and electricity.

Q3W3C4 Investigate how colors affect the ability of the object to absorb heat.


Q3W6C7 Investigate the relationship between electricity and magnetism in electromagnets.

Grade 6


Q3W1-2C2 Investigate the relationship between electricity and magnetism in electromagnets.

Q3W3-4C3 Explain how potential energy and kinetic energy are transformed in simple machines.


Prepared by:


MARIA LIZA I. BERANDOY, EdD
EPS, CLMD

Recommended by:


JANETTE G. VELOSO, CESE
Chief, CLMD

APPROVED:


EVELYN R. FETALVERO, CESO IV
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

**PROPOSED ASSIGNMENT OF STE IMPLEMENTING SCHOOLS FOR THE
PRODUCTION OF SELF-DIRECTED LEARNING MODULES (SLMs)
FOR QUARTERS 2 TO 4**

MELC No.	MELC	Module No.	School	Division
Quarter 3				
1	Calculate speed, velocity and acceleration.	1	Sta Cruz NHS	Davao del Sur
2	Determine the resultant vector using graphical method.			
Quarter 4				
6	Analyze and interpret patterns of tides and relate them to the position of the moon and the Sun with respect to the Earth.	5	Sto. Tomas NHS	Davao del Norte
8	Describe the location of the Philippines with respect to the continents and oceans of the world.	7		
9	Recognize that soil, water, rocks, coal, and other fossil fuels are Earth materials that people use as resources.			

GRADES				
MELC No.	MELC	Module No.	School	Division
Quarter 2				
4	Explain how landmasses, bodies of water, sea surface temperature, wind shear and Coriolis effect affect the formation of typhoons.	4	Daniel R. Aguinaldo NHS	Davao City
5	Discuss the different effects of typhoons such as flooding, landslide and storm surge.			
Quarter 3				
2	Explain the difference between an element and a compound.	2	Tagum City NHS	Tagum City
5	Apply understanding of biotechnology used in the livelihood, promotion of food production and health.	3		


GRADE 9				
MELC No.	MELC	Module No.	School	Division
Quarter 2				
2	Illustrate Lewis theory of ionic and covalent bonding.	1	Digos City NHS	Digos City
4	Predict the geometry of the molecules using the VSEPR model.	3	Nieves Villarica NHS	IGaCoS
5	Describe important hybrid orbitals and their shape.			
6	Write and name simple inorganic compounds.	4	Digos City NHS	Digos City
Quarter 4				
3	Predict projectile motion using kinematic equations.	2	Panabo NHS	Panabo City
10	Explain the functions of resistor, capacitor, diode, semi-conductor and inductor in an electronic device.	7		

GRADE 10				
MELC No.	MELC	Module No.	School	Division
Quarter 3				
6	Discuss some social and ethical issues associated with biotechnology.	5	Davao City NHS	Davao City
Quarter 4				
1	Investigate the relationship between: 1 volume and pressure at constant temperature of a gas 2 volume and temperature at constant pressure of a gas 3 explains these relationships using the kinetic molecular theory 4 volume of the gas and the amount of the gas present 5 of the combination of P, V, T, and n	1		

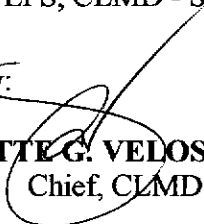
	6 the sum of the partial pressure of gases 7 the rate of effusion of a gas and the mass of its particles"			
5	Discuss the different evidences of a chemical change.	4	Nabunturan National Comprehensive HS	Davao de Oro
11	Write and balance chemical equations by inspection.	7		
12	Relate mass-mole-number-volume of reactants and products in a chemical reaction.			

SUMMARY	
Division	No. of Modules to Produce
Davao City	3
Davao de Oro	2
Davao del Norte	2
Davao del Sur	1
Davao Occidental	---
Davao Oriental	---
Digos City	2
IGaCoS	1
Mati City	---
Panabo City	2
Tagum City	2


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