



Republic of the Philippines  
**Department of Education**  
 Region XI  
**SCHOOLS DIVISION OF DIGOS CITY**

**OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

**DIVISION MEMORANDUM**  
 No. 484, S. 2020

**October 08, 2020**

**CORRIGENDUM TO DM NO. 427, S. 2020 ENTITLED  
 IMPLEMENTATION OF THE LEARNING DELIVERY MODALITY 2  
 (LDM2) COURSE FOR INSTRUCTIONAL COACHES AND  
 TEACHERS UNDER THE BASIC EDUCATION  
 LEARNING CONTINUITY PLAN (BE-LCP)**

**TO: ASDS  
 CID and SGOD CHIEFS  
 EPS and PSDS  
 HRD SEPS & EPS II  
 SMM&E EPS II  
 ELEMENTARY AND SECONDARY SCHOOL HEADS/SICs  
 ALL ELEMENTARY AND SECONDARY PUBLIC SCHOOL TEACHERS  
 DiCNHS DEPARTMENT HEADS**

- 1) In reference to the abovementioned Division Memorandum dated September 17, 2020, all concerned are directed to the following changes regarding the conduct of the Orientation of **Teachers** on the LDM2 Course:

<b>Date</b>	<b>Title of Activity</b>	<b>Participants</b>	<b>Office Responsible</b>
<b>Oct 20, 2020 (8:30 AM to 12:00 NN)</b>	<b>Orientation of Teachers on the LDM2 Course</b>	<b>Elementary and Secondary Public School Teachers</b>	<b>SDO under the supervision of the HRDD ROXI</b>

- 2) The said activity shall be held online via Google Meet, and it can be accessed thru the link [meet.google.com/rar-vbjd-isx](https://meet.google.com/rar-vbjd-isx) or via livestream thru [stream.meet.google.com/stream/e4b75764-8a11-4284-829d-7f0d14fc150d](https://stream.meet.google.com/stream/e4b75764-8a11-4284-829d-7f0d14fc150d).
- 3) The participants are advised to familiarize themselves with the LDM2 Modules for Teachers which were already sent to the School Heads and the School HRD Coordinators.
- 4) Expenses of connectivity may be charged to local funds, and other load allowance subject to the provision of Unnumbered Division Memorandum dated March 31, 2020, re: Augmentation/Provision of Load Allowance to Division and School Personnel While on Community Quarantine.
- 5) For information, guidance and compliance.

**DepEd Schools Division of Digos City  
 RECORDS SECTION**

**RELEASED**  
 20-62149

**DATE: 12 OCT 2020 TIME: 8:49 AM**

**CRISTY C. EPE**  
 Schools Division Superintendent  
 10/8/20

Encl: As stated

References: As stated  
 To be indicated in the Perpetual Index under the following subjects: SGOD HRD LMD2 WEBINAR  
 CUY-HRD-SGOD: September 23, 2020: Corrigendum to DM No. 427, S2020 Re. the Implementation of the Learning Delivery Modality 2 (LDM2) Course for Instructional Coaches and Teachers under the Basic Education Learning Continuity Plan (BE-LCP)



**ORIENTATION OF TEACHERS  
ON THE LDM2 COURSE**

MATRIX OF ACTIVITIES

October 20, 2020

<b>TIME</b>	<b>PARTICULARS</b>	<b>PERSON RESPONSIBLE</b>
8:30–9: 00 AM	Philippine National Anthem Opening Prayer Regional Hymn Digos City Hymn  Roll Call of Participants  Activity Evaluation  Welcome Remarks	HRD (AVP)  Ronald B. Dedace HRD SEPS  Eleser Mateo SMM&E EPS II  Basilio P. Mana-ay, EdD ASDS
9:00–9:45 AM	<u>Session 1</u>  <b>Course Overview</b>	Ida I. Juezan, PhD PSDS
9:50–10:10 AM	<u>Session 2</u>  <b>Technical Assistance and Coaching in LDM2</b>	Jem Boy B. Cabrella, PhD EPS
10:15-11:00 AM	<u>Session 3</u>  <b>Walkthrough of the LDM2 Modules for Teachers</b>	Luzviminda B. Jasmin EPS
11:05-11:25 AM	<u>Session 4</u>  <b>Synthesis, Next Steps and Ways Forward</b>	Ida I. Juezan, PhD PSDS
11:30 AM	Closing Prayer	HRD

**EMCEE: RONALD B. DEDACE**



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 Digos City



**PROPOSED TIMELINE**

**Learning Delivery Modality Program  
 Capacity Building of Teachers on Learning Delivery Modality (LDM) 2 Course**

<b>MODULES</b>	<b>MODULE OBJECTIVES</b>	<b>DATES</b>	<b>NUMBER OF DAYS/HOURS</b>	<b>MODES</b>
GENERAL ORIENTATION	To orient the teachers and school heads the Learning Delivery Modalities 2 Course for Teachers	October 20, 2020	3.5 HOURS	Virtual
MODULE 1: COURSE ORIENTATION	By the end of this Module, you will be able to describe what this course is about and how it will help you manage the teaching-learning process in the modalities.	October 22, 2020	4-6 HOURS	SLAC SESSIONS (Virtual/Face to face)
MODULE 2: MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)	By the end of this Module, you will be able to: 1. explain the background and development of the MELCs 2. unpack the MELCs 3. combine related competencies into learning objectives	October 24, 2020	3-5 HOURS	SLAC SESSIONS (Virtual/Face to face)
MODULE 3A: DESIGNING INSTRUCTION IN THE DIFFERENT LEARNING DELIVERY MODALITIES	By the end of this Module, you will be able to: 1. differentiate between the learning delivery modalities prescribed by the LCP and between the different types of distance learning modalities 2. apply lesson design and assessment considerations for distance learning in light of the COVID-19 crisis 3. create a weekly home learning plan to guide your learners as they do independent study at home 4. create an individual learning monitoring plan to keep track of the progress of learners who lag behind in completing the prescribed learning tasks	October 26-28, 2020	3 DAYS	SLAC SESSIONS (Virtual/Face to face)
MODULE 3B: LEARNING RESOURCES	By the end of this Module, you will be able to: 1. associate learning resources (LRs) with specific learning modalities 2. access resources from online portals such as DepEd Commons and LR Portal of the Department of Education 3. explain the importance of using quality assured LRs	October 29, 2020	4-6 HOURS	SLAC SESSIONS (Virtual/Face to face)

MODULE 4: PLANNING FOR CONTINUING PROFESSIONAL DEVELOPMENT AND LAC PLANNING	By the end of this Module, you will be able to: 1. carry out your plan for your continuing PD 2. discuss the different PD initiatives/programs related to the LDMs that are available to you, either provided by DepEd or by non-DepEd learning service providers (LSPs) 3. develop a PD plan including the Learning Action Plan 4. commit to your professional growth and development	October 30, 2020	2-4 HOURS	SLAC SESSIONS (Virtual/Face to face)
MODULE 5: BUILDING THE TEACHING PORTFOLIO RELATED TO THE IMPLEMENTATION OF THE MODALITIES	By the end of this module, you will be able to: 1. list down the evidence of LDM implementation 2. plan for how to make sure that you will be able to relate these evidences to your professional practice based on the professional standards	October 31- November 6, 2020	4-8 HOURS	SLAC SESSIONS (Virtual/Face to face)

Note: This is only a suggested timeline; the school may adapt the scheme or adjust according to the agreed mechanisms of the School Head, LAC Leader and the members.