



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM
No. **549**, s. 2020

November 3, 2020

**ATTENDANCE TO THE ONLINE WRITESHOPS RELATIVE TO PRIMALS
WITH FOCUS ON READING IN THE CONTENT AREAS:
LITERACY AND LEARNING ACROSS THE CURRICULUM**

To: BEVERLY S. DAUGDAUG, Ed.D
CID Chief

Attention: TITO M. ENDRINA, Ph.D
EPS - English

IDA I. JUEZAN, Ed.D
PSDS – Senior High School

1. In reference to DM-CI-2020-306 dated October 27, 2020 from the Office of Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, this Office directs Tito M. Endrina, EPS for English, and Ida I. Juezan, PSDS for Senior High School, to attend the Online Writeshops relative to PRIMALS with Focus on Reading in the Content Areas: Literacy and Learning Across the Curriculum on November 2-December 18, 2020 via Zoom.
2. Specifically, the online writeshops aim for the participants to:
 - a) Realize the need for inducting Grade 7 to 10 learners into an array of increasingly complex texts to prepare them for understanding Science, Math, and technical concepts in senior high school and college;
 - b) Organize and plan for effective instruction using materials, strategies, and educational technologies to develop learners' abilities to obtain, evaluate, and communicate information in Science and Math;
 - c) Appreciate the complementary roles of language and content area teachers in developing Science and Math disciplinary literacy; and
 - d) Develop, revise, and finalize content area reading resources and lesson exemplars in English, Science, and Math for Grades 7 to 10 to be used for strengthening content area/disciplinary literacy. It is understood that the nature of work of the TWG shall commensurate as regular teaching load as prescribed in RA No. 4670 or the Magna Carta for Public School Teachers within the period of their reassignment.
3. The Online Writeshops shall be conducted in different schedules as follows:

No.	Activity	Date
1	Online Writeshop on the Development of Content Area Reading Resources	November 2-13, 2020
2	Online Writeshop on the Revision/ Validation of Content Area Reading Resources	November 9-20, 2020
3	Online Writeshop on the Finalization of Content Area Reading Resource	November 16-27, 2020



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
Telephone No.: (082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375

4	Online Writeshop on the Development of Lesson Exemplars Based on Levelled Reading Materials	November 30-December 11, 2020
5	Online Writeshop on the Revision and Finalization of Lesson Exemplars Based on Levelled Reading Materials	December 7-18, 2020

4. Work from home shall be implemented in the conduct of these activities. Participants are also advised to use their laptop and/or smartphone and must have access to strong internet connection. Training/writeshop allowance of the participants for each writeshop shall be charged to FY 2020 BEC Funds to be downloaded to their region, subject to the usual accounting and auditing rules and regulations.
5. All other details are found in the attached document.
6. For strict compliance.



CRISTY C. EPE
Schools Division Superintendent



DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
20-64297
DATE: 17 NOV 2020 TIME: 12:00 NN
BY: 





Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2020-306

TO : **ALL REGIONAL DIRECTORS**

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **ONLINE WRITESHOPS RELATIVE TO PRIMALS WITH FOCUS ON READING IN THE CONTENT AREAS: LITERACY AND LEARNING ACROSS THE CURRICULUM**

DATE : October 27, 2020

To continuously respond to the strengthened advocacy for literacy and support the goals of “Sulong Edukalidad” and “Hamon: Bawat Bata Bumabasa (3Bs Initiative),” the Department of Education, through the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD), will conduct online writeshops relative to **PRIMALS with Focus on Reading in the Content Areas: Literacy and Learning Across the Curriculum** on November 2-December 18, 2020 via Zoom.

Specifically, the online writeshops aim for the participants to:

- A. Realize the need for inducting Grade 7 to 10 learners into an array of increasingly complex texts to prepare them for understanding Science, Math, and technical concepts in senior high school and college;
- B. Organize and plan for effective instruction using materials, strategies, and educational technologies to develop learners’ abilities to obtain, evaluate, and communicate information in Science and Math;
- C. Appreciate the complementary roles of language and content area teachers in developing Science and Math disciplinary literacy; and
- D. Develop, revise, and finalize content area reading resources and lesson exemplars in English, Science, and Math for Grades 7 to 10 to be used for strengthening content area/disciplinary literacy.

Target participants are select supervisors, principals, head teachers, and teachers in English, Science, and Math. They shall receive a digital Certificate of Appearance and Certificate of Participation for each writeshop. A digital Certificate of Recognition will also be provided to them upon completion and submission of their finalized outputs.

The online writeshops shall be conducted in different schedules as follows:

No.	Activity	Date
1	Online Writeshop on the Development of Content Area Reading Resources	November 2-13, 2020
2	Online Writeshop on the Revision/ Validation of Content Area Reading Resources	November 9-20, 2020
3	Online Writeshop on the Finalization of Content Area Reading Resources	November 16-27, 2020
4	Online Writeshop on the Development of Lesson Exemplars Based on Levelled Reading Materials	November 30-December 11, 2020
5	Online Writeshop on the Revision and Finalization of Lesson Exemplars Based on Levelled Reading Materials	December 7-18, 2020

Enclosed in Annex A is the List of Participants and Annex B contains the Program of Activities. All identified participants are advised to attend the Online Orientation Meeting on October 30, 2020 at 1:00 PM via Zoom. The Zoom meeting link, ID, and passcode will be sent to them thru email on or before October 29, 2020.

Work from home shall be implemented in the conduct of these activities. Participants are also advised to use their laptop and/or smartphone and must have access to strong internet connection. Training/writeshop allowance of the participants for each writeshop shall be charged to **FY 2020 BEC Funds** to be downloaded to their region, subject to the usual accounting and auditing rules and regulations.

For more information and/or clarification, please contact the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD) thru Mr. Denn Marc P. Alayon, at mobile no: 0927-126-9978 or email address: dennmarc.alayon@deped.gov.ph.

Immediate dissemination and compliance of this Memorandum is desired.

Annex A**List of Participants**

English Group				
Region	No.	Name	Division	School/Office
I	1	Evelyn Mendoza	SDO-San Carlos City	Speaker Eugenio Perez National Agricultural School
	2	Maria Novena A. Sarmiento	SDO-Ilocos Sur	Teodoro Hernaez National High School
II	1	Jay J. Gallegos	SDO-Isabela	Division Office
	2	Maribel S. Arellano	SDO-Cagayan	Cordova National High School
III	1	Anthony S. Dela Cruz	SDO-Nueva Ecija	Restituto B. Peria National High School
	2	Wilma DS. Manalo	SDO-Nueva Ecija	Cabiao National High School
IV-A	1	Rowena I. Apelo	SDO-Antipolo	San Jose National High School
	2	Abner Pureza	SDO-Quezon	Division Office
IV-B	1	Marites S. Sena	SDO-Marinduque	Bangbang National High School
V	1	Lourdes B. Colasi	SDO-Albay	Joroan High School
	2	Karen R. Gueriña	SDO-Sorsogon City	Sorsogon National High School
CAR	1	Armi Victoria Fiangaan	SDO-Baguio City	Pines City National High School
NCR	1	Shammy-Rose V. Santiago	SDO-Valenzuela City	Valenzuela National High School
	2	Maria Cecilia A. Atok	SDO-Valenzuela City	Valenzuela City School of Mathematics and Science
	3	Lorna C. Mendoza	SDO-Quezon City	Quezon City Science High School
	4	Nerissa G. Vitug	SDO-Quezon City	Novaliches High School
	5	Mercy L. Pan	SDO-Quezon City	Tandang Sora National High School
	6	Karen B. Villanueva	SDO-Pasig City	Division Office
VI	1	Nerio Benito E. Eseo	SDO-Iloilo City	Division Office
	2	Jessica B. Gela	SDO-Bacolod City	Division Office
VII	1	Jesyl C. Ruiz	SDO-Toledo City	Division Office
VIII	1	Glen C. Bullecer	SDO-Tacloban City	Tagpuro ES
	2	Ma. Ivy B. Avelino	SDO-Leyte	Banayon ES
IX	1	Rodolf John T. Rodriguez	DepEd Region IX	CLMD
	2	Victoria D. Mangaser	SDO-Zamboanga City	Division Office
	3	Valeria Fides G. Corteza	SDO-Zamboanga City	Division Office
X	1	Glaiza Macamay	SDO-Bukidnon	Manolo Fortich National High School
	2	Gloreen Alejandrino	SDO-Misamis Oriental	Sugbongcogon National High School

XI	1	Tito M. Endrina	SDO-Digos City	Division Office
	2	Ida I. Juezan	SDO-Digos City	Division Office
XII	1	Esther Sandee S. Mefragata	SDO-Koronadal City	Carpenter Hill ES
	2	Cristine A. Hapulas	SDO-Sarangani	Alabel National High School
CARAGA	1	Gewaresel T. Carlos	SDO-Butuan City	Ampayon Integrated School
	2	Denise Jane A. Leyson	SDO-Butuan City	Ampayon Integrated School

Science Group				
Region	No.	Name	Division	School/Office
I	1	Maybelle Racquel B. Bangud	SDO-San Fernando City	La Union National High School
	2	Carmelita Magleo	SDO-San Carlos City	Speaker Eugenio Perez National Agricultural School
II	1	Florabel C. Mutia	SDO-Nueva Vizcaya	Solano High School
	2	Jenalyn O. Laggui	SDO-Cauayan City	Villa Concepcion National High School
	3	Joseph Inggan	SDO-Cagayan	Western Cagayan SAT
	4	Evelyn Bumanglag	SDO-Isabela	Regional Senior High School
III	1	Maricel C. Pascual	SDO-Malolos City	Marcelo H. del Pilar National High School
	2	Joselito P. Mendoza	SDO-Bulacan	San Miguel National High School
	3	John Eric H. Ramos	SDO-Meycauayan City	Saluysoy Integrated School
	4	Euman F. Parong	SDO-Zambales	Kinabuksan Integrated School
IV-A	1	Rowena June S. Bartolini	SDO-Laguna	San Pedro Relocation Center National High School
	2	Katherine Kate B. Samaniego	SDO-Laguna	San Pedro Relocation Center NHS - Landayan
	3	Jinefer V. Brusola	SDO-Calamba City	Eduardo Barretto Sr. National High School
	4	Franz Kevin B. Manalo	SDO-San Pablo City	San Pablo City Science Integrated HS
V	1	Brigida D. Mariñas	SDO-Catanduanes	Catanduanes National High School
	2	John Serwin V. Santelices	SDO-Catanduanes	Catanduanes National High School
	3	Sarah Jane B. Mabini	SDO-Ligao City	Ligao National High School
	4	Maria Joan O. Dalma	SDO-Ligao City	Barayong National High School
NCR	1	Luzviminda A. Dinglasan	SDO-Manila	Manuel Roxas High School
	2	Mark Anthony Salamon	SDO-Pasay City	Pasay City South High School
	3	Thelma Sagaban	SDO- Taguig City and Pateros	Taguig National High School
	4	Mary Grace Bumanlag	SDO- Taguig City and Pateros	Pres. Diosdado Macapagal High School
	5	Lea Levite	SDO-Pasay City	Pres Corazon "Cory" C. Aquino National High School
	7	Leonard John Soliman	SDO-San Juan City	San Juan National High School

	8	Acza Jaimee C. Kalaw	SDO-Quezon City	San Francisco High School
	9	Emmanuel A. Mamaril	SDO-Makati City	Tibagan High School
	10	Zenith Arcshelle S. Glorioso	SDO-Paranaque City	Paranaque Science High School
	11	Jemwel dela Paz	SDO-Marikina City	Concepcion Integrated School-SEC
	12	Bonn Lester Floyd R. Cervantes	SDO-Makati City	Makati High School
	13	Divine Grace Q. Dazo	SDO-Paranaque City	Paranaque Science High School
VII	1	Norman S. Fernandez	SDO-Cebu	San Remigio National High School
	2	Bonnie James Saclolo	SDO-Cebu City	Cebu City NSHS
	3	Rommel P. Miano	SDO-Lapu-Lapu City	Lo-ok National High School
	4	Glesby S. Camangyan	SDO-Mandaue City	Paknaan National High School
X	1	Liza A. Vegafria	SDO-Valencia City	Valencia National High School
	2	Dyna F. Gorre	SDO-Cagayan de Oro City	Cagayan de Oro NHS-Balulang Annex
	3	Honey Ritzel G. Barillo	SDO-Iligan City	Iligan City East High School
	4	Archimedes M. Casama	SDO-Bukidnon	Salawagan National High School
XI	1	Jamaico C. Magayo	SDO-Davao City	Davao City National High School
	2	Jim Boy P. Pasia	SDO-Davao City	Daniel R. Aguinaldo National High School
	3	Napdeo Natka E. Natad	SDO-Davao City	Daniel R. Aguinaldo National High School
	4	Henry Harana	SDO-Tagum City	Tagum City National High School
CARAGA	1	Marlyn M. Villareal	DepEd CARAGA	CLMD
	2	Jeriel V. Cortez	SDO-Butuan City	Taligaman National High School
	3	Jonivil L. Vidal	SDO-Cabadbaran City	Division Office
	4	Kevin Hope Z. Salvana	SDO-Agusan del Sur	Division Office

Math Group				
Region	No.	Name	Division	School/Office
I	1	Janno T. Soriano	SDO-Pangasinan I	Palapar National High School
II	1	Enrique Garcia	SDO-Tuguegarao City	Cagayan National High School
III	1	Nancy Fe O. Cabarle	SDO-Olongapo	Regional Science High School for Region III
	2	Adrienne Nicole Maldupana	SDO-Olongapo	Regional Science High School for Region III
IV-A	1	Nickson T. Derraco	SDO-Cabuyao	Pulo National High School
	2	Rey Mark R. Queaño	SDO-Lucena City	Cotta National High School

IV-B	1	Demetrio M. Banastas	SDO-Oriental Mindoro	Regional Science High School for Region IV-B
	2	Wilbert C. Laylay	SDO-Oriental Mindoro	Regional Science High School for Region IV-B
V	1	Loyd V. Quililan	SDO-Ligao City	Bicol Regional Science High School
	2	Cherryl L. Lita	SDO-Ligao City	Bicol Regional Science High School
VI	1	Ma. Visitacion N. Macavinta	SDO-Aklan	Regional Science High School for Region VI
	2	Michelle P. Bales	SDO- Iloilo Province	Iloilo National High School
	3	Kim Jay C. Encio	SDO- Iloilo Province	Iloilo National High School
NCR	1	Analyynn M. Argel	SDO-Manila	Ramon Magsaysay High School
	2	Maricon G. Manio	SDO-Manila	Ramon Magsaysay High School
	3	Marvin G. Sollera	SDO-Manila	Ramon Magsaysay High School
	4	Cristina R. Solis	SDO-Manila	Manila Science High School
	5	Frelie T. Faylogna	SDO-Manila	Manila Science High School
	6	Joseph Lara	SDO-Pasig	Pasig City Science High School
	7	Arianne Labonete	SDO-Pasig	Pasig City Science High School
	8	Aiza Dumapias	SDO-Pasig	Pasig City Science High School
	9	Arnold Chua	SDO-Quezon City	Regional Science High School for NCR
	10	Ramon Lorenzo	SDO-Quezon City	Regional Science High School for NCR
CAR	1	Niño Martinez	SDO-Baguió City	Baguió City National High School
	2	Laila B. Kiw-isen	SDO-Baguió City	Baguió City National High School
	3	Melchor B. Ticag	SDO-Baguió City	Baguió City National High School
VII	1	Cherry Lou G. Lagrimas	SDO-Dumaguete City	Regional Science High School for Region VII
	2	Gemma B. Andajao	SDO-Dumaguete City	Regional Science High School for Region VII
X	1	Marie Jade A. Cacayan	SDO-El Salvador City	Molugan National High School
XI	1	Ronald Bolanio	SDO-Davao City	Davao City National High School
XII	1	Rostico D. Arco	SDO-General Santos City	General Santos City National High School
CARAGA	1	Maria Cecilia M. Benigay	SDO-Butuan City	Libertad National High School
	2	Gemma C. Orozco	SDO-Surigao City	CARAGA Regional Science High School
	3	Myrna H. Conol	SDO-Surigao City	CARAGA Regional Science High School

Annex B

PROGRAM OF ACTIVITIES

Online Writeshop on the Development of Content Area Reading Resources

Week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM – 9:30 AM (Online via Zoom)	Opening Program	Break Out Session (per subject area): Presentation of Workshop 1 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 2 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 3 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 4 Outputs and Giving of Feedback
9:30 AM – 11:00 AM (Online via Zoom)	Plenary Session 1: Content Area Literacy/Disciplinary Literacy: Overview <i>Dr. Nemah N. Hermosa</i>	Plenary Session 2: Text Complexity: Instructional Implications <i>Dr. Nemah N. Hermosa</i>	Plenary Session 3: The BDA Instructional Framework <i>Dr. Nemah N. Hermosa/ Dr. Maria Alicia B. Orosa</i>	Plenary Session 4: CAL Strategies: Activating Prior Knowledge <i>Dr. Maria Alicia B. Orosa</i>	Plenary Session 5: CAL Strategies: Vocabulary Development <i>Dr. Maria Alicia B. Orosa</i>
11:00 AM – 11:15 AM (Online via Zoom)	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session
11:15 AM – 12:00 PM (Online via Zoom)	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)
1:00 PM – 5:00 PM (Offline)	Workshop 1: Independent Task	Workshop 2: Independent Task	Workshop 3: Independent Task	Workshop 4: Independent Task	Workshop 5: Independent Task

Participants will be grouped by learning area and by grade level in JHS. Each online session via Zoom will run for 3 hours in the morning every day. In the afternoon, participants will work independently (offline) to accomplish their tasks/outputs based on the key contents discussed in the morning. The writeshop will use a combination of the following methods:

- Lecture/Discussion/Demos: Oral presentations of key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of Content Area Reading Resources (CARR);
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback by other participants/resource persons/TLD ESM specialists; and
- Asynchronous online submission of outputs (CARR) and giving of feedback via Google Classroom.

PROGRAM OF ACTIVITIES

Online Writeshop on the Development of Content Area Reading Resources

Week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM – 9:30 AM (Online via Zoom)	Break Out Session (per subject area): Presentation of Workshop 5 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 6 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 7 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 8 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 9 Outputs and Giving of Feedback
9:30 AM – 11:00 AM (Online via Zoom)	Plenary Session 6: CAL Strategies: Reader- Text Interactions <i>Dr. Nemah N. Hermosa</i>	Plenary Session 7: CAL Strategies: Study Strategies <i>Dr. Maria Alicia B. Orosa</i>	Break Out Session 1: (by subject area) <i>Science/Math: Integrating Disciplinary Literacy Strategies in Science/Math Curriculum</i> *** <i>English: CAL Strategies: Understanding Informational Text Structures</i>	Plenary Session 8: CAL Strategies: Writing to Learn Activities <i>Dr. Maria Alicia B. Orosa</i>	Plenary Session 9: Trade Books and Non-Print Resources <i>Dr. Nemah N. Hermosa</i>
11:00 AM – 11:15 AM (Online via Zoom)	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session
11:15 AM – 12:00 PM (Online via Zoom)	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)
1:00 PM – 5:00 PM (Offline)	Workshop 6: Independent Task	Workshop 7: Independent Task	Workshop 8: Independent Task	Workshop 9: Independent Task	Workshop 10: Independent Task

Resource Persons in English:

Dr. Nemah N. Hermosa / Dr. Maria Alicia B. Orosa

Resource Persons in Science:

Dr. Merle C. Tan / Dr. Nona Marlene B. Ferrido

Resource Persons in Math:

Dr. Soledad A. Ulep / Dr. Monalisa T. Sasing

PROGRAM OF ACTIVITIES

Online Writeshop on the Revision/ Validation of Content Area Reading Resources

Week 3

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM – 9:30 AM <i>(Online via Zoom)</i>	Presentation of Workshop 10 Outputs and Giving of Feedback	Presentation of Workshop 11 Outputs and Giving of Feedback	(Offline) Independent Task:	(Offline) Independent Task:	Presentation of revised CARR and Giving of Feedback
9:30 AM – 11:00 AM <i>(Online via Zoom)</i>	Break Out Session 2: (by subject area) <i>Formative Assessment: Classroom-Based Tools</i> <i>Resource Persons</i>	Plenary Session 10: <i>How to Write Content Area Reading Materials: Format/Guidelines/ Evaluation Tool</i> <i>TLD ESM Specialists</i>	Drafting of Content Area Reading Resources	Revision of Content Area Reading Resources	Plenary Session 11: <i>How to Use Google Classroom</i> <i>Dr. Monalisa T. Sasing</i>
11:00 AM – 11:15 AM <i>(Online via Zoom)</i>	Plenary Q & A Session	Plenary Q & A Session			Plenary Q & A Session
11:15 AM – 12:00 PM <i>(Online via Zoom)</i>	Break Out Session (per subject area)	Break Out Session (per subject area)			Break Out Session (per subject area)
1:00 PM – 5:00 PM <i>(Offline)</i>	Workshop 11: Independent Task	Independent Task: Drafting of Content Area Reading Resources			(Online)
					Submission of the revised CARR to the resource persons/ language editors via Google Classroom

PROGRAM OF ACTIVITIES

Online Writeshop on the Finalization of Content Area Reading Resources

Week 4

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM – 12:00 PM	(Online Asynchronous via Google Classroom) Giving of feedback by the resource persons/language editors on the revised Content Area Reading Resources of the participants	(Offline) Independent Task: Finalization of Content Area Reading Resources	(Offline) Independent Task: Finalization of Content Area Reading Resources	(Offline) Independent Task: Finalization of Content Area Reading Resources	(Offline) Independent Task: Finalization of Content Area Reading Resources Closing Program
1:00 PM – 5:00 PM	(Offline) Independent Task: Finalization of Content Area Reading Resources			(Online Asynchronous via Google Classroom) Giving of feedback by the resource persons/language editors on the revised CARR of the participants	Online Submission of the finalized CARR to the TLD ESM specialists via Google Classroom

Draft and revised/finalized Content Area Reading Resources will be uploaded by the participants thru Google Classroom for the asynchronous giving of feedback by the resource persons, language editors, and TLD ESM specialists.

PROGRAM OF ACTIVITIES

Online Writeshop on the Development of Lesson Exemplars Based on Levelled Reading Materials

Week 5

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM – 9:30 AM <i>(Online via Zoom)</i>	Opening Program	(Offline)	(Offline)	(Offline)	(Offline)
9:30 AM – 11:00 AM <i>(Online via Zoom)</i>	Plenary Session 1: How to Write Lesson Exemplars: Format/Guidelines/ Evaluation Tool <i>Dr. Nemah N. Hermosa</i>	Independent Task: Drafting of lesson exemplars	Independent Task: Drafting of lesson exemplars	Independent Task: Drafting of lesson exemplars	Independent Task: Drafting of lesson exemplars
11:00 AM – 11:15 AM <i>(Online via Zoom)</i>	Plenary Q & A Session				
11:15 AM – 12:00 PM <i>(Online via Zoom)</i>	Break Out Session (per subject area)				
1:00 PM – 5:00 PM <i>(Offline)</i>	Independent Task: Drafting of lesson exemplars				(Online) Submission of the draft lesson exemplars to the resource persons/ language editors via Google Classroom

Participants will be grouped by learning area and by grade level in JHS. Each online session via Zoom will run for **3 hours** in the morning every day. In the afternoon, participants will work independently (offline) to accomplish their tasks/outputs based on the key contents discussed in the morning.

The writeshop will use a combination of the following methods:

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of lesson exemplars;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback by other participants/resource persons/TLD ESM specialists; and
- Asynchronous online submission of outputs (lesson exemplars) and giving of feedback via Google Classroom.

PROGRAM OF ACTIVITIES

Online Writeshop on the Revision and Finalization of Lesson Exemplars Based on Levelled Reading Materials

Week 6

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM – 12:00 PM	(Online Asynchronous via Google Classroom) Giving of feedback by the resource persons/language editors on the draft lesson exemplars of the participants	(Offline) Independent Task: Revision of lesson exemplars	(Offline) Independent Task: Finalization of lesson exemplars	(Offline) Independent Task: Finalization of lesson exemplars	(Offline) Independent Task: Finalization of lesson exemplars Closing Program
1:00 PM – 5:00 PM	(Offline) Independent Task: Revision of lesson exemplars				Online Submission of the finalized lesson exemplars to the TLD ESM specialists via Google Classroom

Resource Persons in English:
Dr. Nemah N. Hermosa / Dr. Maria Alicia B. Orosa

Resource Persons in Science:
Dr. Merle C. Tan / Dr. Nona Marlene B. Ferrido

Resource Persons in Math:
Dr. Soledad A. Ulep / Dr. Monalisa T. Sasing

Draft and revised/finalized lesson exemplars will be uploaded by the participants thru Google Classroom for asynchronous giving of feedback by the resource persons, language editors, and TLD ESM specialists.