

Republic of the Philippines

Department of Education REGION XI SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM No <u>058</u>, s. 2021 February 4, 2021

SUBMISSION OF UPDATES ON THE STATUS OF FUNDING OF PROGRAMS, ACTIVITIES AND PROJECTS FOR FY 2020 AND 2021

TO:

CID Chief SGOD Chief Program Holders All Others Concerned

- Relative to Unnumbered Memorandum from the DepEd Regional Director dated February 3, 2021, on the submission of updates on the status of funding of programs, activities and projects for FY 2020 and 2021 pursuant to Davao Region Recovery Program (RRP) to Mitigate Losses from COVID-19 and to adapt to the New Normal which was approved by the Regional Development Council (RDC) XI through Resolution No. 58, series 2020.
- 2. The concerned program holders should accomplish the attach matrix/template and submit/email to the official website of the division not later than February 5, 2021.
- 3. Attached are copies regional memorandum and the matrix/template to be filled-up for reference.

4. For guidance and compliance.

CRISTY C. EPE Schools Division Superintendent

Enclosed: As Stated

RECORDS SECTION

ATE: 0 4 FCb 2021

ME: 447 PM



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002

Telephone No: (082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375

Division:		
LIIVISION:		

Priority Programs/ Projects/ Activities	*Location	2020		2021		Funding		Timeframe /		
		Programmed Amount	Amount included in the GAA	Programmed Amount	Amount Included in the NEP/GAA	Source	*Responsible Agency	Implementation Period	*Sector	Remarks
Upskilling and reskilling of Teachers and School Heads under Education Human Resource Development Program (Roll-out of E-learning /Capacity Building of Teachers in the Use of Various Learning Online and Offline Platforms and Development of Learning Resources)										
Deployment of Regional Hybrid E- Learning Platform in all Public Elementary and Secondary										
Online / Offline and Distance Module for Learners with Special Needs (LSNs) / SPEd										
Capacitate DepEd field personnel on the following: (a) understanding the importance of mental health and ways to cope with the trying times; (b) equipping personnel with the capability to support mental health of others through webinars and modules; (c) Providing database of psychologists/ experts who can be tapped for further MHPSS interventions.										
Online and face-to-face trainings to strengthen the capacity of school personnel and learners on COVID-19, DRRM.										
Teacher Training on Flexible Learning Options and Blended Learning										
Online or face-to-face trainings on Alternative Delivery Modes of Instruction using DepEd Commons and other tools	N. C.									
Development and Production of Information Education Communication & Capacity Building (IEC) materials on COVID-19 and prevention and precautionary measures for the general DepEd population, and guide to health interventions for										
Development, production and dissemination of mental health materials to households without internet connection; produced in different Philippine languages										
Disinfect all schools and all rooms and facilities nside, and DepEd offices										
Construction/repair, and operation and maintenance of WASH facilities and potable water source					The T					

ICT for Alternative Learning System (ICT4ALS) Project of DepEd UNICEF					
Radio Based Instruction (RBI) Program for ALS					
Dissemination of Information Education Communication(IEC) materials online and in various social media platforms.					
Production and Delivery of Learning Resource Material Packages					
Development of Learning Resource Material Packages and Distance Learning Modules					
School BASED - Feeding Program (Including GIDAS and Last Mile Schools)					
Provisions of PPEs and logistical support for regional office skeletal workforce (e.g. transportation, food); disinfect offices on a daily basis.					
(insert rows as necessary)					

Prepared by:

Approved by: