OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM   April 12, 2021
No.215, s. 2021

ATTENDANCE TO THE WEBINAR ON LITERACY ACROSS THE CURRICULUM

To: CID Chief
        Education Program Supervisor Concerned
        Public Schools District Supervisor Concerned
        All Secondary School Heads
        All Secondary Teachers

1.   In support to the call of producing productive and responsible citizen equipped with essential competencies and skills for lifelong learning, the Schools Division Office of Digos City actively responds to this goal by strengthening the reading program which aims to make every learner a proficient reader.

2.   As such, all secondary school teachers are directed to attend the webinar on Literacy Across the Curriculum on April 13-14, 2021 from 8:00 a.m. to 5:00 p.m. via streamyard which link shall be given before the training schedule.

3.   The webinar aims to:

        a.   help teachers acquire competence in identifying text complexity;
        b.   guide teachers gather reading materials across learning areas, and
        c.   enrich teacher's expertise in teaching literacy across the curriculum.

4.   Attached is the training matrix for the webinar.

5.   Teacher-participants may opt for work from home arrangement in the conduct of the activity. They are also advised to use their laptop and/or smartphone and must have access to strong internet connection.

6.   Communication expenses incurred by the participants in this training shall be charged against local funds/School MOOE, all subject to the usual accounting and auditing rules and regulations.

7.   For information, guidance, and compliance.

                                        CRISTY C. EPE
                                   Schools Division Superintendent

WEBINAR ON LITERACY ACROSS THE CURRICULUM

Date: April 13-14, 2021

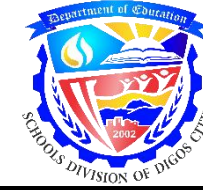| Day 1-April 13, 2021							
7:30-7:50	Signing in of the Participants/Attendance Checking						

7:50-8:30	1. Prayer, Pambansang Awit-AVP
	2. Opening Remarks and Introduction of the Participants
	    TITO M. ENDRINA, PhD
	    EPS/Division Reading Coordinator
	3. Presentation of Training Rationale
	    BEVERLY S. DAUGDAUG, EdD
	    Chief, CID						

Time	**Learning Objectives**	**Session/Activity**	**Expected Output**	**Topic/Content Highlights**	**Teaching/ Learning Methodology**	**Facilitator/ Resource Person/**	**Resources Needed**
8:30-10:30	1. Describe the over-all school literacy program 2.Differentiate between content area literacy and disciplinary literacy 3.Describe how relevant Language Arts standards/competencies intersect and overlap with content area practice 4.Articulate the knowledge and skills teachers need to support students in developing disciplinary literacy 5.Appreciate the complementary roles of Language Arts teachers and content area teachers in developing students' content and disciplinary literacy.	**Session 1** ***Literacy Across the Curriculum: Changing Paradigms***	Identify knowledge and skills needed to support students in developing disciplinary literacy	Acquisition of foundational skills in understanding the knowledge and skills teachers need to support students in developing disciplinary literacy	Lecture demonstration	Tito M. Endrina	Laptop Internet connection

Time	Objectives	Session/Topic			Methodology	Facilitator	Materials
10:30-12:00	1. Explain the nature of text complexity 2. Describe the tools used to measure text complexity 3. Articulate the knowledge and skills teachers need to match students with the right texts/tasks 4. Apply text complexity diagnostic tools to a content area text 5. Recommend appropriate pedagogical support to help students cope with the demands/challenges posed by the text	**Session 2** *Text Complexity* *in the Content Areas:* *Implications for Instruction*	Apply text complexity diagnostic tools to a content area text	Describe the tools used to measure text complexity	Lecture demonstration	Tito M. Endrina	Laptop Internet connection Teaching materials
12:00-1:00	Lunch Break						
1:00-2:30	1. Identify and access various Open Educational Resources (OER), Public Domain, and Creative Common Materials 2. Distinguish between public domain and open license resources; and 3. Reflect on how various Open Educational Resources (OER), Public Domain, and Creative Common Materials can aid the development of teaching and learning resources.	***Open Educational Resources*** ***and*** ***Public Domain***	Articulate knowledge on how to identify and access various Open Educational Resources (OER), Public Domain, and Creative Common Materials	Identification and access various Open Educational Resources (OER), Public Domain, and Creative Common Materials	Lecture demonstration	Tito M. Endrina	Laptop Internet connection Teaching materials
2:30-4:30	Harvesting online reading materials						
Day 2-April 14, 2021							
7:45-8:00	Signing in of the Participants/Attendance Checking						
8:00-12:00	Present harvested reading materials per learning area and grade level	**Session 3** ***Presentation of Harvested Reading materials per Learning Area***	Presented of Reading Materials per Learning Area	Presented of Reading Materials per Learning Area	Presentation	Tito M. Endrina	Laptop Internet connection Teaching materials

12:00-1:00	Lunch Break						
1:00-3:00		**Continuation of Session 3**					
3:00-4:00	Gather reading materials	**Session 4 Gathering of Reading Materials**	Gathered reading materials	**Gathering of Reading Materials**	Presentation	Learning area and grade level in-charge	Laptop Internet connection Teaching materials
4:00-4:30	Closing Program						

Prepared by

TITO M. ENDRINA

Reviewed by

BEVERLY S. DAUGDAUG, EdD
Chief, CID

Approved:

CRISTY C. EPE
Schools Division Superintendent