



Republic of the Philippines  
**Department of Education**  
REGION XI  
SCHOOLS DIVISION OF DIGOS CITY

**OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

**DIVISION MEMORANDUM**  
No. 365, s. 2021

June 24, 2021

**CALL FOR WRITERS FOR THE DEVELOPMENT OF PERFORMANCE TASKS  
FOR ASSESSING 21<sup>ST</sup> CENTURY SKILLS IN KEY STAGE 2 (PHASE 1)**

To: CID and SGOD Chiefs  
Education Program Supervisors  
Public Schools District Supervisors  
Elementary and Secondary School Heads

Attention: Education Program Supervisors in  
English, Filipino, Mathematics and Science

1. In reference to the hereto attached unnumbered Regional Memorandum dated June 16, s. 2021, this office informs the field that the Department of Education, through the Bureau of Learning Delivery – Teaching and Learning Division (BLD – TLD), will spearhead the Development of Performance Tasks for Assessing 21<sup>st</sup> Century Skills in Key Stage 2 (Phase 1) as an important step towards promoting the integration of 21<sup>st</sup> Century Skills in teaching, learning and assessment in schools.
2. The objectives of this project are the following:
  - a. Develop capacity in performance assessment among a network of teachers;
  - b. Build a repository of standards-aligned performance tasks that schools may access to support 21<sup>st</sup> CS development in Grades 4, 5 and 6: and
  - c. Foster the creation and use of performance tasks to improve instructional practices and support deeper learning outcomes.
3. In connection thereof, qualified teachers handling English, Filipino, Mathematics, or Science are encouraged to apply. Qualification guidelines are stipulated in the attached Regional Memorandum.
4. The Education Program Supervisors (EPS) for the above-mentioned learning areas are requested to identify, support, and provide guidance to possible candidates in their own learning area for the said endeavor.
5. All required documents must be sent no later than 25 June 2021 via <https://tinyurl.com/21CSPTCallforWriters>. Submission received beyond this date will no longer be considered.
6. For information, and immediate and wide dissemination.



  
**CRISTY C. EPE**  
Schools Division Superintendent





Republic of the Philippines  
**Department of Education**  
DAVAO REGION

**Office of the Regional Director**

**MEMORANDUM**

To : Schools Division Superintendents

Subject: **CALL FOR WRITERS FOR THE DEVELOPMENT PERFORMANCE TASKS FOR ASSESSING 21<sup>ST</sup> CENTURY SKILLS IN KEY STAGE 2 (PHASE 1)**

Date : June 16, 2021

In reference to the herein DepEd Memorandum DM-CI-2021-000206 dated June 4, 2021 signed by Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, Department of Education, through the Bureau of Learning Delivery– Teaching and Learning Division (BLD-TLD) will spearhead the **Development of Performance Tasks for Assessing 21<sup>st</sup> Century Skills in Key Stage 2** as an important step towards promoting the integration of 21 CS in teaching, learning and assessment in schools.

The objectives of this project are the following:

- a. Develop capacity in performance assessment among a network of teachers;
- b. Build a repository of standards-aligned performance tasks that schools may access to support 21CS development in Grade 4,5 and 6; and
- c. Foster the creation and use of performance tasks to improve instructional practices and support deeper student learning outcomes.

In this regard, the BLD-TLD Project Team is requesting for expressions of interest from qualified teachers who wish to be part of the said project. For Phase 1, this **call for writers** is open to all public elementary school teachers currently teaching English, Filipino, Mathematics and/or Science in Grade 4 to 6. Junior and Senior High School teachers in these learning areas who wish to contribute may also apply.

Candidates must possess the following qualification:

- a. At least 5 years of accumulated teaching experience;
- b. Bachelor's and/or graduate degree in the relevant discipline;
- c. Sufficient understanding of the Curriculum framework in one's discipline, including pedagogical and assessment approaches;
- d. Experience in creating own assessment resources for the learners, particularly authentic performance tasks;
- e. Fluency in Filipino and English, both written and spoken;
- f. Working knowledge of MS Office tools and Google Suite applications; and
- g. Able to work independently and with others in a team.



Address: F. Torres St., Davao City (8000)  
Telephone Nos.: (082) 291-1665; (082) 221-6147





Republic of the Philippines  
**Department of Education**  
DAVAO REGION

**Office of the Regional Director**

All interested teachers are required to submit the following items, either in Word or PDF, to the BLD-TLD Project Team for evaluation.

- a. Curriculum vitae
- b. A one-page letter intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessments
- c. One (1) original performance task with a rubric designed for Grade 4, 5 and 6 learners in the relevant learning area
- d. One (1) recommendation letter from the principal/supervisor, or an equivalent endorsement

All required documents must be sent **no later than 25 June 2021** via <https://tinyurl.com/21CSPTCallforWriters>. Submission received beyond this date will no longer be considered.

All applications shall be assessed based on the compliance of the requirements. Incomplete submission will not be evaluated. Only shortlisted candidates will be contacted.

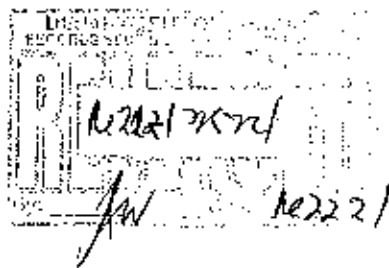
For more information, please contact:

ANNA MARLAINE V. LITONJUA  
Senior Education Program Specialist  
Bureau of Learning Delivery – Teaching and Learning Division  
4<sup>th</sup> Floor, Bonifacio Building  
DepEd Complex, Meralco Ave., Pasig City  
[anna.litonjua@deped.gov.ph](mailto:anna.litonjua@deped.gov.ph)  
+63 977 806 4179 (Globe)

Immediate dissemination and of this Memorandum to the concerned is desired.

ALLAN G. FARNAZO  
Director IV

ROCT2/aca



Address: F. Torres St., Davao City (8000)  
Telephone Nos.: (082) 291-1665; (082) 221-6147

