

Republic of the Philippines Department of Education REGION XI SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM No.371, s. 2021

June 28, 2021

PARTICIPATION TO THE CAPACITY-BUILDING LECTURE SERIES FOR CONFLICT RESOLUTION, PEACE EDUCATION AND PEACE BUILDING

To: GERVASIO R. SALINAS, JR.

1. Pursuant to OUA Memo 00-0621-0203 from the Office of the Undersecretary for Administration dated June 24, 2021, re: Participation to the Capacity-Building Lecture Series for Conflict Resolution, Peace Education and Peace Building, this Office informs the following participants to join the activities on different schedules stated below.

Name of Participant	Office/Unit
Cristy C. Epe	SDS
Gervasio R. Salinas, Jr.	CID

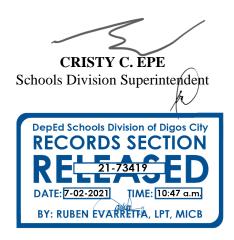
2. The lecture series will cover 12 topics which will be conducted from June to August 2021.

Date and Time	Торіс	
June 30, 2021 – Wednesday	1. Kumustahan: Sharing, understanding	
9:00 am – 12:00 nn	the situation of field offices	
July 5, 2021 – Monday	2. DepEd Balangkas ng Nagkakaisang	
9:00 am – 12:00 nn	Sambayan (BANSA) Peace Framework	
To be determined*	3. Economic, Social and Political World	
	Views: Comparative and Historical	
	Perspectives	
To be determined*	4. Economic, Social and Political	
	Movements in the Philippines	
To be determined*	5. Anti-Terrorism Law of 2020	
To be determined*	6. Human Rights	
	7. Convention on the Rights of the Child	
	(CRC)	
To be determined*	8. International Humanitarian Law (IHL)	
To be determined*	9. Special Protection of Children in	
	Situations of Armed Conflict or RA	
	11188 and National Policy Framework on	
	Learners and Schools as Zones of Peace	
	or DO 32 s., 2019	
To be determined*	10. Indigenous Peoples Rights Act	
	(IPRA) and	



	National IP Situationer
To be determined*	11. Conflict, Conflict Management and
	Resolution
To be determined*	12. Peace and Peace Building

- 3. The sessions will be done to achieve the following objectives:
 - a. Strengthen the capability of offices and personnel in upholding the welfare of children in situations of armed clashes, and in molding learners to grow up as peace- loving citizens;
 - b. Provide the participants deeper understanding on human rights laws; economic, political views; conflict management and peace building; and
 - c. Tackle DepEd's overall contribution to an inclusive and sustainable peace.
- 4. Participants shall register at <u>http://bit.ly/PeaceEdLecReg</u> to join the lectures.
- 5. Communication expenses incurred by the participants in this orientation shall be charged against local funds/Division MOOE subject to usual accounting and auditing rules and regulations.
- 6. All other details of this memorandum are found in the attached OUA Memorandum.
- 7. For information, guidance, and compliance.







Republika ng Pilipinas Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0621-0203 MEMORANDUM 24 June 2021

For:	Undersecretaries
	Assistant Secretaries
	Bureau and Service Directors
	Regional Directors and BARMM Education Minister Schools
	Division Superintendents
	All Others Concerned
Subject:	Participation to the Capacity-Building Lecture Series for Conflict
-	Resolution, Peace Education and Peace Building

The role of education in peace-building has become increasingly more relevant in the 21st century. Learners are confronted with complex issues and challenges, including those of armed conflicts and related forms of violence. Radicalization, terrorism, and violent extremism bring grave danger to children and the youth.

Through the years, the number of reported attacks staged by armed extremist groups has risen. These incidents have put the children and the youth in great peril.

The young ones are also the main targets of recruitment and, thus, they end up as victims of injustice and cruelty.

With the growing internal and external volatilities that threaten the safety and well-being of learners, it is important to protect them from experiencing horror, despair and disengagement.

At the DepEd, the promotion of a culture of peace in schools and communities have long been institutionalized through a number of policies and programs. Since 2008, the Department has implemented peace education in formal and non-formal education curriculum. In 2019, to further substantiate previous policies, it issued DepEd Order No. 32, s. 2019 or the 'National Policy Framework on Learners and Schools as Zones of Peace.'





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Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (BLSS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

Department of Education, Central Office, Meralco Avenue, Pasig City Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: +6326337203, +6326376207 Email: usec.admin@deped.gov.ph; Facebook/Twitter @depedtayo With its commitment to foster peace-building through education, DepEd plays an active role in government-led and multi-stakeholder campaigns that are meant to reject apathy, torture and violence in all forms.

To strengthen the capability of offices and personnel in upholding the welfare of children in situations of armed clashes, and in molding learners to grow up as peace-loving citizens, the Office of the Undersecretary for Administration (OUA) is sending out invitations for a series of training sessions on Conflict Resolution, Peace Education and Peace Building.

The invitations are being given to all Central Office 'Balangkas ng Nagkakaisang Sambayanan' (BANSA) Peace Core Team, the representatives of the DepEd National Task Force to End Local Communist Armed Conflict(NTF-ELCAC) and the Regional Task Force to End Local Communist Armed Conflict (RTF- ELCAC), DepEd Regional Office and Schools Division Office.

The activities are in coordination with the Office of the Undersecretary for Field Operations, Palarong Pambansa Secretariat and the DepEd Employees' Associations Coordinating Office (DEACO).

The lectures aim to provide the participants with a deeper understanding on human rights laws; economic, political and social world views; conflict management and peace-building. The series will also tackle the DepEd's overall contribution to an inclusive and sustainable peace.

Enclosed are the details on the Capacity-Building Lecture Series for Conflict Resolution, Peace Education and Peace Building, with a list of identified participants and schedule for training. Participants may register at http://bit.ly/PeaceEdLecReg.

For more information, questions or concerns on the above-mentioned subject, kindly contact the Disaster Risk Reduction and Management Service (DRRMS) through (02) 8637-4933 or email at <u>drrmo@deped.gov.ph</u>.

For immediate dissemination and compliance.

ATTY. REVSEE ESCOBEDO Undersecretary for Field Operations, Palarong Pambansa Secretariat and DEACO

ALAIN DEL B. PASCUA Undersecretary for Administration







REPUBLIC OF THE PHILIPPINES DEPARTMENT OF EDUCATION





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BUILDING CAPACITIES FOR CONFLICT RESOLUTION, PEACE EDUCATION AND PEACE BUILDING THROUGH A LECTURE SERIES Concept Note

OBJECTIVES

The 'Balangkas ng Nagkakaisang Sambayanan' (BANSA) Peace Core Team and the representatives of the DepEd National Task Force to End Local Communist Armed Conflict (NTF-ELCAC) and the Regional Task Force to End Local Communist Armed Conflict (RTF-ELCAC) are invited to attend the training.

The lecture series will cover 12 topics. Towards the end, the participants are expected to:

- Articulate the initiatives and contributions of the Department of Education (DepEd) to peace education and peace building in accordance with its mandate to deliver quality, accessible, relevant and liberating K-12 Program;
- · Identify key international and local laws pertaining to peace and human rights;
- Distinguish different economic, social and political world views;
- Demonstrate understanding of the history of economic, social and political movements in the Philipines;
- Know how to strengthen the policies and programs that promote and protect the rights of children at peacetime and during armed clashes;
- Strengthen their knowledge on conflict management, peace building and peace education;
- Guide the DepEd offices, including schools, in their involvement with various peace-related organizations.

PARTICIPANTS

BANSA Peace Core Team and NTF-ELCAC Cluster Representatives – Central Office

The BANSA Peace Core Team focal and alternate representatives from the following offices are invited to attend this training:

- Office of the Undersecretary for Administration
- Office of the Undersecretary for Field Operations
- Office of the Undersecretary for Curriculum and Instruction
- Alternative Learning System Task Force
- Indigenous Peoples Education Office
- Planning Service
- Public Affairs Service
- Legal Service
- Information and Communications Technology Service
- Bureau of Learner Support Services
- NTF-ELCAC Clusters

RTF and Local ELCAC Representatives – Regions and Divisions

DepEd Regional Office

Every Region is invited to send the following persons to attend the training:

- Regional Director as focal person of DepEd to the RTF-ELCAC or alternate focal person
- Regional focal persons for ELCAC clusters

DepEd Schools Division Office

Every Division is invited to send the following persons to attend the training:

- Schools Division Superintendent as focal person of DepEd to the Provincial/City/Municipal Task Force (P/C/MTF) to End Local Communist Armed Conflict or alternate focal person
- Schools Division focal persons for ELCAC clusters

ACTIVITIES

The lecture series will cover 12 topics which will be conducted from June to August 2021.

Each lecture will cover a discussion from an expert speaker and an open forum for the participants.

Following are the topics:

- 1. DepEd 'Balangkas ng Nagkakaisang Sambayan' (BANSA) Peace Framework
- 2. Economic, Social and Political World Views: Comparative and Historical Perspectives
- 3. Economic, Social and Political Movements in the Philippines
- 4. Anti-Terrorism Act of 2020
- 5. Human Rights
- 6. Convention on the Rights of the Child (CRC)
- 7. International Humanitarian Law (IHL)
- 8. Special Protection of Children in Situations of Armed Conflict or RA 11188 and National Policy Framework on Learners and Schools as Zones of Peace or DO 32 s., 2019
- 9. Indigenous Peoples Rights Act (IPRA) and Indigenous Peoples National Situationer
- 10. Conflicts, Conflict Management and Resolution
- 11. Peace and Peace Building

Date and Time	Торіс
June 30, 2021 – Wednesday 9:00 am – 12:00 nn	 Kumustahan: Sharing, understanding the situation of field offices (See Annex 1)
July 5, 2021 – Monday 9:00 am – 12:00 nn	 DepEd Balangkas ng Nagkakaisang Sambayan (BANSA) Peace Framework
To be determined*	 Economic, Social and Political World Views: Comparative and Historical Perspectives
To be determined*	4. Economic,Social and Political Movements in the Philippines
To be determined*	5. Anti-Terrorism Law of 2020
To be determined*	 6. Human Rights 7. Convention on the Rights of the Child (CRC)
To be determined*	8. International Humanitarian Law (IHL)
To be determined*	 Special Protection of Children in Situations of Armed Conflict or RA 11188 and National Policy Framework on Learners and Schools as Zones of Peace or DO 32 s., 2019

To be determined*	10. Indigenous Peoples Rights Act (IPRA) and National IP Situationer
To be determined*	11. Conflict, Conflict Management and Resolution
To be determined*	12. Peace and Peace Building

FOR KUMUSTAHAN SESSION ON 30 JUNE 2021

Please fill-up the form below and submit on 28 June 2021 through email <u>drrmo@deped.gov.ph</u> with subject *"[Kumustahan Session] Region No./Division No."* This will be used for sharing during the session on 30 June 2021. Please add additional lines, as needed.

Region: _____

Division:

Name of ELCAC representatives/focal persons of the Region/Division

When did region start to have ELCAC focal persons?

Was there an orientation about ELCAC? Who provided the orientation?

Summary of ELCAC engagements since its inception in Dec 2018

2019

Issues and concerns*	Internal initiatives of DepEd**	Initiatives undertaken with other agencies/groups***
Concern 1	Internal initiatives related to Concern 1	Multi-agency initiatives related to Concern 1

2020

Issues and concerns*	Internal initiatives of DepEd**	Initiatives undertaken with other agencies/groups***

2021

Issues and concerns*	Internal initiatives of DepEd**	Initiatives undertaken with other agencies/groups***

*What issues and concerns related to DepEd were raised during meetings with the RTF/PTF-ELCAC?

**What initiatives has DepEd undertaken internally to respond to the issues and concerns raised (e.g. mechanisms, protocols and budget allocation for ELCAC-related initiatives)?

***What initiatives has DepEd undertaken with other agencies/groups/organizations to respond to the issues and concerns raised? Please specify agencies/groups/organizations and the initiatives.

Additional questions:

Are there particular ELCAC-related initiatives where DepEd is the lead agency?

Have ELCAC-related concerns that are directly linked with DepEd been discussed in the Regional Development Council (RDC) or in the Sangguniang Panlalawigan (SP)? What have been the agreements and/or actions taken as a result of the discussion/s with the RDC or SP?

What questions/topics about ELCAC would you want to discuss?