



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM
No. 460, s. 2021

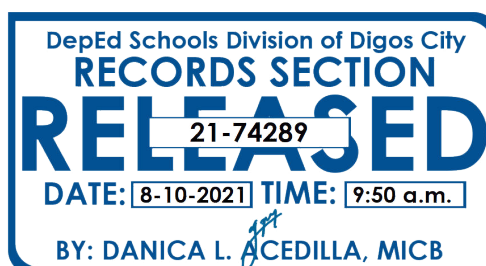
August 8, 2021

CONDUCT OF READING REMEDIATION/INTERVENTION FOR STRUGGLING READERS

To: Chief, Curriculum Implementation Division
Education Program Supervisor Concerned
Public Schools District Supervisors
Secondary and Elementary School Heads
Department Heads

1. In support to the call of producing productive and responsible citizen equipped with essential competencies and skills for lifelong learning, the Schools Division Office of Digos City actively responds to this goal by strengthening the reading program which aims to make every learner a proficient reader.
2. In this connection, all schools are expected to implement the Reading Remediation/Intervention to struggling readers. The School Heads and focal PSDSs are enjoined to religiously monitor its conduct to ensure the thorough implementation of the activity.
3. The necessary expenses for reading materials or loads for internet connectivity for online learning or distance learning in relation to the conduct of the activity shall be charged against school MOOE subject to the usual accounting and auditing rules and regulations.
4. In view of COVID 19 pandemic, teachers are deemed to strictly observe physical and social distancing, wear masks, and observe other safety measures when distributing the reading materials in schools.
5. Teachers involved in implementing the Learning Continuity for Reading shall be granted service credits equivalent to one (1) day for every eight hours of accumulated services rendered. This must be supported with proper documentation validated and approved by the School Head.
6. For strict compliance.

CRISTY C. EPE
Schools Division Superintendent





Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

MEMORANDUM

To : Schools Division Superintendents

Subject: GRANT OF SERVICE CREDITS AND COC FOR THE CONDUCT
OF THE READING REMEDIATION/INTERVENTION
DUBBED AS EIGHT-WEEK READING CURRICULUM
FOR THE STRUGGLING READERS

Date : August 4, 2020

This has reference to the unnumbered DepEd RO XI Memorandum dated July 22, 2021 on the Conduct of Reading Remediation/Intervention Dubbed as Eight-Week Reading Curriculum for Struggling Readers for the months of August to September, 2021.

Per DepEd Order No. 53, s. 2003 or the Updated Guidelines on Grant of Vacation Service Credits to Teachers indicates that attendance/participation in special DepEd Projects and activities which are short term in duration is considered as one of the identified activities eligible for the grant of Service Credits for teachers and Compensatory Overtime Credits (COC) for non-teaching personnel who serve during Saturdays, Sundays, and including Holidays.

Thus, this Office advises the Schools Division Offices (SDOs) to grant service credits to the teachers and COC to the non-teaching personnel who render services during the conduct of the reading remediation/intervention known as Eight-Week Reading Curriculum for Struggling Readers for the months of August to September, 2021. It is emphasized that the COC is subject to the existing CSC and CSC-DBM Joint Circular No. 2, s. 2004 or non-monetary remuneration for the overtime services rendered.

Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

ROC12/aca

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GENERAL SERVICES SECTION, REGIONAL OFFICE NO. XI

0821-4740

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Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

MEMORANDUM

To : Schools Division Superintendents

Subject: CONDUCT OF THE READING REMEDIATION/INTERVENTION
 DUBBED AS EIGHT-WEEK READING CURRICULUM
 FOR THE STRUGGLING READERS

Date : July 22, 2020

In response to the challenge on "Bawat Bata Bumabasa (3Bs Initiative)" pursuant to DepEd Memorandum No. 173, s. 2019, this Office advises the Schools Division Offices (SDOs) to conduct reading remediation/intervention for the learners who are considered as non-readers and frustration level readers.

This activity is dubbed as Eight-Week Reading Curriculum which is to be implemented on the months of August and September, 2021. This Office enjoins the SDOs to ensure that the schools are implementing the said remediation/intervention with the goal of improving the reading status of the struggling learners before they will enter to another grade level for the next school year.

The SDOs are encouraged to set their own schedule, the daily activities to undertake, the reading materials, and the kind of modalities in order to deliver and implement the said program compliant to the health protocol and restriction of the Local Government Units (LGUs) against COVID-19.

To provide technical assistance and to monitor the conduct of this activity, the following Regional Personnel are assigned as monitors, to wit:

Mary Jeanne B. Aldeguer, EdD	Chief, CLMD
George N. Wong, EdD	EPS in MTB, CLMD
Mary Jane M. Mejorada	EPS in Filipino, CLMD
Manuel P. Vallejo, EdD	EPS in English, CLMD
Analiza C. Almazan	EPS, Reading Program Focal Person, CLMD

To facilitate the said monitoring, the Regional Monitors with the Reading Focal Person in the SDOs shall convene every 2nd and 4th Thursday of the month at 3:00 in the afternoon starting August 2021 via Google Meet for progress reporting and giving of updates.



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Department of Education
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Office of the Regional Director

This Office also advises the SDOs to prepare and submit the following data at analiza.almazan@deped.gov.ph, to wit:

Data Needed	Deadline
1. End of School Year Reading Proficiency Level of the Learners for SY 2020-2021	July 30, 2021
2. Baseline data containing the reading level of the target learners to undergo the said remediation/intervention	August 2, 2021
3. End of School Year Reading Proficiency Level of the Learners for SY 2021-2022	June 30, 2022

All expenses relative to the implementation of the Eight-Week Reading Curriculum shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.

Immediate dissemination of this Memorandum is desired.

ALLAN G. FARRAZO
 Director IV

ROC12/oca

DEPARTMENT OF EDUCATION
 RECORDS SECTION, REGIONAL OFFICE NO. XI
RECORDED
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 07/23/2021



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