



Republic of the Philippines  
Department of Education  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

**OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

**DIVISION MEMORANDUM**  
No. 576, s. 2021

September 30, 2021

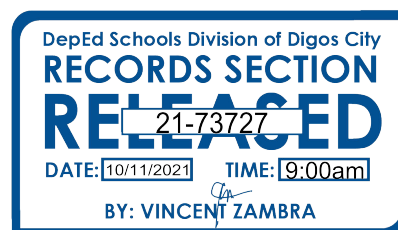
**Conduct of Division Virtual Training on the Utilization of Mobile Technology for Teachers (MT4T)- Learning Action Cell Resource Packages for ALS Facilitators**

To: CID Chief  
Public Schools District Supervisors  
School Heads (with ALS Teachers)  
EPS II-ALS  
Mobile Teachers  
District ALS Coordinators  
BPOSA Instructional Managers and Coordinator

1. In reference to the herewith attached Approved Project Proposal, all ALS Personnel are required to attend the “Conduct of Division Virtual Training on the Utilization of Mobile Technology for Teachers (MT4T) - Learning Action Cell Resource Packages for ALS Facilitators” on October 26-28, 2021.
2. This training aims to enhance the capacity of the ALS facilitators in the delivery of the lesson through the use of mobile technology.
3. Participants are required to have their laptops and advised to find a place where there is strong internet connection.
4. The link will be sent through the email address of the participants a day before the conduct of the said activity.
5. For information, guidance and compliance.

**CRISTY C. EPE**

Schools Division Superintendent





Republic of the Philippines  
**REGION XI**  
 Department of Education  
**DIVISION OF Digos City**



## **ALTERNATIVE LEARNING SYSTEM**

### **PROJECT PROPOSAL Calendar Year 2021**

- I. **PROJECT TITLE:** *Conduct of Division Virtual Training on the Utilization of Mobile Technology for Teachers (MT4T) - Learning Action Cell Resource Packages for ALS Facilitators and Procurement of Supplies and Materials for the Alternative Learning System Program Implementation*
- II. **PROJECT LOCATION:** Schools Division of Digos City
- III. **Schedule of Training:** October 26-28, 2021
- IV. **PROJECT COST:** Three Hundred Fifty Thousand Pesos (P 350,000.00)
- V. **SOURCE OF FUNDS:** ALS Program Support Funds (PSF) Sub-ARO# ROP-11-21-669, July 7, 2021 and Sub-ARO No. OSEC-11-21-2613, dated June 29, 2021

#### **VI. RATIONALE:**

The Schools Division of Digos City - Alternative Learning System is looking forward and working actively towards the attainment of its goals and objectives of programs and projects especially in this time of pandemic ensuring that ALS learners could still be provided with quality education even amidst the hardships brought about by COVID 19 pandemic.

In view of this, through the ALS Program Support Fund, implementers will be capacitated on use of mobile technology which is considered as one appropriate strategy in the implementation of Distance Learning Modality significantly adopted in this time of health crisis. Moreover, in support to ALS facilitators and learners in the conduct of teaching-and-learning process in different modalities, procurement of supplies and materials will also be done.

#### **VII. OBJECTIVES:**

1. Enhance the capacity of the ALS facilitators in the delivery of the lesson through the use of mobile technology;
2. Assist teachers and learners by providing the necessary appropriate learning materials

#### **VIII. BUDGETARY REQUIREMENTS:**

| <b>ACTIVITIES</b>  | <b>MATERIALS</b>                      | <b>COST</b>         |
|--|---------------------------------------|---------------------|
| 1. Conduct of Virtual Division Training for the Utilization of Mobile Technology for Teachers (MT4T)-Learning Action Cell Resource Packages for ALS Facilitators (District ALA Coordinators, Mobile Teachers and EPOSA IM's) | Home prepaid wifi (1,760.00 x 19 pcs) | 33,440.00           |
| 2. Procurement of supplies and materials (hereto attached copy of PR and PPMP)   | Supplies & Materials                  | 316,560.00          |
| <b>GRAND TOTAL</b>   | <b>TOTAL</b>                          | <b>P 350,000.00</b> |

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**Telephone No:**(082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375

**IX. EXPECTED OUTPUTS:**

- 1) Learning materials produced in digital format using the different applications introduced during the training

Prepared by:

  
**ELVIE E. TIMON**  
EPS II, ALS

Funds Available:  
Php 280,000.00

  
**NEPTUNE L. TAMBILAWAN**  
Budget Officer- AO V  
9/28/21

Recommending Approval:

  
**BEVERLY S. DAUGDAUG, EdD**  
Chief CID

Approved:

  
**CRISTY C. EPE**  
Schools Division Superintendent



Republic of the Philippines  
 Department of Education  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

**DETAILED LEARNING AND DEVELOPMENT PLAN**

Title: Division Training for the Utilization of Mobile Technology for Teachers (MT4T) - Learning Action Cell Resource Packages for All Mobile Teachers, District ALS Coordinators and Instructional Managers on October 26-28, 2021

| Day/Time                          | Learning Objectives<br><br>(State what the learner will accomplish in this activity/session)                                   | Session/Activity<br><br>(Indicate Title of The Activity/Session) | Expected outputs (What will be produced during the activity/session) | Topic/Content Highlights (List of topics, themes, and etc. to be covered in the activity/session)   | Teaching/Learning Methodology<br>(Describe how the session/activity will be conducted to achieve learning objectives) | Nominated facilitator/ Resource Person/ learning Team<br>(identify who will be responsible for delivering/ facilitating the activity/ session) | Resources Needed (Venue, rooms, materials, etc.) |
|-----------------------------------|--|--|--|---|---|--|--|
| <b>Day 1<br/>October 26, 2021</b> |  |  |  |   |   |  |  |
| 8:00-8:15 a.m.                    | <ul style="list-style-type: none"> <li>To check the attendance of Participants</li> </ul>                                      | Online Registration  | Participants' Attendance   |   | <ul style="list-style-type: none"> <li>Use of Google Forms</li> </ul>   | <ul style="list-style-type: none"> <li>Master of Ceremony/Officers of the Day</li> </ul>   | Laptop,<br>Internet access                       |
| 8:15-8:45 am                      | <ul style="list-style-type: none"> <li>To set the mode of the participants</li> <li>To acknowledge the participants</li> </ul> | Preliminaries  | Participants' Readiness  | <ul style="list-style-type: none"> <li>Prayer, Regional Hymn, Digos City Hymn</li> <li>Welcome message and acknowledgement of the Participants</li> <li>Photo Op</li> </ul> | <ul style="list-style-type: none"> <li>AVP</li> <li>Use of Google Meet</li> </ul>                                     | <ul style="list-style-type: none"> <li>Master of Ceremony/Officers of the Day</li> <li>SDS, CID Chief, EPS II-ALS</li> </ul>                   | Laptop,<br>Internet access                       |



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|                |  |  |   |   |   |   |   |
|----------------|--|--|---|---|---|---|---|
| 8:45 – 9:05 AM | At the end of the session, the participants are expected to: <ul style="list-style-type: none"> <li>● Explore the contents of the MT4T LAC Resource Package</li> <li>● Plan for the LAC session guide utilization in the CLCs</li> </ul> | <ul style="list-style-type: none"> <li>● TS-ALS 2.0 Project and the LAC Resource Package Development</li> <li>● Orientation and Planning Program Objectives, Schedule and Reminders</li> </ul> | Participants' responses to the activities/discussions   | <ul style="list-style-type: none"> <li>● LAC Resource Package Development</li> </ul>                | <ul style="list-style-type: none"> <li>● Lecture-Workshop with powerpoint presentation</li> </ul>                             | CHEERY LYN N. NEMIS –DALSC-RCOT Member-Div. ALS Core of Trainor     | Laptop, Internet access   |
| 9:05 – 9:30 AM | <ul style="list-style-type: none"> <li>● To Introduce the LAC Resource Package for Alternatice Learning System 2.</li> </ul>   | <ul style="list-style-type: none"> <li>● Program Proper - Part I</li> <li>● Overview of the LAC Resource Package</li> </ul>  | Participants' responses to the activities/discussions   | <ul style="list-style-type: none"> <li>● Learning Packets</li> <li>● seameo-innotech.org</li> </ul> | <ul style="list-style-type: none"> <li>● Lecture-Workshop with powerpoint presentation</li> </ul>                             | CRISTINE I. JOSOL-Mobile Teacher<br><br>Div. ALS Core of Trainor    | Laptop, Internet access   |
| 9:30-9:35 AM   |  |  |   | <ul style="list-style-type: none"> <li>● Health Break</li> </ul>                                    |   |   |   |
| 9:35-12:00 PM. | <ul style="list-style-type: none"> <li>● Explore the MT4T resources for ALS teacher personal and professional growth</li> </ul>  | <ul style="list-style-type: none"> <li>● LAC Session Guide 1 (Part I): Enhancing Digital Citizenship through Mobile Technology of Teachers (Break – out)</li> </ul>                            | <ul style="list-style-type: none"> <li>● Social Media Competency Assessment Card</li> <li>● Reflection</li> </ul> | <ul style="list-style-type: none"> <li>● The Context and Relevance of MT4T</li> </ul>               | <ul style="list-style-type: none"> <li>● Lecture-Workshop with powerpoint presentation and participants' responses</li> </ul> | Manuel Caniban Jr. - Mobile Teacher<br><br>Div. ALS Core of Trainor | Laptop, Internet Connection, pieces of paper, pentel pens, MT4T e-books |
| 1:00-3:20 PM   | <ul style="list-style-type: none"> <li>● Explore the various MT4T resources for professional networking and as inputs to developing learning process and inputs to developing learning plans for ALS learners;</li> </ul>                | <ul style="list-style-type: none"> <li>● LAC Session Guide 1 (Part 2) : Enhancing Digital Citizenship through Mobile Technology of Teachers (Break - out)</li> </ul>                           | <ul style="list-style-type: none"> <li>● MT4T Application Template</li> <li>● Reflection</li> </ul>               | <ul style="list-style-type: none"> <li>● MT4T Resources</li> </ul>                                  | <ul style="list-style-type: none"> <li>● Lecture-Workshop with powerpoint presentation and participants' responses</li> </ul> | Yancy Bacugan - Mobile Teacher<br><br>Div. ALS Core of Trainor      | Laptop, Internet access   |
| 3:20-4:00 PM   | <ul style="list-style-type: none"> <li>● To answer and clarify all the questions and concerns in the earlier sessions</li> </ul>   | <ul style="list-style-type: none"> <li>● Plenary</li> </ul>  | <ul style="list-style-type: none"> <li>● All queries answered</li> </ul>  | Answered queries  | tion and Answer   | EPS II-ALS, RCOT, DCOTs   | Laptop, Internet access   |

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|                                 |   |   |  |   |  |  |                         |
|---------------------------------|---|---|--|---|--|--|-------------------------|
| <b>Day 2 (October 27, 2021)</b> |   |   |  |   |  |  |                         |
| 8:00 – 8:15 am                  | <ul style="list-style-type: none"> <li>To check the attendance of Participants</li> </ul>   | Attendance  | Participants' Attendance   |   | <ul style="list-style-type: none"> <li>Use of Google Forms</li> </ul>  | Master of Ceremony/Officers of the Day   | Laptop, Internet access |
| 8:15 – 8:45 am                  | <ul style="list-style-type: none"> <li>To set the mode of the participants</li> </ul>   | Minutaries / MOL  | Participants' Readiness  | <ul style="list-style-type: none"> <li>Makabayan Song, Ice Breaker, Reminders</li> </ul>    | <ul style="list-style-type: none"> <li>AVP</li> <li>Use of Google Meet</li> </ul>  | <ul style="list-style-type: none"> <li>Master of Ceremony/Officers of the Day</li> </ul> | Laptop, Internet access |
| 8:45 – 12:00 pm                 | <ul style="list-style-type: none"> <li>Identify the reasons/bases for contextualization of the MT4T e-Citizenship learning packets</li> <li>Apply the contextualization concepts and approaches in the design of the MT4T e-Citizenship learning packets</li> </ul> | LAC Session Guide 2: Contextualizing the E-Citizenship Learning Packets   | <ul style="list-style-type: none"> <li>DLL/WLL (Contextualized)</li> <li>Reflection</li> </ul> | <ul style="list-style-type: none"> <li>Contextualization concepts and approaches</li> </ul> | <ul style="list-style-type: none"> <li>Interactive Discussions with powerpoint presentation and participants' responses to given activities</li> </ul> | CHERRY LYNE B.VALLEJO Mobile Teacher-Div. ALS Core of Trainor                            | Laptop, Internet access |
| 1:00-4:00 PM                    | <ul style="list-style-type: none"> <li>Use the MT4T resource for the development of the individual needed social media competency.</li> </ul>   | M&E Plan for the Utilization of the MT4T LAC Resource Package<br><br>Reporting Requirements for LAC Facilitators on M&E (Break-out) | Participants' responses to the activities/discussions  | 4T resource/e-books   | <ul style="list-style-type: none"> <li>Interactive Discussions and participants' responses to given activities</li> </ul>                              | Elmer R. Godinez - Mobile Teacher<br><br>Div. ALS Core of Trainor                        | Laptop, Internet access |

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|                                 |   |   |   |  |   |  |                         |
|---------------------------------|---|---|---|--|---|--|-------------------------|
| 4:00 – 4:30 pm                  | <ul style="list-style-type: none"> <li>To answer and clarify all the questions and concerns in the earlier sessions</li> </ul>  | Plenary   | All queries answered                    | Answered queries   | <ul style="list-style-type: none"> <li>Question and Answer</li> </ul>   | EPS II-ALS, RCOT, DCOTs  | Laptop, Internet access |
| <b>Day 3 (October 28, 2021)</b> |   |   |   |  |   |  |                         |
| 8:00 – 8:30 am                  | <ul style="list-style-type: none"> <li>To check the attendance</li> <li>To set the mode of the participants</li> </ul>  | Online Attendance   | Participants' Attendance                |  | Google Forms  | LS Core of Trainor   | Laptop, Internet access |
| 8:30-9:00 am                    | <ul style="list-style-type: none"> <li>To set the mode of the participants</li> </ul>   | Preliminaries   | Preliminaries / MOL                     | <ul style="list-style-type: none"> <li>Makabayan Song, Ice Breaker, Reminders</li> </ul> | <ul style="list-style-type: none"> <li>AVP</li> <li>Use of Google Meet</li> </ul>   | <ul style="list-style-type: none"> <li>Master of Ceremony/Officers of the Day</li> </ul> | Laptop, Internet access |
| 9:00 – 9:30 am                  | <ul style="list-style-type: none"> <li>Construct an individual Action Plan for the Pilot Utilization of the MT4T LAC Resource Package</li> </ul>  | Individual Planning for the Utilization of the LAC Resource Package | Individual and Consolidated Action Plan | <ul style="list-style-type: none"> <li>Individual Lac Plan</li> </ul>                    | <ul style="list-style-type: none"> <li>Lecture-Workshop with powerpoint presentation and participants' responses</li> </ul> | JOSELITO L. LIM –Mobile Teacher-Div. ALS Core of Trainor                                 | Laptop, Internet access |
| 9:30-11:00am                    |   | - Break-out Session   | Individual and Consolidated Action Plan | <ul style="list-style-type: none"> <li></li> </ul>                                       | <ul style="list-style-type: none"> <li>Break-out sessions through google meet</li> </ul>                                    |  | Laptop, Internet access |
| 11:00-12:00 pm                  | <p>At the end of the session, the participants are expected to:</p> <ul style="list-style-type: none"> <li>Make an individual Action Plan</li> <li>Identify the challenges and solutions in LAC Sessions</li> </ul> | entation per group  | Individual and Consolidated Action Plan | <ul style="list-style-type: none"> <li>Individual Lac Plan</li> </ul>                    | <ul style="list-style-type: none"> <li>Break-out sessions through google meet</li> </ul>                                    | JOSELITO L. LIM –Mobile Teacher-Div. ALS Core of Trainor                                 | Laptop, Internet access |

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|                  |  |             |  |  |  |                    |         |                            |
|------------------|--|-------------|--|--|--|--------------------|---------|----------------------------|
| 1:00 –<br>2:30pm |  | ing Program |  | <ul style="list-style-type: none"> <li>● Makabayan Song</li> <li>● Closing Prayer</li> <li>● Challenge</li> <li>● Pledge of Commitment</li> <li>● Closing Remarks</li> </ul> |  | EPS<br>DALCs, MT's | II-ALS, | Laptop,<br>Internet access |
|------------------|--|-------------|--|--|--|--------------------|---------|----------------------------|

Prepared by:



**ELVIE E. TIMON**  
EPS II-ALS

Recommending Approval:

**BEVERLY S. DAUGDAUG, EdD**  
CID Chief

**Approved:**

**CRISTY C. EPE**  
Schools Division Superintendent





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**DETAILED LEARNING AND DEVELOPMENT PLAN**

Title: Division Training for the Utilization of Mobile Technology for Teachers (MT4T) - Learning Action Cell Resource Packages for All Mobile Teachers, District ALS Coordinators and Instructional Managers on October 26-28, 2021

| Day/Time                              | Learning Objectives<br>(State what the learner will accomplish in this activity/session)   | Session/Activity<br>(Indicate Title of The Activity/ Session)  | Expected outputs<br>(What will be produced during the activity/session) | Topic/Content Highlights<br>(List of topics, themes, and etc. to be covered in the activity/session)  | Teaching/ Learning Methodology<br>(Describe how the session/activity will be conducted to achieve learning objectives) | Nominated facilitator/ Resource Person/ learning Team<br>(identify who will be responsible for delivering/ facilitating the activity/ session) | Resources Needed<br>(Venue, rooms, materials, etc.) |
|---------------------------------------|--|--|---|---|--|--|---|
| <b>Day 1<br/>October<br/>26, 2021</b> |  |  |   |   |  |  |   |
| 8:00-8:15 a.m.                        | <ul style="list-style-type: none"> <li>To check the attendance of Participants</li> </ul>  | Online Registration  | Participants' Attendance  |   | <ul style="list-style-type: none"> <li>Use of Google Forms</li> </ul>  | <ul style="list-style-type: none"> <li>Master of Ceremony/Officers of the Day</li> </ul>   | Laptop, Internet access                             |
| 8:15-8:45 am                          | <ul style="list-style-type: none"> <li>To set the mode of the participants</li> <li>To acknowledge the participants</li> </ul>   | Preliminaries  | Participants' Readiness   | <ul style="list-style-type: none"> <li>Prayer, Regional Hymn, Digos City Hymn</li> <li>Welcome message and acknowledgement of the Participants</li> <li>Photo Op</li> </ul> | <ul style="list-style-type: none"> <li>AVP</li> <li>Use of Google Meet</li> </ul>                                      | <ul style="list-style-type: none"> <li>Master of Ceremony/Officers of the Day</li> <li>SDS, CID Chief, EPS II-ALS</li> </ul>                   | Laptop, Internet access                             |
| 8:45 – 9:05 AM                        | At the end of the session, the participants are expected to: <ul style="list-style-type: none"> <li>Explore the contents of the MT4T LAC Resource Package</li> <li>Plan for the LAC session guide utilization in the CLCs</li> </ul> | <ul style="list-style-type: none"> <li>TS-ALS 2.0 Project and the LAC Resource Package Development</li> <li>Orientation and Planning Program Objectives, Schedule and Reminders</li> </ul> | Participants' responses to the activities/discussions                   | <ul style="list-style-type: none"> <li>Project Overview on TS-ALS 2.0 Projects</li> <li>Training Schedules and House rules</li> </ul>                                       | <ul style="list-style-type: none"> <li>Lecture-Workshop with powerpoint presentation</li> </ul>                        | CHEERY LYN N. NEMIS – DALSC- RCOT Member-Div. ALS Core of Trainor  | Laptop, Internet access                             |



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|                |   |  |   |   |   |   |   |
|----------------|---|--|---|---|---|---|---|
| 9:05 – 9:30 AM | <ul style="list-style-type: none"> <li>To Introduce the LAC Resource Package for Alternative Learning System 2.</li> </ul>  | <ul style="list-style-type: none"> <li>Program Proper - Part I Overview of the LAC Resource Package</li> </ul>   | Participants' responses to the activities/discussions   | <ul style="list-style-type: none"> <li>Facts about the ALS LAC Resource Package on MT4T</li> </ul>  | <ul style="list-style-type: none"> <li>Lecture-Workshop with powerpoint presentation</li> </ul>                             | CRISTINE I. JOSOL-Mobile Teacher<br>Div. ALS Core of Trainor    | Laptop, Internet access   |
| 9:30-9:35 AM   |   |  |   | <ul style="list-style-type: none"> <li>Health Break</li> </ul>  |   |   |   |
| 9:35-12:00 PM. | <ul style="list-style-type: none"> <li>Explore the MT4T resources for ALS teacher personal and professional growth</li> </ul>   | <ul style="list-style-type: none"> <li>LAC Session Guide 1 (Part I): Enhancing Digital Citizenship through Mobile Technology of Teachers (Break – out)</li> </ul>  | <ul style="list-style-type: none"> <li>Social Media Competency Assessment Card</li> <li>Reflection</li> </ul> | <ul style="list-style-type: none"> <li>The Context and Relevance of MT4T (to ALS teachers)               <ul style="list-style-type: none"> <li>Social Media Competencies</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>Lecture-Workshop with powerpoint presentation and participants' responses</li> </ul> | Manuel Caniban Jr. - Mobile Teacher<br>Div. ALS Core of Trainor | Laptop, Internet Connection, pieces of paper, pentel pens, MT4T e-books |
| 1:00-3:20 PM   | <ul style="list-style-type: none"> <li>Explore the various MT4T resources for professional networking and as inputs to developing learning process and inputs to developing learning plans for ALS learners;</li> </ul> | <ul style="list-style-type: none"> <li>LAC Session Guide 1 (Part 2) : Enhancing Digital Citizenship through Mobile Technology of Teachers (Break - out)</li> </ul> | <ul style="list-style-type: none"> <li>MT4T Application Template</li> <li>Reflection</li> </ul>               | <ul style="list-style-type: none"> <li>Utilizing the MT4T resources as tools for professional networking and for teaching digital citizenship               <ul style="list-style-type: none"> <li>Use MT4T learning resources to enhance the identified social media competence</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Lecture-Workshop with powerpoint presentation and participants' responses</li> </ul> | Yancy Bacugan - Mobile Teacher<br>Div. ALS Core of Trainor      | Laptop, Internet access   |
| 3:20-4:00 PM   | <ul style="list-style-type: none"> <li>To answer and clarify all the questions and concerns in the earlier sessions</li> </ul>  | <ul style="list-style-type: none"> <li><b>Plenary</b></li> </ul>   | <ul style="list-style-type: none"> <li>All queries answered</li> </ul>  | <b>Answered queries</b>   | Question and Answer   | EPS II-ALS, RCOT, DCOTs   | Laptop, Internet access   |



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|                             |   |  |  |  |  |  |                           |
|-----------------------------|---|--|--|--|--|--|---------------------------|
| Day 2<br>(October 27, 2021) |   |  |  |  |  |  |                           |
| 8:00 – 8:15 am              | <ul style="list-style-type: none"> <li>To check the attendance of Participants</li> </ul>   | Attendance   | Participants' Attendance   |  | <ul style="list-style-type: none"> <li>Use of Google Forms</li> </ul>  | Master of Ceremony/Officers of the Day   | L Laptop, Internet access |
| 8:15 – 8:45 am              | <ul style="list-style-type: none"> <li>To set the mode of the participants</li> </ul>   | Preliminaries / MOL  | Participants' Readiness  | <ul style="list-style-type: none"> <li>Makabayan Song, Ice Breaker, Reminders</li> </ul>   | <ul style="list-style-type: none"> <li>AVP</li> <li>Use of Google Meet</li> </ul>  | <ul style="list-style-type: none"> <li>Master of Ceremony/Officers of the Day</li> </ul> | Laptop, Internet access   |
| 8:45 – 12:00 pm             | <ul style="list-style-type: none"> <li>Identify the reasons/bases for contextualization of the MT4T e-Citizenship learning packets</li> <li>Apply the contextualization concepts and approaches in the design of the MT4T e-Citizenship learning packets</li> </ul> | LAC Session Guide 2: Contextualizing the E-Citizenship Learning Packets  | <ul style="list-style-type: none"> <li>DLL/WLL (Contextualized)</li> <li>Reflection</li> </ul> | <ul style="list-style-type: none"> <li>Levels of Contextualization</li> <li>Legal and Theoretical Basis for Contextualization</li> <li>Approaches to Contextualization               <ul style="list-style-type: none"> <li>Contextualizing lessons from previous DLL/WLL</li> <li>Contextualizing e-citizenship topics</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Interactive Discussions with powerpoint presentation and participants' responses to given activities</li> </ul> | CHERRY LYNE B.VALLEJO<br>Mobile Teacher-Div. ALS<br>Core of Trainor                      | Laptop, Internet access   |
| 1:00-4:00 PM                | <ul style="list-style-type: none"> <li>Use the MT4T resource for the development of the individual needed social media competency.</li> </ul>   | M&E Plan for the Utilization of the MT4T LAC Resource Package Reporting Requirements for LAC Facilitators on M&E (Break-out) | Participants' responses to the activities/discussions  | <ul style="list-style-type: none"> <li>M&amp; E Plan</li> <li>Open Discussion</li> </ul>   | <ul style="list-style-type: none"> <li>Interactive Discussions and participants' responses to given activities</li> </ul>                              | Elmer R. Godinez - Mobile Teacher<br>Div. ALS Core of Trainor                            | Laptop, Internet access   |
| 4:00 – 4:30 pm              | <ul style="list-style-type: none"> <li>To answer and clarify all the questions and concerns in the earlier sessions</li> </ul>  | Plenary  | All queries answered   | Answered queries   | <ul style="list-style-type: none"> <li>Question and Answer</li> </ul>  | EPS II-ALS, RCOT, DCOTs  | Laptop, Internet access   |



Republic of the Philippines  
**Department of Education**  
 Region XI  
**SCHOOLS DIVISION OF DIGOS CITY**  
 Digos City



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|-------------------------------------|--|---|---|--|---|--|-------------------------|
| <b>Day 3<br/>(October 28, 2021)</b> |  |   |   |  |   |  |                         |
| 8:00 – 8:30 am                      | <ul style="list-style-type: none"> <li>To check the attendance</li> <li>To set the mode of the participants</li> </ul>   | Online Attendance   | Participants' Attendance                |  | Use of Google Forms   | Div. ALS Core of Trainor   | Laptop, Internet access |
| 8:30-9:00 am                        | <ul style="list-style-type: none"> <li>To set the mode of the participants</li> </ul>  | Preliminaries   | Preliminaries / MOL                     | <ul style="list-style-type: none"> <li>Makabayan Song, Ice Breaker, Reminders</li> </ul>   | <ul style="list-style-type: none"> <li>AVP</li> <li>Use of Google Meet</li> </ul>   | <ul style="list-style-type: none"> <li>Master of Ceremony/Officers of the Day</li> </ul> | Laptop, Internet access |
| 9:00 – 9:30 am                      | <ul style="list-style-type: none"> <li>Construct an individual Action Plan for the Pilot Utilization of the MT4T LAC Resource Package</li> </ul>   | Individual Planning for the Utilization of the LAC Resource Package | Individual and Consolidated Action Plan | <ul style="list-style-type: none"> <li>Making of Individual LAC Plan for Pilot Utilization of the MT4T LAC Resource Package</li> </ul>                             | <ul style="list-style-type: none"> <li>Lecture-Workshop with powerpoint presentation and participants' responses</li> </ul> | <b>JOSELITO L. LIM –Mobile Teacher-Div. ALS Core of Trainor</b>                          | Laptop, Internet access |
| 9:30-11:00am                        |  | - Break-out Session   | Individual and Consolidated Action Plan |  | <ul style="list-style-type: none"> <li>Break-out sessions through google meet</li> </ul>                                    |  | Laptop, Internet access |
| 11:00-12:00 pm                      | At the end of the session, the participants are expected to: <ul style="list-style-type: none"> <li>Make an individual Action Plan</li> <li>Identify the challenges and solutions in LAC Sessions</li> </ul> | Presentation per group  | Individual and Consolidated Action Plan | <ul style="list-style-type: none"> <li>Presentation and Critiquing of Outputs</li> </ul>   | <ul style="list-style-type: none"> <li>Break-out sessions through google meet</li> </ul>                                    | <b>JOSELITO L. LIM –Mobile Teacher-Div. ALS Core of Trainor</b>                          | Laptop, Internet access |
| 1:00 – 2:30pm                       |  | Closing Program   |   | <ul style="list-style-type: none"> <li>Makabayan Song</li> <li>Closing Prayer</li> <li>Challenge</li> <li>Pledge of Commitment</li> <li>Closing Remarks</li> </ul> | AVP   | EPS II-ALS, DALCs, MT's  | Laptop, Internet access |