



Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY

DIVISION MEMORANDUM
 No. 606, s. 2021

October 20, 2021

GURO 21 COURSE 2 FOR CLASSROOM TEACHERS OF DEPED REGION XI- SEAMEMO INNOTECH, PHILIPPINES E-LEARNING PROFESSIONAL DEVELOPMENT

To: Assistant Schools Division Superintendent
 Division Chiefs
 Public Schools District Supervisors
 Concerned Public School Heads
 Concerned Public School Teachers

1. This is in reference to Regional Memorandum dated October 4, 2021 signed by Allan G. Farnazo, Director IV, re: Guro 21 Course 2 for Classroom Teachers of DepEd Region XI- SEAMEO INNOTECH, Philippines E-Learning Professional Development. This is to support teachers' innovative learnings and facilitative in engaging learning process particularly those learners and vulnerable students in the classroom.
2. Below are the participants of the said course:

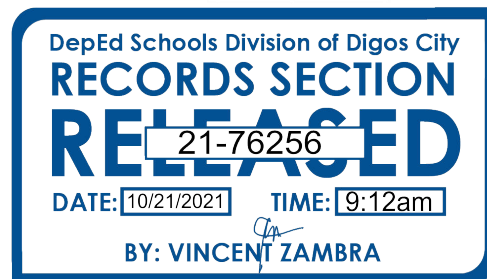
Name	School	Position	Email Address	Contact Number
1. Analiza P. Espino	Damñas ES	Teacher-II	analiza.espino002@deped.gov.ph	09153276034
2. Jhoanne Ray V. Acuzar	Digos City CES	Teacher-II	jhoanneray.vallejo@deped.gov.ph	09958923547
3. Sheryl Lou J. Villog	Digos City CES	Teacher-I	sheryl.vilog@deped.gov.ph	099477532918

3. All other details of the said course are found in the enclosures for ready reference.
4. For information, dissemination and compliance.


CRISTY C. EPE

Schools Division Superintendent

10/20/21





Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

MEMORANDUM

To : Assistant Regional Director
 Schools Division Superintendents
 All Others Concerned

Subject: GURO 21 COURSE 2 FOR CLASSROOM TEACHERS OF
 DEPED REGION XI -SEAMEO INNOTECH, PHILIPPINES
 E- LEARNING PROFESSIONAL DEVELOPMENT

Date : October 4, 2021

The Department of Education (DepEd) continues its strategic directions to keep educational opportunities accessible to every teacher to enhance the competency more capable to deliver quality education relative to the objective on how to better leverage public and private sectors partnerships re: GURO 21 COURSE 2 for Classroom Teachers of DepEd Region XI -SEAMEO INNOTECH, Philippines E- Learning Professional Development to support teachers' innovative learnings and facilitative in engaging learning process particularly those learners and vulnerable students in the classroom.

This course focuses on competencies essential for teachers and gains knowledge on new learning perspectives in the light of the changes and challenges in the 21st century.

The course aims to:

- share our initiatives and programs in providing accessible education to our learners;
- equip schoolteachers with the competencies needed for them to apply many of the thinking tools in their own lives as teachers;
- improve our education services and keep educational opportunities accessible to all our children;
- purport to prepare teachers well to teach these skills to their students by creating thinking classrooms that utilize higher order thinking skills; and
- promote the professional and personal readiness of teachers so that, in turn, they would be able to help their students become 21st century-ready.



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Office of the Regional Director

Anent to this, you are directed to participate to this activity by letting your SDOs send competent teachers (with names) to enroll the abovementioned GURO 21 Virtual Training Course for three (3) months based on the slots and sizes of your division assignment, to wit:

Division	Number of Pax	Name, School and Designation
Davao City	10	
Davao de Oro	8	
Mati City	5	
Davao Oriental	5	
Davao Del Norte	5	
Taguin City	2	
IGACOS	2	
Panabo City	4	
Digos City	4	
Davao Del Sur	5	
Davao Oriental	5	
Total	88	

The online discussion shall commence anytime soon this October, via online platform at 1:00 PM to 5:00 PM.

Attached is the indicative schedule of activities and target participants by division (Accomplish the third column for official documentation).

Should you have queries, please contact Dr. Loma F. Mapinogos, Chief, HRDD-NEAP R with cellphone number 09997177148.

Immediate dissemination of this Regional Memorandum is desired.

ALLAN G. FARNAZO
 Director IV



Enclosed: As stated.

ACW/AB

About the Course

GURO21 Course 2 (Higher Order Thinking Skills) aims to equip school teachers with the competencies needed to apply many thinking tools in their own lives as teachers. The course also prepares teachers to teach these skills to their students by creating "thinking classrooms" that utilize higher-order thinking skills.

Learning Outcomes

Integrate higher thinking skills into your life in order to adequately meet the challenges of the 21st century in a more systematic manner

Develop higher order thinking skills in your students

Eligibility

To qualify for the course, learners should have:



Minimum of three-year experience as a Classroom Teacher



Ability to understand, speak, and write in the English language



Computer literate and have easy access to a computer or laptop with internet access



Willingness to collaborate and engage in discussions with other Classroom Teachers



Commitment to actively participate in the course from start to finish

The Learning Journey

1st Module - Developing Higher Order Thinking Skills (HOTS) in Teachers

This module will provide you with a clear direction on how to improve your thinking skills, specifically higher order thinking skills (HOTS). You have been introduced to HOTS as one of the most important of the 21st century learning skills in the GURO21 Course 1, Facilitating the Development of 21st Century Skills for Southeast Asian Teachers.

Contains the following lessons:

Lesson 1 A Thinking Culture Begins with Me

Lesson 2 Using Higher Order Thinking Skills (HOTS) in My Life as a Teacher

2nd Module - Developing Higher Order Thinking Skills (HOTS) in Learners

This module, you will apply the knowledge and skills you acquired to 2 Developing Higher Order Thinking Skills (HOTS) in Learners develop higher order thinking skills in learners.

Contains the following lessons:

Lesson 1 Transforming My Classroom into a Thinking Classroom

Lesson 2 Strengthening My Teaching through Thinking Strategies

Learning Elements

The course includes the following learning elements:



Self-Instructional Modules

Self-contained instructional materials on the course topics



Bichronous Sessions

the blending of both asynchronous and synchronous (live) online discussion to share thoughts, insights, and questions



Written Requirements

Activities that invite critical reflection and practical applications of the lessons learned

Schedule

The course will officially run from August 9 to October 22, 2021.

INDICATIVE SCHEDULE	ACTIVITIES
WEEK 0	<ul style="list-style-type: none"> Course Orientation Accomplishment of Pre-Test/Competency Checklist for the 1st Module
WEEK 1	<ul style="list-style-type: none"> 1st Live Discussion about Lesson 1 of the 1st Module 1st Asynchronous session about an article in the Required Readings
WEEK 2	<ul style="list-style-type: none"> 2nd Live Discussion about Lessons 2 and 3 of the 1st Module 2nd Asynchronous session about an article in the Required Readings
WEEK 3/4	<ul style="list-style-type: none"> Accomplishment of Post-Test/Competency Checklist for the 1st Module Accomplishment of Pre-Test/Competency Checklist for the 2nd Module Course Break
WEEK 5	<ul style="list-style-type: none"> 3rd Live Discussion about Lesson 1 of the 2nd Module 3rd Asynchronous session about an article in the Required Readings
WEEK 6	<ul style="list-style-type: none"> 4th Live Session about Lesson 2 of the 2nd Module 4th Asynchronous session about an article in the Required Readings
WEEK 7/8	<ul style="list-style-type: none"> Accomplishment of Post-Test/Competency Checklist for the 2nd Module Course Break
WEEK 9	<ul style="list-style-type: none"> Submission of the 1st Module Assignment and End of Course Reflection Paper
WEEK 10	<ul style="list-style-type: none"> Submission of the 1st Module Assignment and End of Course Action Plan Accomplishment of Course Evaluation
WEEK 11	<ul style="list-style-type: none"> Participation in the Participant Verification Process and Graduation Ceremonies

Assessment

A Flexible Learning Tutor (FLT) will be responsible for providing learner support, and in grading your performance. He/she will be assigned for each group of approximately 15 learners.

Activity	Weight
Participation in the Reference sessions on the 1st Module	15%
Participation in the Reference sessions on the 2nd Module	15%
1st Module Assignment	20%
2nd Module Assignment	30%
End of Course Reflection Paper	10%
End of Course Action Plan	20%
Total	100%

In determining the final grades, the FLT will be guided by the following:

LETTER RATING	EQUIVALENT
A+	Excellent
A	Very Good
B+	Good
B	Passed
C	Deficient

Certificate of Competence



Those who would like to get a certificate will need to complete selected course activities/assessments. Successful completers are qualified to get an international certificate of competence from SEAMEO INNOTECH.

Course fees



Course Fee
Php 6,500



Dropping from the course
Dropping from the course may be allowed but the course fee will no longer be refunded once the course has started



The deadline for dropping
is before the 3rd chat session.
Failure to secure an approved Dropping Form will mean retention in the official list of enrolled learners and consequently an incomplete or deficient rating.

For all Concerns, Suggestions, and Feedback, contact the Course Management Team:

Email coursemanagers@seameo-innotech.org
Telephone (+65) 924-7661 to 84 local nos. 184
Telefax (+65) 928-7915
Mobile No. (+65) 908613022
Website www.seameo-innotech.org
Facebook <https://www.facebook.com/seameoinnotechforstar>

All concerns, suggestions and feedback will be acted upon within 24-48 hours upon receipt.

To inquire about the status of the issuance of your Official Receipt, kindly email payments@seameo-innotech.org

For more information and tips on how to enrich your learning experience, please visit our Learner's Toolkit at: <http://bit.ly/LRNITLKT>