

## Republic of the Philippines Department of Education REGION XI SCHOOLS DIVISION OF DIGOS CITY

## OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM No. <u>677</u>, s. 2021

November 22, 2021

## ATTENDANCE TO SERIES OF ONLINE WORKSHOPS ON THE DEVELOPMENT OF KINDERGARTEN GUIDEBOARD

To: Chief, Curriculum Implementation Division Education Program Supervisor Concerned Public Schools District Supervisor Concerned Public Secondary Heads

## Attention: **ROSEMARIE LASCUNA** RMCES Teacher

- 1. Pursuance to Unnumbered Regional Memorandum dated November 17, 2021 regarding the conduct of **SERIES OF ONLINE WORKSHOPS ON THE DEVELOPMENT OF KINDERGARTEN GUIDEBOARD**, this Office directs Mrs. Rosemarie Lascuña to attend virtually in said activity on November 22-29 to December 1-3, 2021
- 2. Other details concerning the workshops are found in the enclosure.
- 3. For immediate dissemination and compliance.

**CRISTY C. EPE** Schools Division Superintendent DepEd Schools Division of Digos City RECORDS SECTION RE 21-78039 ED -DATE: 11-25-2021 TIME: 4:06p.m BY: ARLEN REPOLLO



Republic of the Philippines

## Department of Education

DAVAO REGION

## Office of the Regional Director

MEMORANDUM

To : Schools Division Superintendents

## Subject: SERIES OF ONLINE WORKSHOPS ON THE DEVELOPMENT OF KINDERGARTEN GUIDEBOARD

Date : November 17, 2021

In reference to Momorandum DM-CI-2021-00531 dated November 4, 2021, signed by Hon. Diosdado M. San Antonio, Undersecretary for Curriculum and Institution, this Office informs the field of the conduct of the Series of Online Workshops on the Development of Kindergarten Guideboard on November 22-29 to December 1-3, 2021.

This activity aims to develop comprehensive standard guidelines that will help teachers, parents and facilitators in spotting and selecting appropriate supplementary learning resources/materials that are of quality, meaningful and safe for Kindergarten learners.

The participants (see attached list) are required to have laptop and secure stable internet connection. The meeting link, ID, and password for this activity will be sent to the participants thru email/Facebook messenger and/or other communication platforms on or before November 22, 2021.

Attached is the said memorandum for further details.

Immediate dissemination of this Memorandum is desired.

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Address: F. Torres St., Davao City (8000)



**Division/Station** 

Series of Online Workshop on the Development of Kindergarten Guideboard

Bepartment of Education

DAVAO REGION

Republic of the Philippines

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November 22-29 to December 1-3, 2021

Tagum City

09173076266

Contact No.

Davao del Norte

09486738078

09606497081

Digos City

Davao de Oro

0946 130 4503

donnadee.bolofer@deped.gov.ph

rizajoy.sarile@deped.gov.ph

elena.magalona@deped.gov.ph

Elena C. Lagrimas

**Program Supervisor Division Education** 

School Principal Teacher Teacher Teacher

Name

Area

Riza Joy R. Sarile

Email Address

List of Participants

rosemarie.lascu@deped.gov.ph

Rosemarie B. Lascuña Donna Dee T. Bolofer

Ronia N. Arcena

ronia.aecena@deped.gov.ph

09174062379

Davao City

ROC12/aca





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Republic of the Philippines

## Department of Education DAVAO REGION

# Series of Online Workshop on the Development of Kindergarten Guideboard November 22-29 to December 1-3, 2021

## List of Participants

Area	Name	Email Address	Contact No.	Division/Station
Division Education Program Supervisor	Elena C. Lagrimas	elena.magalona@deped.gov.ph	09173076266	Tagum City
School Principal	Riza Joy R. Sarile	rizajoy.sanle@deped.gov.ph	09174062379	Davao City
Teacher	Donna Dee T. Bolofer	donnadee.bolofer@deped.gov.ph	0946 130 4503	Davao de Oro
Teacher	Rosemarie B. Lascuña	rosemarie.lascu@deped.gov.ph	09606497081	Digos City
Teacher	Ronia N. Arcena	ronia.aecena@deped.gov.ph	09486738078	Davao del Norte











### Republic of the Philippines Bepartment of Education OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

<u>450762</u>

MEMORAN DM-CI-202	1-00 <u>-</u> 53	RECORDS SECTION RECORDS SECTION
то	:	All Regional Directors
FROM	:	DIOSDADO N. SAN ANTONIO Undersectedary for Curriculum and Instruction
SUBJECT	:	SERIES OF ONLINE WORKSHOPS ON THE DEVELOPMENT OF KINDERGARTEN GUIDEBOARD
DATE	:	4 November 2021

The Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will conduct series of **Online Workshops on the Development of Kindergarten Guideboard** in Selecting Appropriate Kindergarten Learning Resources thru online blended approaches. The first activity is scheduled on November 22-29 to December 1-3, 2021.

The activity aims to develop comprehensive standard guidelines that will help teachers, parents and facilitators in spotting and selecting appropriate supplementary learning resources/ materials that are of quality, meaningful and safe for Kindergarten learners. Specifically, the series of activities aim to:

- Gather existing guidelines in selecting supplementary learning resources from different context regional/ division/school areas;
- Identify and categorize guidelines according to the type of learning resources/materials (e. g. print, non-print); and
- Develop comprehensive guideboard containing different components tailored to the needs of diverse learners in any situations.

A total of five (5) participants per region composed of one (1) regional or division coordinator in-charge of kindergarten, one (1) principal and three (3) kindergarten teachers to be identified by the region are invited to participate in the said series of "wities. It is requested that all participants/writers should have available laptop and "write connection.

of activities thru synchronous and asynchronous mode of n with the following details:

Articulum and Instruction (OUCI) Acreleo Avenue, Pasig City x: +632 8631-5057



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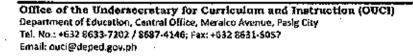
Activity Phases Online Consultation cum Workshop on the Development of Guideboard in Selecting Appropriate Kindergarten Learning Resources	Dates November 22- 29 to Dec 1-3, 2021	Mode of Conduct Blended approaches • Morning - whole group synchronous sessions • Afternoon - individual asynchronous workshop
<ul> <li>Online Workshop on the Development of Guideboard in Selecting Appropriate Kindergarten Learning Resources -Validation Phase</li> </ul>	January 10-14, 2022	<ul> <li>Blended approaches</li> <li>Morning - whole group synchronous for brief updates</li> <li>Afternoon - individual - asynchronous collaboration with local- based validators</li> </ul>
<ul> <li>Online Workshop on the Development of Guideboard in Selecting Appropriate Kindergarten Learning Resources - Refinement Phase</li> </ul>	January 31 to February 11, 2022	<ul> <li>Blended approaches</li> <li>Morning - whole group synchronous sessions</li> <li>Afternoon - individual - asynchronous workshop</li> </ul>

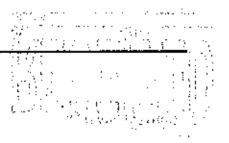
It is requested that the same participants/writers of the succeeding phases of activities will be involved to facilitate continuity of input process and workshop outputs. Attached are tentative matrix of activities and the allocated slots per region.

The meeting link, ID, and password for this activity will be sent to the participants/writers thru email/Facebook messenger and/or other communication platforms on or before November 22, 2021.

For more information and/or clarification, please contact the BLD-TLD through Ms. Forcefina E. Frias at 0936-6860629 or email at forcefina.frias@deped.gov.ph.

For information, compliance, and guidance.





## Tentative Activity on the Online Consultative cum Workshop on the Designing of Guideboard in Selecting Appropriate Kindergarten Learning Resources November 22-29 to December 3, 2021

ember 22-29 to December 3, 2 9:00AM – 4:00PM

<u>.</u>			WEEK 1			
Blended Mode Approach	Time	Day1	Day 2	Day 3	Day 4	Day 5
whole group -	9:00- 9:30	-Opening program -Objectives, purpose -Program Flow	-Management of -Recap of the pr -Q & A (whole gi	evious day roup}	ince/individual ci	
synchronuus sessious	19:00- 10:30	-Overview & update of existing standard	-Presentations of outputs	Presentations of outputs	Presentations of outputs	Presentations of outputs
	10:30- 12:00	-Sharing of practices and challenges -Tasking for small group	-Inputs about samples of reviowed LRs/ Ms -Tasking for small group	-Inputs about the different types LRs/ Ms -Inputs on the format of the guideboard -Tasking for small group	-Inputs on the outputs -Continuation of Tasking	-hiputs on the outputs -Continuation of Tasking
individual – asynchronous workshop	1:30 - 3:30	-identify common tip/practices as basis in spotting or selecting appropriate learning resources/ materials -identify gaps & ways to address	-classify different types LRs/Ms utilized (print, non-print) -design/ suggest how to select quality and appropriate LRs/Ms	-initial writing on the assigned format/ content of the guideboard	-continuation on the writing of the assigned format/ content of the guideboard	-initial submission of outputs for the week
connecting/ chatting network for individual updates	3:30 - 4:00	tracking/mont	oring & technical	assistance to par	ticipants as need a	arișes 

			WEEK 2			
Blended Mode Approach	Time	Day 6	Day 7	Day 8	Day 9	Day 10
	9:00- 9:30	-Management of -Recap of the pr -Q & A (whole g	evious day	ance/individual c	hecking	

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whole group	10:00- 10:30	-Overview & update of Week 1 outputs	-Presentations of outputs	Presentations of outputs	Presentations of outputs	Presentations of outputs
363310113	10:30- 12:00	-Inputs on the standards on LRs/Ms -Tasking for small group	-Inputs about outputs and identified gaps & ways -Tasking for small group	-Inputs on the content of guideboard -Tasking for small group	-inputs on the outputs -Continuation of Tasking	-Inputs on the outputs - submission of draft outputs - closing
individuəl - asynchronous workshop	1:30 - 3:30	-walktbrough of the Week 1 outputs -identify gaps & ways to improve	-continuation on the writing of the assigned format/ content of the guideboard	-continuation on the writing of the assigned task	-completing writing on the sources/ references	
connecting/ chatting network for individual updates	3:30 - 4:00	tracking/monit	oring & technical	assistance to par	ticipants as need a	arises

## TERMS OF REFERENCES

Regional/ Division Coordinators/ Supervisors in- Charge of Kindergarten	<ul> <li>Shares tips/practices on selecting various resources/ materials</li> <li>Provides inputs, reactions, comments and recommendations with the regional sharing</li> <li>Provides technical assistance to the school heads and teachers in preparing their school-home tips/practices</li> <li>Provides support in writing, validation and finalization of the guideboard</li> </ul>
School Principal/ Teachers	<ul> <li>Shares specific tips/practices on selecting various resources/ materials utilized through home-based learning</li> <li>Provides inputs, reactions, comments and recommendations as the idea arises</li> <li>Provides and participates in writing, validation and finalization of the guideboard</li> </ul>

## Tentative Activity on the Online Consultative cum Workshop on the Development of Guldeboard in Selecting Appropriate Kindergarten Learping Resources

PARTICIPANTS	NUMBER OF SLOT
CAR	5
Region I	5
Region II	5
Region III	5

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NCR	5
Region IV- A	5
Region IV- B	5
Region V	5
Region VI	5
Region VII	5
Region VIII	5
Region IX	5
Region X	5
Region XI	5
Region XII	5
CARAGA	5
Total	80

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Tentative Activity on the Online Workshop on the Development of Guideboard in Selecting Appropriate Kindergarten Learning Resources – Validation Phase

PARTICIPANTS	NUMBER OF SLOT		
CAR	6		
Region I	6		
Region II	6		
Region III	6		
NCR	6		
Region IV- A	6		
Region IV- B	6		
Region V	6		
Region VI	6		
Region VII	6		
Region VIII	6		
Region IX	6		
Region X	6		
Region XI	6		
Region XII	6		
CARAGA	6		
Total	96		

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## NUMBER OF PARTICIPANTS

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## Tentative Activity on the Online Workshop on the Development of Guideboard in Selecting Appropriate Kindergarten Learning Resources – Refinement Phase

PARTICIPANTS	NUMBER OF SLOT
CAR	5
Region I	5
Region II	5
Region III	5
NCR	5
Region IV- A	5
Region IV- B	5
Region V	5
Region VI	5
Region VII	5
Region VIII	5
Region IX.	5
Region X	5
Region XI	5
Region XII	5
CARAGA	5
Total	80

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