



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

DIVISION MEMORANDUM
No. 018, s. 2022

January 7, 2022

**2022 SCHOOL-BASED LAC SESSIONS FOR TEACHERS RELATIVE
TO TRAININGS ATTENDED**

To: Assistant Schools Division Superintendent
Division Chiefs
Public School District Supervisors
Concerned Education Program Supervisors
Public School Heads
Public School Teachers

1. This is in reference to DepEd Order Number 35 series 2016, re: The Learning Action Cell (LAC) as a K-12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improve of Teaching and Learning Strategy.
2. In the DepEd, a Learning Action Cell is a group of teachers who engage in collaborative learning sessions to solve shared challenges encountered in the school facilitated by the school head or a designated LAC Leader. LACs will become the school-based communities of practice that are positive, caring, and safe spaces.
3. Key aspects of the process are ongoing collaborative learning or problem solving within a shared domain of professional interest, self-directed learning, reflective practice leading to action and self-evaluation, and collective competence. The following are the objectives: to improve the teaching-learning process that will lead to improved learning among the students; to nurture successful teachers; to enable teachers to support each other to continuously improve their content and pedagogical knowledge, practice, skills, and attitudes; and to foster a professional collaborative spirit among school heads, teachers, and the community as a whole.
4. The Schools Heads are hereby directed to include the following trainings attended by the teachers in their 2022 LAC Action Plan:
 1. NATIONAL WEBINAR-WORKSHOP ON EDUCATING DIVERSE LEARNERS AND LEARNERS WITH SPECIAL NEEDS (SPED) IN THE NEW NORMAL
 2. INTERNATIONAL WEBINAR-WORKSHOP ON LANGUAGE TEACHING (ENGLISH, FILIPINO AND THE MOTHER TONGUE)
 3. INTERNATIONAL WEBINAR-WORKSHOP ON SCIENCE TEACHING IN THE 21ST CENTURY
 4. INTERNATIONAL WEBINAR-WORKSHOP ON MATHEMATICS TEACHING IN THE 21ST CENTURY



5. Attendees (teachers) of the above-mentioned activities will organize and manage the LAC sessions.
6. Monitoring and feedback giving should be ongoing throughout the implementation phases by the Public Schools District Supervisors, Concerned Education Program Supervisors, and School Heads.
7. School Accomplishment Report will be submitted by the School Heads to the Public Schools District Supervisors.
8. For information, compliance, and guidance.



CRISTY C. EPE

Schools Division Superintendent

Arles A. Polodare

01-07-2022



