



Republic of the Philippines  
**Department of Education**  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

**Office of the Schools Division Superintendent**


**DIVISION MEMORANDUM**  
No. 021, s. 2022

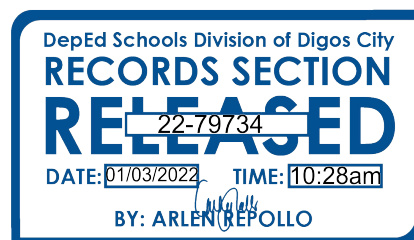
**January 3, 2022**

**DETAILED ASSIGNMENT OF SELECTED TEACHERS TO THE CENTRAL OFFICE  
TO FORM THE ICTS-EDUCATIONAL TECHNOLOGY UNIT (EDTECH) 2022**

To: **ROBIN CHARLES O. RAMOS**  
Teacher II  
Senior High School in Digos City

1. In line with OUA Memorandum 00-0122-0004 dated January 3, 2022 entitled *Request Detailed Assignment of Selected Teachers to the Central Office to Form the ICTS-Educational Technology Unit (EDTECH) 2022* and OUA Memo 00-0122-0035 dated January 7, 2022 entitled *Official Starting Date of Selected Teachers' Detailed Assignment to the ICTS-EDTECH Unit of DepEd Central Office*. You are hereby reassigned to DepEd Central Office-EdTech Unit for a period of one (1) year starting January 3, 2022.
2. The detailed teacher will utilize the Results-based Performance Management System (RPMS) of the National DepEd TV Teacher-broadcaster shall be equivalent to the regular teaching load as prescribed in RA No. 4670 or the Magna Carta for Public School Teachers within the period of their reassignment.
3. All other details of the said memorandum are found in the enclosures.
4. For information, guidance, and compliance.

  
**CRISTY C. EPE**  
Schools Division Superintendent



**Address:** Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002  
**Telephone No:** (082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375



Republic of the Philippines  
Department of Education  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

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**Office of the Schools Division Superintendent**

**SPECIAL ORDER**

No. \_\_\_\_\_, s. 2022

To: **MR. ROBIN CHARLES O. RAMOS**  
Teacher II  
Senior High School in Digos City

SUBJECT: **DETAILED ASSIGNMENT OF SELECTED TEACHERS TO THE  
CENTRAL OFFICE TO FORM THE ICTS-EDUCATIONAL  
TECHNOLOGY UNIT (EDTECH) 2022**

DATE: January 3, 2022

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1. In the exigency of the service, you are hereby detailed to DepEd Central Office-EdTech Unit for a period of one (1) year starting January 3, 2022.
2. Please be guided accordingly.

  
**CRISTY C. EPE**  
Schools Division Superintendent 



**Address:** Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002  
**Telephone No:** (082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375



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## Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-0122-0004**

**MEMORANDUM**

03 January 2022

For: **Regional Directors** (I, II, III, NCR, CALABARZON, MIMAROPA, VII, XI, BARMM)

**Schools Division Superintendents** (Dagupan City, La Union, Pangasinan I, Urduyeta City, Tuguegarao City, Santiago City, Angeles City, Bataan, Bulacan, City of San Jose del Monte, Nueva Ecija, Caloocan, Las Piñas, Malabon, Mandaluyong, Makati, Marikina, Muntinlupa, Navotas, Pasay, Parañaque, Quezon City, Antipolo City, Batangas Province, Calamba City, Cavite Province, Quezon Province, Oriental Mindoro, Puerto Princesa City, Bohol, Lapu-Lapu City, Digos City, Cotabato City)

Subject: **REQUEST DETAILED ASSIGNMENT OF SELECTED TEACHERS TO THE CENTRAL OFFICE TO FORM THE ICTS-EDUCATIONAL TECHNOLOGY UNIT (EDTECH) 2022**

In line with the mandate of the Department of Education (DepEd) to formulate, implement, and coordinate policies, plans, programs, and projects in the areas of formal and non-formal basic education including the alternative learning systems, **the Office of the Undersecretary for Administration (OUA), through the Information and Communications Technology Service (ICTS) shall continue the services rendered by the Educational Technology Unit (EdTech).** This is an accordance with OUA Memorandum 14-0120-0588 dated 15 January 2020. The EdTech Unit will uphold its role to empower, capacitate, and transform public school teachers and learners as required by the global demand of fast-paced development in technology and digital learning.

With consideration to the role of the EdTech Unit, **the OUA would like to request the detailed assignment of the listed public school teachers in Annex A to the Central Office for a period of (1) one year starting on 01 February 2022.** They will play a vital role in sustaining the cyber development of teachers, learners, and schools in addressing the upgrade of educational technology framework that will be beneficial to the entire DepEd community and the education sector, especially this time of pandemic.

### Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

Department of Education, Central Office, Meralco Avenue, Pasig City  
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207  
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**The items, salary, and benefits** of teachers with detailed assignment to the DepEd Central Office to form the ICTS-EdTech Unit **shall remain with their respective Schools Division Offices. The EdTech Unit will include different members from the remote areas and shall be considered to work virtually** and accomplish the needed tasks and submit their output and accomplishments via cloud.

**The detailed teachers in the ICTS-EdTech will utilized the Results-based Performance Management System (RPMS) of National DepEd TV Teacher-broadcasters** as means of performance rating and indicator relative to the function as detailed personnel at the ICTS. Likewise, to ensure and realize the tasks and services assigned to ICTS-EdTech, **the OUA request the respective divisions of the said detailed teachers to commensurate the nature of work as a regular 6-hour actual classroom teaching or a regular load pursuant to RA 4670 or the Magna Carta for Public School Teachers and DepEd Memo 291 s. 2009 or the Guidelines for the Implementation of CSC Resolution No. 080096 on Working Hours of Public School Teachers.**

For questions, concerns and clarifications on this subject, kindly contact Mr. Mark Anthony C. Sy, Head of the ICTS-Educational Technology Unit (EdTech), through email at [mark.sy002@deped.gov.ph](mailto:mark.sy002@deped.gov.ph) .

For information and strict compliance.

  
  
**ALAIN DEL B. PASCUA**  
Undersecretary



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## ANNEX A

### List of Teachers for Detailed Assignment to DepEd Central Office

#### Supervising Educational Technology Specialist

No.	Name	Area of Supervision	School	Division	Region
1	Aprellene B. Marquez	Social Media, Partnerships, and Documentation	Quinavite Elementary School	La Union	Region I
2	Neil Arvin Bautista	Multimedia	Rajal Centro Elementary School	Nueva Ecija	Region III
3	Rowena A. Reyes	Certification and Professional Development	Makati Science High School	Makati	NCR
4	Salvador E. Manansala I	Broadcast Media and Streaming	Amado T. Reyes Elementary School	Mandaluyong	NCR
5	Sherwin G. Lomeda	Digital Instructional Materials Development	Muntinlupa National High School (Tunasan Annex)	Muntinlupa	NCR
6	Mark Anthony F. Papa	Digital Gateway Development	Indang National High School	Cavite Province	CALABARZON

#### Senior Educational Technology Specialist

No.	Name	Projects	School	Division	Region
1	Alvin A. Sy	Animation and Design	Burgos National High School	Pangasinan I	Region I
2	Jann Wilbur C. Gale	DepEd Radio and Podcast	Bolinao Integrated School	Pangasinan I	Region I
3	Glenah A. Taguibao	DepEd PD-LMS	Cagayan National High School-Senior High	Tuguegarao City	Region II
4	Earl Aaron O. Villanoza	DepEd Regional LMS	Patul National High School	Santiago City	Region II
5	Ma. Remalyne G. Cruz	Web and Mobile Solutions and Software	Northville 15 Integrated School	Angeles City	Region III
6	Danna Rose C. Javier	Videography	Narvacan II Elementary School	Nueva Ecija	Region III
7	Adriyel M. Santiago	Graphics and Templates	Cabiao National High School	Nueva Ecija	Region III
8	Arvin Key N. Barles	Digital Illustrations and Design	Sibug Elementary School	Nueva Ecija	Region III
9	Rainier G. De Jesus	Google Workspace and Science Mobile Applications	Manuel Luis Quezon High School	Caloocan	NCR
10	Ariel A. Delos Santos	Last Mile School, ALS and IPed ICT Empowerment	Las Piñas City National Science High School	Las Piñas	NCR
11	Robie B. Concerman	Internet of Things and Robotics Technology	Las Piñas National High School	Las Piñas	NCR
12	John Jefferson C. Sevilla	DepEd TV	Las Piñas National High School	Las Piñas	NCR



13	Shella Mae W. Pareja	Cyberwellness and Cyber Security	Golden Acres National High School	Las Piñas	NCR
14	Maria May N. Sevilla	English Mobile Applications	Kaunlaran High School	Navotas	NCR
15	Mark Anthony F. Jamisal	Microsoft Office 365 and ETULAY	Antipolo City Senior High School	Antipolo City	CALABARZON
16	Sara Jane C. Sarino	Open Educational Resources and DepEd Commons	San Jose National High School	Puerto Princesa City	MIMAROPA
17	Rubilyn C. Pastrano	Game-based Learning and Block-based Programming/ Coding	Science and Technology Education Center- Science and Technology Elementary School	Lapu-Lapu City	Region VII
18	Glenny E. Laping	Game-based Learning and Block-based Programming/ Coding	Punta Engaño High School	Lapu-Lapu City	Region VII
19	Glenn L. Huraño	Adobe for Education	San Jose National High School - Talibon	Bohol	Region VII

### **Educational Technology Specialist – Media Team**

<b>No.</b>	<b>Name</b>	<b>School</b>	<b>Division</b>	<b>Region</b>
1	Dennis A. Evangelista	Dagupan City National High School	Dagupan City	Region I
2	Roderick A. Fajardo	Botao National High School	Pangasinan I	Region I
3	Faye Marie S. Ilano	San Francisco Elementary School	Nueva Ecija	Region III
4	Maria Camille L. Villanueva	Bartolome Sangalang National High School	Nueva Ecija	Region III
5	Lorenz G. Villaflor	Hacienda Elementary School	Nueva Ecija	Region III
6	Diosdado A. Parungao	Concepcion East Elementary School	Nueva Ecija	Region III
7	Karl Gabriel G. Buenafe	Mandaragat – San Miguel Senior High School	Puerto Princesa City	MIMAROPA

### **Educational Technology Specialist – Broadcast Media and Streaming Team**

8	Maricon N. Samin	Marangal National High School	City of San Jose Del Monte	Region III
9	Marco Paolo M. Victoriano	Calumpit National high School	Bulacan	Region III
10	Rafael Martinez	Guiguinto National Vocational High School	Bulacan	Region III
11	Pamela Amor Villanueva	Bagong Silang High School	Caloocan City	NCR



**Educational Technology Specialist – Certification and Professional Development Team**

12	Virgilio O. Carolino	Bolinao Integrated School	Pangasinan I	Region I
13	Kathrine Jane Luna - Ople	Lolomboy National High School	Bulacan	Region III
14	Micah Joy L. Mitra	Mangilag Sur Elementary School	Quezon Province	CALABARZON
15	Sheila Mae A. Malesido	Sta. Elena High School	Marikina	NCR
16	Bai Sheina Balabaran-Kusain	Cotabato City Central Pilot School	Cotabato City	BARMM
17	Robin Charles O. Ramos	Senior High School in Digos City	Digos City	Region XI

**Educational Technology Specialist – Digital Instructional Materials Development Team**

18	Rosemarie Abecia	Marangal National High School	City of San Jose Del Monte	Region III
19	Jachelle P. Donasco	Ismael Mathay Sr. High School	Quezon City	NCR
20	Marge Joseph Sardo	Angelo L. Loyola Senior High School	Cavite Province	CALABARZON
21	Kevin A. Domingo	Castor Alviar National High School	Calamba City	CALABARZON
22	Carl Kervin M. Sapungan	Naswak Hatubuan Bangon High School	Oriental Mindoro	MIMAROPA

**Educational Technology Specialist – Digital Gateway Development Team**

23	Fidel G. Domingo	Casabula National High School	Urdaneta City	Region I
24	Melbourne Salonga	Limay Senior High School	Bataan	Region III
25	Paulo F. De Guzman	Pablo Roman National High School – Senior High	Bataan	Region III
26	Florence C. de Veyra	Angeles City Science High School	Angeles City	Region III
27	Romabelle Cheline M. Sawit	Dr. Ramon De Santos National High School	Nueva Ecija	Region III
28	Angelie C. Mariano	Jose Rizal Elementary School	Pasay City	NCR
29	Rhenz Noriel T. Yee	Sto Niño Elementary School	Parañaque	NCR

**Educational Technology Specialist – Social Media, Partnerships, and Documentation Team**

30	Jester M. Pagkaliwagan	Taal Senior High School	Batangas Province	CALABARZON
31	May Antonette G. Magwili	Dampalit Elementary School - I	Malabon	NCR



## **ANNEX B**

### **DUTIES AND RESPONSIBILITIES OF DETAILED TEACHERS IN THE ICTS-EDTECH UNIT**

The task of the ICTS-EdTech Unit is to promote, design, implement, and solidify the innovation and digitization projects that will support the requirements of the K-12 Curriculum in delivering world class education for all Filipino learners. It targets different components and facets of skills development which will enable the technological advancement and digitization of the infrastructure and infostructure of DepEd. This is supplemented with empowerment training programs in emerging technology tools and software applications for public school teachers.

The support mechanism through strong leadership aims to improve and continuously provide high level of innovation that deals with learning engagement, upskilling, reskilling, and retooling of teachers' digital literacy skills. With the different programs, projects, and future thinking of the EdTech Unit, the wisdom of putting up a digital school or classroom will be a reality through expert level of competencies in leading to find solutions in ensuring that education will continue amidst different scenarios such as in times of conflict or war, suspension of classes due to weather and nature disturbances, and the pandemic.

DepEd is committed to improving the quality of education by integrating ICT in classroom instruction. Thus, the major role of the EdTech Unit is to focus on the components of the ICT-Assisted Teaching and Learning with the following strategic goals, objectives, functions, and programs:

#### **Strategic Goals and Objectives:**

1. Support the vision of DepEd in providing human development projects and capacity-building programs for teachers. These target the teaching-learning process's soft skills, transferrable skills, and ICT literacy components.
2. Bridge the digital divide in terms of access to quality education by providing ICT platforms, solutions, innovations, and future thinking to support and augment the requirements of all types of learning environments requirements and promote inclusivity in education.
3. Craft and sustain a National Technology Plan to supervise the development and transformation of public schools in using ICT to connect the disconnected in the most effective, efficient, convenient, and cost-friendly projects.
4. Continuously develop and improve existing educational technology solutions to prepare and make Filipino learners and teachers future-ready and globally competitive.





5. Collate and upload Open Educational Resources (OERs) using the DepEd Online platforms such as DepEd Commons and DepEd Learning Management Solutions (DLMS).
6. Gather digital content and identify emerging technologies that will support the teaching-learning process through multimedia, online web tools, streaming, productivity tools, and application-based resources.
7. Conduct training and capacity-building programs on educational technology and redefine teaching practices using ICT to blend in a digital classroom environment (ex. face-to-face, online distance learning, offline distance learning, and bichronous sessions.)
8. Expose, capacitate, and facilitate building a showcase digital school to make the Philippines an EduTourism destination.
9. Provide and assist in developing quality instructional video materials aired on media streams and television to supplement the blended learning program of DepEd through DepEd TV, DepEd Radio, and ETULAY Online Tutorial.
10. Supplement and leverage skills on digital creativity and video development solutions through future technologies in Robotics, the Internet of Things, Drone Manipulation, and Broadcasting Telecommunications.

**Functions and Key Deliverables:**

1. Provide capacity building programs to transform teaching and learning practices aligned with the responsible, ethical, effective, and inclusive use of ICT.
2. Provide soft skills development and enhancement programs for the effective integration of ICT into teaching and learning practices using emerging and future education solutions and projects of DepEd, including:
  - a. DepEd Commons
  - b. DepEd Learning Management Solutions (DLMS)
  - c. DepEd Professional Development LMS (PD-LMS)
  - d. DepEd TV
  - e. DepEd Radio
  - f. Free Online Tutorial Sessions for Learners and Parents (ETULAY)
  - g. Open Educational Resources (OERs)
  - h. Productivity Tools (Microsoft Office 365, Google Workspace for Education Fundamentals, Electronic Module Development)
  - i. Digital Arts and Design (Adobe Creative Cloud)



3. Deepen the use of ICT to transform learning using the following future education models and tools:
  - a. AR/VR Education
  - b. Game-based Learning
  - c. Bot and Internet of Things (IoT)
  - d. Robotics and Artificial Intelligence (AI)
  - e. Makerspace and 3D Printing Technology
  - f. Coding and Programming
  - g. Creative Technologies
  - h. Mobile Application Development
  - i. Multimedia and Broadcast Communication
  
4. Lead the innovation and research development program focused on new digital platforms, solutions, and tools that will be beneficial to different school environments and types of learners.
  - a. Inclusive Education (embedding of Filipino Sign Language)
  - b. Culture-Based Education
  - c. Alternative Learning System
  - d. Enhancement of the DepEd Regional Learning Management System
  - e. Virtual Robotics Education
  - f. Remediation Programs (streaming and webinars)
  - g. DepEd TV, DepEd Radio, and DepEd History Channel

### **Duties and Responsibilities of Detailed Teachers**

#### **a. Broadcast Media, Streaming, and Impact Reach Nationwide**

Provide expert levels of competency in broadcasting styles to ensure the swift delivery, creation, development, and quality assurance of video instructional lessons using the DepEd TV, DepEd Radio, and streaming sites to reach learners and teachers, and lessen the digital divide.

#### **b. Training, Certification, and Capacity Building Program**

Enable and monitor the effective utilization of the DepEd Computerization Program (DCP) packages nationwide by conducting empowerment programs in using educational tools, software and OERs. This will change and transform the perspective of traditional practices in teaching to grasp and accept the potentials and wisdom of using emerging technologies, OERs, digital contents, and blended learning tech-materials to support the requirements of the K-12 Curriculum and ensure the delivery of instruction in different scenarios and school set-up (ex. limited face-to-face, online distance learning, blended learning, and bichronous mode of instruction.)

#### **c. Digital Instructional Materials Upgrade and Future Proof**

Sustain the different initiatives and programs to ensure that the digital divide amongst those who have and do not have connections and access will not be a hindrance to attain and get a digital inclusive education by using OERs



and mobile gamified applications for engaging and compelling learning environment.

**d. Multimedia Development**

Support the creation of animations, banners, informercials, advertisement, and advocacy films to promote a culture-based, gender sensitive, and values-oriented shows to augment and supplement the K-12 competencies.

**e. Digital Gateway Solutions**

Provide access, fluidity, and opportunity to teaching and non-teaching personnel to enhance and be capacitated in the created Massive Open Online Course (MOOC) which will gauge and determine the ICT literacy level in using technology and other digital solutions.

**f. Showcase Digital Schools and Classrooms of the Future**

Align existing practices and capacitate the teachers and learners in future education equipment and tools in preparing them to be globally competitive and recognized with the skills-sets and credentials. In addition, the supervision of creating and developing a classroom of the future that will manifest fluency in using ICT in teaching delivery styles, supervisory, and monitoring using technology tools and educational digital solutions.

**g. Create Linkages and Partnerships for ICT Projects and Programs**

Ensure the realization and development of projects and programs in coordination with stakeholders and DepEd Offices counterparts involving ICT skills enhancement, productivity skills upgrade, sustainable digital fluency, and cyber wellness.

The detailed teachers will perform different functions as related to their proficiency, credentials, mastery, and international certifications linked with the different learning solutions.

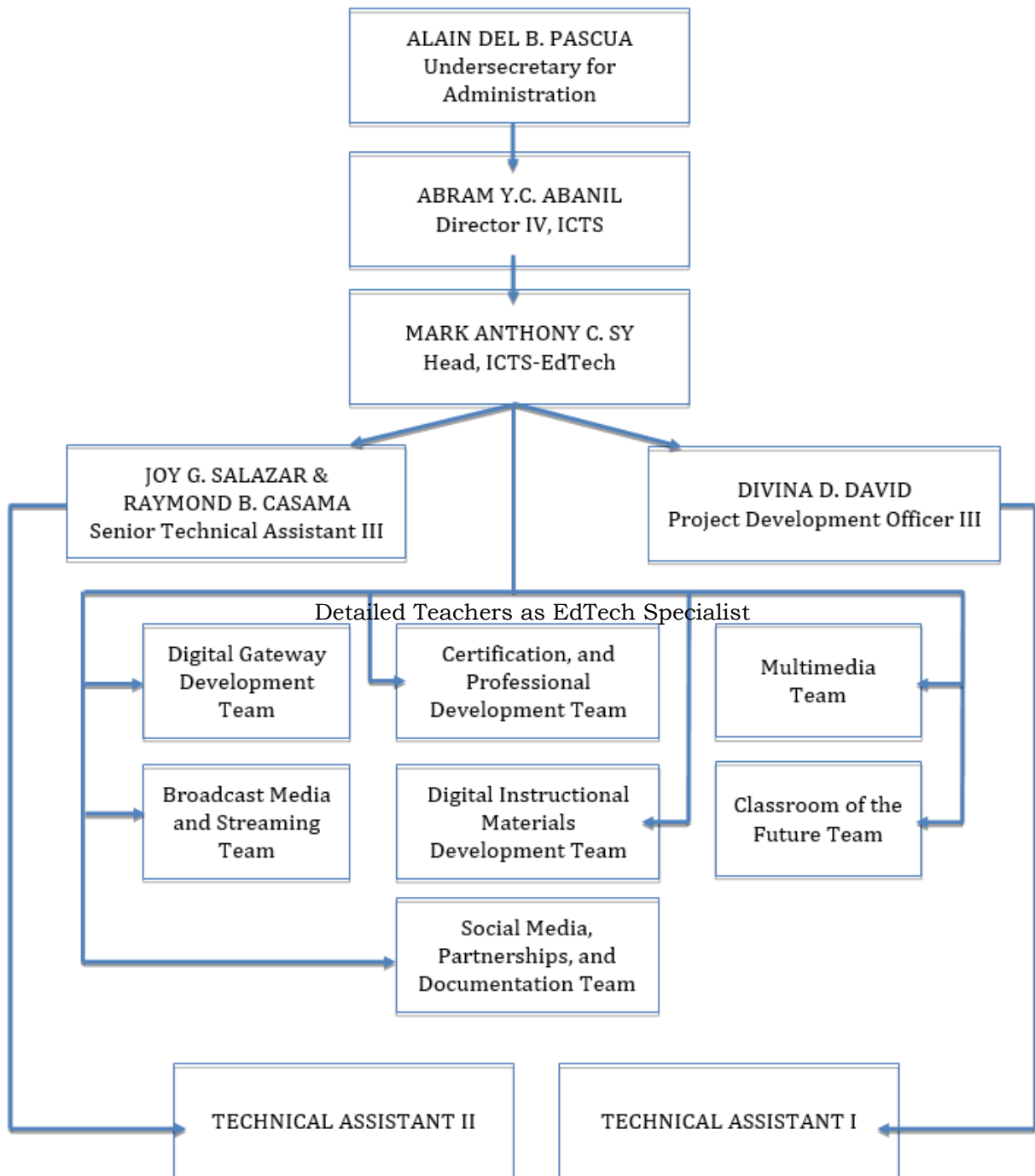
1. The Supervising Educational Technology Specialist will ensure the delivery and monitoring of the different EdTech Unit projects concerning the development, progress, budgeting, prioritization, quality assurance, and refinement of the program as suggested by the Head of the EdTech Unit and the Director IV of ICTS.
2. The Senior Educational Technology Specialist will provide and conduct research, trial and testing, project development, and conduct workshops involving the different projects under the office.

The Educational Technology Specialist will support and prepare the needed documentation, materials, data gathering, preparatory work, and draft activities/ planning involving the different projects under the office. In addition, the members will be trained to master different technology and emerging tools as deployed in capacitating more teachers in using ICT for instructional support and assistive learning



**ANNEX C**

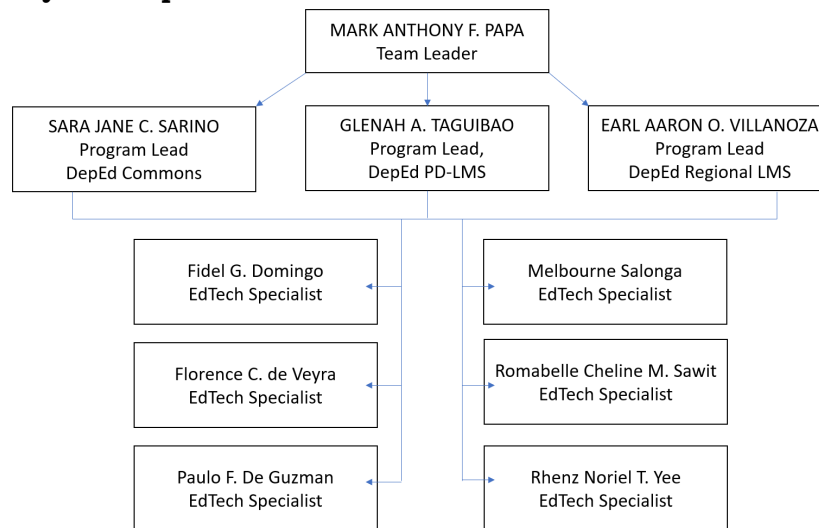
**Organizational Structure of ICTS-Educational Technology Unit**



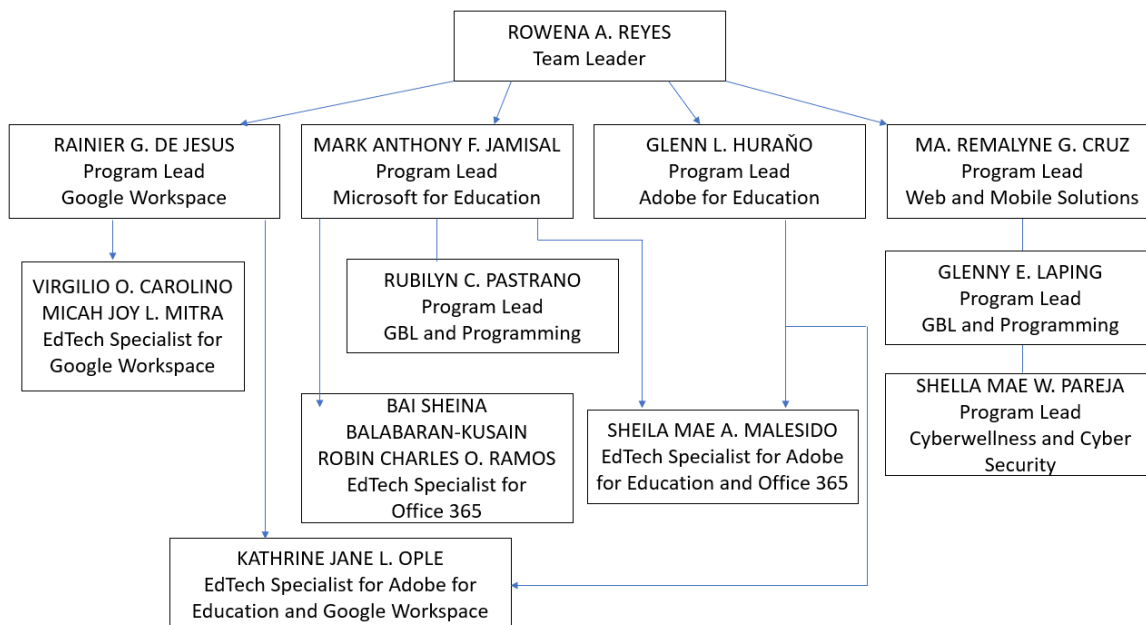
## ANNEX D

### Projects and Programs of the EdTech Unit Strands

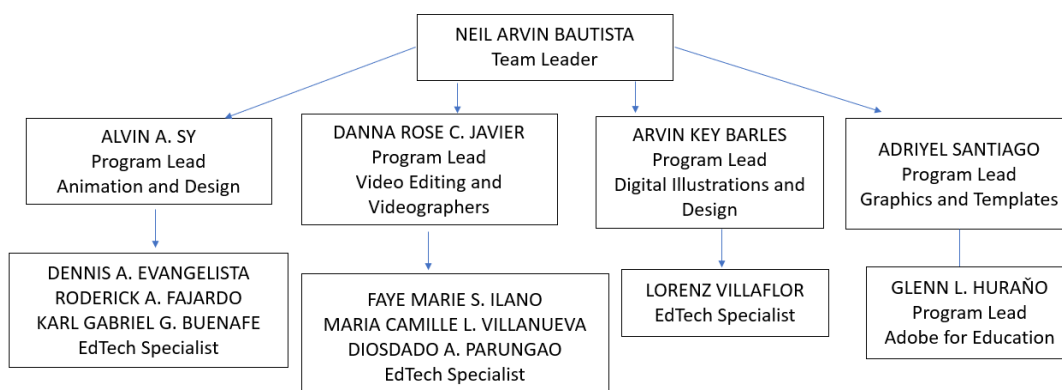
#### 1. Digital Gateway Development Team



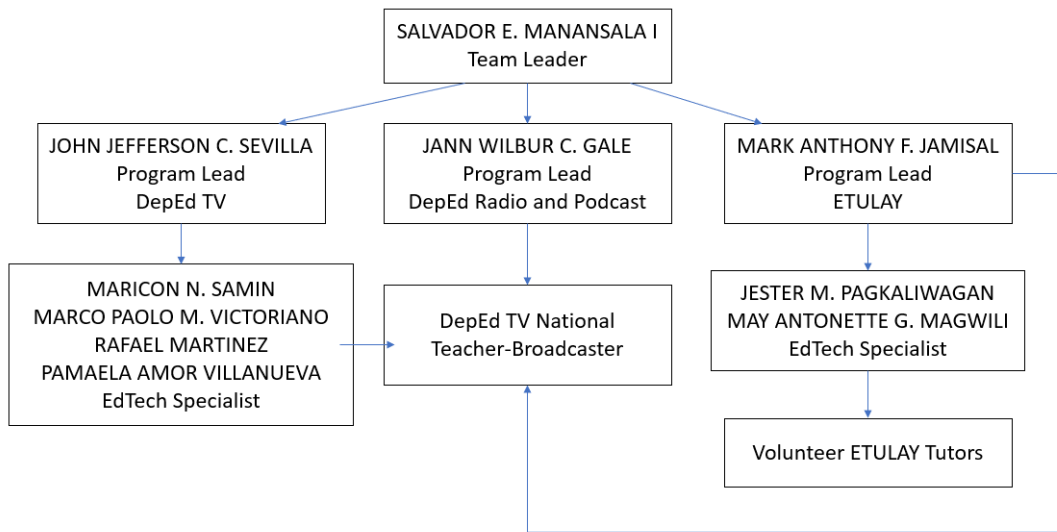
#### 2. Certification, and Professional Development Team



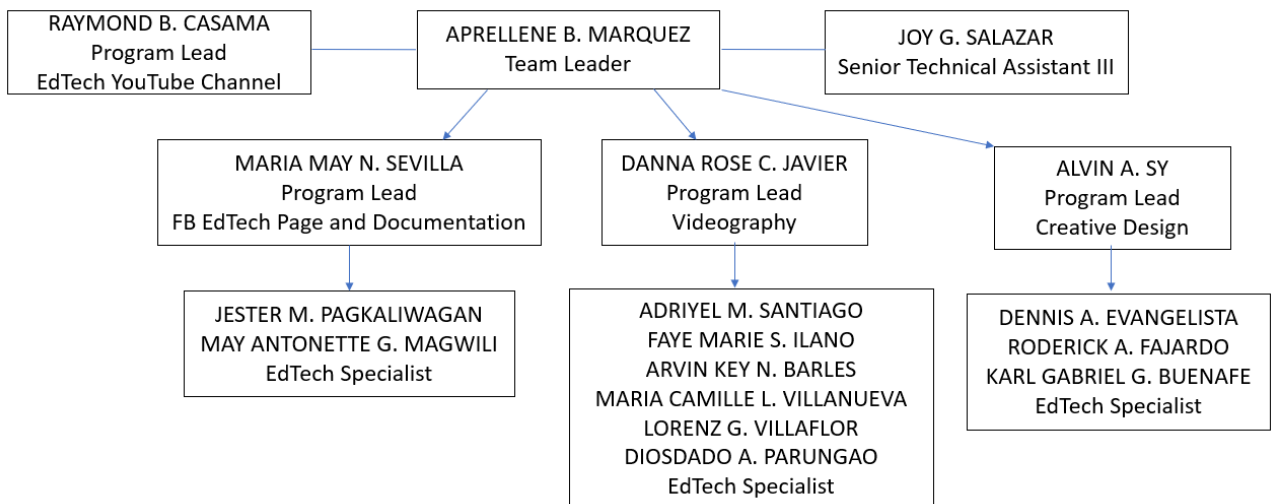
#### 3. Multimedia Team



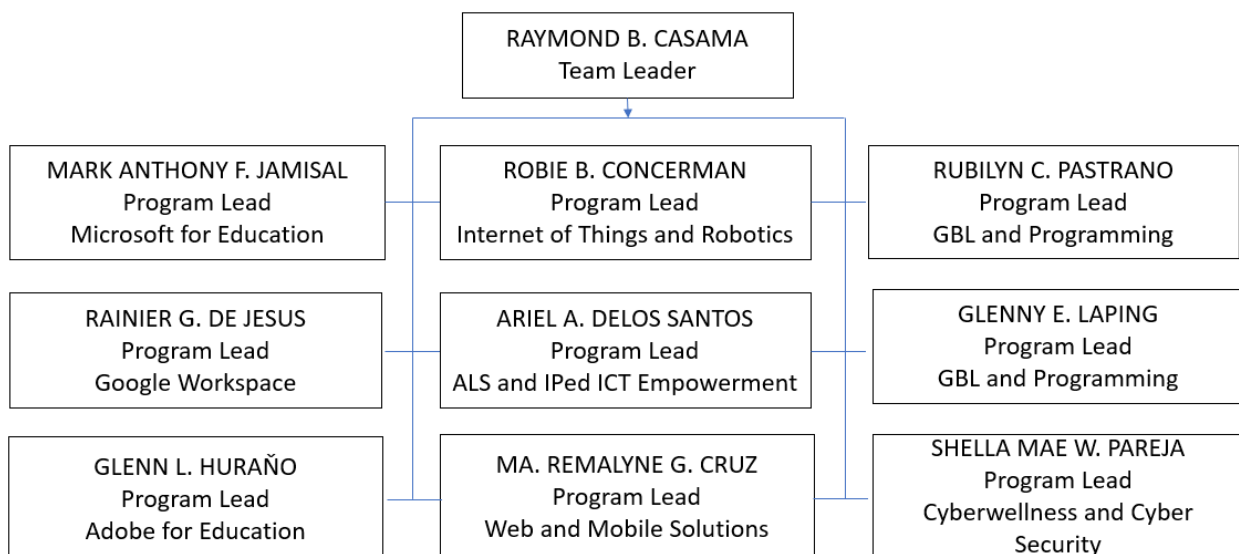
#### 4. Broadcast Media and Streaming Team



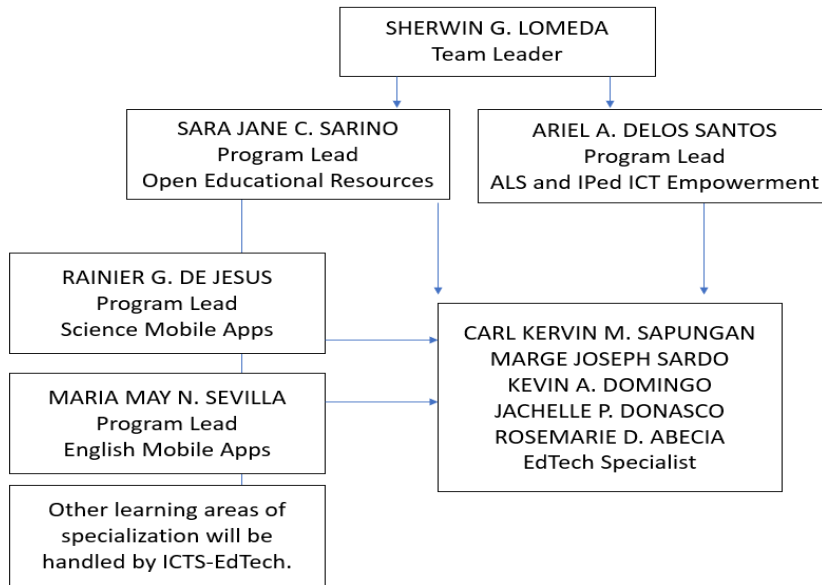
#### 5. Social Media, Partnerships, and Documentation Team



#### 6. Classroom of the Future Team



## 7. Digital Instructional Materials Development Team



## **ANNEX E**

### **ICTS-EdTech Roadmap and Milestones for 2022**

1. Implement a modern workplace and ways of working with new tools, software, applications, and practices.
  - a. Reach remote schools nationwide and empower the teaching force with the use of Open Educational Resources.
  - b. Capacitate and ensure maximum use of accounts in Google Workspace, Adobe Creative Cloud, and Microsoft Office 365.
  - c. Digitized existing quality-assured resources and contextualized materials to support the localization and inclusivity.
  - d. Monitor the progress and skills development in ICT and digital tools/software.
  - e. Demonstrate the effective utilization of ICT learning tools by developing infomercials and advocacy films.
  - f. Ensure the fluency of teachers in telecommunication streaming and live broadcast of multimedia resources.
  - g. Enhancement and redefining skills in cyber security.
2. Provide guidance and training to pass an international credential or certification from Google, Microsoft, Adobe, and other credible ICT giants in the industry. The inclusion of local certification under the program of Open Educational Resources as guided by the principles of Creative Commons.
3. Create a Massive Open Online Course (MOOC) to supplement the instruction for bichronous sessions. These resources are gender sensitive, culture-based, and grasps the core values of the Department.
4. Develop world class instructional video resources thru DepEd TV and capacitate the remote teams to produce contextualized versions concerning Key Stage 1.
5. Develop audio/mp3 format resources/Podcasts to reach areas without internet connectivity.
6. Convert quality-assured, ready-to-print self-learning modules in Android mobile application version applicable for tablets and smartphones.
7. Cater and assist in the transformational development of a traditional school to be a showcase school tagged as a digital classroom of the future.
8. Connect the disconnected schools thru frequency technology and provide open-source digital resources.
9. Achieve international recognition from reputable institutions involving innovations in ICT and emerging technologies.

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**OUA MEMO 00-0122-0035**  
**MEMORANDUM**  
07 January 2022

For: **Regional Directors**  
(Regions I, II, III, IV-A, IV-B, VII, XI, NCR, and BARMM)

**Schools Division Superintendents**


(Angeles City, Antipolo City, Bataan, Batangas Province, Bohol, Bulacan, Calamba City, Caloocan City, Cavite Province, City of San Jose del Monte, Cotabato City, Dagupan City, Digos City, La Union, Lapu-Lapu City, Las Piñas City, Makati City, Malabon City, Mandaluyong City, Marikina City, Muntinlupa City, Navotas City, Nueva Ecija, Oriental Mindoro, Pangasinan I, Parañaque City, Pasay City, Puerto Princesa City, Quezon City, Quezon Province, Santiago City, Tuguegarao City, and Urdueta City)

Subject: **OFFICIAL STARTING DATE OF SELECTED TEACHERS' DETAILED ASSIGNMENT TO THE ICTS-EDTECH UNIT OF DEPED CENTRAL OFFICE**

In line with the Office of the Undersecretary for Administration (OUA) Memorandum No. 00-0122-004, the OUA reiterates that **03 January 2022 is the official starting date of selected teachers' detailed assignment** to the Information and Communications Technology Service-Educational Technology Unit (ICTS-EdTech) of the Department of Education (DepEd) Central Office. Kindly refer to **Annex A** for details.

For questions, concerns and clarifications on this subject, kindly contact Mr. Mark Anthony C. Sy, Head of the ICTS-EdTech, through email at [mark.sy002@deped.gov.ph](mailto:mark.sy002@deped.gov.ph).

For information and guidance.

  
**ALAIN DEL B. PASCUA**  
Undersecretary



**Annex A**

**Office of the Undersecretary for Administration (OUA)**

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

Department of Education, Central Office, Meralco Avenue, Pasig City  
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207  
Email: [usec.admin@deped.gov.ph](mailto:usec.admin@deped.gov.ph); Facebook/Twitter @depedtayo



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**List of Teachers Assigned to the  
ICTS-EdTech Unit of DepEd Central Office**

**I. Supervising Educational Technology Specialists**

No.	Name	Area of Supervision	School	Division	Region
1	Aprellene B. Marquez	Social Media, Partnerships, and Documentation	Quinavite Elementary School	La Union	I
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3	Rowena A. Reyes	Certification and Professional Development	Makati Science High School	Makati City	NCR
4	Salvador E. Manansala I	Broadcast Media and Streaming	Amado T. Reyes Elementary School	Mandaluyong City	NCR
5	Sherwin G. Lomeda	Digital Instructional Materials Development	Muntinlupa National High School (Tunasan Annex)	Muntinlupa City	NCR
6	Mark Anthony F. Papa	Digital Gateway Development	Indang National High School	Cavite Province	IV-A

**II. Senior Educational Technology Specialists**

No.	Name	Projects	School	Division	Region
1	Alvin A. Sy	Animation and Design	Burgos National High School	Pangasinan I	I
2	Jann Wilbur C. Gale	DepEd Radio and Podcast	Bolinao Integrated School	Pangasinan I	I
3	Glenah A. Taguibao	DepEd PD-LMS	Cagayan National High School-Senior High	Tuguegarao City	II
4	Earl Aaron O. Villanoza	DepEd Regional LMS	Patul National High School	Santiago City	II
5	Ma. Remalyne G. Cruz	Web and Mobile Solutions and Software	Northville 15 Integrated School	Angeles City	III
6	Danna Rose C. Javier	Videography	Narvacan II Elementary School	Nueva Ecija	III
7	Adriyel M. Santiago	Graphics and Templates	Cabiao National High School	Nueva Ecija	III
8	Arvin Key N. Barles	Digital Illustrations and Design	Sibug Elementary School	Nueva Ecija	III
9	Rainier G. De Jesus	Google Workspace and Science Mobile Applications	Manuel Luis Quezon High School	Caloocan City	NCR



No.	Name	Projects	School	Division	Region
10	Ariel A. Delos Santos	Last Mile School, ALS and IPed ICT Empowerment	Las Piñas City National Science High School	Las Piñas City	NCR
11	Robie B. Concerman	Internet of Things and Robotics Technology	Las Piñas National High School	Las Piñas City	NCR
12	John Jefferson C. Sevilla	DepEd TV	Las Piñas National High School	Las Piñas City	NCR
13	Shella Mae W. Pareja	Cyberwellness and Cyber Security	Golden Acres National High School	Las Piñas City	NCR
14	Maria May N. Sevilla	English Mobile Applications	Kaunlaran High School	Navotas City	NCR
15	Mark Anthony F. Jamisal	Microsoft Office 365 and EdTech online Courses (ETUlay)	Antipolo City Senior High School	Antipolo City	IV-A
16	Sara Jane C. Sarino	Open Educational Resources and DepEd Commons	San Jose National High School	Puerto Princesa City	IV-B
17	Rubilyn C. Pastrano	Game-based Learning and Block-based Programming/ Coding	Science and Technology Education Center- Science and Technology Elementary School	Lapu-Lapu City	VII
18	Glenny E. Laping	Game-based Learning and Block-based Programming/ Coding	Punta Engaño High School	Lapu-Lapu City	VII
19	Glenn L. Huraño	Adobe for Education	San Jose National High School - Talibon	Bohol	VII

### III. Educational Technology Specialists – Media Team

No.	Name	School	Division	Region
1	Dennis A. Evangelista	Dagupan City National High School	Dagupan City	I
2	Roderick A. Fajardo	Botao National High School	Pangasinan I	I
3	Faye Marie S. Ilano	San Francisco Elementary School	Nueva Ecija	III
4	Maria Camille L. Villanueva	Bartolome Sangalang National High School	Nueva Ecija	III
5	Lorenz G. Villaflor	Hacienda Elementary School	Nueva Ecija	III
6	Diosdado A. Parungao	Concepcion East Elementary School	Nueva Ecija	III
7	Karl Gabriel G. Buenafe	Mandaragat – San Miguel Senior High School	Puerto Princesa City	IV-B



**IV. Educational Technology Specialists – Broadcast Media and Streaming Team**

No.	Name	School	Division	Region
1	Maricon N. Samin	Marangal National High School	City of San Jose Del Monte	III
2	Marco Paolo M. Victoriano	Calumpit National high School	Bulacan	III
3	Rafael Martinez	Guiguinto National Vocational High School	Bulacan	III
4	Pamela Amor Villanueva	Bagong Silang High School	Caloocan City	NCR

**V. Educational Technology Specialists – Certification and Professional Development Team**

No.	Name	School	Division	Region
1	Virgilio O. Carolino	Bolinao Integrated School	Pangasinan I	I
2	Kathrine Jane Luna - Ople	Lolomboy National High School	Bulacan	III
3	Micah Joy L. Mitra	Mangilag Sur Elementary School	Quezon Province	IV-A
4	Sheila Mae A. Malesido	Sta. Elena High School	Marikina City	NCR
5	Bai Sheina Balabaran-Kusain	Cotabato City Central Pilot School	Cotabato City	BARMM
6	Robin Charles O. Ramos	Senior High School in Digos City	Digos City	XI

**VI. Educational Technology Specialists – Digital Instructional Materials Development Team**

No.	Name	School	Division	Region
1	Rosemarie Abecia	Marangal National High School	City of San Jose Del Monte	III
2	Jachelle P. Donasco	Ismael Mathay Sr. High School	Quezon City	NCR
3	Marge Joseph Sardo	Angelo L. Loyola Senior High School	Cavite Province	IV-A
4	Kevin A. Domingo	Castor Alviar National High School	Calamba City	IV-A
5	Carl Kervin M. Sapungan	Naswak Hatubuan Bangon High School	Oriental Mindoro	IV-B

**VII. Educational Technology Specialists – Digital Gateway Development Team**

No.	Name	School	Division	Region
1	Fidel G. Domingo	Casabula National High School	Urdaneta City	I
2	Melbourne Salonga	Limay Senior High School	Bataan	III



No.	Name	School	Division	Region
3	Paulo F. De Guzman	Pablo Roman National High School – Senior High	Bataan	III
4	Florence C. de Veyra	Angeles City Science High School	Angeles City	III
5	Romabelle Cheline M. Sawit	Dr. Ramon De Santos National High School	Nueva Ecija	III
6	Angelie C. Mariano	Jose Rizal Elementary School	Pasay City	NCR
7	Rhenz Noriel T. Yee	Sto Niño Elementary School	Parañaque City	NCR

### **VIII. Educational Technology Specialists – Social Media, Partnerships, and Documentation Team**

No.	Name	School	Division	Region
1	Jester M. Pagkaliwagan	Taal Senior High School	Batangas Province	IV-A
2	May Antonette G. Magwili	Dampalit Elementary School I	Malabon City	NCR

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