



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

February 7, 2022

DIVISION MEMORANDUM
No. 082, s. 2022

**ADOPTION OF THE CONTEXTUALIZED RESEARCH AGENDA OF
DEPED RO XI**

To: Chief Education Program Supervisors
Education Program Supervisors
Public Schools District Supervisors
Education Program Specialists
Heads of Sections/Units
School Heads of Public Elementary and Secondary Schools
Master Teachers of Public Elementary and Secondary Schools
Division Program Holders
Research Focal Person in Schools/Departments
Division Research Technical Working Group
All Other Concerned

1. In accordance with the implementation of DO No. 38, s. 2016 otherwise known as the Basic Education Research Agenda, the Policy, Planning and Research Division (PPRD) has committed to creating the culture of research in basic education. The contextualized research agenda shall guide researchers from all levels of governance in gathering and examining evidence to be utilized in the decision-making process in the Agency's planning, policy, and program development.
2. As such, the DepEd Regional Office XI hereby directs all Schools Division Offices in the region to adopt the attached DepEd RO XI Contextualized Research Agenda.
3. Attached is the Regional Memorandum No. 005, s. 2022 (Annex A) as well as the flyer for DepEd Davao Region's Contextualized Research Agenda (Annex B) for your reference.
4. For immediate dissemination and compliance.

CRISTY C. EPE

2/7/2022

Schools Division Superintendent



Encls: Annex A. Regional Memorandum No. 005, s. 2022
Annex B. DepEd Davao Region Contextualized Research Agenda Flyer
References: DepEd Order No. 16, s. 2017

To be indicated in the Perpetual Index under the following subjects:
REGIONAL RESEARCH AGENDA

xsf: adOption of the contextualized research agenda of deped ro xi
7 February 2022



Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
☎ (082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375
📠 (082) 553-8396 | (082) 553-8376
🌐 www.depeddigoscity.org | ✉ digos.city@deped.gov.ph



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

January 24, 2022

REGIONAL MEMORANDUM
No. 005, s. 2022

**ADAPTION OF THE CONTEXTUALIZED RESEARCH
AGENDA OF DEPED RO XI**

To: All Schools Division Superintendents
All Regional Functional Divisions Chiefs

1. The governance of Basic Education Act of 2001(RA 9155) would require the continuous improvement of the delivery of quality basic education and one of the responsibilities of the Department of Education across all governance levels would be the undertaking of "educational research and studies that would serve as one of the bases for necessary reforms and policy development.
2. In accordance with the implementation of D.O. 39, s.2016 otherwise known as Basic Education Research Agenda, the Policy, Planning and Research Division (PPRD) has committed to creating Region XI Contextualized Research Agenda as part of its advocacy of embracing the culture of research in the basic education. It will guide all levels of governance and its stakeholders in gathering and examining evidence that can make informed decision making in the Agency's planning, policy, and program development.
3. The said document will serve as an initial springboard toward more clear and focused pursuits of research implementation that will advance the regions' activities, programs, and projects, and in turn contribute to the learning experience of its stakeholders.
4. In view thereof, this Office hereby directs all Schools Division Offices for the adaption of DepEd RO XI Contextualized Research Agenda.
5. For dissemination and immediate compliance.

DEPARTMENT OF EDUCATION
OFFICE OF THE REGIONAL DIRECTOR
DAVAO REGION
0122461
1-24-22

H
for: **ALLAN G. FARNAZO**
Director IV *g ab*

ROP2/cadi



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147





Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director
ANNEX A

Development Team DepEd RO XI Contextualized Research Agenda

Adviser: **Allan G. FARNAZO**
Director IV

Co-Adviser: **Maria Ines C. Asuncion, CESO V**
Asst. Regional Director

Chairperson: **Marilyn B. Madrazo, EdD**
Chief PPRD

Members: **Cherry Ann D. Into, EdD**
Education Program Supervisor

Maria Christina B. Dionisio, EdD
Education Program Specialist

Shella Lu M. Dela Cerna
Statistician I

Joy L. Sibonga
Administrative Officer II

Rosalinda S. Antiporta
Administrative Assistant II (CTI)

Esther Khrysmaye A. Roble
Administrative Assistant I

Representatives:

CLMD **Mary Jeanne B. Aldeguer, EdD**
Chief - CLMD

ESSD **Warlito E. Hua, EdD**
Chief - ESSD

HRDD **Lorna F. Mapinogos, EdD**
Chief - HRDD

QAD **Jeniellito S. Atillo**
Chief - QAD

FTAD **Nelma Lyn R. Barnija, EdD**
OIC - Chief

ADMIN **Roy T. Enriquez**
Chief



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147





Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

FINANCE

Loradel L. Baricaua
Accountant III Chief Finance Division

Technical Working Group:

Writers/Contributors

Cherry Ann D. Into, EdD
 EPS, PPRD

Mack Arthur C. Ganayot
 SEPS for Planning & Research, Davao City Division

Annalyn M. Loreto
 Division Research Coordinator, Davao De Oro

Division

Grace Santa T. Daclan
 Division Research Coordinator, Davao Del Norte

Division

Melanie O. Mandin
 SEPS for Planning & Research, Davao Del Norte

Division

Kirk Sonny P. Heruela, PhD
 Division Research Coordinator, Davao Del Sur

Division

Janette R. Octura, EdD
 SEPS for Planning & Research, Davao Occidental

Division

Rowill A. Tirro
 SEPS for Planning & Research, Davao Oriental

Division

Rolando A. Borja, EdD
 PO III, IGACOS

Joan Christella A. Cereno
 SEPS for Planning & Research, Mati City Division



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147





Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Erick S. Dalumpines
SEPS for Planning & Research, Panabo City Division

Roxan F. Cruz
SEPS for Planning & Research, Tagum City Division

Xaxier S. Fuentes
SEPS, Digos City Division

Davao City

June Elias Patalinghug
Joy A. Villavito
Lanie Marie G. Sabellano
Lorena V. Asombrado
Michelle Palmera
Ramil R. Cubelo
Rogelio A. Rodel
Louwel Ted J. Sevilla
Glcn L. Villonez
Joan A. Asoy
Bienvinido Infante

Davao De Oro

Vilma B. Sangian
Charles L. Pamaylaon
Ylcy B. Manguilimotan
Leah R. Guirigay
Annaliza A. Curso
Maria Paula O. Barbarona
Ely Rose B. Namoca

Davao Del Norte

Exelsis Deo A. Deloy, PhD
James C. Royo, EdD
Dominic M. Dizon
Cherry Ann A. Grancho
Dinny James Fernando
Emmanuel Abuzo
Cecile Ann L. Pamplona

Davao Del Sur

Emily A. Paller
Eliseta A. Senarillos
Cresal Ven T. Ecoy
Jimmy Rey O. Cabardo



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147





Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director
Davao Occidental

Edward F. Dizon
Jayson D. Balila
Michelle Rose M. Casis
Theima B. Vigor

Davao Oriental

Dr. Ester Jean U. Pelayo
Dr. Juhainaliza S. Jawadin
Michael C. Canakan
Bryan Ephraim E. Miguel
Jason Muyaide
Estrella S. Aspiras
Irish T. Sayson
Jennifer S. Baquiano
Jay L. Estenzo
Arjay Niño M. Bautista
Ketlyn A. Albite

Digos City

Tito M. Endrina
Emily V. Igalinos
Leilani T. Senires
Norma S. Baron
Mishel C. Cadungog
Moises R. Perral
Marjun B. Reboquillo
Jazel S. Saligan

Mati City

Teody O. Ramon
Gene Icelf T. Sacay
Jessica M. Lumapas
Danilyn C. Ramon
Orlan A. Lupogan
Kristal G. Entrino
Norsalam A. Bascuña

IGACOS

Ritchelle D. Guimte
Mr Cyril Laide M. Bernalos
Chomadith Loian G. Hechanova
Rechelle Ann S. Morales



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147





Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director
Panabo City

Renette Martinez
Rex Canete
Dareen Louise Guisehan
Melody Baylon

Tagum City

Mervin G. Salmon, PhD
Mark Bautista
Paulino P. Tado, PhD
Lizle D. Ababat
Cromwell F. Gopo

Validators

Rene Boy O. Bonodo
Lucilla T. Lupo, EdD
Emmic L. Cabanlit, EdD
Ruchela P. Gamao
Emmanuel B. Clarion
Honey Lyn A. Boyles
Sandy G. Yee
Brenda S. Belonio, EdD
Maureen Ava B. Acuña
Maria Cristina B. Dionisio, PhD, EdD
Jeffrey I. Bernabe, PhD
Ma. Liza I. Bernadoy, EdD
John Arnel Villacorte

Language Editor

Nelma Lyn R. Barnija, EdD
OIC Chief, FTAD

Divilyn M. Rodriguez
Master Teacher

Phec May P. Diel
SHS Teacher

Layout Artist

Mahonri Mardy D. Lulab
SHS Teacher



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147



DepEd Order 39, s. 2016 Adoption of the Basic Education Research Agenda

DepEd Order No. 13, s. 2015 Establishment of the Policy Development Process in the Department of education promoting evidence-based policy formulation

DepEd Order No. 16, s. 2017 – Research Management Guidelines

Republic Act 10173 – Data Privacy Act 2012

RA 11036, "An Act of Establishing a National Mental Health Policy for the purpose of Enhancing the Delivery of Integrated Mental Health Services, promoting and protecting the Rights of Persons

For more information, contact:
Policy Planning and Research Division
Email: pprd.region11@deped.gov.ph
Tel. No. 224-0750



Teaching & Learning



Ensure the achievement of learning outcomes by maximizing teacher competencies and pedagogies relative to instruction, curriculum, learners, assessment and learning outcomes.





Teaching & Learning

Teaching and Learning seek to ensure that learning outcomes are achieved by maximizing the competencies of teachers and potentials of all types of learners. This research agenda looks into the strategies, best practices, facilitating, and hindering factors relative to five sub themes, such as instruction, curriculum, learners, assessment, and learning outcomes. Below are the sub-themes specifying their contextualized research agenda as follows:

I. Instruction

- a. Enhancing responsive strategies in the teaching-learning process;
- b. Managing teaching process in various subjects in the light of reforms under the K to 12 Program;
- c. Ensuring well-rounded learners who are able to compete in the current as well as future economies;
- d. Improving the academic and non-academic competence and performance of learners through relevant and values-integrated instructions;
- e. Creating innovative teaching strategies based on the results of learners' assessment and teachers' efficacy for instructional and curriculum improvement;
- f. Evaluating school climate or environment during the implementation of face-to-face, blended learning, and online instruction;
- g. Evaluating the effectiveness of learning modalities utilized by the teachers in the new normal;
- h. Monitoring teaching competence in conducting action and basic researches; and
- i. Assessing the delivery and effectiveness of SHS program in attaining the four (4) Curriculum Exits.

II. Curriculum

- a. Improving learning outcomes through the strengthened K to 12 Curriculum;
- b. Strengthening the integration of skills and competencies in the delivery of the curriculum;
- c. Evaluating the Learning Management System that fits learners preferred learning modality;
- d. Integrating moral and cultural values relevant to the principles of 21st century skills: communication, creativity, critical thinking, and collaboration; and
- e. Integrating in the curriculum initiatives that are responsive to the special educational needs of learners in difficult circumstances such as geographic isolation, chronic illness, displacement due to armed conflict, disasters, child abuse, and child labor practices.

III. Learners

- a. Exploring the developmental, social, and behavioral effects of the teaching-learning process on learners;
- b. Improving the academic and non-academic competence and performance of learners through relevant and values-integrated instructions; and
- c. Evaluating the academic and non-academic performance of SHS learners in acquiring relevant skills in the new normal.

IV. Assessment

- a. Implementing the utilization of authentic assessment and other appropriate strategies during face-to-face, blended learning, and online instruction;
- b. Improving teaching and learning practices towards learner-motivation, development, and better classroom management for all types of learners including OSC, OSY and OSA;
- c. Promoting the implementation of appropriate classroom assessment across all learning modalities;
- d. Validating teaching and learning assessment, procedures, and practices before, during and after the COVID-19 pandemic;
- e. Evaluating strategies and mechanisms in the implementation of work immersion for senior high school program; and
- f. Assessing the technological, pedagogical and content knowledge in the teaching and learning practices.

V. Learning Outcomes

- a. Improving the achievement of learning outcomes across all key stages;
- b. Monitoring of learner's progress and development in the different learning areas during face-to-face, blended learning, and online instruction;
- c. Implementing an effective system in tracking of Senior High School graduates under the four curriculum exits such as Employment, Entrepreneurship, Middle Level Skills Development and Higher Education;
- d. Monitoring the impact of Distance learning in achieving learning outcomes; and
- e. Improving strategies to ensure that learners continue to the next stage and acquire life skills.

**Policy Issuances in support of Region XI
Research Agenda:**

DepEd Order 39, s. 2016 Adoption of the Basic Education Research Agenda

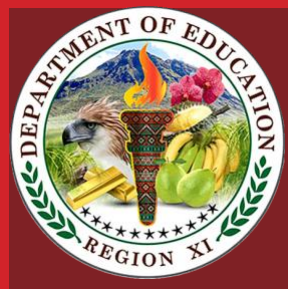
DepEd Order No. 13, s. 2015 Establishment of the Policy Development Process in the Department of education promoting evidence-based policy formulation

DepEd Order No. 16, s. 2017 – Research Management Guidelines

Republic Act 10173 – Data Privacy Act 2012

RA 11036, "An Act of Establishing a National Mental Health Policy for the purpose of Enhancing the Delivery of Integrated Mental Health Services, promoting and protecting the Rights of Persons

For more information, contact:
Policy Planning and Research Division
Email: pprd.region11@deped.gov.ph
Tel. No. 224-0750



Governance



Efficient and effective operations to ensure that structures, systems, and approaches are complete, adequate, and integrated towards achieving an improved management and governance.



Governance

The Governance theme of the Research Agenda underscores DepEd's commitment to ensure that its structure, systems and processes contribute to the achievement of basic education outcomes. Below are the sub-themes specifying their contextualized research agenda as follows:

I. Planning

- a. Improving planning process across levels;
- b. Ensuring effective and efficient standards for critical education resources for schools, community learning centers, and other delivery units;
- c. Strengthening public and private education systems under a dynamic and responsive complementary framework;
- d. Engaging stakeholders collaboration to serve learners better;
- e. Intensifying the development of highly quantitative and qualitative researches for effective policy formulation; and
- f. Managing energy resources in schools.

II. Finance

- a. Improving the process in the sourcing, acquisition, disbursement, recording, and reporting of program and project funds, consistent with existing laws, policies, rules, and regulations;
- b. Improving fund utilization procurement and liquidation processes of financial resources;
- c. Optimizing logistics to increase the efficiency in the implementation of different learning modalities; and
- d. Aligning resource provision including digital devices across all key stages of learning.

III. Program Management

- a. Enhancing the development, implementation, monitoring, and evaluation of programs, projects, and activities of DepEd;
- b. Ensuring the efficiency of DepEd's overall program management;
- c. Maximizing partnership and linkages to facilitate the delivery of basic education; and
- d. Implementing efficient and effective structures, systems and approaches towards achieving an improved management across all levels of governance.

IV. Transparency and Accountability

- a. Considering ways to incorporate transparency and accountability processes for the achievement of the desired targets and outcomes;
- b. Finding solutions to challenges which may include, but not limited to, systems, processes, direction, supervision and accountability;
- c. Implementing efficient and transparent use of funds;
- d. Responding effectively to grievances across all governance levels; and
- e. Integrating Data Privacy and Ethics in conducting research.

V. Evaluation

- a. Working on strategies to effectively implement policies and programs to attain the desired outcome;
- b. Maximizing the benefits gained from the evaluation outputs and expertise of the internal and external stakeholders; and
- c. Determining ways to improve the evaluation process.

**Policy Issuances in support of Region XI
Research Agenda:**

DepEd Order 39, s. 2016 Adoption of the
Basic Education Research Agenda

DepEd Order No. 13, s. 2015 Establishment
of the Policy Development Process in the
Department of education promoting evidence-
based policy formulation

DepEd Order No. 16, s. 2017 – Research
Management Guidelines

Republic Act 10173 – Data Privacy Act 2012

RA 11036, "An Act of Establishing a National
Mental Health Policy for the purpose of
Enhancing the Delivery of Integrated Mental
Health Services, promoting and protecting the
Rights of Persons

For more information, contact:
Policy Planning and Research Division
Email: pprd.region11@deped.gov.ph
Tel. No. 224-0750



Human Resource



Escalate efficiency of Teaching,
Teaching - Related and Non-Teaching
Personnel to improve qualifications,
career development and welfare.



Human Resource

As DepEd is the nation's largest bureaucracy, it is imperative that various strategies are developed to nurture the vast human capital involved in delivering basic education. Human Resource Research Agenda dwell into three (3) sub-themes: 1) teaching and non-teaching qualifications and hiring; (2) career development and (3) employee welfare. Below are their contextualized research agenda as follows:

1. Teaching and Non-Teaching Qualifications and Hiring

- a. Ensuring the effectiveness of the professional development framework in the delivery of the K-12 Curriculum;
- b. Providing inputs that are significant and beneficial to employees in developing their competence, knowledge, skills and abilities to achieve efficiency in accomplishing organizational goals and objectives; and
- c. Intensifying the evaluation of existing policies related to the hiring and promotion guidelines of personnel.

2. Career Development

- a. Enhancing the support to DepEd employees through an enhanced selection, retention, assessment, development, and recognition system;
- b. Improving the quality of work performance of teachers and DepEd personnel through responsive and effective capacity-building activities; and
- c. Providing opportunities for professional growth and development of teaching and non-teaching personnel.

3. Employee Welfare

- a. Studying the nature and effectiveness of existing employee welfare provisions;
- b. Exploring monetary and non-monetary strategies as well as non-traditional reward mechanisms for employees;
- c. Exploring monetary and non-monetary strategies as well as non-traditional mechanisms to motivate employees, especially teachers, to perform well; and
- d. Protecting employees' mental and psychological health in providing services to the learners.

DepEd Order 39, s. 2016 Adoption of the Basic Education Research Agenda

DepEd Order No. 13, s. 2015 Establishment of the Policy Development Process in the Department of Education

DepEd Order No. 16, s. 2017 – Research Management Guidelines

Republic Act 10173 – Data Privacy Act 2012

RA 11036, “An Act of Establishing a National Mental Health Policy for the purpose of Enhancing the Delivery of Integrated Mental Health Services, promoting and protecting the Rights of Persons”

For more information, contact:
Policy Planning and Research Division
Email: pprd.region11@deped.gov.ph
Tel. No. 224-0750



Child Protection



Formulate enhanced policies, programs, and practices to ensure that learners are self-directed and happy in a safe and motivating learning environment.





Child Protection

Child protection focuses on research questions on the current policies and programs to ensure that every learner is safe inside the school. While laws and policies are in place to address child abuse in schools, there is a need for in-depth studies on its prevalence and effects. There is also a need to assess the effectiveness of previous interventions and the potential of new approaches to better protect our learners in school. Below are the contextualized research agenda as follows:

Child Protection

- a. Providing learners with basic health and nutritional services;
- b. Protecting learners from natural and human induced hazards;
- c. Ensuring child protection on bullying, teenage pregnancy, child abuse, addiction, and media consumption;
- d. Safeguarding the rights of every learner and his/her best interests;
- e. Educating learners of their rights and personal safety and to fully understand their responsibilities in relation to these rights;
- f. Assessing the effectiveness of school interventions relative to child protection against physical, emotional, and cyber bullying;
- g. Protecting learners' mental and psychological health;
- h. Promoting learners' physical and socio-emotional development towards strengthened Based Education;
- i. Promoting partnerships for learners in disadvantaged situations; and
- j. Establishing mechanisms on equity, learner's rights, and resilience.

**Policy Issuances in support of Region XI
Research Agenda:**

DepEd Order 39, s. 2016 Adoption of the
Basic Education Research Agenda

DepEd Order No. 13, s. 2015 Establishment
of the Policy Development Process in the
Department of education promoting evidence-
based policy formulation

DepEd Order No. 16, s. 2017 – Research
Management Guidelines

Republic Act 10173 – Data Privacy Act 2012

RA 11036, "An Act of Establishing a National
Mental Health Policy for the purpose of
Enhancing the Delivery of Integrated Mental
Health Services, promoting and protecting the
Rights of Persons

For more information, contact:
Policy Planning and Research Division
Email: pprd.region11@deped.gov.ph
Tel. No. 224-0750



Cross-cutting Themes





The Research Agenda appear as stand-alone areas of inquiry, however it recognizes that many of the listed topics are relate to each other. Moreover, the Department recognizes that the following cut across the four themes of the Agenda: (1) Disaster Risk Reduction and Management (DRRM); (2) Gender and Development; and (3) Inclusive Education. In addition, Davao Region aims not only to point out possible directions of development to the conducted researches of the region but also to help prepare the stakeholders for the technological change thus, the inclusion of (4) Fourth Industrial Revolution. Below are the cross-cutting themes specifying their contextualized agenda as follows:

Disaster Risk Reduction Management

- a. Integrating curriculum to improve the schools and office's disaster prevention and mitigation practices;
- b. Translating disaster prevention and mitigation practices into disaster preparedness and awareness;
- c. Enhancing education response practices for the protection of students and personnel; and
- d. Enhancing the schools Learning Continuity Plan to include rehabilitation and recovery practices.

Gender and Development

- a. Promoting gender equality and translating gender awareness to non-discrimination practices in the schools and workplace;
- b. Finding solutions to problems related to the challenges faced by the offices in implementing equal opportunities in work-related activities such as training, promotion, and opportunities for career development;
- c. Harmonizing GAD in the various stages of the programs, projects and activity implementation, monitoring and evaluation;
- d. Maximizing the utilization of GAD budget and resources;
- e. Responding to curriculum instruction and assessment which covers the curriculum framework, learners, and learning assessment, teaching and non-teaching personnel, instructional materials, learning environment, and advocacy and program management; and

- f. Promoting Mental health and Psychological First Aid (PFA) to learners and personnel.

Inclusive Education

- a. Promoting partnerships to benefit education for learners in situations of disadvantage;
- b. Reducing inequality and enhancing access to quality and inclusive system of education;
- c. Providing solutions to problems encountered in the implementation of inclusive education in respective schools; and
- d. Promoting access and addressing challenges of IP learners in geographically isolated and disadvantaged areas (GIDAs).

Fourth Industrial Revolution

- a. Integrating the four thematic areas of RO XI Research Agenda in the utilities and application of Fourth Industrial Revolution (FIRe) in the control and management of the COVID 19 pandemic or similar cases; and
- b. Providing interventions for the alignment of SHS strands with the FIRe to address its political and policy impact in the educational landscape of Davao Region.