

Department of Education region XI schools division of digos city

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM No.198, s. 2022

April 6, 2022

CONDUCT OF QUARTERLY RMEA, DMEA, DisMEA, AND SMEA PROGRAMS FOR FY 2022

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Public Schools District Supervisors & Education Program Supervisors
Schools Division Office Unit/Section Heads/Program Holders
School Heads of Public Elementary & Secondary Schools
School M&E Coordinators
All Others Concerned

- 1. The Regional Office, through the Quality Assurance Division (QAD), will conduct the **Quarterly Online Regional Monitoring, Evaluation, and Adjustment (RMEA)** and informs the field on their monitoring of the conduct of **Division, District, and School Monitoring, Evaluation, and Adjustment (DMEA, DisMEA, and SMEA)** via online/face-to-face/blended scheme.
- 2. The following are the schedules of SMEA, DisMEA, FDMEA, and DMEA for FY 2022:

A articular	Quarter				
Activity	Q1	Q2	Q3	Q4	
Conduct of Virtual SMEA	March 31 -	July 4-6,	October 3-5,	December	
by the Schools	April 1, 2022	2022	2022	1-2, 2022	
	·			(including	
				Year-End)	
Conduct of Virtual DisMEA	April 5 - 6,	July 7-8,	October 6-7,	December	
by the District Offices	2022	2022	2022	5-6, 2022	
Submission of SMEA, DsMEA,	April 12, 2022	July 12,	October 11,	December	
and School Operational Plan		2022	2022	8, 2022	
(SOP) Reports to the Division					
Office					
Conduct of Virtual FD-MEA by	April 7-8, 2022	July 11-12,	October 10-	December	
the CID, SGOD & OSDS		2022	11, 2022	7-8, 2022	
Conduct of Virtual DMEA	April 13 (AM	July 14,	October 13,	December	
	Only)	2022	2022	13, 2022	
Submission of the Adjusted Plan	April 22, 2022	July 22,	October 21,	December	
to PRME		2022	2022	16, 2022	
Submission of DMEA Reports to	April 19-22,	July 18-22,	October 17-	December	
ROXI-QAD and QA of submitted	2022	2022	21, 2022	12-16, 2022	
reports					
Planning Conference (ROXI)	April 18, 2022	July 19,	October 17,	December	
		2022	2022	12, 2022	
RMEA-DMEA (RO-FDs & SDOs)	May 3-5, 2022	August 2-	October 25-	December	
		4, 2022	27, 2022	27-29, 2022	



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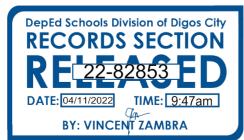
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- 2.1 The softcopy (excel file with electronic signatures) of the **SMEA**, **DisMEA**, **FDMEA**, **and Adjusted Plan Reports** shall be submitted on the dates indicated above via email at eleser.mateo001@deped.gov.ph, attn: Eleser D. Mateo, SEPS-SMM&E.
- 2.2 In line with the COVID-19 public health standards, all schools, districts, and division offices are encouraged to conduct the above-mentioned activities via an online platform.
- 2.3 The District Monitoring and Evaluation Team (DisMET) and Division Quality Management Team DQMT are encouraged to participate in the DisMEA Activity to provide feedback/technical assistance to schools.
- 2.4 Templates (Excel and Slide Decks) for the SMEA, DiSMEA, FDMEA, and DMEA can be downloaded from the DepEd Digos City Website (http://www.depeddigoscity.org/downloads MEA Templates CY 2022 (SMEA, DisMEA, FDMEA, DMEA)) or through this link: https://tinyurl.com/MEA-Templates-DigosCity-2022
- 2.5 Participants in the RMEA-DMEA activities are the following:

Schools Division Superintendent	Cristy C. Epe
Assistant Schools Division Superintendent	Basilio P. Mana-ay, Jr.
SGOD Chief	Sollie B. Olive, JD, MATE
CID Chief	Beverly S. Daugdaug, EdD
M&E Focal Person/DMEA Focal Person	Eleser D. Mateo
Budget Officer	Neptune Tambilawan
Planning Officer	Airon Alejandro
SEPS-Planning & Research	Xavier S. Fuentes

- 3. Expenses by the Schools Division Offices, schools, schools districts, and the Division Quality Management Team (DQMT) for the conduct of the MEA activities, shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
- 4. Attached is the Regional Memorandum No. 023, s. 2022 on the Conduct of Quarterly RMEA, DMEA, DisMEA, and SMEA Programs for SY 2022.
- 5. For information, guidance, and compliance.



CRISTY C. EPE 2022-04-4
Schools Division Superintendent

Encl: as stated References: as stated



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Office of the Regional Director

March 29, 2022

REGIONAL MEMORANDUM No. 023, s. 2022

CONDUCT OF QUARTERLY RMEA, DMEA, DisMEA and SMEA PROGRAMS FOR FY 2022

To : Assistant Regional Director

Schools Division Superintendents RO Chiefs of Functional Divisions

This Region

1. This Regional Office through the Quality Assurance Division (QAD) will conduct the Quarterly Online Regional Monitoring, Evaluation and Adjustment (RMEA) and monitor the conduct of Division, District, and School Monitoring, Evaluation and Adjustment (DMEA, DisMEA, and SMEA) via online/face-to-face/blended scheme following the hereunder schedules:

A. RMEA and DMEA (Table No. 1)

Quarter	Conduct of RO-FDMEA including Adjustment of Plans	Conduct of SDO - FDMEA by including Adjustment of Plans	Submission of DMEA and RO-MEA Reports and QA of the submitted reports	Planning Confer- ence	RMEA (RO- FDs)	RMEA- DMEA (RO-FDs & SDOs)	RMEA Post Conference	Submission of the Adjusted Plans by RO-FDs and SDOs
1 st	April 4-8, 2022	April 11, 12, 13&18, 2022	April 11-13, 2022 (ROFDs) April 19-22, 2022 (SDOs)	April 19, 2022	April 20-21, 2022	May 3-5, 2022	May 11, 2022	May 17-18, 2022
2 nd	July 4-8, 2022	July 11-15, 2022	July 11-15, 2022 (ROFDs) July 18-22, 2022 (SDOs)	July 19, 2022	July 27- 28, 2022	August 2- 4, 2022	August 10, 2022	August 16- 17, 2022
3rd	October 3-7, 2022	October 10-14, 2022	October 10-14, 2022 (ROFDs) October 17-21, 2022 (SDOs)	October 17, 2022	October 19-20, 2022	October 25-27, 2022	October 31, 2022	November 9-10, 2022
4 th & Year- End	December 14-16, 2022	December 5-9, 2022	December 15- 16, 2022 (RO- FDs) December 12- 16, 2022 (SDOs)	Dec. 12, 2022	Decem ber 19- 20, 2022	December 27-29, 2022	January 5, 2023	January 18- 19, 2023







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B. DisMEA and SMEA (Table No. 2)

Quarter	SMEA and DisMEA	Presentation of the Consolidated DisMEA Reports during the SDO - FDMEA
1 st	April 4-8, 2022	
2 nd	July 4-8, 2022	The same schedule with the
3 rd	October 3-7, 2022	conduct of SDO-FDMEA as
4th and Year-End	December 1-2, 2022	presented in Table No. 1.

B.1. Consolidated DisMEA report refers to the combined and summarized SMEA reports of a schools-district.

Objectives of RMEA, DMEA, DisMEA and SMEA:

- Provide information to the top managements of the RO and the SDOs with respect to the implementation and achievement of programs, adjustment of approaches and strategies for proper allocation, equitable distribution and optimal use of educational resources;
- promote the participation of the various RO and SDO functional divisions, including their respective units and sections, school districts and the schools in all the MEA processes;
- institutionalize the check and balance of physical and financial accomplishments versus targets across all governance levels of DepEd Region XI in the delivery and access of educational services and performance as an organization;
- monitor and evaluate the implementation of MEA system from the school, to the school districts, to the schools-division offices and up to the Regional Office; and
- increase the active involvement of program owners and stakeholders in monitoring and evaluation activities via shared responsibility and accountability.
- Pre-MEA activities of the RO Functional Divisions, Schools Division Offices, districts
 and schools shall have been conducted prior to the scheduled RMEA/DMEA/DisMEA and
 SMEA. Post Conferences and Post MEA activities shall also be conducted.







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4. The participants are the following:

4.1. RMEA Regional Office - Functional Divisions (RO-FDs):

OFFICE	PARTICIPANTS
Regional Director and Assistant Regional Director	2
Chiefs of the Functional Divisions	8
EPS and Program owners	30
Heads of Units and Sections	9
Regional Quality Management Team (RQMT):	5
RMEA Focal Person of Functional Divisions	9
ICTU Staff	2
SUB- TOTAL NO. OF PARTICIPANTS	65

4.2. RMEA-DMEA (RO-SDOs)

OFFICE	PARTICIPANTS
Regional Office (RO)	
Regional Director and Assistant Regional Director	2
Chiefs of the Functional Divisions	8
Regional Quality Management Team (RQMT):	5
ICTU Head and Staff	3
EPS and Program Owners	10
Schools Division Offices (SDOs)	The state of the s
Schools Division Superintendents (SDSs)	11
Assistant Schools Division Superintendents (ASDSs)	12
School Governance and Organization Division (SGOD) Chiefs	11
Curriculum Instruction Division (CID) Chiefs	11
M&E Focal Persons/RMEA Focal Persons	11
Budget Officers	- 11
Planning Officers and SEPS PR	22
TOTAL NUMBER OF PARTICIPANTS	117

- The conduct of the DMEA including the submission of accomplishment reports shall be spearheaded by the DMEA focal person;
- This Regional Office through the Quality Assurance Division is directed to monitor the conduct of the SDO's DMEA activities including their plan adjustments for monitoring and provision of technical assistance.



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- 7. To ensure the institutionalization of standards in the implementation of SMEA and DisMEA, the RQMT through the Quality Assurance Division and the Division Quality Management Team (DQMT) shall provide technical assistance to the schools and the school districts during their scheduled MEA activities.
- During the conduct of the SDO FDMEA, the consolidated DisMEA report shall be presented.
- The list of Process Observers/reactors, Monitoring Teams, Quality Management Team, participants to the pre and post planning conferences and presentation of the adjusted plans, Technical Working Group, and templates are in the herein enclosures.
- 10. All quarterly DMEA and RO-FDMEA accomplishment reports and the adjusted plans shall use the standard MEA templates and slide decks and shall be submitted to this Regional Office via roxiqadbsb@gmail.com attention: Brenda S. Belonio, EdD. Said reports will undergo the quality assurance process by the QAD.
- 11. The RO XI Finance Division is directed to provide a copy of the Utilized Funds of every ROXI Functional Division, Unit and Sections both on the utilization of MOOE and downloaded funds as bases of their Financial accomplishments on or before the following dates:

Quarter	Date
1st Quarter	April 4, 2022
2 nd Quarter	July 4, 2022
3 rd Quarter	October 3, 2022
4th Quarter	December 14, 2022

- 11.1 Finance units of the SDOs shall provide the SGOD, CID and OSDS, a copy of their utilized funds (regular and downloaded funds, special education funds, etc.) to be used as basis for their financial accomplishments a week before the scheduled DMEA activity.
- 12. A planning conference spearheaded by the QAD with the members of the technical working group (TWG) shall be conducted via Google Meet on April 11, 2022 at 2:00 in the afternoon.
- 13. MEA and PIR Templates, slide decks, and other references relative to the implementation of institutionalized M&E System of this region can be accessed through this link: tinyurl.com/MEAPIRtemplates2022.







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14. The following RO-Functional Divisions are directed to assist the Quality Assurance Division (QAD) in the conduct of RMEA and DMEA with their corresponding tasks:

FD	TERMS OF REFERENCE
PPRD	Provision of Technical Assistance on the adjustment of plans
FD	 Process observer for the financial accomplishments vis-a-vis planned targets and provide technical assistance to RO-FDs and SDOs
FTAD	 Crafts a Regional Technical Assistance (TA) Plan based on the submitted RMEA and DMEA accomplishment reports. Submits the Regional TA plan to the QAD for quality assurance. Present the Regional TA Plan on the to the Functional Divisions and the SDOs after undergoing the required quality assurance process; and Implement the Regional TA plan.
ASD and HRDD	 Assist the QAD in The tabulation of results and in the preparation of documents for the rewards and recognition of RMEA-DMEA winners.

15. Five (5) working days after RMEA-DMEA, all RO Functional Division Chiefs are required to submit to the QAD a list of their commitments for technical assistance, policy directions, etc. to respond to the concerns, issues, gaps and problems (CIGPs) identified and enumerated by the SDOs and the Functional Divisions using the hereunder template.

SDO/FD	Concerns, Issues, Gaps and Problems (CIGPs)	Commitment for Technical Assistance (TA), Policy Directions, etc.	Target Date/s

Name Chief, Functional Division

- 16. For Regional Office participants to the 1st to the 4th Quarter RMEA-DMEA (dates of activity are stipulated in the above Table No. 1), food (2 snacks and lunch) will be served. Budget of which shall be charged against DepEd Regional Office Funds (QAD funds), subject to the usual accounting and auditing rules and regulations.
- 17. Budget for materials, travel expenses for monitoring and TA provision and other incidental expenses incurred by the Regional Quality Management Team (RQMT), shall be charged against DepEd Regional Office Funds (QAD funds), subject to the usual accounting and auditing rules and regulations.







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- 18. Expenses by the Schools Division Offices, schools, school districts and the Division Quality Management Team (DQMT) for the conduct of their MEA activities, shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
- 19. Immediate dissemination and appropriate action of this Memorandum is earnestly enjoined.

ALLAN C. FARNAZO

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Enclosures to Regional Memorandum No. 023, s. 2022

Enclosure A: Process Observers and Reactors:

A 1 RMEA RO-FDs and RMEA-DMEA (RO-FDs & SDOs)

Quarter	RMEA (RO-FDs)	RMEA-DMEA (RO-FDs & SDOs)		
1 st Quarter	Loradel L. Baricaua Katherine L. Datoy Roy T. Enriquez, EdD Warlito E. Hua, EdD Ma. Cielo Estrada, EdD Danilo M. Canda	Winnie E. Batoon, CESO VI Reynante A. Solitario, CESO VI Dee D. Silva, CESO V Loradel L. Baricaua Roy T. Emiquez, EdD Nelmalyn Barnija	Mary Jeanne B. Aldeguer, EdD Analiza C. Almazan Maria Liza I. Berandoy, EdD Marra Medrano Reisa Tidoy	
2 nd Quarter	Mary Jeanne B. Aldeguer. EdD Loradel L. Baricaua Katherine L. Datoy George Wong, EdD	Josephine L. Fadul, CESO V Reynaldo M. Guillena, CESO V Nelson C. Lopez, CESO V Loradel L. Baricaua Marilyn B. Madrazo, EdD	Danilo M. Canda, EdD Maricel S. Langahid, EdD Engr. Alim Maguindanao Pedelina Huevos, EdD Atty. Benigno, Jr. B. Masungcad Warlito Hua, Ed.D.	
3 rd Quarter	Roy T. Enriquez, EdD Janice D. Gamalong Loradel L. Baricaua Katherine L. Datoy Isidra B. Despi Jeselyn B. Dela Cuesta	Cristy C. Epe Reynaldo B. Mellorida, CESO V Lorenzo E. Mendoza, CESO VI Loradel L. Baricaua Warlito E. Hua, EdD	Danilo M. Dohinog, EdD Cherry B. Into Emmanuel P. Vallejo, EdD Ronnie Mercado Janice D. Gamalong	
4 th Quarter	Mary Jeanne B. Aldeguer, EdD Atty. Benigno, Jr. B. Masungcad Loradel L. Baricaua Katherine L. Datoy Mary Jane B. Mejorada, EdD Marilyn B. Madrazo, EdD	Alona C. Uy, CESO VI Rommel R. Jandayan, EdD Winnie E. Batoon, CESO VI Jinky B. Firman, EdD Melanie P. Estacio, EdD Maria Genevieve Francisquette, EdD	Loradel L. Baricaua Roy T. Enriquez, EdD Mary Jeanne B. Aldeguer, EdD Analiza C. Almazan Ma. Cielo Estrada, EdD Maria Liza I. Berandoy, EdD	

A.2. DisMEA and SMEA

Quarter	DisMEA	SMEA
1st Quarter	*principal/school head with SBM level 3 of practice	*master teachers
2 nd Quarter	*District Learning Area consultants	*coordinators
3rd Quarter	*District SBM Consultant and coordinator	*Grade Head/Head Teacher
4th Quarter	*District ICT Coordinator *DMEA Team/DQMT Overall Lead/process owner: PSDS	*SBM Coordinator *ICT coordinator
	Overall Lead process owner. P3D3	Overall Lead/process owner: School Head/School principal







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Enclosure B: Monitoring Teams and the Provision of Technical Assistance (TA):

B.1. SDO Functional Division MEA:

Regional Office XI	Jenielito S. Atillo QAD Chief
Quality Management Team (RQMT)	Brenda S. Belonio, EdD EPS, QAD/RMEA Focal Person
	Maflor J. Dingal, EdD EPS, QAD
	Alfeo B. Ingay, EdD EPS, QAD
	Herminia A. Bantiding, PhD EPS, QAD
	Darly D. Lamentac EPS, QAD
	Schools Division Superintendent
Schools Division Office	Assistant Schools Division Superintendent
DMEA and Division Quality	SGOD Chief
Management Team (DQMT)	CID Chief
Management Team (DQMT)	DMEA Focal Person
	Budget Officer
	Planning SEPS
	Planning Officer

B.2. DisMEA and SMEA

Regional Office XI	Jenielito S. Atillo QAD Chief	
Quality Management Team (RQMT)	Brenda S. Belonio, EdD EPS, QAD/RMEA Focal Person	
	Maflor J. Dingal, EdD EPS, QAD	
	Alfeo B. Ingay, EdD EPS, QAD	
	Herminia A. Bantiding, PhD EPS, QAD	
	Darly D. Lamentac EPS, QAD	
	Schools Division Superintendent	
Schools Division Office	Assistant Schools Division Superintendent	
	SGOD Chief and Program owners	
DMEA and Quality Management	CID Chief and Education Program Supervisors	
Team	DMEA Focal Person and EPS2 M&E	
	Budget Officer and Accountant	
	Planning SEPS and Planning Officer	
MEA Core Team for DisMEA and SMEA:	Capacitated MEA Advocates and served as Learning facilitators during the Division Rollout of the Contextualized	
	DisMEA and SMEA	







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Enclosure C: DMEA and Division Quality Management Team (DQMT) members and their Terms of Reference (TOR):

DMEA/QMT Member	TERMS OF REFERENCE			
DMEA Focal Person	 Spearheads the conduct of the DMEA; Prepares the DMEA accomplishment reports; Submits approved DMEA reports to the Regional Office attention: Quality Assurance Division; Assists the Planning SEPS and the Planning Officer in crafting the adjusted plan taking into account the gaps and recommendations from the DMEA/RMEA activities identified by the Process Observers and inputs of the Top Management Checks the completeness of the adjusted plan in the preparation for the conduct of the next quarter of DMEA/RMEA; Provides technical assistance in the conduct of Monitoring Evaluation and Adjustment in all levels of governance (SMEA, DisMEA and DMEA proper including the requisite functional, pre and post MEA activities) Coordinates with the Regional Monitoring Team/RQMT and the DMEA/DQMT for the quarterly monitoring of DisMEA and SMEA; and 			
Senior Education Program Specialist (SEPS) in Planning	 Perform other related functions. Makes the consolidated adjusted plan of the per quarter DMEA/RMEA taking into account the following: Compendium; SDO's Annual Implementation Plan and Work and Financial Plan; all the gaps and recommendations identified by the Process Observers in the SDO's Work and Financial Plan and Annual Implementation Plan; Strategic Objectives, Organization Outcomes; and Division Education Development Plan and Basic Education. Spearheads the adjustment of plans of the CID, SGOD and OSDS during their respective Monitoring, Evaluation and Adjustment; and Provides technical assistance to all members of the DMEA/DQMT, DisMEA/DisQMT, and SMEA/SQMT. 			
Planning Officer	 Assists the Planning SEPS in the making of the consolidated adjusted plan of the per quarter DMEA/RMEA. Assists the Planning SEPS in the adjustment of plans of the CID, SGOD and OSDS during their respective Monitoring, Evaluation and Adjustment. Provides technical assistance to all members of the DQMT. 			
Budget Officer	 Quality assures the financial accomplishments of the CID, SGOD and the OSDS. Provides technical assistance to the SEPS for Planning, Planning Officer, DMEA Focal Person and the members of the DQMT. 			







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ASDS	 Ensures the implementation of the OSDS MEA prior to the conduct of the scheduled DMEA of the SDO; Checks the quality, accuracy and completeness of the quarterly MEA reports and the adjusted plan to be submitted to the DMEA focal person and planning officer of the SDO; and Spearheads the quarterly provision of technical assistance with all units under the OSDS during DisMEA. 				
CID Chief	 Ensures the implementation of the CID MEA prior to the conduct of the scheduled DMEA of the SDO; Checks the quality, accuracy and completeness of the quarterly MEA reports and the adjusted plan to be submitted to the DMEA focal person and planning officer of the SDO; and Spearheads the quarterly provision of technical assistance with all learning areas' EPSs on curriculum implementation and proficiency level of learners to all schools during DisMEA. 				
SGOD Chief	 Ensures the implementation of the SGOD MEA prior to the conduct of the scheduled DMEA of the SDO; Checks the accuracy and completeness of the quarterly DMEA reports and the adjusted plan to be submitted in the Regional Office via the Quality Assurance Division; Provides technical assistance to the conduct of the CID, SGOD and OSDS MEA in preparation for the SDO DMEA; and Monitors and provides technical assistance in the implementation of the quarterly DisMEA and SMEA 				

Enclosure D: District Quality Management Team (DisQMT) members and their Terms of Reference (TOR):

DisQMT	TERMS OF REFERENCE		
PSDS/ Coordinating School Principal	 Spearheads the conduct of the DisMEA/Cluster MEA; Provides inputs/technical assistance in the implementation of DisMEA/Cluster MEA; Coordinates with the DMEA Team/DQMT and RQMT for the provision of technical assistance during quarterly DisMEA/Cluster MEA; Monitors and Provides inputs/technical assistance to schools in the implementation of SMEA and members of DisMEA/ Cluster MEA, and SMEA; Ensures implementation of SMEA to all schools in the district and the utilization of results; and Checks the accuracy and completeness of the quarterly DisMEA/ Cluster MEA reports and the adjusted plan to be submitted in the Division Office via DMEA Focal Person in the SGOD. 		
DisMEA Coordinator	 Assists and coordinates with the PSDS on the conduct of the quarterly DisMEA/Cluster MEA; 		







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Cluster MEA	Prepares the DisMEA/Cluster MEA accomplishment reports, for				
Coordinator	 approval of the PSDS; Submits approved DisMEA/Cluster MEA reports to the Division Office via DMEA Focal Person in the SGOD; 				
	 Provides technical assistance to the conduct of the School Monitoring, Evaluation and Adjustment (SMEA) in preparation for the DisMEA/Cluster MEA; 				
	 Provides technical assistance to the members of the DisMEA Team/DisQMT/Cluster MEA; and Perform other related functions. 				
principal/school head with SBM level 3 of practice	 Served as the process observer during the quarterly DisMEA/Cluster MEA; and Provides technical assistance in the conduct of DisMEA/ Cluster MEA and to all members DisMEA/Cluster MEA Team 				
District Learning Area consultants	 Served as the process observer during the quarterly DisMEA/ Cluster MEA; and Provides technical assistance in the conduct of DisMEA/Cluster MEA and to all members DisMEA Team 				
District ICT Coordinator	 Assist in the conduct of DisMEA/Cluster MEA and in preparation of the DisMEA/Cluster MEA reports; and Provide technical assistance to all members of DisMEA team/DQMT/Cluster MEA; 				

Enclosure E: School Quality Management Team (SQMT) members and their Terms of Reference (TOR):

SQMT	TERMS OF REFERENCE				
School Head/School principal	 Spearheads the conduct of the SMEA; Provides inputs/technical assistance in the implementation of SMEA; Coordinates with the SMEA Team/SQMT and RQMT for the provision of technical assistance during quarterly SMEA; Monitors and Provides inputs/technical assistance to schools in the implementation of SMEA and members of the SMEA; Ensures implementation of SMEA to all schools in the district and the utilization of results; and Checks the accuracy and completeness of the quarterly SMEA reports and the adjusted plan to be submitted in the Division Office via DMEA Focal Person in the SGOD. 				
SMEA Coordinator	 Assists and coordinates with the school head/school principal on the conduct of the quarterly SMEA; Prepares the SMEA accomplishment reports, for approval of the school head/school principal; Submits approved SMEA reports to the Office of the PSDS/Cluster Head via DisMEA Focal Person; 				







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	 Provides technical assistance to the conduct of the School Monitoring, Evaluation and Adjustment (SMEA) in preparation for the DisMEA/Cluster MEA; Provides technical assistance to the members of the SMEA Team/SQMT; and Perform other related functions. 			
Master Teachers	 Served as the process observer during the quarterly SMEA; and Provides technical assistance in the conduct of SMEA and to all members SMEA Team 			
School Learning area coordinators	 Served as the process observer during the quarterly DisMEA; and Provides technical assistance in the conduct of SMEA and to all members SMEA Team 			
Grade Head/Head Teacher	 Spearheads the pre-SMEA activity in the grade level/department Served as the process observer during the quarterly SMEA; and Provides technical assistance in the conduct of SMEA and to all members SMEA Team 			
ICT coordinator	 Assist in the conduct of SMEA and preparation of SMEA reports; and Provide technical assistance to all members of SMEA team/SQMT 			

Enclosure F: Regional Quality Management Team to Quality Assure RO-FDMEA and DMEA Accomplishment Reports:

Jenielito S. Atillo	
QAD Chief	
Brenda S. Belonio, EdD	
EPS, QAD/RMEA Focal Person	
Maflor J. Dingal, EdD	
EPS, QAD	
Alfeo B. Ingay, EdD	
EPS, QAD	
Herminia A. Bantiding, PhD	
EPS, QAD	
Darly D. Lamentac	3
EPS, QAD	







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Enclosure G: Regional Technical Working Group (RTWG):

Name of Personnel	Designation		
Brenda S. Belonio, EdD	EPS, QAD/RMEA Focal Person		
Maflor J. Dingal, EdD	EPS, QAD		
Alfeo B. Ingay, EdD	EPS, QAD		
Herminia A. Bantiding, PhD	EPS, QAD		
Darly D. Lamentac	EPS, QAD		
Ricardo C. Guinto	Head, ICTU		
Pocholo Hernandez	Staff, ICTU		
Jashua Wong	Staff, ICTU		
Puriflor M. Limjuco	Staff, QAD		
Josephine P. Alaba	Staff, QAD		
Ivy M. Labog	Bolton ES, Davao City		
Khristine Pamaylaon	Bolton ES, Davao City		
Janice Abrea	Tugbok CES, Davao City		
Ma. Lolita U. Buquia	Magallanes ES, Davao City		
Dan Ray M. Diaz	Magallanes ES, Davao City		
Eugene Dorado	Bernardo Carpio NHS, Davao City		
Jose Carlos C. Hernandez	Cabantian NHS, Davao City		
Niño Lito R. Salvan	Davao City NHS, Davao City		
Kelvin S. Guerta	Davao City NHS, Davao City		
Jayson P. Dela Baryo	Davao City NHS, Davao City		







Department of Education REGION XI SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT DIVISION MEMORANDUM No. 177, s. 2022

March 23, 2022

CONDUCT OF QUARTER 1 VIRTUAL SCHOOL MONITORING, EVALUATION AND ADJUSTMENT (SMEA), DISTRICT MONITORING, EVALUATION AND ADJUSTMENT (DISMEA), AND DIVISION MONITORING, EVALUATION AND ADJUSTMENT (DMEA) FOR CY 2022

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Public Schools District Supervisors & Education Program Supervisors
Schools Division Office Unit/Section Heads/Program Holders
Elementary & Junior/Senior High School Heads
School M&E Coordinators
All Others Concerned

- 1. Pursuant to Administrative Order No. 161, "Institutionalizing Quality Management System in Governance", amended through Executive Order No. 605 "Institutionalizing the Structure Mechanisms and Standards to Implement Quality Management Program", this Office informs the field on the schedule of the Conduct of 1st Quarter School Monitoring, Evaluation and Adjustment (SMEA), District Monitoring, Evaluation and Adjustment (DisMEA), and Division Monitoring, Evaluation and Adjustment (DMEA) for CY 2022.
- 2. The objectives of the activity are as follows:
 - a) To present the targets and accomplishments of the different Programs, Projects, and activities (PPAs);
 - b) To identify the concerns, issues, gaps, and problems (CIGPs) of PPAs aligned in the Division Basic Education Development Plan;
 - c) To present plans and adjustments to solve the CIGPs;
 - d) To track progress and measure the effectiveness of the PPAs.
- 3. The following are the schedules of SMEA, DisMEA, FDMEA, and DMEA for Q1 CY 2022:

Qı	uarter	Conduct of Virtual SMEA by the Schools	Conduct of Virtual DisMEA by the District Offices	Submission of SMEA, DsMEA, and School Operational Plan (SOP) Reports to the Division Office)	Conduct of Virtual FD- MEA by the CID, SGOD & OSDS	Conduct of DMEA	Submission of the Adjusted Plan
	1 st	March 31 -	April 5 – 6,	April 12,	April 7-8,	April 13	April 22,
		April 1, 2022	2022	2022	2022	(AM Only)	2022



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- 1.1 The softcopy (excel file with electronic signatures) of the **SMEA and DisMEA Reports** shall be submitted on the dates indicated above thru
 <u>eleser.mateo001@deped.gov.ph</u>, attn: Eleser D. Mateo, SEPS-SMM&E.
- 1.2 In line with the COVID-19 Pandemic issues, all schools, districts, and division offices are encouraged to conduct the above-mentioned activities via an online platform.
- 1.3 The District Monitoring and Evaluation Team (DisMET) and Division Quality Management Team DQMT are encouraged to participate in the DisMEA Activity to provide feedback/technical assistance to schools.
- 1.4 Templates (Excel and Slide Decks) for the SMEA, DiSMEA, FDMEA, and DMEA can be downloaded from the DepEd Digos City Website (http://www.depeddigoscity.org/downloads MEA Templates CY 2022 (SMEA, DisMEA, FDMEA, DMEA)) or through this link: https://tinyurl.com/MEA-Templates-DigosCity-2022
- 4. For information, guidance, and compliance.

CRISTY C. EPE 2: 2022-03-22 Schools Division Superintendent

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SY: BN

Encl: as stated
References: as stated
To be indicated in the <u>Perpetual Index</u> under the following subjects:
GOVERNANCE M&E DMEA