

Republic of the Philippines

Department of Education

REGION XI SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM No. <u>432</u>, s. 2022

July 4, 2022

DIVISION ENHANCEMENT SEMINAR- WORKSHOP ON SCRIPT WRITING, STORYBOARDING AND DIGITIZATION OF STORIES FOR KINDERGARTEN TEACHERS

To: Chief- Curriculum Implementation Division Education Program Supervisor Concerned Public Schools District Supervisors Elementary School Heads

Attention: KINDERGARTEN TEACHERS

- 1. Relative to the implementation of Distance Learning Delivery Modality and Reintroduction of the Face-Face Classes in the country, Digos City Division will conduct the "Division Enhancement Seminar-Workshop on Scriptwriting, Storyboarding and Digitalization of Stories for Kindergarten Teachers" on July 28-30, 2022.
- 2. In view thereof, all kindergarten teachers in the attached list are hereby directed to attend in said Division Enhancement Seminar –Workshop on dates stipulated above at 7:30 am 5:00 pm daily.
- 4. Registration fee and travel expenses incurred by the teacher participants relative to the training shall be charged against the School MOOE subject to the usual accounting and auditing rules and regulations.
- 5. This office will grant three-day Service Credits to teacher-participants upon completion of submission of required outputs as per Deped Order No. 53, s ,2003, re: Updated Guidelines on Grant of Vacation Service Credits", and the existing CSC-DBM Joint Circular No 2, s 2004 on non monetary remuneration for the overtime services rendered, or training that falls on summer, Holidays, Saturdays or Sundays.

6. For immediate dissemination and compliance.

CRISTY C. EPE Schools Division Superintend

Address:Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002 **Telephone No:**(082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375

RECORDS SECTION

Y: (A)

BY:

LIST OF PARTICIPANTS

NAME	SCHOOL			
1.JIZZA MAE T. CUBIO	DCCES			
2.HIEZZEL DOTOLLO	DCCES			
3. DONALLY S. DAMO	DCCES			
4.HANNAHNEEL LIE ALDEGUER	DCCES			
5.ROSEMARIE SALEBAT	DAMNAS ES			
6. AILEEN CABARON	Dulangan ES			
7. CHERRYLYN MENDEZ	Ruparan ES			
8.ANN MARGARETTE DIAY UY	Alferez ES			
9. ROSEMARIE LASCUNA	RMCES			
10. IVY ALEJANDRO	RMCES			
11. MARY ANN SUAZO	RMCES			
12. JUSTINE C. BUENAVENTURA	DMMES			
13.RUNETH ALEGADO	DMMES			
14. MERIAM LAGUNSAY	APLAYA ES			
15. JEAN ROSE MANUOP	BADIANG ES			
16. MILNIE IPANAG	Cogon ES			
17. TESSIE JIMENEZ	Pedro Garcia ES			
18. IAN BRYLLE A. DAMO	Isaac Abalayan ES			
19. MARY GRACE HERMOSILLA	Isaac Abalayan ES			
20. ANALIZA JUMAO- AS	Casildo Nonol ES			
21. MARY ANTHONETTE GEYROZAGA	Igpit ES			
22. MILA HIBAYA	San Miguel ES			
23. LEOVE MAE LLAGAS	San Miguel MES			
24.NOREEN ANTONIO	Remedios Saplala ES			
25. MARIA CRISTINA BRRIGOLE	GRCES			
26. DESIE JEAN PAYAN	RCES			
27.IRISH CELLEROS	RCES			
28.ASILYN D. SORIANO	Apolandia ES			
29.DIANNE B. MANIT	Necencio Isidro ES			
30. JORALYN MEDINA.	Marawer ES			
31.AGAN MARK R. VILLASAN	PANGAGURAN Soong ES			
32. SHEEN KARLA G. ROBLEDO	MATTI ES			
33.IRENE GEMOTA	BAGUMBUHAY ES			
34 JANETH SALAPA	DAWIS ES			
35.AILEEN BAUTISTA	BALABAG ES			

LIST OF MATERIALS TO BRING

- 1. LAPTOP
- 2. EXTENSION WIRE
- 3. BOND PAPER
- 4. POCKET WIFI or any

Prepared by:

MARY GLOR D. TABANAO

EPS Kindergarten

DETAILED LEARNING AND DEVELOPMENT PLAN

Title: <u>DIVISION ENHANCEMENT SEMINAR-WORKSHOP ON SCRIPTWRITING, STORYBOARDING AND DIGITIZATION OF STORIES FOR KINDERGARTEN TEACHERS</u>
JULY 28-30, 2022

Day/Time	Learning Objectives (State what the learner will accomplish in this activity/session)	Session/Activit y (Indicate Title of The Activity/ Session)	Expected outputs (What will be produced during the activity/session	Topic/Content Highlights (List of topics, themes, and etc. to be covered in the activity/session)	Teaching/ Learning Methodology (Describe how the session/activity will be conducted to achieve learning objectives)	Nominated facilitator/ Resource Person/learning Team (identify who will be responsible for delivering/ facilitating the activity/ session)	Resources Needed (Venue, rooms, materials, etc.)
Day 1 (July 2	28,2022)						
8:30- 9;00 a.m.	To present the rationale of the day activity	Opening Program		Rationale of the 3- day activity	Powerpoint Presentation	 Master of Ceremony/Mary Anthonette Geyrozaga/Rosemarie Lascuna 	Laptop, internet Connectivity
9:00- 9:30	 To conduct preliminary assessment on the know- how of the participants concerned. 	Pretest	Answered pretest in the a fourth sheet of paper	Training Topics	Giving of instruction in the answering the pretest	Mary Glor D. Tabanao Rosemarie Lascuna	Laptop, internet Connectivity
9:30-11:00	To follow standards on quality Assurance Process /LR Technical Specification in writing a story To write stories based on LR Standards To rewrite and submit Quality –assured story to the facilatator	Lecture on Standards On Quality	Stories must be	Standard on Writing Stories should be based on LR Teachnical Specification	Lecture and Interactive Discussion	Mishel Cadungog EPS LR	Laptop, internet Connectivity
11:00- 5:00 pm			your learning in writing a story	By 2 pm submit your story outputs for checking and rewrite it immediately after checking	Checking output immediately	LR Staff and Trainers	

	Each one will		QA Story ready for Digitization	Clarification and discussion about the story they made	Myleen Robinos and Juvy Comainking	
	stories					
9, 2022						
 To check functionality of gadgets & internet connectivity To set the mode of the participants 	- Preliminaries	Participants' Readiness	CheckingPrayerWord for the Day	• Laptops	 Officer of the Day Desie Jean Payan Hiezzel Doltollo 	Laptop, internet Connectivity
 To use the standards on Quality Assurance (QA) on scriptwriting To check and QA the scripts they write 	Session # 3 Lecture on Srcript writing	Exercises and sample of script based on their stories they write	 Standards on Scriptwriting Showing samples 	Lecture-Workshop with Power point presentation	Jean Rose Manuop Mary Anthonette Geyrozaga	Laptop, internet Connectivity
BREAKTIME						Laptop, internet
To write scriptsm in preparation for digitization of stories	Session # 4 Writeshop on Scriptwriting	Each participant should write scripts on the stories they made and submit to the checker for QA. Rewrite immediately their QA Script and submit the	Script Outputs	Individual writing on script based on their stories they made.	Jean Rose Manuop T-III Mary Anthonette Geyrozaga	Connectivity
	To check functionality of gadgets & internet connectivity To set the mode of the participants To use the standards on Quality Assurance (QA) on scriptwriting To check and QA the scripts they write BREAKTIME To write scriptsm in preparation for	make stories ready for Digitization of stories 9, 2022 To check functionality of gadgets & internet connectivity To set the mode of the participants To use the standards on Quality Assurance (QA) on scriptwriting To check and QA the scripts they write BREAKTIME To write scriptsm in preparation for digitization of stories make stories ready for Digitization of stories	Each one will make stories ready for Digitization of stories 9, 2022 To check functionality of gadgets & internet connectivity To set the mode of the participants To use the standards on Quality Assurance (QA) on scriptwriting To check and QA the scripts they write BREAKTIME To write scriptsm in preparation for digitization of stories Each one will make stories ready for Digitization of stories Participants' Readiness Exercises and sample of script based on their stories they write Each participant should write scripts on the stories they made and submit to the checker for QA. Rewrite immediately their QA Script and	Each one will make stories ready for Digitization of stories 9, 2022 • To check functionality of gadgets & internet connectivity • To set the mode of the participants on Quality Assurance (QA) on scriptwriting • To check and QA the scripts they write BREAKTIME To write scripts they write Each participants Session # 3 Exercises and sample of script based on their stories they write Each participant son Outputs to the facilitator Prayer • Word for the Day Scriptwriting • Standards on Scriptwriting • Scriptwriting • Showing samples Script Outputs Script Outputs Script Outputs Script Outputs Script Outputs Script outputs Script Outputs	Each one will make stories Secondary for Digitization of stories Digitization Digitization Clarification and discussion about the story they made	### Digitization of stories ### Officer of the Day comainking ### Officer of the Day

1:00- 5:00	•	To prepare sample of storyboarding based on the story they made To follow the LR Standards in story boarding			Individual Outputs on Storyboarding	Lecture Workshop and Powerpoint Presentation	Donally S. Damo Tea. III Rosemarie Lascuna Tea. III	Laptop, internet Connectivity	
			Writeshop on Story boarding	Individual Writing of storyboarding	Submit and Check Outputs				
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Day 3: July 3	Learning Objectives (State what the learner will accomplish in this activity/session)	Session/Activit y (Indicate Title of The Activity/ Session)	Expected outputs (What will be produced during the activity/session	Topic/Content Highlights (List of topics, themes, and etc. to be covered in the activity/session)	Teaching/ Learning Methodology (Describe how the session/activity will be conducted to achieve learning objectives)	Nominated facilitator/ Resource Person/ learning Team (identify who will be responsible for delivering/ facilitating the activity/ session) Officer of the Day	Resources Needed (Venue, rooms, materials, etc.)
7:45-8;00	To set the mode of the participants Checking of attendance Check the functionality of the internet			Prayer Checking Word for the Day		Grace Hermosilla Ian Bryll A. Damo	internet Connectivity
8:00-9:30 nn	To classify materials whether they are copyrighted or not	Session# 6 Lecture on Copyright issue /Illustrations	Identify and locate where to get materials and which is free from copyright	Copyright Issues	Lecture Workshop and Powerpoint Presentation	Hannahneel Leigh Aldequer Jizza Mae Cubio	
9:30-9:45	BREAKTIME						

9;45-12:00 Cont 1:00- 2:00 pm	To convert prepared powerpoint into videolesson To create materials in	"Lets Do it" Lecture on Conversion PPT to VIDEO	Techniques on howto convert PPT to video lesson	Lecture-Workshop with powerpoint presentation	Rosemarie Salebat	
2:00-4;00	powerpoint form for a lesson to teach Showing samples on converted video lessons		Critiquing			
2.00 4,00			Video PresentationCritiquing of outputs	Presentation/Critiquing ofOutputs		
4:00-4:30		Closing Program	Closing Program			

Prepared by:

MARYGLOR D. TABANAO EPS (Kindergarten)

Reviewed:

BEVERLOS. DAUGDAUG, EdD
CID Chief

Approved:

CRISTY C. EPE Schools Division Superintendent

repEd Schools Division of Digos City **RECORDS SECTION**