

### Department of Education

DIGOS CITY DIVISION

### Office of the Schools Division Superintendent

### **DIVISION MEMORANDUM**

OSDS-2022-003

To:

Public Schools District Supervisors

Health and Nutrition Unit

Secondary Nurse

Public Elementary and Secondary School Heads

Clinic Teachers/WINS Coordinators

Subject:

STRENGTHENING SCHOOL HEALTH SUPPORT FOR SY 2022-2023

Date:

September 1, 2022

Pursuant to DepEd Regional Memorandum ESSD 2022-149 from **MARILYN B. MADRAZO**, Chief Education Supervisor, PPRD, Officer-in-Charge dated August 26, 2022, through the Bureau OF Learner Support Services – School Health Division (BLSS\_SHD), titled Strengthening School Health Support For SY 2022-2023.

In view of the upcoming full resumption of the face to face classes in the basic education sector are all enjoined to provide full support to respective School Health and Nutrition personnel initiating/participating in/ continuing their roles in the following:

### 1. Monitoring and implementation of the health and safety preparations for the opening of classes:

All division School Health and Nutrition (SHN) units are enjoined to initiate/participate in monitoring and inspection activities to check on the health-related preparations of schools for the opening of classes, guided by the mechanism and standards, particularly on health and safety protocols during the 5- day in person classes, as provided for by the DepEd Order No. 34, s 2022 title School Calendar and Activities for the School Year 2022- 2023, and/or any subsequent issuances.

This shall also include inspection of health facilities in schools such as handwashing and other WINS facilities, health corners, medical/dental clinics.

The School Health Division will generate reports on the schools' health and safety preparation prior to planned full resumption of classes on November 2, 2022. Thus, all School Health and Nutrition Personnel are encouraged to cover as many as schools as possible. Consolidated accomplishment reports shall be submitted on October 26, 2022. See attached for the template of reporting.

SERVING OF THESE

Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)

Telephone Nos.: (082) 553-8375; (082) 553-8396



### Department of Education

DIGOS CITY DIVISION

### Office of the Schools Division Superintendent

- 2. Providing health and referral services, including PFA and MPHSS, to teaching and non-teaching personnel and learners
- 3. COVID 19 response and participation in vaccination campaign

This shall include continued coordination with LGU counterparts, submission of reports on COVID 19 cases/ vaccination data, and amplifying vaccination campaign initiatives.

4. Management of school health programs under OK sa DepEd

SHN personnel shall continue to implement activities under flagship and support programs of OK sa DepEd guided by issuance from BLSS-SHD particular to such programs and/or activities for OK sa DepEd, (Annex A)

- 5. Conduct of health and nutrition promotion and advocacy activities
- Providing necessary technical assistance to schools in any matter mentioned above related topics on the implementation of OK sa DepEd programs.

Immediate and wide dissemination of this Memorandum is desired.

For and in at the absence of the Schools Division Superintendent

CLARENCE S. PI LLERIN
Public Schools District Supervisor
Officer-In-Charge

Enclosed: As stated.

HNU/jaa

OepEd Schools Division of Digos City
RECORDS SECTION

DATE: SEP 0 2 2022 TIME: 0:21/21/21/21



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### Republic of the Philippines

### Department of Education

DAVAO REGION

### Office of the Regional Director

REGIONAL MEMORANDUM ESSD-2022-149

To

Schools Division Superintendents

Subject:

STRENGTHENING SCHOOL HEALTH SUPPORT

FOR SY 2022-2023

Date:

AUGUST 26, 2022

Herewith is the Memorandum from the Office of the Undersecretary for Governance and Field Operations (OUGFO) Memorandum 2022-03-024 dated August 15, 2022, through the Bureau of Learner Support Services-School Health Division (BLSS-SHD), titled Strengthening School Health Support For SY 2022-2023.

In view of the upcoming full resumption of face-to-face classes in the basic education sector all are enjoined to provide full support to respective School Health and Nutrition personnel in initiating/participating in/ continuing their roles in the following:

### 1. Monitoring and implementation of the health and safety preparations for the opening of classes:

All division School Health and Nutrition (SHN) units are enjoined to initiate/ participate in monitoring and inspection activities to check on the healthrelated preparations of schools for the opening of classes, guided by the mechanism and standards, particularly on health and safety protocols during the 5-day in-person classes, as provided for by DepEd Order No. 34, s 2022 titled School Calendar and Activities for the School Year 2022-2023, and/or any subsequent issuances.

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The School Health Division will generate reports on the schools' health and safety preparation prior to planned full resumption of classes on November 2, 2022. Thus, all School Health and Nutrition Personnel are encouraged to cover as many schools as possible. Consolidated accomplishment reports shall be submitted on October 26, 2022. See attached for the template of reporting.

2. Providing health and referral services, including PFA and MHPSS, to teaching and non-teaching personnel and learners



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- COVID-19 response and participation in vaccination campaign
  This shall include continued coordination with LGU counterparts, submission of reports on COVID-19 cases/vaccination data, and amplifying vaccination campaign initiatives. ઌ૽
- Management of school health programs under OK sa DepEd SHN personnel shall continue to implement activities under flagship and support programs of OK sa DepEd guided by issuances from BLSS-SHD particular to such programs and/or activities. For reference, attached is an overview of expected national activities for OK sa DepEd. (Annex A) 4
  - Conduct of health and nutrition promotion and advocacy activities ທ່
- 6. Providing necessary technical assistance to schools in any matter mentioned above related topics on the implementation of OK sa DepEd programs.

Immediate and wide dissemination of this Memorandum is desired.

By the Authority of the Regional Director.

MARILYN B. MADEAZO

Chief Education Supervisor, PPRD Officer-In-Charge

ROB/DA/mbm

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# Bepartment of Coucation of Price of The Undersecretary governance and Field Operations

OUGFO No. 2022-05-024 MEMORANDUM

15 August 2022

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REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS

FROM:

ATTY. RIV SEE A. ESCOBEDO

Undersecretury

Covernance and Field Operations

SUBJECT:

Strengthening School Health Support for SY 2022-2023

Regional Directors and Schools Division Superintendents are enjoined to provide their full support to their respective School Health and Nutrition (SHM) personnel in In view of the uproming full resumption of face-to-face classes in the basic education sector, initiating/participating in/continuing their roles in the following: support

1. Monitoring and inspection of the health and safety preparations for the opening of classes All regional and division School Health and Nutrition (SHN) units are enjoined to related preparations of schools for the operang of classes, guided by the mechanisms person classes, as provided for by DepEd Order No. 34, s. 2022 titled School Calendar initiate/participate in monitoring and inspection activities to check on the healthand standards, particularly on health and safety protocols during the 5-day inand Activities for the School Year 2022-2023, and/or any subsequent issuances. This shall also include inspection of health facilities in schools such as handwashing and other WINS facilities, health corners, medical/dental clinics.

generate status reports on the schools' health and safety preparations prior to planned full resumption of classes on November 2, 2022. Thus, all SHN personnel The Bureau of Learner Support Services School Health Division (BLSS-SHD) will are encouraged to cover as many schools as possible up to October 28, 2022. Providing health and referral services, including PFA and MHPSS, to teaching and non-teaching personnel and learners d

Ground Floor, Road Building, Depted Complex, Meralco Avenue Passg City 1600 En all onregidenced gov.ph. Website: www.depted.gov.ph

- COVID-19 response and participation in vaccination campaign
   This shall include continued coordination with LGU counterparts, submission of reports on COVID-19 cases/vaccination data, and amplifying vaccination campaign initiatives.
- 4. Management of school health programs under OK sa DepEd SHN personnel shall continue to implement activities under the flagship and support programs of OK sa DepEd guided by issuances from BLS6-SHD particular to such programs and/or activities. For reference, attached is an overview of expected national activities for OK sa DepEd. (Annex A)
- 5. Conduct of health and nutrition promotion and advocacy activities
- Providing necessary technical assistance to schools in any matter mentioned above and related topics on the implementation of OK sa DepEd programs.

For questions and concerns, please contact Dr. Maria Corazon C. Dumlao, Chief, BLSS-SHD, through (02) 8-632-9935 or email at blss.shd@deped.gov.ph

### Overview of OK sa DepEd Activities for SY 2022-2023

For the guidance of school health and nutrition personnel across all governance levels particularly in their coordination with offices concerned, the Bureau of Learner Support Services-School Health Division (BLSS-SHD) provides this overview of the Oplan Kalusugan sa DepEd (OK sa DepEd) activities for SY 2022-2023 as summarized below:

Dates	Activity
August 15 to October 28, 2022	Monitoring and inspection of the health and safety preparations for the opening of classes (including submission of reports)
September 26-28, 2022	National Kickoff of OK sa DepEd for SY 2022-2023
September - October	Regional/Division Kickoff of OK sa DepEd for SY 2022- 2023
October 31-November 4, 2022	School-Based One Health Week
All-year	Sustaining the Activities of OK sa DepEd Flagship Programs throughout the School Calendar
September - November	BLSS Monitoring of OK sa DepEd Programs, particularly Medical and Dental Clinics under the School Dental Health Care Program (SDHCP), WASH in Schools (WinS) Program, and School-Based Feeding Program (SBFP)

### 1. National Kickoff of OK sa DepEd for SY 2022-2023

- Enclosure No. 2 to DO 34, s. 2022 mentions "Opian Kalusugan sa DepEd" in the month
  of September (TBA) for the Monthly School Calendar of Activities for SY 2022-2023.
- b. Given that co-curricular activities shall not be held until after the quarter examinations, as stipulated in DO 34, s. 2022, the conduct of the OK sa DepEd One Health Week (per DO 28, s. 2018) shall be moved to the 11th week of the first quarter. (More details in Item No. 3 of this Annex.)
- c. As such, the OK sa DepEd activity in September shall pertain to the National Kickoff that will be held on September 27, 2022 (exclusive of travel time and pre-event and post-event activities).
- d. The National Kickoff shall serve as the venue to provide updates and directions on the implementation of OK sa DepEd for the school year, as well as to showcase the selected practices of the regions as well as partnership opportunities for school health.
- e. Expected participants in the National Kickoff are representatives from the Regional Office including ESSD Chiefs and Regional SHN Personnel. A separate issuance will be issued to provide more details.

# 2. Regional/Division Kickoff of OK sa Deptid for SY 2022-2023

- Between the National Kickoff in September and the school-based One Health Week in November, Regions and Divisions may conduct their respective regional and/or division kickoff ceremonies to launch local directives and opportunities for OK at Depth and its flagship programs.
- Classes shall not be interrupted during the conduct of the said local kickoffs. زند

## 3. School-Based One Heath Week

- The week after the quarm examinations when co-curricular activities may be held in schools—Oxtober 31-November 4, 2022—conscies with the date when all schools are expected to have already transitioned to full face-to-face classes—November 2,
- how OK at DepEd and its flagship programs ensure that DepEd schools are "healthy learning matinitions" for the health, safety, and well-being of learners, amid the Given this, the One Health Week that will take place during that week shall trans on pandentic and beyond. آثا.
- Given that November 1 is a non-working holiday, in-person activities for the One-Health Week shall be primarily on November 2-4, 2022, while virtual and home-based activities may be done on October 31 and November 1. Activities on November I shall be those that encourage learners to spend a healthy time with their families
- A separate issuance will be released providing guidance on the recommended activities during the One Health Week, including the theme for the week-long celebration ----

### Sustaining the Activities of OK so Depild Plagship Programs throughout the School Calendar •••

Activities showcased during the One Health Week shall be sustained throughout the school year, guided by existing issuances per program and guidelines on the cardiact of

- BLSS Monitoring of OK sa DepEd Programs, particularly medical and dontal clinics under the SDHCP, WinS Program, and SBFP
- Monitoring of OK st DepEd programs, particularly the SDHCP and the SBFP, which started during the last quarter of 2021 shall continue to cover the remaining regions that still need to be visited.
- Focal persons at the Central Office directly coordinate with the regions to be visited for the details and necessary preparations. 2

Funding for the conduct of OK su DepEd activities coordinated by the ROs and the SDOs for SY 2022-2023, including the regional/division kickoff and the simultaneous monitoring activities may be sourced from the program support funds downloaded to the regions, with

guidelines in the OUA Memorandum doted june 2, 2022 titled Cudelines on the Utilization of the Dosmisaded Program Support Funds for the Implementation of OK so DepEd.

For questions and concerns regarding BLSS-coordinated monitoring activities, please contact Dr. Cynthia D. Cormado, Dentist III, (for SIPHCP monitoring), or Ms. Magdalene Portra T. Cariaga, Senior Education Program Specialist, (for SBFP monitoring), through (III) 84:32-9935 or email at biss-shd@detecharchin

For questions and concerns about OK se DepEd activities, please contact Gian Erik M. Adac, Education Program Specialist II, or Belinda C. Boltran, Nutritionust-Dietitian III. BLSS-SHD, through the same contact information above.



# Department of Education

DAVAO REGION

# ACCOMPLISHMENT REPORT

Period of Monitoring: August 22 - October 17, 2022 Division Number of Schools Monitored Compliant to Health and Including WinS Program Safety Protocols Implementing Oplan Kalusugan sa DepEd **Programs** Number of Schools: Services - Psychological First Mental Health Psychosocial Vaccination Hubs used as Mobile

Accountable Employee

Prepared by:

Noted by:

MEDICAL OFFICER III/ CHIEF OF DIVISION

CHIEF OF DIVISION/SUPERINTENDENT

Approved by:

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### MONITORING TOOL ON OPLAN KALUSUGAN SA DEPED

School

Date

Health Standards/ARH/NDEP/Mental Health	Yes	No	Remarks
Promotion of Physical distancing			
Policy on frequent cleaning of hands by using alcohol-based hand rub/ disinfectants or by proper handwashing with soap and water			
Body temperature check using thermal scanner prior to entering the school premises			
Proper sneezing/coughing etiquette policy			
5. Proper use of face masks at all times Policy			
Policy on proper disposal of tissue and masks after use			
7 Provision of relevant information on respiratory etiquette and protective measures that shall be observed in the school or the workplace			
8 Learners and Personnel have access to cloth/washable face masks, or face shields or such other protective equipment which can lessen the transmission of COVID-19			
Availability of hand soaps/ hand sanitizers/ alcohol-based-solutions/ other disinfectants in enuances, restrooms, etc.		And the second s	
10 Routine cleaning/disinfection is done on frequently touched surfaces and objects using bleach solution at least twice a day			
11 Personnel are reporting to their immediate supervisors if they are experiencing flu-like symptoms. There are means of monitoring to learners experiencing flu-like symptoms (if the school is already conducting limited (2f classes)			
12 Implementing adjustments in schedule, assignment and activities to allow for physical distancing in the classroom or in the office premises	A. J		
13. Limiting conduct of physical or face to face large gatherings and activities that will require close contact or where physical distancing may not be possible	A Company of the Comp	And the second s	
14 Devise and implement alternative means of recording and monitoring of attendance (for Alert Level 1) and unit			
15 Setting up a flexible dining policy for personnel and managed recess policy for learners			
16 Operationalization of the Preventive Alert System in Schools (PASS) for COVID-19 (DM 15, s 2020)			
17. Develop Contingency and Response Plan for COVID-19			







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	****	1	
Strictly enforce D.O. 13, s. 2017 (Policy and			
Guidelines on Healthy Food and Beverage Chances	-		
in Schools and in DepEd Offices)			
Strictly enforce the ban on smoking and vaping			
(DO 48 s. 2016, DM 111, s. 2019)			
Classroom/ Offices has proper ventilation (open			
windows and doors)			
Classrooms are adhering to prescribed classroom	*		
avout			
2 Display and/or distribute IEC materials on health		-0.00	
and safety, menstrual hygiene, oral hygiene, and			
other health related instructions in strategic		*	
locations including NDEP Corners, Health	1		
Corners, etc.			
3. There is a common area for accommodation of			
visitors and clients			
4. Availability of private screening area near the			
entrance of school/office			
5 Availability of a separate space: holding area/			
5 Availability of a separate space influence			
isolation area for the sick (patient with flu-like		Calledon Calledon	
symptoms) while awaiting referral			
6 Provision of Mental Health and Psychosocial			
Support to personnel and learners			
7. Encourage daily physical activities for learners in			
at least 60 minutes and for personnel in at least 30			
minutes			
28. Provision of alternative work arrangements to			
members of the most-at-risk population (Alert level			
II and above)	-		and the company of purposes and control of the cont
29. Observing the proper protocol on screening of			
returning personnel and learners			
30. Policy on personnel and learners with relevant		į.	
history of travel/exposure			ati artico - ministrator non transferent detai recon implicitario mentendo de la cini de d
31 Policy in observance of the DepEd Testing		v C et Dag	
Provinces	-		
32 Proper protocol and process flow are followed for			
visitors and external stakeholders (e.g.,			
accomplishment of health declaration form, etc.)			
13 Maintenance of safe, healthful, and sanitary		Page Control	
conditions of school plant (including good			
emotional climate e.g., enforcement of Child		l	
Protection Policy)	_		
Wash in Schools (WinS) Program	1 1		
Strengthening the implementation of DO 10, s			
2016 (Policy and Guidelines on Comprehensive		and the second s	
WinS Program)	11		
2. K-12 Learners have access to 1 toothbrush, 1		- conference	
toothpaste and 1 bar of soap per learner			
3 Safe Drinking Water is provided			
4 Quality of water tested regularly			







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Water for cleaning is available		
Overell functional toilet seat and pupil ratio		
Tealer is accessible to person with limited mobility		Control of the Contro
Tailors are secure private with door and lock.		
lighting, adequate ventilation and wrapping for		
used of pads are available		The property of the second
Handwashing facilities with soap are available		
to their cleaning of toilers and handwashing facilities		**************************************
11 Funding for maintenance and repair of toilets and		
handwashing facilities (AIF, SIF, MINIT)		And the superior of the superi
12. Segregated trash bins with cover are available in		
classroom, toilets, canteen, offices, clinic, play		
areas parvient hallways, and gym.		The state of the s
13 Bins for infectious waste with cover are available		AND THE RESIDENCE OF THE PARTY
14. Waste segregation is practiced		
15. Garbage collection, compost facility and material		
recovery facility (MRF) is available		Managinato aprili a legistro de legis como como por secunida de la computación de la
16. Functional Septic tank is available for all toilets		process and the second
17 Functional drainage from kitchen and wash areas		A
18. Food handlers have health certificate		-
19. Daily supervised handwashing with soap for	The Address of the Ad	
learners		
20 Learner and group handwashing facility ratio		<del></del>
21 Daily Supervised tooth brushing activity		
22 Sanitary pads are accessible in school		
23. Deworming is done semi-annually		
24. IEC material for proper sanitary napkin disposal		and the second s
are posted? (female toilet)		
25. Rest space or Changing room is available for girls		
with menstrual discomfort		
School Health Services and School Clinic		
Management	Section of the Sectio	
1. Schools Technical Working Groups in health and		
nutrition program (Ok sa DepEd) are available		
Health and nutrition programs are part of INSET		
3 Conduct of physical examination in learners.		
touchers and non-teaching personnel		The second secon
4 Posted school monthly/quarterly or annual medical.		
dental and nursing schedule		
5. Conduct of medical, dental health and nutrition		
lectures and demonstration		
6. Dental services are available		
7. Availability of school or office clinic for basic		
health services (located on strategic area)		
8 School clinic is well-lighted and properly		
ventilated		particular de la constantina della constantina d
9. School clinic have following facilities an		
examination room, treatment room, dental	A construction of the second s	parties and the second







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### Department of Education DAVAGREGION

-	field a bank ashing and tailet		
	treatment room, drinking, handwashing and toilet		
	facilities, and waiting area School clinic have basic equipment, supplies and		
	material lplease show inventory)		
7.3	Vision test, hearing test, height and weight		
3 3 .	measurement, health examination/assessment of	Į	
	learners were conducted		
	Availability of Basic First Aid and Emergency		
i.m.	Care Services		
13	Conduct of Daily Routine Health Inspection to		
1.3.	Learners involved in Face-to-Face Classes and	1	
	Rapid Health Inspection to Personnel		
1.1	Recording of Daily Treatment that shows the chief		
. 2.79.	complaint/s, findings on examination, and		
	management of clients	İ	
] 5	Recording of Referrals in the Referral Logbook		
16	Availability of Referral slips. May Go Home Slips.		
3. W.	Log Sheets, Classroom Daily Health Monitoring	***	
	Forms, and Health Declaration Forms that are		***
	needed in School Clinic Management in schools	ļ	
	implementing face-to-face classes		
17.	Data Banking on health reports, records, etc		
18.	Directory of organizations - name, address.		
	services provided, contact number and contact		
	person (for referral)		
Sch	pol-Based Feeding Program		
4.	Food Delivery and Distribution	one and the second	
1.	Onsite inspection of milk supplier/business	l	( Note down date of inspection and details in
	operator have been conducted by Division SBFP	į	the narrative report)
	Team Compliant to Implementing Rules and		
	Regulations of RA No 10611 or Food Safety Act		· ·
	of 2013		
2.	Strict enforcement of DepED Order 014 s 2020		
	(Guidelines on the Required Health Standards in		
	Basic Education Offices and Schools based on the		
	DOH AO No 2020-0015 (Guidelines on the Risk-		
	Based Public Health Standards for COVID-19		
	Mitigation in drop-off centers in DROP-OFF CENTERS. (Mandatory temperature check, health	9	6
	check/declaration, and hand hygiene with 70%		
	Isopropyl Ethyl Alcohol shall be done upon entry		
	to the school/pick-up/drop off point premises)		
<b>-</b>	4 2		
3.	health declaration form (for those without efficient		
	internet connection) is available. In barangay pick-		
1	tatt bat tatte ? A billige f. iff bir t. en be a felene bien. ab i their errerre a einerer.		
		1	i i
Re-deficient designation of the second	up center printed health declaration form is		
The state of the s	up center printed health declaration form is available.		
and in the state of the state o	up center printed health declaration form is available.  Note: Delivery staff, teaching and non-teaching		
	up center printed health declaration form is available.  Note: Delivery staff, teaching and non-teaching consignees, inspectors and volunteers shall answer the online Health Declaration form a day before the		
	up center printed health declaration form is available. Note: Delivery staff, teaching and non-teaching consignees, inspectors and volunteers shall answer		









# Department of Education

	District The Paris Biological Control of the Paris Transport C
	20 Proper storage areas/equipment for Nutritious Food
	B. Food Sufery
A CONTRACTOR OF THE PROPERTY O	
	19. Prescribed cycle menu plan is followed during the
	18. Distribution for whik packs occurs has occur
	1
	17 Distribution for NFP has been continuous since it
	16. Food distribution area is in good condition
	15 Food distribution area is clean
	schools
	14 Inspection and Acceptance Report (IAR) Form is
	-
	1.2 Available storage facilities in drop-off centers
	centers
	1
	pick-up the milk-hood packs for the recipient
	10. Schedule of parents guardians or those assigned to
	shields at all times while at the school premises
	milk/food packs shall wear face mask and tace
ngun shapphan	
	9 Ensure parents/guardians, volunteers and teachers
	[HII]705¢)
	doors and gares shall be established for this
	8 Directional flow of people inside the schools/drep-
	Dacks)
	hands before and after touching the milk/food
	disinfectants (they are required to wash/disinfect
	available area for washing of hands, soap.
	Delivery start, teaching and columeers have
	every 10 minutes to prevent crowding at the
	6 Schedule of schools for pick-up is available ( at
	area and exit)
	5 Physical distancing is properly enforced (entrance.
	inspectors, and volunteers in drop-off centers
	To the second of the capture considered.
	1
	description of school premises that day
	COVID 10 means they won't be allowed in the
	to smolutary bus stays taxifiacis drive south the







### Republic of the Philippines

# Bepartment of Education

	Form 5. Milk Component-List of Beneficiaries
	Consignees and School inspection lean
	Form 4 Milk Component-List of Authorized
	Form 3 Record of Daily Feeding
	Feeding
Action and comment of the comment of	Form 2 Summary of Beneficiarity and Start of
	7
Mogeriy Tiled	2. TORTHER REPORTS and documents are complete and properly filed
	active support to SBFP.
THE PROPERTY OF THE PROPERTY O	1
	41. The Feeding Coordinator effectively manages daily
	involved in program implementation
nga-notable	40 Members of the SBFP core group are actively
	39. Parents attend meetings and orientation conducted
	18 Parents and other volunteers perform their assigned
	•
	27 The school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school allocates cash of in-killo coding part is separated in the school cash of in-killo coding part is separated in the school cash of in-killo coding part is separated in the school cash of in-killo coding part is separated in the school cash of in-killo coding part is separated in the school cash of in-killo coding part is separated in the school cash of in-killo coding part is separated in the school cash of in-killo coding part is separated in the school cash of in-killo c
	35. The School Head is able to act as an advocate of
	34 Corrective actions are identified to address the
	33. Areas for improvement of the SBFP are identified
	beneficiaries has started
	32 Nutritional assessment of pupils especially the
	done twice in a school year
	· 1
	. ]
	29. Waste management and segregation is practiced
	28 Parent volunteer/school staff with food-borne and
	27. Parents and other volumeers are in proper more since
	1
	26. Appropriate handling of food products is followed
	handwashing, and proper handwashing is done.
	î {
AND THE PROPERTY OF THE PROPER	. 1
	23. Storage areas are pest-free
	22 Food comage surfaces are not to sources of
	21. Proper storage areas/equipment for vitas
The state of the s	







### Republic of the Philippines

# Bepartment of Education

Best Practices:	56 The school makes accurate recording and disclosures of fund-raising activities by reflecting these in the SBFP financial reports and reporting to stakeholders	55 The school was able to create local partnerships for SBFP implementation as a source of funds, in-kind donation, complementary support, or technical assistance	53. Expenses are supported by required receipts 54. Liquidation reports are accurate and submitted on time.	50 The school was able to comply with the procurement process in a complete and timely manner	F. Financial Accountability (for School-led Procurement only)	49. Meetings with stakeholders is/are held at least once a year and completely documented	48. 2019 SBFP reports and documents are accurate. regularly updated and submitted on time.	47 2019 SBFP reports and documents are complete and properly filed	46 2020 SBFP reports and documents are accurate. regularly updated and submitted on time	45. 2020 SBFP reports and documents are complete and properly filed.	Form 8: Parent's Consent Form for Milk Feeding Program	Form 7 Program Terminal Report	Form 5: Milk Component-List of Beneficiaries	Form 4. Milk Component-List of Authorized Consignees and School Inspection Team	Form 3: Revord of Daily Feeding	Form 2. Summary of Beneficiaries and Start of	44 2021 SBFP reports and documents are accurare, regularly updated and submitted on link	Form 8. Parent's Consent Form for Milk Feeding  Program	Form 7 Program Terminal Report	Sold Till And Anthony Bally Ba
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Conforme:	
Signature over printed name of SBEP/School Chair Teacher/School WinS Coordinator	Signature over printed name of School Head



