



Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY
OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM
 SGOD-2022- 072

To: : Division Chiefs
 All Public and Private School District Supervisors
 All Public and Private School Heads
 All Child Protection Policy Coordinators
 Division Child Protection Program Focal Person

Subject : **SUBMISSION OF CHILD PROTECTION PROGRAM (CPP) REPORT FOR SY 2021-2022.**

Date : September 26, 2022

Pursuant to DepEd Memorandum No. 114 s. 2017, titled Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices Pursuant to DepEd Order Nos. 49, s. 2012, 55, s. 2013, and 18, s. 2015.

This office hereby directs all private and public schools Child Protection Program (CPP) Coordinators of both elementary and secondary schools to submit the following reports to the Division Child Protection Program Focal Person, Ms. April Rose A. Alcalá on or before **September 30, 2022**:

- i. Accomplished Report on incidents of Bullying (Enclosure No. 1 of DM 59, s. 2015);
- ii. Accomplished Report on Incidents of Child Abuse (Enclosure No. 1B of DM 59, s. 2015);
- iii. Accomplished Report on Cases Involving CAR and CICL in Schools (Appendices D and F of DO 18, s. 2015);
- iv. A copy of the School-Based Child Protection Policy and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 2012; and
- v. Report on the Status of their Established Child Protection Committee.

Below is the link for the submission of reports:
<https://drive.google.com/drive/folders/1Oy320qtFznYerJAZVduSYrLk0bK6tL02?usp=sharing>.

For questions and concerns, please contact Ms. April Rose Alcalá, Division Youth Formation Coordinator Designate, through +63951-850-0210 or email thru aprilrose.alcala@deped.gov.ph.

Immediate and wide dissemination of this Memorandum is desired.

DepEd Schools Division of Digos City
 RECORDS SECTION

RELEASED

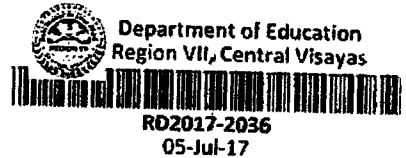
CRISTY C. EPE
 Schools Division Superintendent

Enclosed: As stated
 SGOD/ara

DATE: SEP 29 2022 TIME: 3:06 PM
 BY: [Signature]

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 9/28/22





Republic of the Philippines
Department of Education

30 JUN 2017

DepEd MEMORANDUM
No. **114** s. 2017

**REITERATION OF THE REPORTORIAL OBLIGATION OF SCHOOLS,
SCHOOLS DIVISION OFFICES, AND REGIONAL OFFICES
PURSUANT TO DEPED ORDER NOS. 40, S. 2012,
55, S. 2013, AND 18, S. 2015**

To: Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools Heads
All Others Concerned

1. The Department of Education (DepEd) reiterates the reportorial obligation of schools, schools division offices (SDOs), and regional offices (ROs) to ensure the strict implementation of DepEd Order (DO) No. 40, s. 2012 entitled *Child Protection Policy*, DO 55, s. 2013 entitled *Implementing Rules and Regulations of Republic Act (RA) No. 10627 otherwise known as the Anti-Bullying Act of 2013*, and DO 18, s. 2015 entitled *DepEd Guidelines and Procedures on the Management of Children-At-Risk (CAR) and Children in Conflict with the Law (CICL)*.

2. Pursuant to the aforementioned issuances as well as to DepEd Memorandum (DM) No. 59, s. 2015 entitled *Change in and Additional Information to DepEd Memorandum No. 68, s. 2014* and, thus, to DM 68, s. 2014 or the *Submission of School-Based Child Protection and Anti-Bullying Policies and Reports on Compliance*, the following mandates for schools, SDOs and ROs are hereby recognized:

- a. **Public and private schools, both elementary and secondary schools, shall submit the following to their respective SDOs one week after the start of the school year:**
 - i. **Accomplished Report on Incidents of Bullying (Enclosure No. 1 of DM 59, s. 2015);**
 - ii. **Accomplished Report on Incidents of Child Abuse (Enclosure No. 1B of DM 59, s. 2015);**
 - iii. **Accomplished Report on Cases Involving CAR and CICL in Schools (Appendices D and F of DO 18, s. 2015);**
 - iv. **A copy of the School-Based Child Protection Policy and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 2012; and**
 - v. **Report on the Status of their Established Child Protection Committee.**

- b. SDOs shall submit the following reports to their respective ROs on or before **June 30 of every year**:
- i. Accomplished Division Consolidated Report on Incidents of Bullying (Enclosure No. 2A of DM 59, s. 2015);
 - ii. Accomplished Division Consolidated Report on Incidents of Child Abuse (Enclosure 2B of DM 59, s. 2015);
 - iii. Accomplished Division Consolidated Report on Cases Involving CAR and CICL in Schools (Appendices D and F of DO 18, s. 2015);
 - iv. Accomplished Division Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy; and
 - v. Division Consolidated Report on Schools with Established Child Protection Committee.
- c. ROs shall submit the following reports to the Office of the Undersecretary for Legal Affairs on or before **July 15 of every year**:
- i. Accomplished Regional Consolidated Report on Incidents of Bullying (Enclosure No. 3A of DM 59, s. 2015);
 - ii. Accomplished Regional Consolidated Report on Incidents of Child Abuse (Enclosure 3B of DM 59, s. 2015);
 - iii. Accomplished Regional Consolidated Report on Cases Involving CAR and CICL in Schools (Appendices D and F of DO 18, s. 2015);
 - iv. Accomplished Regional Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy; and
 - v. Regional Consolidated Report on Schools with Established Child Protection Committee.

3. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. MUYOT
 Undersecretary
 Officer-in-Charge

Encis.:

As stated

References:

DepEd Order: (Nos. 15, s. 2015; 55, s. 2013; 40, s. 2012)

DepEd Memorandum: (Nos. 59, s. 2015; 68, s. 2014)

To be indicated in the Perpetual Index
 under the following subjects:

OFFICIALS
 POLICY

REPORTS
 SCHOOLS

PUPILS

(To be submitted to the Division Office a week after the start of each school year)

School-Based Report on Incidents of Bullying
School Year _____

School: _____
Address: _____

Classification: (Private/Public) _____
Level: (Kindergarten/Elementary/Secondary) _____

Date/ Place of Incident	Nature of Bullying					Victims			Perpetrator			Action Taken	Recommendation	Status (Resolved/Pending/ Referred to other agency)
	Physical	Social	Gender- Based	Cyber Bullying	Retaliation	NAME	Age	Sex (M/F)	NAME	Age	Sex (M/F)			

- Note: Bullying is perpetrated by a student against another student which may be:
- Physical – unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, headlocks etc.)
 - Social – refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, labelling, etc.)
 - Gender-Based – refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity
 - Cyber Bullying – any bullying done through the use of technology or any electronic means (texting, email, chatting, online games etc.)

Reviewed and Conformed by: _____
Name and Designation
Date: _____

Prepared by: _____
Name/Designation
Date: _____

Division Consolidated Report on Incidents of Bullying
School Year _____

Division: _____

Total Number of Public Schools: _____ Total Number of Private Schools: _____
 Elementary: _____ Elementary: _____
 Secondary: _____ Secondary: _____
 Total: _____ Total: _____

School	Nature of Bullying					No. Of Bullying Incidents		
	Physical	Social	Gender-Based	Cyber Bullying	Retaliation	Total No. of Male Victims	Total No. of Female Victims	Total
I. Public								
A. Elementary								
1.								
2.								
Sub-Total								
B. Secondary								
1.								
2.								
Sub-Total								
II. Private								
A. Kindergarten								
1.								
Sub-Total								
B. Elementary								
1.								
2.								
Sub-Total								
C. Secondary								
1.								
2.								
Sub-Total								
Total								

- Note: Bullying is perpetrated by a student against another student which may be:
- Physical - unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, headlocks etc.)
 - Social - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, labelling, etc.)
 - Gender-Based - refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity
 - Cyber Bullying - any bullying done through the use of technology or any electronic means (texting, email, chatting, online games etc)

Prepared by: _____
 Name and Designation

 Date

Reviewed and Confirmed by:

 Name/Designation

 Date

(To be submitted to the Regional Office on or before June 30)

Division Consolidated Report on Incidents of Child Abuse
School Year _____

Division: _____

Total Number of Public Schools: _____ Total Number of Private Schools: _____
 Elementary: _____ Elementary: _____
 Secondary: _____ Secondary: _____
 Total: _____ Total: _____

Name of School	Nature of Abuse			No. Of Incidents of Child Abuse				
	Physical	Sexual	Verbal/ Psychological	Total No of Male Victims	Total No. of Female Victims	Perpetrators		Total
						Relatives	School Personnel	
I. Public								
A. Elementary								
1.								
2.								
Sub-Total								
B. Secondary								
1.								
2.								
Sub-Total								
II. Private								
A. Kindergarten								
1.								
Sub-Total								
B. Elementary								
1.								
2.								
Sub-Total								
C. Secondary								
1.								
2.								
Sub-Total								
Total								

Note.

- ◆ Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following:
 - Physical - refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being.
 - Sexual - refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows etc.; and
 - Psychological - refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, public ridicule, threat of deduction from grade or merit as a form of punishment, and repeated verbal abuse.
- ◆ Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (teachers and non-teaching staff)
- ◆ No amicable settlement for any acts of child abuse

Reviewed and Confirmed by:

Prepared by:

Name/Designation

Name/Designation

Date

Date

(To be submitted to the Office of the Undersecretary for Legal and Legislative Affairs on or before July 15)

Regional Consolidated Report on Incidents of Child Abuse School Year _____

Region: _____

Total Number of Public Schools: _____ Total Number of Private Schools: _____
 Elementary: _____ Elementary: _____
 Secondary: _____ Secondary: _____
 Total: _____ Total: _____

I. Private Schools

Division	Kindergarten								Elementary								Secondary								Total No. Of Incidents of Abuse					
	Nature of Abuse								Nature of Abuse								Nature of Abuse								Total No. of Male Victims	Total No. of Female Victims				
	Physical		Sexual		Verbal Psychological		Perpetrator		Physical		Social		Verbal Psychological		Perpetrator		Physical		Social		Verbal Psychological		Perpetrator							
	M	F	M	F	M	F	R	SP	M	F	M	F	M	F	R	SP	M	F	M	F	M	F	R	SP						
Total																														

Note:

- ❖ Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following:
 - Physical – refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being;
 - Sexual – refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows etc.; and
 - Psychological – refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, public ridicule, threat of deduction from grade or merit as a form of punishment, and repeated verbal abuse.
- ❖ Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (teachers and non-teaching staff)
- ❖ No amicable settlement for any acts of child abuse

Prepared by: _____
 Name and Designation _____
 Date _____

Reviewed and Confirmed by: _____
 Name/Designation/ Date _____

CONSOLIDATED REPORT ON CASES OF CHILDREN-AT-RISK (CAR)

School/ Division/ Region: _____

Period Covered: _____

I. CHILDREN- AT-RISK (CAR)

Classification	No. of Students		Action Taken	Remarks
	Male	Female		
1. Victim of abuse (sexual, physical, psychological, mental, economic and other mean)				
2. Victim of Neglect				
3. Coming from a dysfunctional family or without parent or guardian				
4. Being member of a gang				
5. Living in a community with a higher level of criminality				
6. Living in a situation of armed conflict				
7. Committed a status Offense under Section 57 of RA 9344, as amended				
8. Prostituted Children				
9. Mendicant under PD 1563				
10. Solvent/ Rugby User				
11. Others				

II. Description of action taken by the school or division to alleviate the risk factors of the CAR:

Prepared by:

Noted by:

Designation

Principal /Superintendent /Regional Director

School/ Division/ Region: _____

Period Covered: _____

A. Consolidated Report on Incidents of Children in Conflict with the Law (CICL)						
Learner's Reference Number (LRN)	Age	Sex (M/F)	Case / Violation	Action Taken	Intervention/Diversion Program	Remarks

B. Description of any intervention program or diversion program that the school or division initiated or adopted which facilitated the reintegration of the CICL in the school and community

Prepared by:

Noted by:

Designation

Principal/ Superintendent/ Regional Director