

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2022-069

To

Gervasio R. Salinas, Jr.

EPS - Araling Panlipunan

Gemma P. Salanga

EPS – Edukasyong Pantahanan at Pangkabuhayan

Ronilyn P. Nieves

EPS – Edukasyon sa Pagpapakatao

Subject:

ATTENDANCE TO THE VALIDATION OF THE PROTOTYPE LESSON

EXEMPLARS ON FINANCIAL EDUCATION INTEGRATION

Date

October 3, 2022

In reference to the Regional Memorandum No. CLMD-2022-279 dated September 13, 2022 from the office of the Regional Director Allan G. Farnazo, regarding the **Validation of the Prototype Lesson Exemplars on Financial Education Integration**, this office directs Gervasio R. Salinas, Jr., Gemma P. Salanga and Ronilyn P. Nieves to attend said training on October 3-7, 2022 via online platform.

Other details of the activity are in the enclosures.

For information and compliance.

For and in the Absence of the Schools Division Superintendent

BASILIO P. MANA-AY, JR., CESO VI Assistant Schools Division Superintendent

Officer-In-Charge

Enclosed: As stated.

CID/rpn

DepEd Schools Division of Digos City
RECORDS SECTION

72-9604 DATE: 001 03 2022

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Republic of the Philippines

Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2022-279

To

Schools Division Superintendents

Subject:

VALIDATION OF THE PROTOTYPE LESSON EXEMPLARS

ON FINANCIAL EDUCATION INTEGRATION

Date :

September 13, 2022

Pursuant to the Memorandum No. DM-CI-2022-340, dated September 9, 2022, from Hon. Jose Ernesto B. Gaviola, Undersecretary for Curriculum and Instruction, this Office informs that the Bureau of Learning Delivery will conduct the **Validation of the Prototype Lesson Exemplars on Financial Education Integration**, on October 3-7, 2022, via hybrid modality.

The activity aims to validate, and quality-assure the previously developed materials in their respective learning areas.

All the Regional and Division Education Program Supervisors in Edukasyon sa Pagpapakatao, Araling Panlipunan and Edukasyong Pantahanan at Pangkabuhayan/ Technology and Livelihood Education in this region will participate online.

The list of participants, activity matrix, and other details of the activity are in the enclosure.

Immediate dissemination of this Memorandum to the concerned is desired.

ALLAN G. FARNAZO

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BEPARTMENT OF EDUCATION ROLLIECTOR IN

Enclosure: As stated.

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Address: F. Torres St., Davao City (8000) Telephone Nos.: (082) 291-1665; (082) 221-6147 ISO 9001:2015-Certified

26,2022



DEPARTMENT OF EDUCATION ROX

RECORDS Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM DM-CI-2022- 340

Dote:

TO:

REGIONAL DIRECTORS

Regions I, II, III, IV-CALABARZON, IV-MIMAROPA, V, CAR.

NCR, VI, VII, VIII, IX, X, XI, XII, CARAGA, and

MINISTER, Basic, Higher, and Technical Education, BARMM®

FROM:

JOSE ERNESTO B. GAVIOLA

Undersecretary for Curriculum and Instruction

SUBJECT:

VALIDATION OF THE PROTOTYPE LESSON EXEMPLARS

ON FINANCIAL EDUCATION INTEGRATION

DATE:

09 SEPTEMBER 2022

Republic Act (RA) No. 10679, entitled "An Act Promoting Entrepreneurship and Financial Education Among Filipino Youth," known as the "Youth Entrepreneurship Act," declared that the promotion of the sustained development of young Filipinos whose aptitude and skill in the field of finance and entrepreneurship shall be encouraged and honed through education and specialized training programs, and the promotion of youth entrepreneurship and financial literacy program shall be inculcated in all levels of education nationwide. Consistent with Section 5 of RA No. 10533, or the "Enhanced Basic Education Act of 2013", the Department of Education (DepEd) shall ensure that the entrepreneurship and financial literacy programs shall support the K to 12 curriculum.

To fulfill its mandate, the DepEd ensures that entrepreneurship, financial education, and literacy is inculcated in all levels of basic education. Hence, the Technical Working Group (TWG) was created through DepEd Memorandum No. 110, s. 2017 entitled "Technical Working Group on the Financial Literacy Program in Basic Education." In reference to item 5.b.ii. of this issuance, the Bureau of Learning Delivery (BLD) is tasked to develop teaching guides and other teaching materials for proper instruction of financial literacy.

In line with this, the BLD conducted the development and revision of the prototype lesson exemplars on financial education integration, particularly in Araling Panlipunan (AP) and Edukasyon sa Pagpapakatao (EsP) Grades 1-6, and Edukasyong Pantahanan at Pangkabuhayan/Technology and Livelihood Education (EPP/TLE) Grades 4-6.

E-mail: ouci@deped.gov.ph



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

For this year, these exemplars will undergo field validation on the following schedule to quality assure the materials, with the following details:

DETAILS	VALIDATION OF THE PROTOTYPE LESSON EXEMPLARS ON FINANCIAL EDUCATION INTEGRATION	
~~~	Batch 1	Batch 2
Date	September 26-30, 2022	October 03-07, 2022
Venue (for in-house / face-to-face participants only)	Tanza Oasis Hotel and Resort Tanza, Cavite	St. Giles Hotel Makati Ave. corner Kalayaan Ave., Makati City
In-house / face- to-face participants	Region IV-CALABARZON (12 participants)	NCR (12 participants)
Online participants	12 participants each from: Regions I, II, III, IV- MIMAROPA, VI, VII, VIII  9 participants from Region IV-CALABARZON	12 participants each from Regions V, CAR, IX, X, XI, XII, CARAGA, BARMM 9 participants from NCR

Participants of these activities are the Regional and Division Supervisors of AP, EsP, and EPP/TLE, who will validate the exemplars of their learning areas. Likewise, the BLD Specialists will also validate the materials on the identified schools, as indicated in Annex A. In line with the validation on the identified schools, the BLD Specialists will observe classes using the developed lesson exemplars.

In-house/face-to-face participants are expected to be at the venue before 11:00 AM of September 26, 2022 for Batch 1, and October 03, 2022 for Batch 2. Check-out will be before lunch on the last day of each activity.

Travel expenses and other incidental expenses of the in-house/face-to-face participants are downloaded to their respective regions per Sub-ARO OSEC-4A-22-5421 for Region IV-A, and Sub-ARO OSEC-NCR-22-5432 for NCR, chargeable against 2022 BEC Current Fund subject to the usual accounting and auditing rules and regulations. Participants are encouraged to avail the **most economical** means of transport in going to and from the venue. Hiring of vehicle is strictly prohibited per accounting rules and regulations.

For further inquiries, please contact the BLD-TLD at telephone number (02) 8687-2948 or through email at bld.tld@deped.gov.ph or joselita.gulapa@deped.gov.ph.

For immediate dissemination and compliance.



#### Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

#### Annex A:

### I. VALIDATION OF THE PROTOTYPE LESSON EXEMPLARS ON FINANCIAL EDUCATION INTEGRATION (BATCH 1)

DATE	NAME OF SCHOOL	- Anna Carlo
September 27, 2022	Rosario: Tejeros Convention Elementary School Rosario Elementary School	
September 28, 2022	Naic: San Roque Elementary School Naic Elementary School	
September 29, 2022	Tanza: Capipisa Elementary School Paradahan Elementary School	i Aya

### II. VALIDATION OF THE PROTOTYPE LESSON EXEMPLARS ON FINANCIAL EDUCATION INTEGRATION (BATCH 2)

DATE	NAME OF SCHOOL
October 04, 2022	F. Benitez Elementary School Guadalupe Viejo Elementary School
October 06, 2022	Nicanor Garcia Elementary School Makati Elementary School

# Validation of the Prototype Lesson Exemplars on Financial Education Integration (Batch 1) September 20-30, 2022 Chema Oasis Hotel and Reson, Issua, Cante - HVISED

Objective: To solutate the developed lesson exemplars on financial education integration in AP, EPP, and EsP

## TENTATIVE ACTIVITY MATRIX

		VI DEL.		S 2022 (Thursday)	September 30, 2022 (Friday)
7	September 26, 2022 (Monday)	September 27, 2022 (Tuesday) September 28, 2022 (Wednesday)			
					Validation report, and sharing of experiences
1.200 s.m.	Arrival and Registration	Valubenso at lesson exercibles	validation of lesson exemplates	Validation of (exact exemplices	CLOSING PROGRAM
Section 1 and 1 an					History Countries
200			LUNCH		
- CK: P m	The second secon	是是一个时间,我们就是一个时间,我们就是一个时间,我们就是一个时间,我们也没有一个时间,我们也会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会			
	1:00 p.m. 5:30 p.m.				
	OPENING PROGRAM				
3.00 p.m	130 p.m. 230 p.m.  Orientation on the Use of the Validation foot and Conduct of Validation	Consolidation and submission of the sexual of validation for buy?	Consolidation and submission of Consolidation and submission of the result of valudation for Day 2 the result of valudation for Day 2	Consolidation and submession of the result of validation for thay is	
	2.30 p.m 5.00 p.m.  Flanning meeting for region on the combatt of validation				

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Approved by:

# Validation of the Prototype Lesson Exemplars on Financial Education Integration (Batch 2) October 03-07, 2022 / St. Giles Hotel, Makon City - HYBED

Objective: To validate the developed lesson exemplars on financial integration in AP, EPP, and Esp.

## TENTATIVE ACTIVITY MATRIX

			TOUR WATER OWN YEARS AND A STATE OF THE PERSON OF THE PERS		
	on non Mandani	October 04, 2022 (Tuesday)	October 05, 2022 (Wednesday)	October 06, 2022 (Thursday)	October 07, 2022 (Friday)
Time	October 03, 2022 pronount;				Validation report, and sharing of experiences
8:00 a.m 1/2:00 ms	Arrival and Registration	Validation of lesson exemplars	Consolidation of the result of validation	Validation of lesson exemplars	CLOSING PROGRAM  Ways Forward
1 (00 p.m)					
	1:00 p.m. 1:30 p.m.				
	OPENING PROGRAM				
1,660 p.m 5:00 p.m.	1:30 p.m 2:30 p.m.  > Orientation on the Use of the Validation Tool, and Conduct of Validation	Consolidation and submission of the result of validation for Day 1	Consolidation of the result of validation	Consolidation and submission of the result of validation for Day 2	
	2:30 p.m 5:00 p.m Flanning meeting per region on the conduct of validation				